**Sample Transition Goals**

**Potential IPSE Student**

**Education**

**Goal Example:**

* Demonstrate improvement in independence level of electronic communication through \_\_\_ activities.
  + Respond to\_\_\_ emails per (week/month/semester)
  + Attaches document to email per (week/month/semester)
  + Emails instructor any questions or concerns as they arise
  + Share notes in a google document with peers/instructor

**Employment**

**Goal Example:**

* Explores\_\_\_ career options and makes choices based on interest and ability
  + Completes \_\_\_ interest assessment(s)
  + Completes \_\_\_ aptitude assessment(s)
  + Visits \_\_\_ job sites
* Completes \_\_\_ day(s) of job shadowing in an area of interest
  + Create a resume
  + Contacts an employer to set up day(s)

**Community Participation**

**Goal Example**

* Joins \_\_\_ clubs/organizations per (week/month/semester)
  + Selects \_\_\_ club/organization(s) of interest based on sport or hobby preference
  + Attends at least two meetings
* Participates in social events
  + Attends at least \_\_\_ social functions offered at school
  + Attends at least one social event in the community

**ADULT LIVING**

**Goal Example:**

* Demonstrates understanding of daily schedule and class routines by completing \_\_\_ activities.
  + Follows schedule and arrives promptly to class \_\_\_% of the time
  + Daily makes entry on shared electronic calendar (Google) to manage schedule, assignments, work schedule, social activities
* Student will apply to an IPSE program
* Investigate program options
* Complete application process
* Apply for financial aid / scholarships
* Student will apply for Medicaid Waiver
* Investigate eligibility to apply
* Complete application process

**DAILY LIVING SKILLS**

**Goal Example:**

* Manages time schedule for activities/medication
  + Uses electronic device to prompt medication dosage time
  + Takes into account travel time or preparation time when scheduling classes or appointments
* Uses public transportation
  + Practices riding bus/cab to various destinations
* Does laundry at least weekly
  + Sorts laundry appropriately
  + Uses correct water temperature and detergent
* Student will prepare a weekly shopping list
  + Determine money available for purchasing items
  + Plan meals/snacks for week
  + Consult sales papers
  + Go to store and purchase items
* Student will open a bank account
  + Investigate local bank checking account options
  + Open an account

**RELATED SERVICES**

**Goal Example**:

* Apply for Vocational Rehabilitation
  + Contact VR office for case manager assignment
  + Obtain, complete and return application for services
  + Make and keep appointment for VR assessment
  + Work with assigned counselor to plan for Inclusive Post-Secondary Education Program
* Student will investigate assistive technology options
  + Complete an AT evaluation
  + Discuss need for AT device with appropriate person