

2018 Special Education Parent Survey Report Georgia

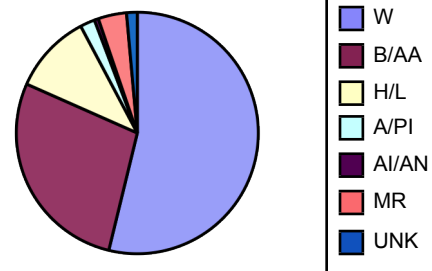
Overview

	System	State
Number of Valid Responses	22,687	22,687

Child Demographics

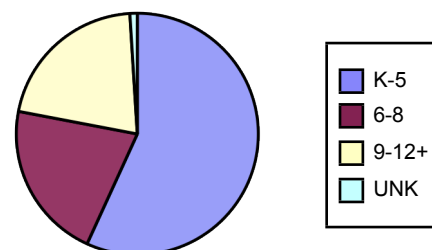
Race/Ethnicity

White	12,204	53.8%
Black or African American (B/AA)	6,318	27.8%
Hispanic or Latino (H/L)	2,409	10.6%
Asian or Pacific Islander (A/PI)	447	2.0%
American Indian or Alaska Native (AI/AN)	124	0.5%
Mulit-racial (MR)	860	3.8%
Unknown (UNK)	325	1.4%



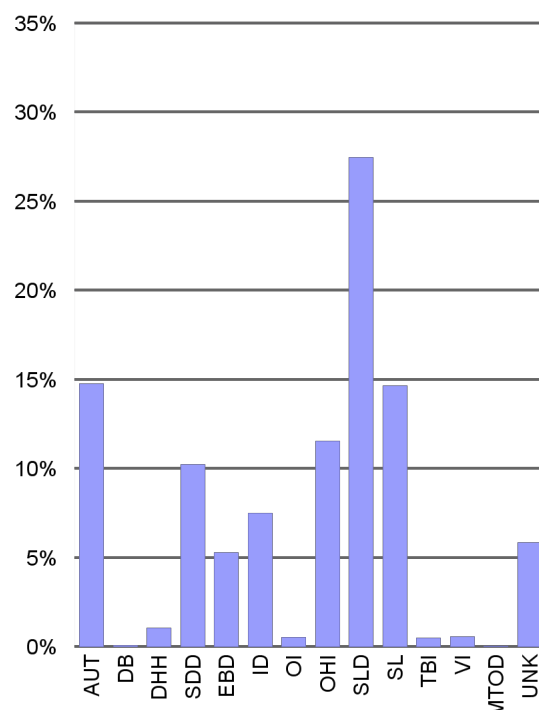
Grade

K-5	12,890	56.8%
6-8	4,807	21.2%
9-12+	4,766	21.0%
Unknown (UNK)	224	1.0%



Primary Exceptionality

Autism (AUT)	3,352	14.8%
Deaf-Blind (DB)	18	0.1%
Deaf-Hard of Hearing (D/HH)	237	1.0%
Significant Developmental Delay (SDD)	2,323	10.2%
Emotional Behavioral Disorder (EBD)	1,199	5.3%
Intellectual Disability (ID)	1,698	7.5%
Orthopedic Impairment (OI)	117	0.5%
Other Health Impairment (OHI)	2,618	11.5%
Specific Learning Disability (SLD)	6,229	27.5%
Speech/Language Impairment (SL)	3,328	14.7%
Traumatic Brain injury (TBI)	108	0.5%
Visual Impairment including Blindness (VI)	130	0.6%
More Than One Disability (MTOD)	5	0.0%
Unknown (UNK)	1,325	5.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Georgia

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	71%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	82
6	Teachers are available to speak with me.	80
3	My child's evaluation report and other written information are written in terms I understand.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
7	The school offers parents a variety of ways to communicate with teachers.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	77
9	The school gives parents the help they may need to play an active role in their child's education.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	68

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Appling County

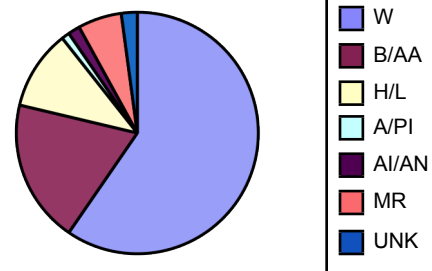
Overview

	System	State
Number of Valid Responses	188	22,687

Child Demographics

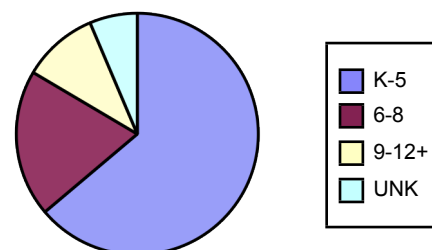
Race/Ethnicity

	Count	Percent
White	112	59.6%
Black or African American (B/AA)	36	19.1%
Hispanic or Latino (H/L)	20	10.6%
Asian or Pacific Islander (A/PI)	2	1.1%
American Indian or Alaska Native (AI/AN)	3	1.6%
Multiracial (MR)	11	5.9%
Unknown (UNK)	4	2.1%



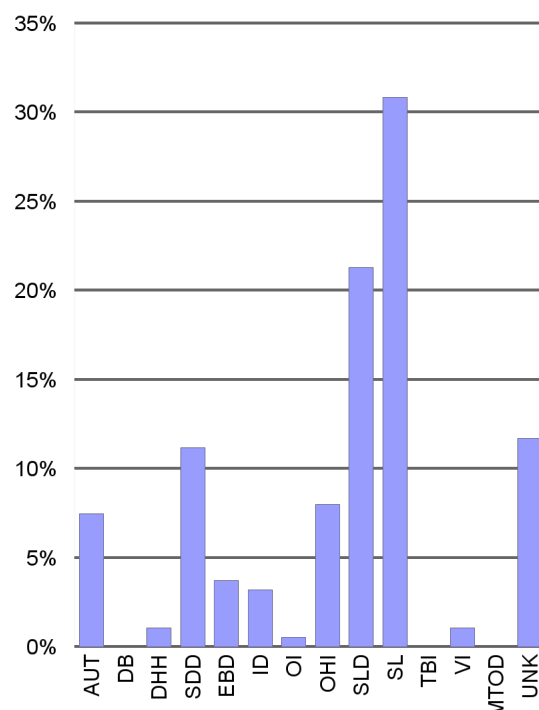
Grade

	Count	Percent
K-5	120	63.8%
6-8	37	19.7%
9-12+	19	10.1%
Unknown (UNK)	12	6.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	14	7.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	1.1%
Significant Developmental Delay (SDD)	21	11.2%
Emotional Behavioral Disorder (EBD)	7	3.7%
Intellectual Disability (ID)	6	3.2%
Orthopedic Impairment (OI)	1	0.5%
Other Health Impairment (OHI)	15	8.0%
Specific Learning Disability (SLD)	40	21.3%
Speech/Language Impairment (SL)	58	30.9%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	1.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	22	11.7%



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2018 Special Education Parent Survey Report Appling County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
3	My child's evaluation report and other written information are written in terms I understand.	80
6	Teachers are available to speak with me.	79
9	The school gives parents the help they may need to play an active role in their child's education.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
7	The school offers parents a variety of ways to communicate with teachers.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	68

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Atkinson County

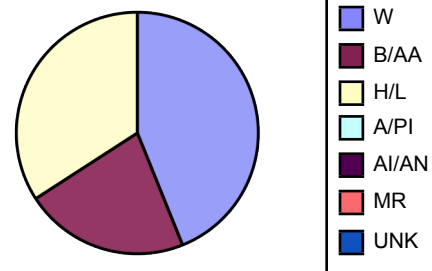
Overview

	System	State
Number of Valid Responses	41	22,687

Child Demographics

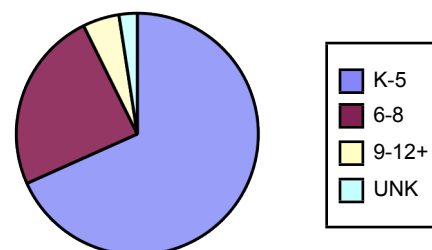
Race/Ethnicity

	Count	Percent
White	18	43.9%
Black or African American (B/AA)	9	22.0%
Hispanic or Latino (H/L)	14	34.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



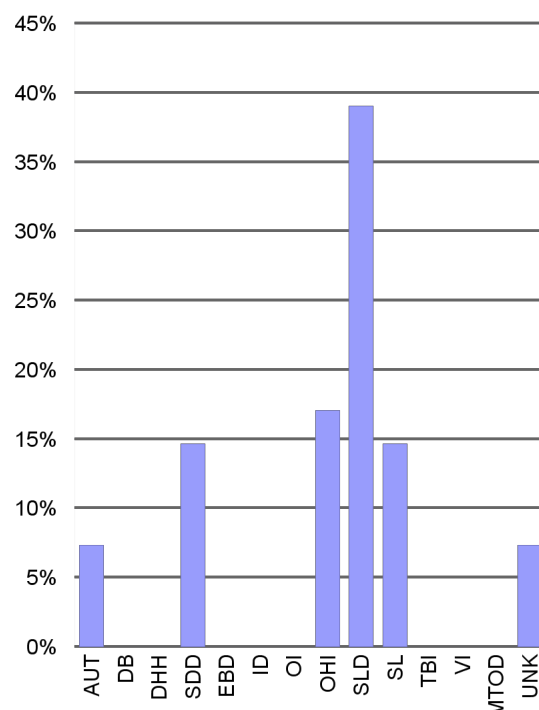
Grade

	Count	Percent
K-5	28	68.3%
6-8	10	24.4%
9-12+	2	4.9%
Unknown (UNK)	1	2.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	7.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	6	14.6%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	7	17.1%
Specific Learning Disability (SLD)	16	39.0%
Speech/Language Impairment (SL)	6	14.6%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	7.3%



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2018 Special Education Parent Survey Report Atkinson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	34%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
7	The school offers parents a variety of ways to communicate with teachers.	51
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	46
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	46
6	Teachers are available to speak with me.	44
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	41
9	The school gives parents the help they may need to play an active role in their child's education.	41
3	My child's evaluation report and other written information are written in terms I understand.	41
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	38
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	38
5	The school communicates regularly with me regarding my child's progress on IEP goals.	34

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bacon County

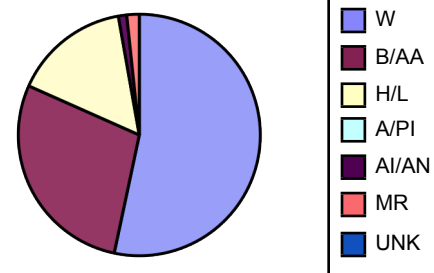
Overview

	System	State
Number of Valid Responses	180	22,687

Child Demographics

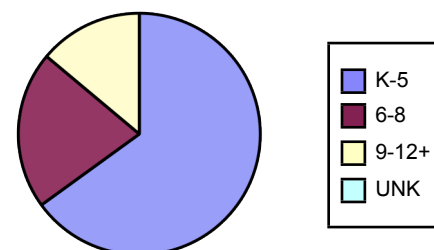
Race/Ethnicity

	Count	Percent
White	96	53.3%
Black or African American (B/AA)	51	28.3%
Hispanic or Latino (H/L)	28	15.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	2	1.1%
Multiracial (MR)	3	1.7%
Unknown (UNK)	0	0.0%



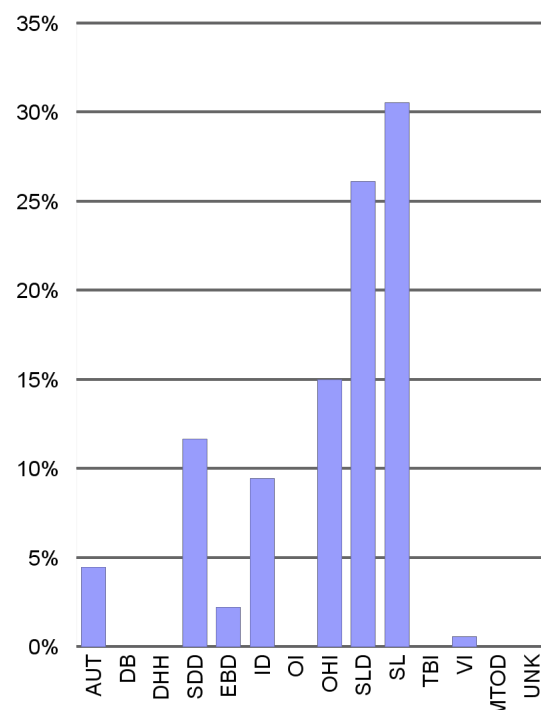
Grade

	Count	Percent
K-5	117	65.0%
6-8	38	21.1%
9-12+	25	13.9%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	8	4.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	21	11.7%
Emotional Behavioral Disorder (EBD)	4	2.2%
Intellectual Disability (ID)	17	9.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	27	15.0%
Specific Learning Disability (SLD)	47	26.1%
Speech/Language Impairment (SL)	55	30.6%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.6%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Bacon County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	74%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	96
6	Teachers are available to speak with me.	84
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
9	The school gives parents the help they may need to play an active role in their child's education.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
3	My child's evaluation report and other written information are written in terms I understand.	78
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	74

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Baker County

Overview

	System	State
Number of Valid Responses	5	22,687

Child Demographics

Race/Ethnicity

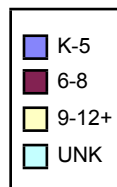
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



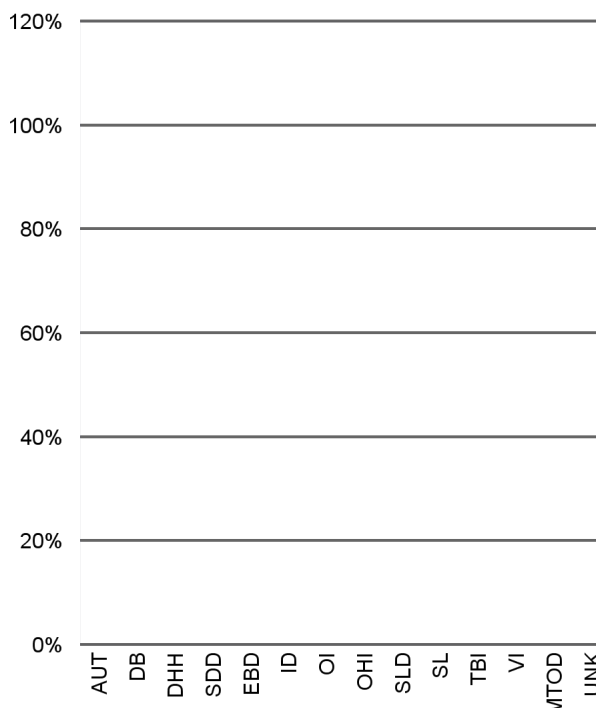
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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2018 Special Education Parent Survey Report Baker County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	40%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	100
6	Teachers are available to speak with me.	80
7	The school offers parents a variety of ways to communicate with teachers.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
9	The school gives parents the help they may need to play an active role in their child's education.	80
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	60
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	60
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	60
5	The school communicates regularly with me regarding my child's progress on IEP goals.	60
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	40

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aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Baldwin County

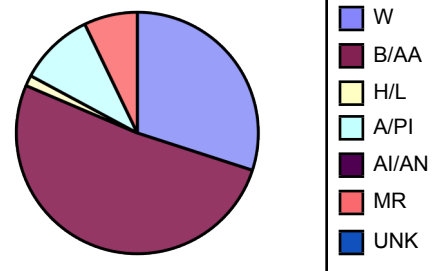
Overview

	System	State
Number of Valid Responses	70	22,687

Child Demographics

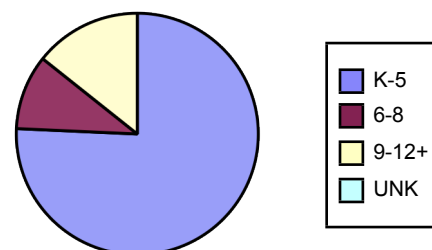
Race/Ethnicity

	Count	Percent
White	21	30.0%
Black or African American (B/AA)	36	51.4%
Hispanic or Latino (H/L)	1	1.4%
Asian or Pacific Islander (A/PI)	7	10.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	5	7.1%
Unknown (UNK)	0	0.0%



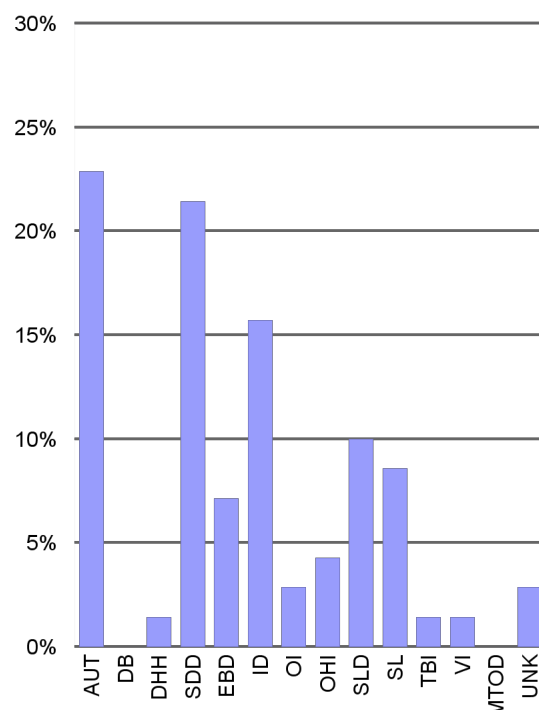
Grade

	Count	Percent
K-5	53	75.7%
6-8	7	10.0%
9-12+	10	14.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	16	22.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.4%
Significant Developmental Delay (SDD)	15	21.4%
Emotional Behavioral Disorder (EBD)	5	7.1%
Intellectual Disability (ID)	11	15.7%
Orthopedic Impairment (OI)	2	2.9%
Other Health Impairment (OHI)	3	4.3%
Specific Learning Disability (SLD)	7	10.0%
Speech/Language Impairment (SL)	6	8.6%
Traumatic Brain injury (TBI)	1	1.4%
Visual Impairment including Blindness (VI)	1	1.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	2.9%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Baldwin County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	59%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	76
7	The school offers parents a variety of ways to communicate with teachers.	73
6	Teachers are available to speak with me.	71
3	My child's evaluation report and other written information are written in terms I understand.	70
9	The school gives parents the help they may need to play an active role in their child's education.	70
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	67
5	The school communicates regularly with me regarding my child's progress on IEP goals.	67
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	67
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	66
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	59

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Banks County

Overview

	System	State
Number of Valid Responses	9	22,687

Child Demographics

Race/Ethnicity

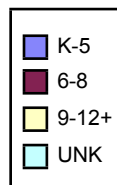
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



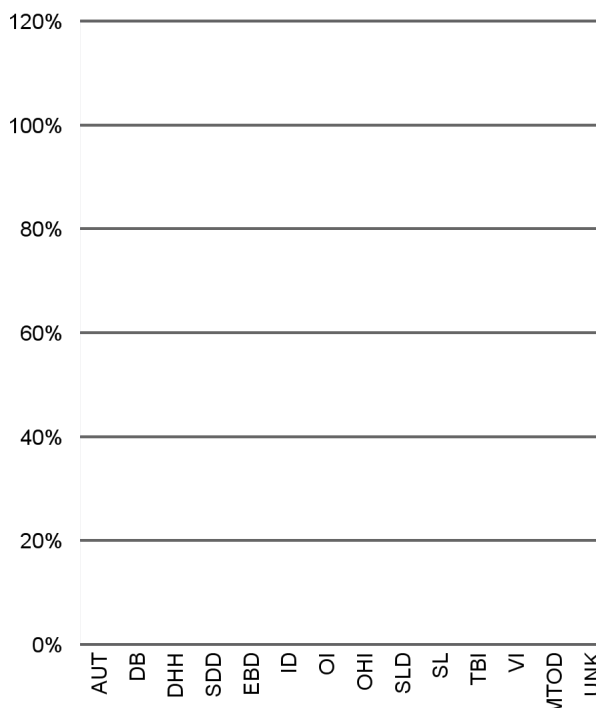
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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2018 Special Education Parent Survey Report Banks County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	67%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
6	Teachers are available to speak with me.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
9	The school gives parents the help they may need to play an active role in their child's education.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	67
3	My child's evaluation report and other written information are written in terms I understand.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	56

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Barrow County

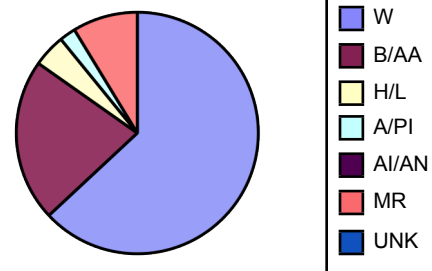
Overview

	System	State
Number of Valid Responses	46	22,687

Child Demographics

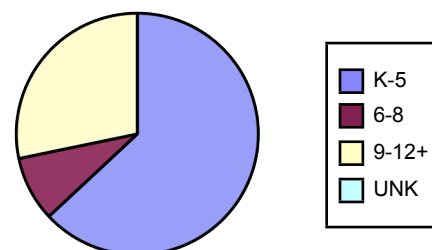
Race/Ethnicity

	Count	Percent
White	29	63.0%
Black or African American (B/AA)	10	21.7%
Hispanic or Latino (H/L)	2	4.3%
Asian or Pacific Islander (A/PI)	1	2.2%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	4	8.7%
Unknown (UNK)	0	0.0%



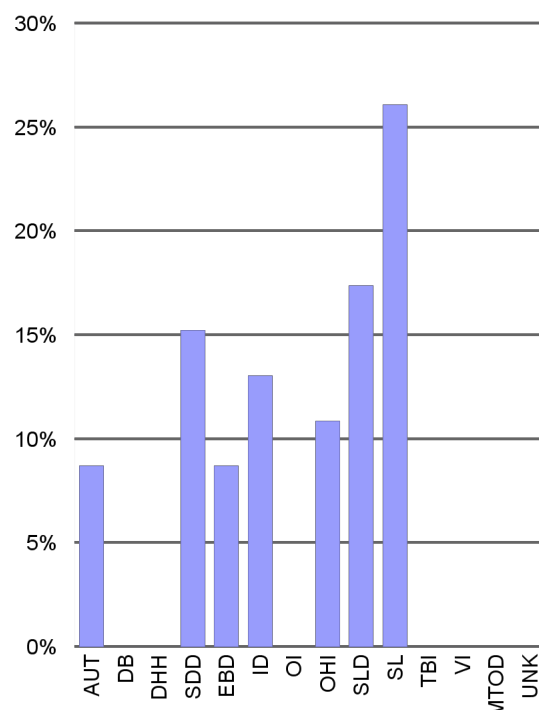
Grade

	Count	Percent
K-5	29	63.0%
6-8	4	8.7%
9-12+	13	28.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	4	8.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	15.2%
Emotional Behavioral Disorder (EBD)	4	8.7%
Intellectual Disability (ID)	6	13.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	10.9%
Specific Learning Disability (SLD)	8	17.4%
Speech/Language Impairment (SL)	12	26.1%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Barrow County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	70%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	87
7	The school offers parents a variety of ways to communicate with teachers.	85
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	83
9	The school gives parents the help they may need to play an active role in their child's education.	82
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
6	Teachers are available to speak with me.	80
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
3	My child's evaluation report and other written information are written in terms I understand.	74

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bartow County

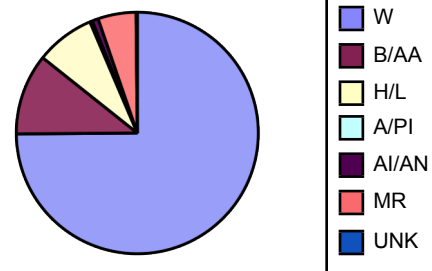
Overview

	System	State
Number of Valid Responses	609	22,687

Child Demographics

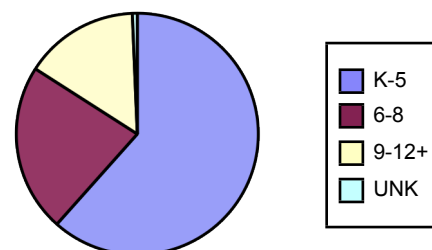
Race/Ethnicity

	Count	Percent
White	456	74.9%
Black or African American (B/AA)	66	10.8%
Hispanic or Latino (H/L)	48	7.9%
Asian or Pacific Islander (A/PI)	2	0.3%
American Indian or Alaska Native (AI/AN)	5	0.8%
Multiracial (MR)	31	5.1%
Unknown (UNK)	1	0.2%



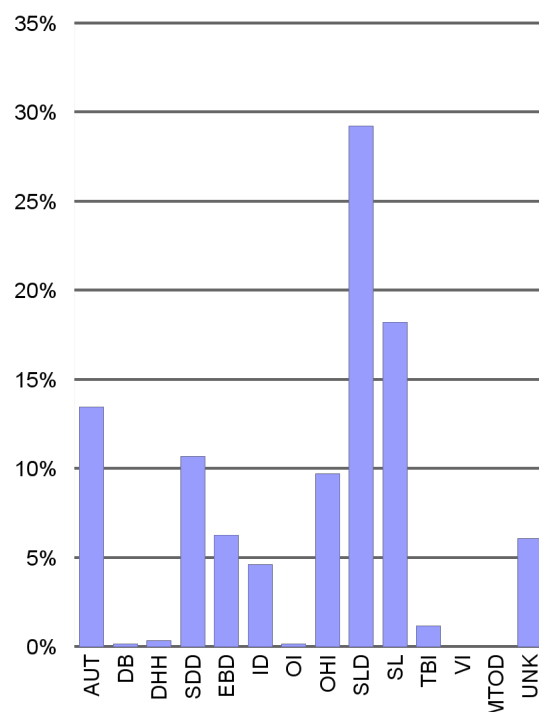
Grade

	Count	Percent
K-5	375	61.6%
6-8	137	22.5%
9-12+	93	15.3%
Unknown (UNK)	4	0.7%



Primary Exceptionality

	Count	Percent
Autism (AUT)	82	13.5%
Deaf-Blind (DB)	1	0.2%
Deaf-Hard of Hearing (D/HH)	2	0.3%
Significant Developmental Delay (SDD)	65	10.7%
Emotional Behavioral Disorder (EBD)	38	6.2%
Intellectual Disability (ID)	28	4.6%
Orthopedic Impairment (OI)	1	0.2%
Other Health Impairment (OHI)	59	9.7%
Specific Learning Disability (SLD)	178	29.2%
Speech/Language Impairment (SL)	111	18.2%
Traumatic Brain Injury (TBI)	7	1.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	37	6.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Bartow County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	74%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	82
3	My child's evaluation report and other written information are written in terms I understand.	80
6	Teachers are available to speak with me.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
9	The school gives parents the help they may need to play an active role in their child's education.	77
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	71

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Ben Hill County

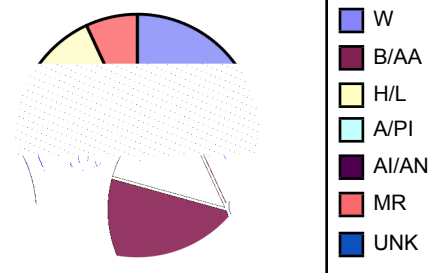
Overview

	System	State
Number of Valid Responses	29	22,687

Child Demographics

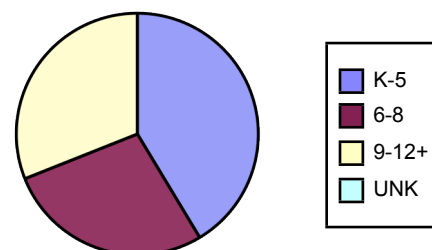
Race/Ethnicity

	Count	Percent
White	13	44.8%
Black or African American (B/AA)	10	34.5%
Hispanic or Latino (H/L)	4	13.8%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	6.9%
Unknown (UNK)	0	0.0%



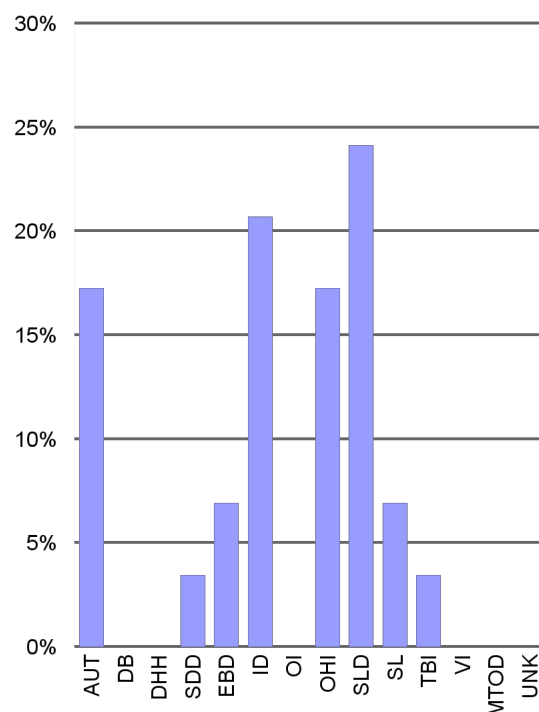
Grade

	Count	Percent
K-5	12	41.4%
6-8	8	27.6%
9-12+	9	31.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	17.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	3.4%
Emotional Behavioral Disorder (EBD)	2	6.9%
Intellectual Disability (ID)	6	20.7%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	17.2%
Specific Learning Disability (SLD)	7	24.1%
Speech/Language Impairment (SL)	2	6.9%
Traumatic Brain injury (TBI)	1	3.4%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Ben Hill County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	69%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
5	The school communicates regularly with me regarding my child's progress on IEP goals.	86
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
6	Teachers are available to speak with me.	83
3	My child's evaluation report and other written information are written in terms I understand.	79
7	The school offers parents a variety of ways to communicate with teachers.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
9	The school gives parents the help they may need to play an active role in their child's education.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	72

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Berrien County

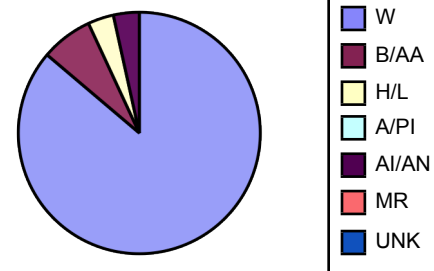
Overview

	System	State
Number of Valid Responses	29	22,687

Child Demographics

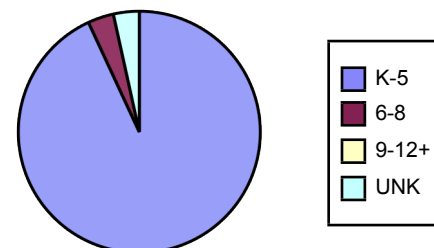
Race/Ethnicity

	Count	Percent
White	25	86.2%
Black or African American (B/AA)	2	6.9%
Hispanic or Latino (H/L)	1	3.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	3.4%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



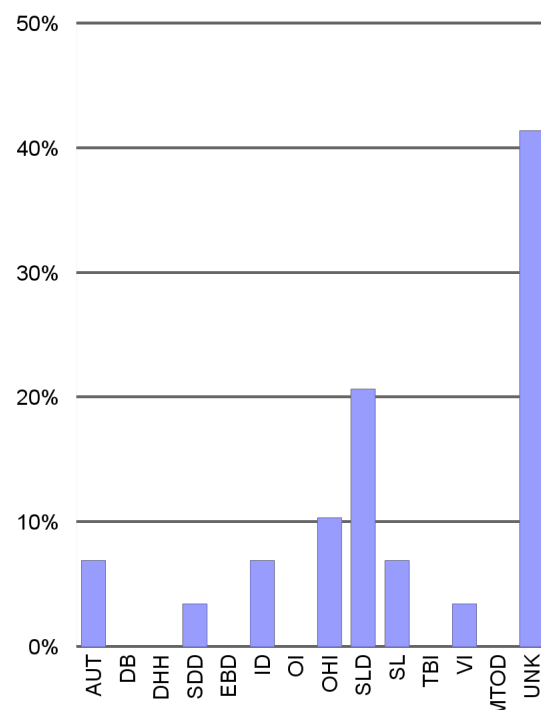
Grade

	Count	Percent
K-5	27	93.1%
6-8	1	3.4%
9-12+	0	0.0%
Unknown (UNK)	1	3.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	6.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	3.4%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	2	6.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	3	10.3%
Specific Learning Disability (SLD)	6	20.7%
Speech/Language Impairment (SL)	2	6.9%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	3.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	12	41.4%



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2018 Special Education Parent Survey Report Berrien County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	79
7	The school offers parents a variety of ways to communicate with teachers.	79
9	The school gives parents the help they may need to play an active role in their child's education.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
6	Teachers are available to speak with me.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	71
5	The school communicates regularly with me regarding my child's progress on IEP goals.	62

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bibb County

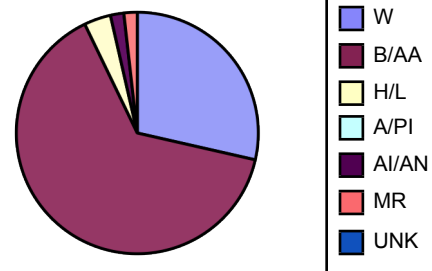
Overview

	System	State
Number of Valid Responses	56	22,687

Child Demographics

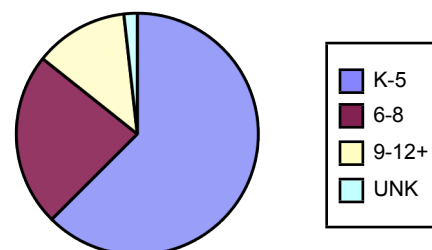
Race/Ethnicity

	Count	Percent
White	16	28.6%
Black or African American (B/AA)	36	64.3%
Hispanic or Latino (H/L)	2	3.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.8%
Multiracial (MR)	1	1.8%
Unknown (UNK)	0	0.0%



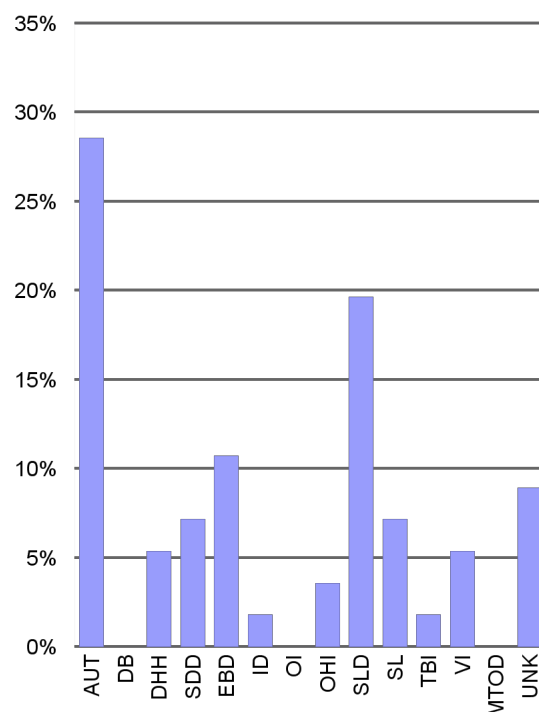
Grade

	Count	Percent
K-5	35	62.5%
6-8	13	23.2%
9-12+	7	12.5%
Unknown (UNK)	1	1.8%



Primary Exceptionality

	Count	Percent
Autism (AUT)	16	28.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	3	5.4%
Significant Developmental Delay (SDD)	4	7.1%
Emotional Behavioral Disorder (EBD)	6	10.7%
Intellectual Disability (ID)	1	1.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	3.6%
Specific Learning Disability (SLD)	11	19.6%
Speech/Language Impairment (SL)	4	7.1%
Traumatic Brain injury (TBI)	1	1.8%
Visual Impairment including Blindness (VI)	3	5.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	5	8.9%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Bibb County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	57%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	71
7	The school offers parents a variety of ways to communicate with teachers.	68
5	The school communicates regularly with me regarding my child's progress on IEP goals.	65
3	My child's evaluation report and other written information are written in terms I understand.	64
6	Teachers are available to speak with me.	63
9	The school gives parents the help they may need to play an active role in their child's education.	63
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	61
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	61
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	55
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	55

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bleckley County

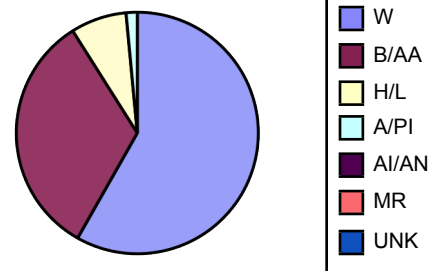
Overview

	System	State
Number of Valid Responses	67	22,687

Child Demographics

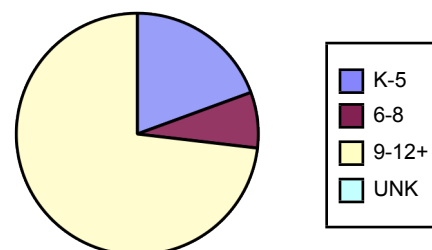
Race/Ethnicity

	Count	Percent
White	39	58.2%
Black or African American (B/AA)	22	32.8%
Hispanic or Latino (H/L)	5	7.5%
Asian or Pacific Islander (A/PI)	1	1.5%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



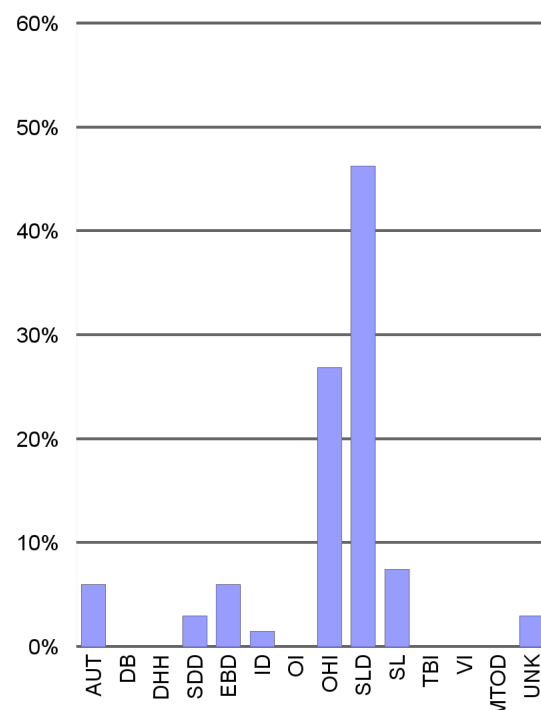
Grade

	Count	Percent
K-5	13	19.4%
6-8	5	7.5%
9-12+	49	73.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	4	6.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	3.0%
Emotional Behavioral Disorder (EBD)	4	6.0%
Intellectual Disability (ID)	1	1.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	18	26.9%
Specific Learning Disability (SLD)	31	46.3%
Speech/Language Impairment (SL)	5	7.5%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	3.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Bleckley County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
6	Teachers are available to speak with me.	81
7	The school offers parents a variety of ways to communicate with teachers.	79
3	My child's evaluation report and other written information are written in terms I understand.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	70
9	The school gives parents the help they may need to play an active role in their child's education.	70
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	69
5	The school communicates regularly with me regarding my child's progress on IEP goals.	69

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

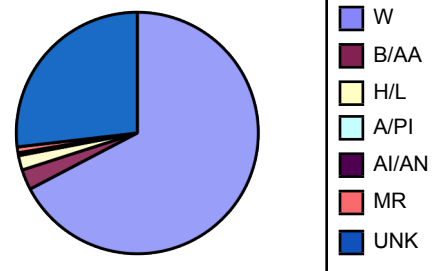
2018 Special Education Parent Survey Report Brantley County

Overview

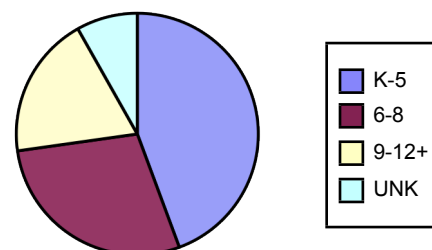
	System	State
Number of Valid Responses	257	22,687

Child Demographics

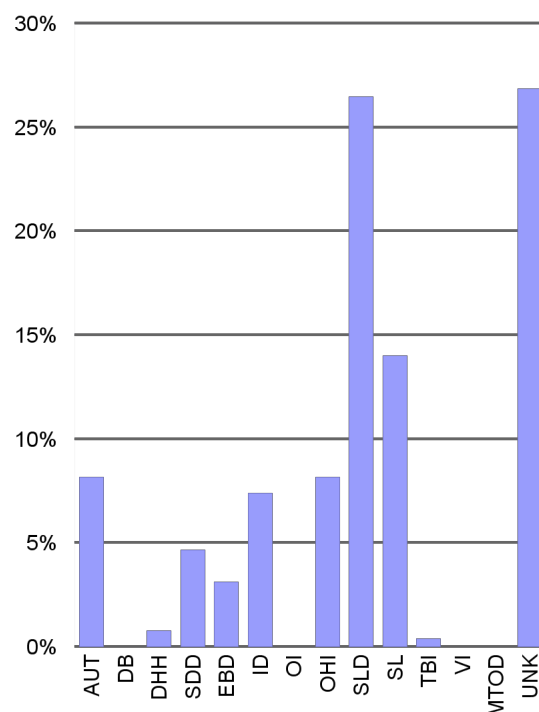
Race/Ethnicity	Count	Percent
White	173	67.3%
Black or African American (B/AA)	7	2.7%
Hispanic or Latino (H/L)	5	1.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	0.4%
Multiracial (MR)	2	0.8%
Unknown (UNK)	69	26.8%



Grade	Count	Percent
K-5	114	44.4%
6-8	73	28.4%
9-12+	49	19.1%
Unknown (UNK)	21	8.2%



Primary Exceptionality	Count	Percent
Autism (AUT)	21	8.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	0.8%
Significant Developmental Delay (SDD)	12	4.7%
Emotional Behavioral Disorder (EBD)	8	3.1%
Intellectual Disability (ID)	19	7.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	21	8.2%
Specific Learning Disability (SLD)	68	26.5%
Speech/Language Impairment (SL)	36	14.0%
Traumatic Brain injury (TBI)	1	0.4%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	69	26.8%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Brantley County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	84
3	My child's evaluation report and other written information are written in terms I understand.	81
7	The school offers parents a variety of ways to communicate with teachers.	79
6	Teachers are available to speak with me.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
9	The school gives parents the help they may need to play an active role in their child's education.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Brooks County

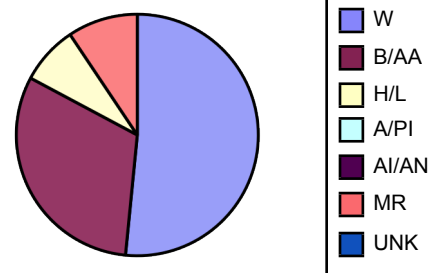
Overview

	System	State
Number of Valid Responses	64	22,687

Child Demographics

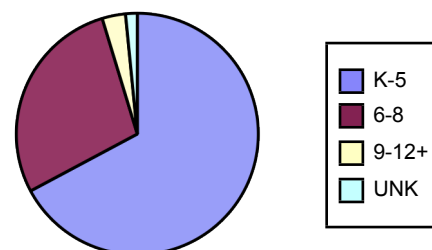
Race/Ethnicity

	Count	Percent
White	33	51.6%
Black or African American (B/AA)	20	31.3%
Hispanic or Latino (H/L)	5	7.8%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	6	9.4%
Unknown (UNK)	0	0.0%



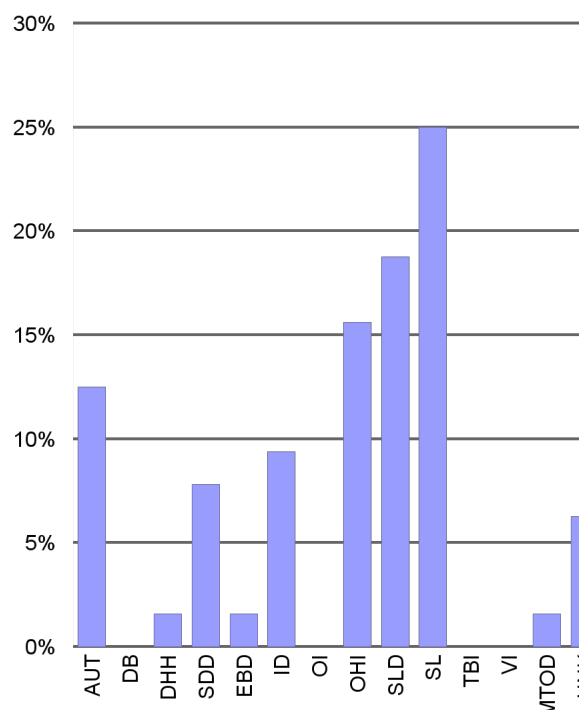
Grade

	Count	Percent
K-5	43	67.2%
6-8	18	28.1%
9-12+	2	3.1%
Unknown (UNK)	1	1.6%



Primary Exceptionality

	Count	Percent
Autism (AUT)	8	12.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.6%
Significant Developmental Delay (SDD)	5	7.8%
Emotional Behavioral Disorder (EBD)	1	1.6%
Intellectual Disability (ID)	6	9.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	10	15.6%
Specific Learning Disability (SLD)	12	18.8%
Speech/Language Impairment (SL)	16	25.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	1	1.6%
Unknown (UNK)	4	6.3%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Brooks County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	67%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
3	My child's evaluation report and other written information are written in terms I understand.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	77
6	Teachers are available to speak with me.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	73
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	72
7	The school offers parents a variety of ways to communicate with teachers.	69
9	The school gives parents the help they may need to play an active role in their child's education.	69
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	59

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bryan County

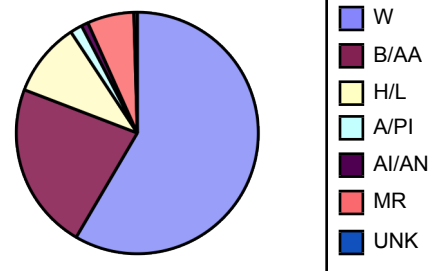
Overview

	System	State
Number of Valid Responses	433	22,687

Child Demographics

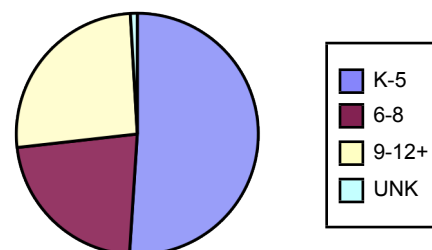
Race/Ethnicity

	Count	Percent
White	253	58.4%
Black or African American (B/AA)	97	22.4%
Hispanic or Latino (H/L)	43	9.9%
Asian or Pacific Islander (A/PI)	7	1.6%
American Indian or Alaska Native (AI/AN)	4	0.9%
Multiracial (MR)	27	6.2%
Unknown (UNK)	2	0.5%



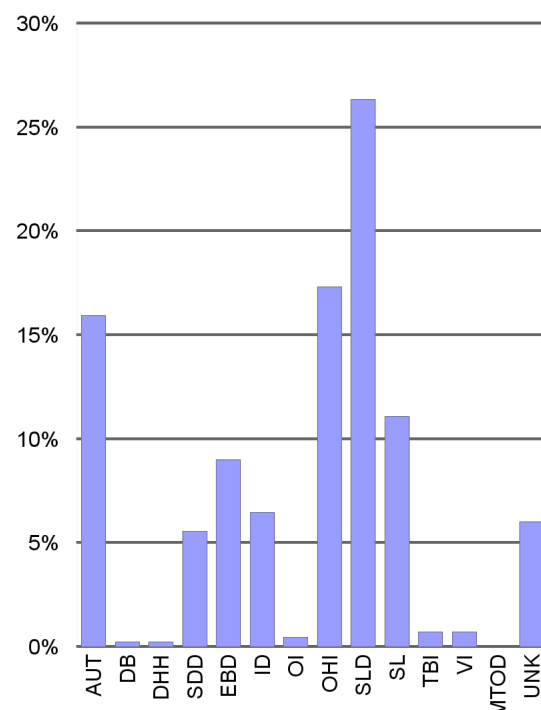
Grade

	Count	Percent
K-5	221	51.0%
6-8	96	22.2%
9-12+	112	25.9%
Unknown (UNK)	4	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	69	15.9%
Deaf-Blind (DB)	1	0.2%
Deaf-Hard of Hearing (D/HH)	1	0.2%
Significant Developmental Delay (SDD)	24	5.5%
Emotional Behavioral Disorder (EBD)	39	9.0%
Intellectual Disability (ID)	28	6.5%
Orthopedic Impairment (OI)	2	0.5%
Other Health Impairment (OHI)	75	17.3%
Specific Learning Disability (SLD)	114	26.3%
Speech/Language Impairment (SL)	48	11.1%
Traumatic Brain Injury (TBI)	3	0.7%
Visual Impairment including Blindness (VI)	3	0.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	26	6.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Bryan County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
6	Teachers are available to speak with me.	84
7	The school offers parents a variety of ways to communicate with teachers.	82
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
9	The school gives parents the help they may need to play an active role in their child's education.	77
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	69

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bulloch County

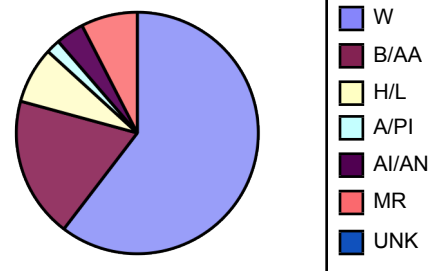
Overview

	System	State
Number of Valid Responses	53	22,687

Child Demographics

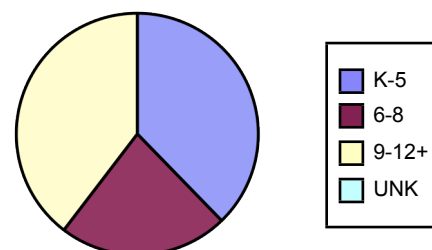
Race/Ethnicity

	Count	Percent
White	32	60.4%
Black or African American (B/AA)	10	18.9%
Hispanic or Latino (H/L)	4	7.5%
Asian or Pacific Islander (A/PI)	1	1.9%
American Indian or Alaska Native (AI/AN)	2	3.8%
Multiracial (MR)	4	7.5%
Unknown (UNK)	0	0.0%



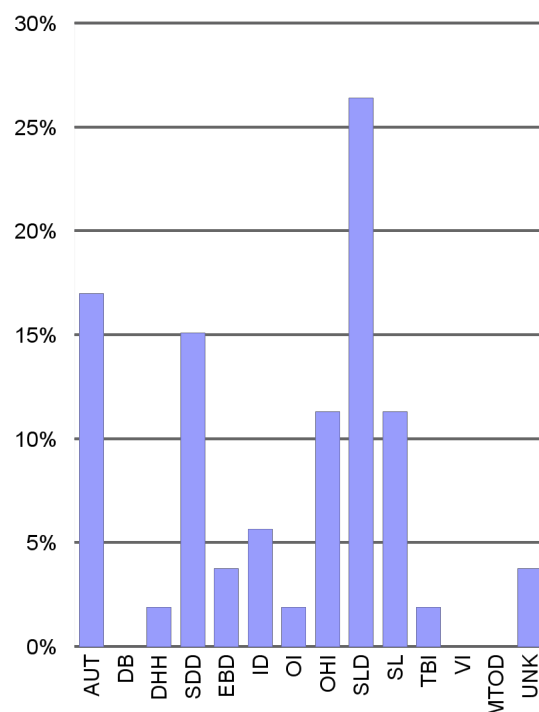
Grade

	Count	Percent
K-5	20	37.7%
6-8	12	22.6%
9-12+	21	39.6%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	9	17.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.9%
Significant Developmental Delay (SDD)	8	15.1%
Emotional Behavioral Disorder (EBD)	2	3.8%
Intellectual Disability (ID)	3	5.7%
Orthopedic Impairment (OI)	1	1.9%
Other Health Impairment (OHI)	6	11.3%
Specific Learning Disability (SLD)	14	26.4%
Speech/Language Impairment (SL)	6	11.3%
Traumatic Brain injury (TBI)	1	1.9%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	3.8%



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2018 Special Education Parent Survey Report Bulloch County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	77%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	88
6	Teachers are available to speak with me.	87
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	86
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	83
3	My child's evaluation report and other written information are written in terms I understand.	79
9	The school gives parents the help they may need to play an active role in their child's education.	79
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	77
7	The school offers parents a variety of ways to communicate with teachers.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70
5	The school communicates regularly with me regarding my child's progress on IEP goals.	67

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Burke County

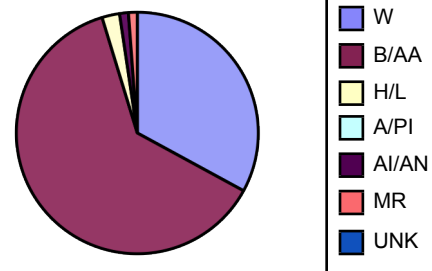
Overview

	System	State
Number of Valid Responses	85	22,687

Child Demographics

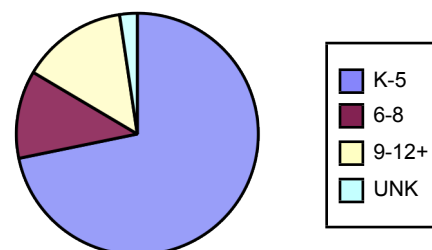
Race/Ethnicity

	Count	Percent
White	28	32.9%
Black or African American (B/AA)	53	62.4%
Hispanic or Latino (H/L)	2	2.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.2%
Multiracial (MR)	1	1.2%
Unknown (UNK)	0	0.0%



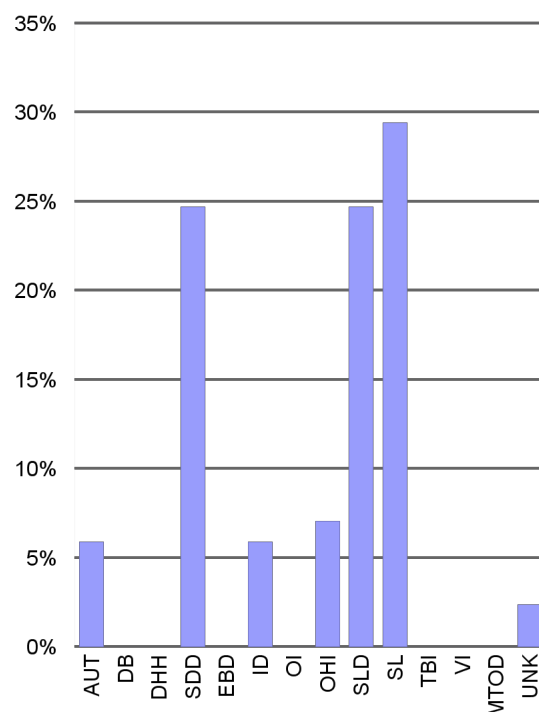
Grade

	Count	Percent
K-5	61	71.8%
6-8	10	11.8%
9-12+	12	14.1%
Unknown (UNK)	2	2.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	5.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	21	24.7%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	5	5.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	7.1%
Specific Learning Disability (SLD)	21	24.7%
Speech/Language Impairment (SL)	25	29.4%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	2.4%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Burke County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	81
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	79
7	The school offers parents a variety of ways to communicate with teachers.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
3	My child's evaluation report and other written information are written in terms I understand.	74
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70
9	The school gives parents the help they may need to play an active role in their child's education.	69
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	67

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Butts County

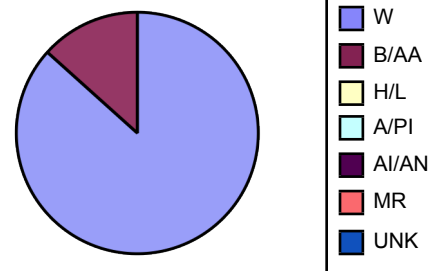
Overview

	System	State
Number of Valid Responses	15	22,687

Child Demographics

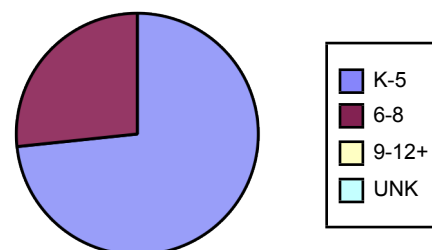
Race/Ethnicity

	Count	Percent
White	13	86.7%
Black or African American (B/AA)	2	13.3%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



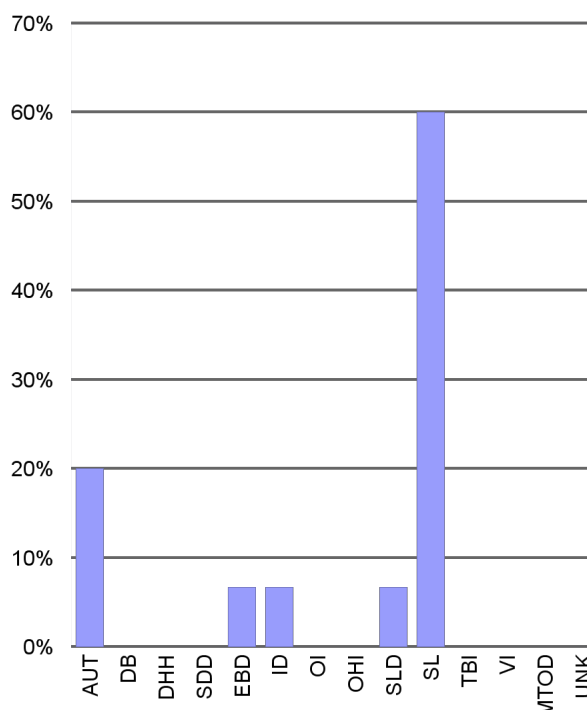
Grade

	Count	Percent
K-5	11	73.3%
6-8	4	26.7%
9-12+	0	0.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	20.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	1	6.7%
Intellectual Disability (ID)	1	6.7%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	1	6.7%
Speech/Language Impairment (SL)	9	60.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Butts County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	73
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	73
3	My child's evaluation report and other written information are written in terms I understand.	73
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	73
6	Teachers are available to speak with me.	73
7	The school offers parents a variety of ways to communicate with teachers.	73
9	The school gives parents the help they may need to play an active role in their child's education.	73
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	60
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	53

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Calhoun County

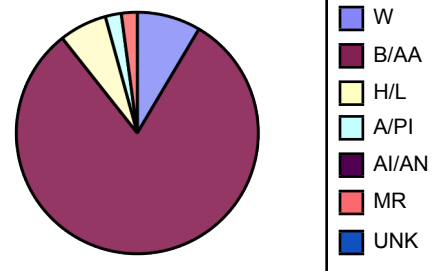
Overview

	System	State
Number of Valid Responses	47	22,687

Child Demographics

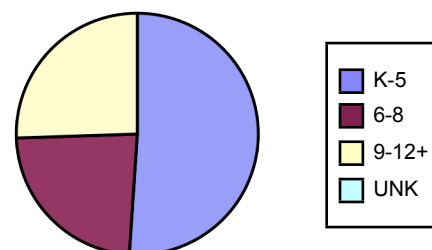
Race/Ethnicity

	Count	Percent
White	4	8.5%
Black or African American (B/AA)	38	80.9%
Hispanic or Latino (H/L)	3	6.4%
Asian or Pacific Islander (A/PI)	1	2.1%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	2.1%
Unknown (UNK)	0	0.0%



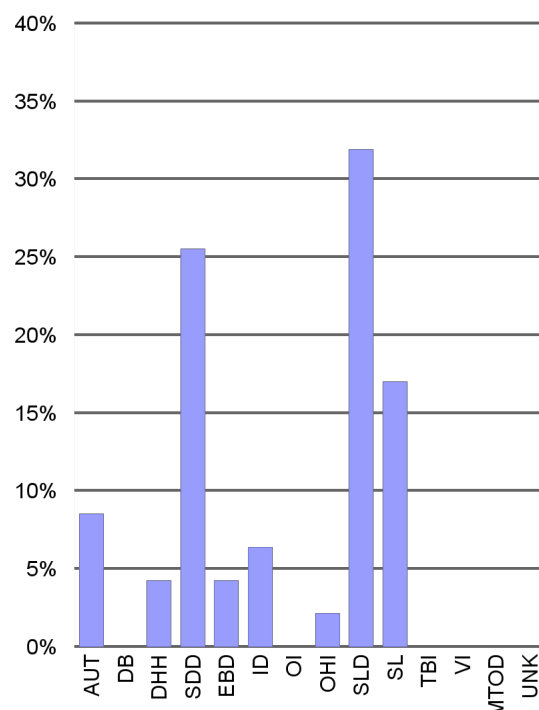
Grade

	Count	Percent
K-5	24	51.1%
6-8	11	23.4%
9-12+	12	25.5%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	4	8.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	4.3%
Significant Developmental Delay (SDD)	12	25.5%
Emotional Behavioral Disorder (EBD)	2	4.3%
Intellectual Disability (ID)	3	6.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	2.1%
Specific Learning Disability (SLD)	15	31.9%
Speech/Language Impairment (SL)	8	17.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Calhoun County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	91%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	96
5	The school communicates regularly with me regarding my child's progress on IEP goals.	96
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	94
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	91
3	My child's evaluation report and other written information are written in terms I understand.	91
6	Teachers are available to speak with me.	91
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	91
9	The school gives parents the help they may need to play an active role in their child's education.	89
7	The school offers parents a variety of ways to communicate with teachers.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	79

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Camden County

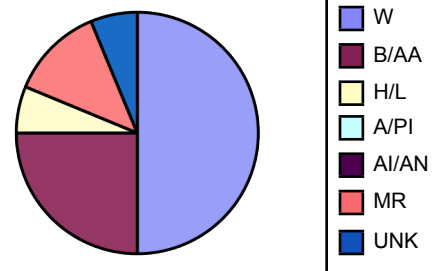
Overview

	System	State
Number of Valid Responses	16	22,687

Child Demographics

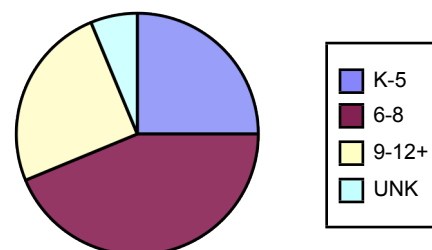
Race/Ethnicity

	Count	Percent
White	8	50.0%
Black or African American (B/AA)	4	25.0%
Hispanic or Latino (H/L)	1	6.3%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	12.5%
Unknown (UNK)	1	6.3%



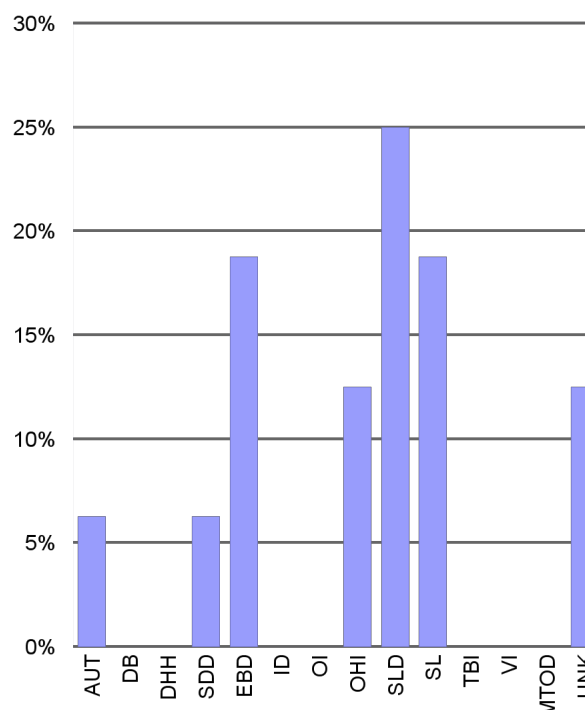
Grade

	Count	Percent
K-5	4	25.0%
6-8	7	43.8%
9-12+	4	25.0%
Unknown (UNK)	1	6.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	6.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	6.3%
Emotional Behavioral Disorder (EBD)	3	18.8%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	12.5%
Specific Learning Disability (SLD)	4	25.0%
Speech/Language Impairment (SL)	3	18.8%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	12.5%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Camden County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	69%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	75
3	My child's evaluation report and other written information are written in terms I understand.	75
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	75
6	Teachers are available to speak with me.	75
7	The school offers parents a variety of ways to communicate with teachers.	75
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
9	The school gives parents the help they may need to play an active role in their child's education.	75
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	69
5	The school communicates regularly with me regarding my child's progress on IEP goals.	69
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	69

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(404) 657 7328
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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Candler County

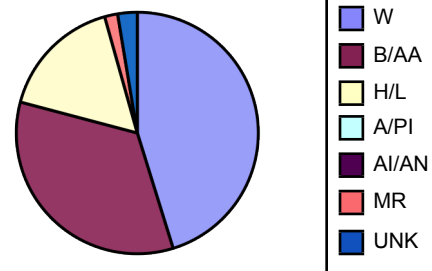
Overview

	System	State
Number of Valid Responses	115	22,687

Child Demographics

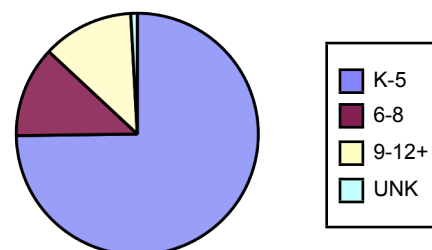
Race/Ethnicity

	Count	Percent
White	52	45.2%
Black or African American (B/AA)	39	33.9%
Hispanic or Latino (H/L)	19	16.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	1.7%
Unknown (UNK)	3	2.6%



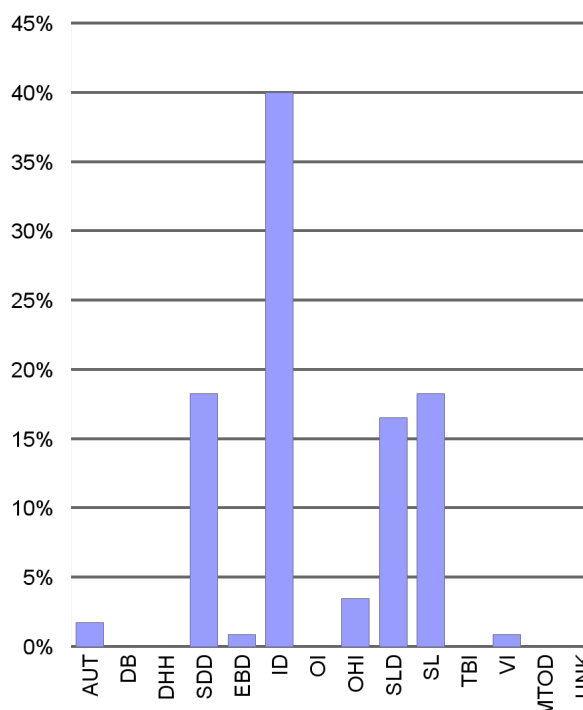
Grade

	Count	Percent
K-5	86	74.8%
6-8	14	12.2%
9-12+	14	12.2%
Unknown (UNK)	1	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	1.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	21	18.3%
Emotional Behavioral Disorder (EBD)	1	0.9%
Intellectual Disability (ID)	46	40.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	4	3.5%
Specific Learning Disability (SLD)	19	16.5%
Speech/Language Impairment (SL)	21	18.3%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.9%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Candler County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	78%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
6	Teachers are available to speak with me.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	88
9	The school gives parents the help they may need to play an active role in their child's education.	84
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
3	My child's evaluation report and other written information are written in terms I understand.	83
7	The school offers parents a variety of ways to communicate with teachers.	83
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
5	The school communicates regularly with me regarding my child's progress on IEP goals.	82
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	79

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Carroll County

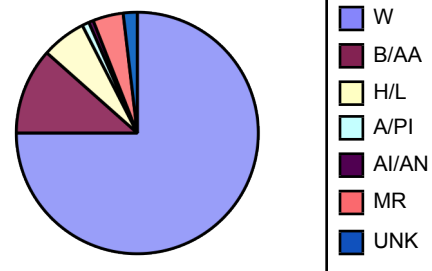
Overview

	System	State
Number of Valid Responses	320	22,687

Child Demographics

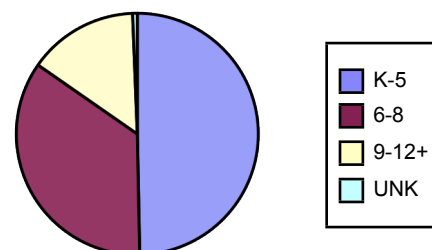
Race/Ethnicity

	Count	Percent
White	240	75.0%
Black or African American (B/AA)	37	11.6%
Hispanic or Latino (H/L)	19	5.9%
Asian or Pacific Islander (A/PI)	3	0.9%
American Indian or Alaska Native (AI/AN)	2	0.6%
Multiracial (MR)	13	4.1%
Unknown (UNK)	6	1.9%



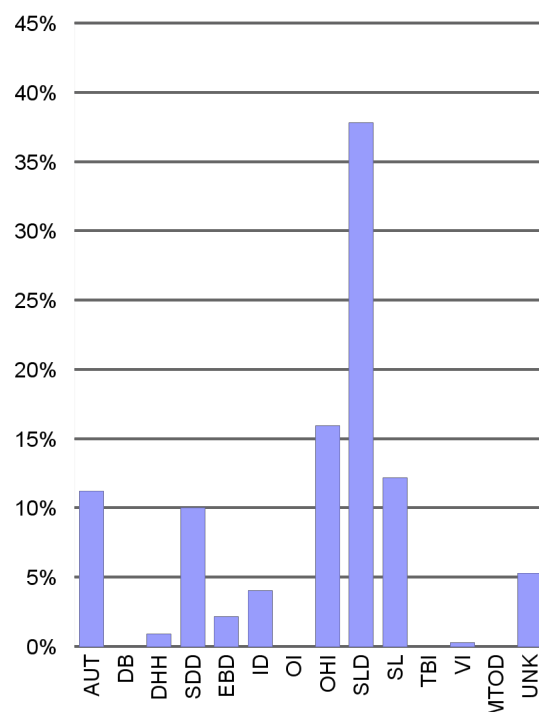
Grade

	Count	Percent
K-5	159	49.7%
6-8	112	35.0%
9-12+	47	14.7%
Unknown (UNK)	2	0.6%



Primary Exceptionality

	Count	Percent
Autism (AUT)	36	11.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	3	0.9%
Significant Developmental Delay (SDD)	32	10.0%
Emotional Behavioral Disorder (EBD)	7	2.2%
Intellectual Disability (ID)	13	4.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	51	15.9%
Specific Learning Disability (SLD)	121	37.8%
Speech/Language Impairment (SL)	39	12.2%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.3%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	17	5.3%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Carroll County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	89%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	95
3	My child's evaluation report and other written information are written in terms I understand.	95
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	94
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	94
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	92
7	The school offers parents a variety of ways to communicate with teachers.	92
9	The school gives parents the help they may need to play an active role in their child's education.	92
6	Teachers are available to speak with me.	92
5	The school communicates regularly with me regarding my child's progress on IEP goals.	89
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	87

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Division for Special Education Services and Supports
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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Catoosa County

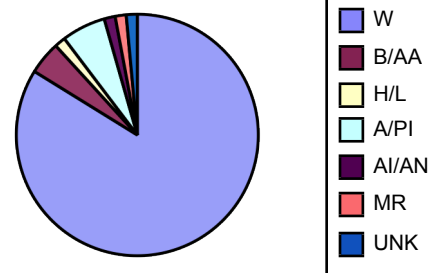
Overview

	System	State
Number of Valid Responses	68	22,687

Child Demographics

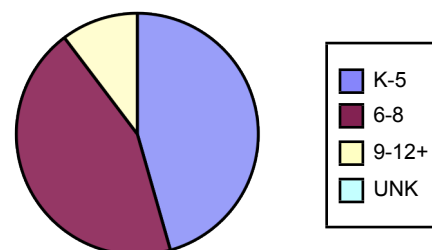
Race/Ethnicity

	Count	Percent
White	57	83.8%
Black or African American (B/AA)	3	4.4%
Hispanic or Latino (H/L)	1	1.5%
Asian or Pacific Islander (A/PI)	4	5.9%
American Indian or Alaska Native (AI/AN)	1	1.5%
Multiracial (MR)	1	1.5%
Unknown (UNK)	1	1.5%



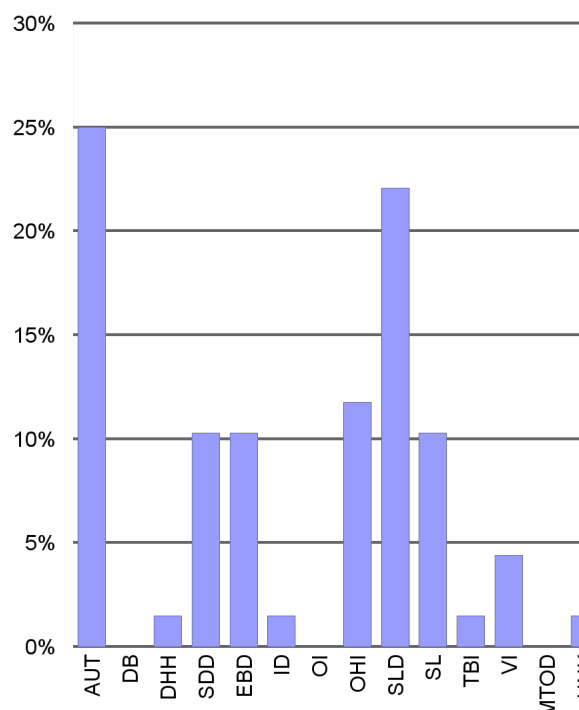
Grade

	Count	Percent
K-5	31	45.6%
6-8	30	44.1%
9-12+	7	10.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	17	25.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.5%
Significant Developmental Delay (SDD)	7	10.3%
Emotional Behavioral Disorder (EBD)	7	10.3%
Intellectual Disability (ID)	1	1.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	8	11.8%
Specific Learning Disability (SLD)	15	22.1%
Speech/Language Impairment (SL)	7	10.3%
Traumatic Brain Injury (TBI)	1	1.5%
Visual Impairment including Blindness (VI)	3	4.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.5%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Catoosa County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	62%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
6	Teachers are available to speak with me.	74
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	71
3	My child's evaluation report and other written information are written in terms I understand.	71
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	69
7	The school offers parents a variety of ways to communicate with teachers.	69
9	The school gives parents the help they may need to play an active role in their child's education.	65
5	The school communicates regularly with me regarding my child's progress on IEP goals.	62
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	50

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Charlton County

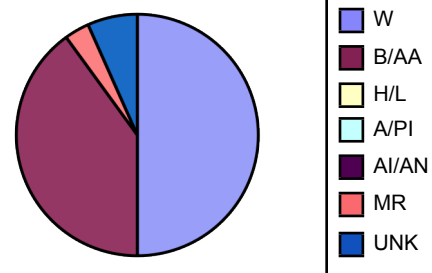
Overview

	System	State
Number of Valid Responses	30	22,687

Child Demographics

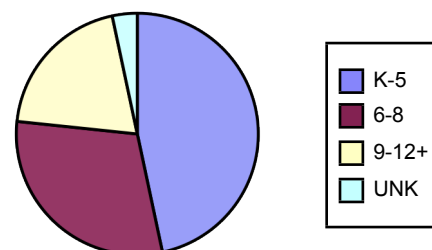
Race/Ethnicity

	Count	Percent
White	15	50.0%
Black or African American (B/AA)	12	40.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	3.3%
Unknown (UNK)	2	6.7%



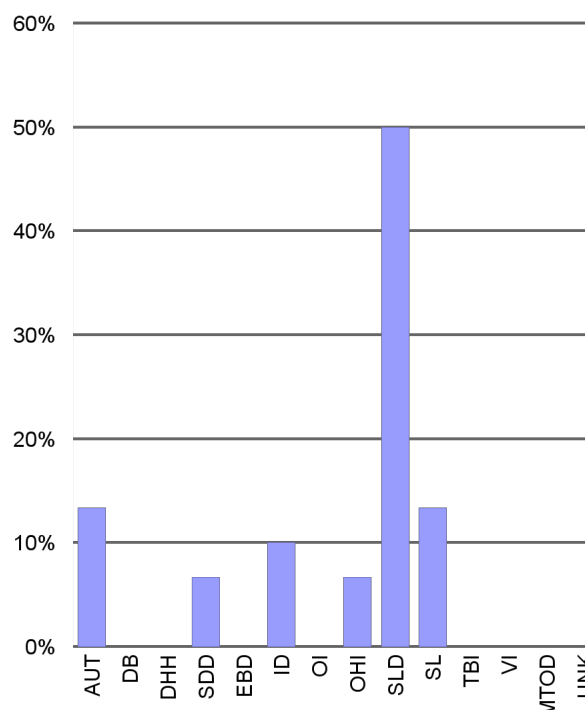
Grade

	Count	Percent
K-5	14	46.7%
6-8	9	30.0%
9-12+	6	20.0%
Unknown (UNK)	1	3.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	4	13.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	6.7%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	3	10.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	6.7%
Specific Learning Disability (SLD)	15	50.0%
Speech/Language Impairment (SL)	4	13.3%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Charlton County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	87%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	90
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	90
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
5	The school communicates regularly with me regarding my child's progress on IEP goals.	90
3	My child's evaluation report and other written information are written in terms I understand.	87
6	Teachers are available to speak with me.	87
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	87
7	The school offers parents a variety of ways to communicate with teachers.	83
9	The school gives parents the help they may need to play an active role in their child's education.	83
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Savannah-Chatham County

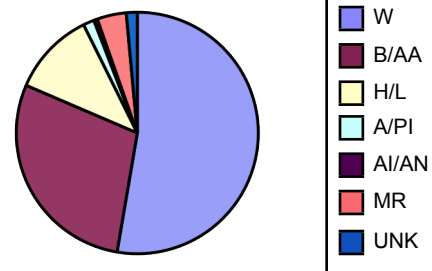
Overview

	System	State
Number of Valid Responses	205	22,687

Child Demographics

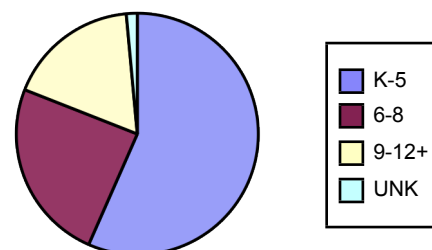
Race/Ethnicity

	Count	Percent
White	108	52.7%
Black or African American (B/AA)	59	28.8%
Hispanic or Latino (H/L)	23	11.2%
Asian or Pacific Islander (A/PI)	3	1.5%
American Indian or Alaska Native (AI/AN)	1	0.5%
Multiracial (MR)	8	3.9%
Unknown (UNK)	3	1.5%



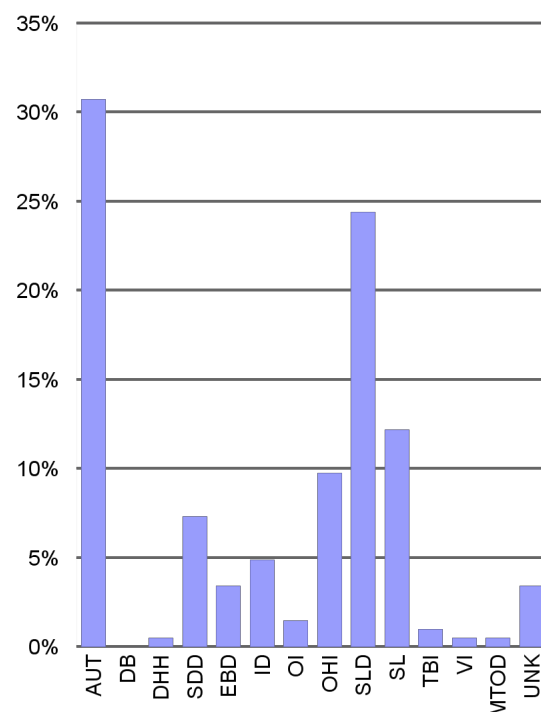
Grade

	Count	Percent
K-5	116	56.6%
6-8	50	24.4%
9-12+	36	17.6%
Unknown (UNK)	3	1.5%



Primary Exceptionality

	Count	Percent
Autism (AUT)	63	30.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.5%
Significant Developmental Delay (SDD)	15	7.3%
Emotional Behavioral Disorder (EBD)	7	3.4%
Intellectual Disability (ID)	10	4.9%
Orthopedic Impairment (OI)	3	1.5%
Other Health Impairment (OHI)	20	9.8%
Specific Learning Disability (SLD)	50	24.4%
Speech/Language Impairment (SL)	25	12.2%
Traumatic Brain injury (TBI)	2	1.0%
Visual Impairment including Blindness (VI)	1	0.5%
More Than One Disability (MTOD)	1	0.5%
Unknown (UNK)	7	3.4%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Savannah-Chatham County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	56%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	73
6	Teachers are available to speak with me.	66
7	The school offers parents a variety of ways to communicate with teachers.	66
3	My child's evaluation report and other written information are written in terms I understand.	65
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	64
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	64
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	62
9	The school gives parents the help they may need to play an active role in their child's education.	61
5	The school communicates regularly with me regarding my child's progress on IEP goals.	59
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	54

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Chattahoochee County

Overview

	System	State
Number of Valid Responses	4	22,687

Child Demographics

Race/Ethnicity

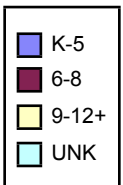
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



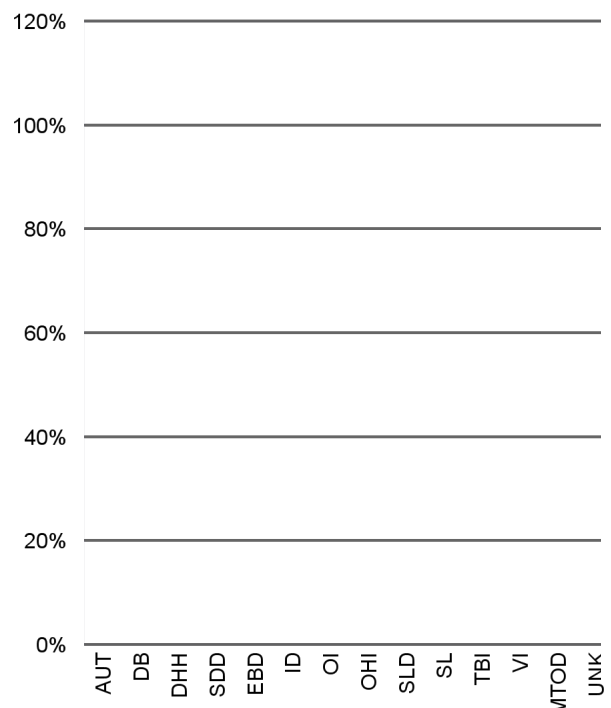
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Chattahoochee County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Chattooga County

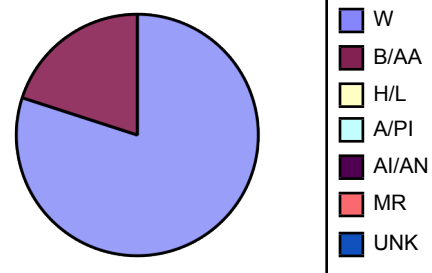
Overview

	System	State
Number of Valid Responses	10	22,687

Child Demographics

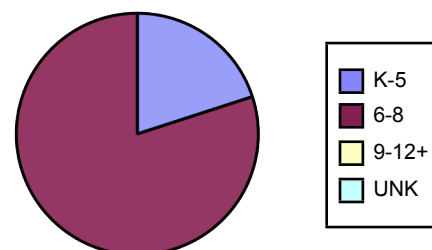
Race/Ethnicity

	Count	Percent
White	8	80.0%
Black or African American (B/AA)	2	20.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



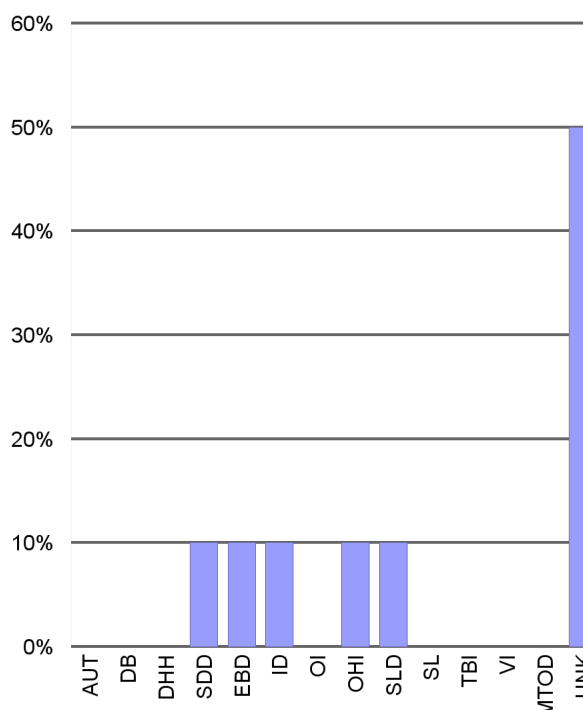
Grade

	Count	Percent
K-5	2	20.0%
6-8	8	80.0%
9-12+	0	0.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	10.0%
Emotional Behavioral Disorder (EBD)	1	10.0%
Intellectual Disability (ID)	1	10.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	10.0%
Specific Learning Disability (SLD)	1	10.0%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	5	50.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Chattooga County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	90

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

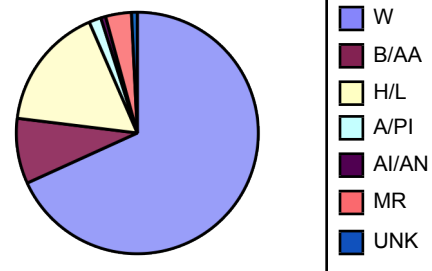
2018 Special Education Parent Survey Report Cherokee County

Overview

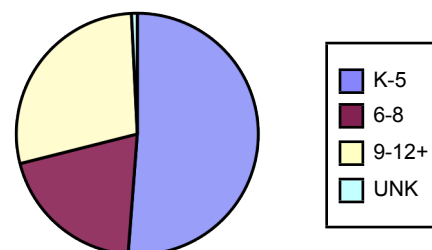
	System	State
Number of Valid Responses	1,679	22,687

Child Demographics

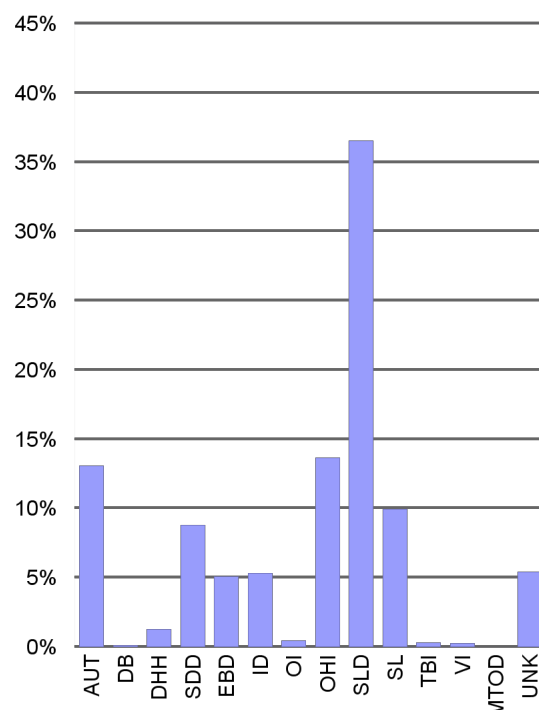
Race/Ethnicity	Count	Percent
White	1,145	68.2%
Black or African American (B/AA)	147	8.8%
Hispanic or Latino (H/L)	278	16.6%
Asian or Pacific Islander (A/PI)	27	1.6%
American Indian or Alaska Native (AI/AN)	11	0.7%
Multiracial (MR)	58	3.5%
Unknown (UNK)	13	0.8%



Grade	Count	Percent
K-5	860	51.2%
6-8	333	19.8%
9-12+	473	28.2%
Unknown (UNK)	13	0.8%



Primary Exceptionality	Count	Percent
Autism (AUT)	219	13.0%
Deaf-Blind (DB)	2	0.1%
Deaf-Hard of Hearing (D/HH)	21	1.3%
Significant Developmental Delay (SDD)	147	8.8%
Emotional Behavioral Disorder (EBD)	85	5.1%
Intellectual Disability (ID)	89	5.3%
Orthopedic Impairment (OI)	7	0.4%
Other Health Impairment (OHI)	229	13.6%
Specific Learning Disability (SLD)	613	36.5%
Speech/Language Impairment (SL)	167	9.9%
Traumatic Brain injury (TBI)	5	0.3%
Visual Impairment including Blindness (VI)	4	0.2%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	91	5.4%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Cherokee County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	83%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	92
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	89
6	Teachers are available to speak with me.	88
3	My child's evaluation report and other written information are written in terms I understand.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	88
7	The school offers parents a variety of ways to communicate with teachers.	88
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	88
9	The school gives parents the help they may need to play an active role in their child's education.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	82

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Clarke County

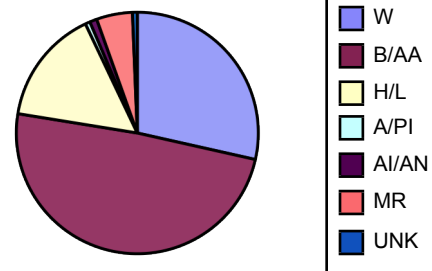
Overview

	System	State
Number of Valid Responses	312	22,687

Child Demographics

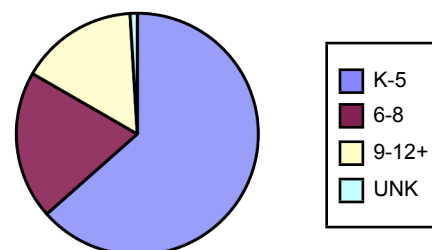
Race/Ethnicity

	Count	Percent
White	89	28.5%
Black or African American (B/AA)	153	49.0%
Hispanic or Latino (H/L)	48	15.4%
Asian or Pacific Islander (A/PI)	2	0.6%
American Indian or Alaska Native (AI/AN)	3	1.0%
Multiracial (MR)	15	4.8%
Unknown (UNK)	2	0.6%



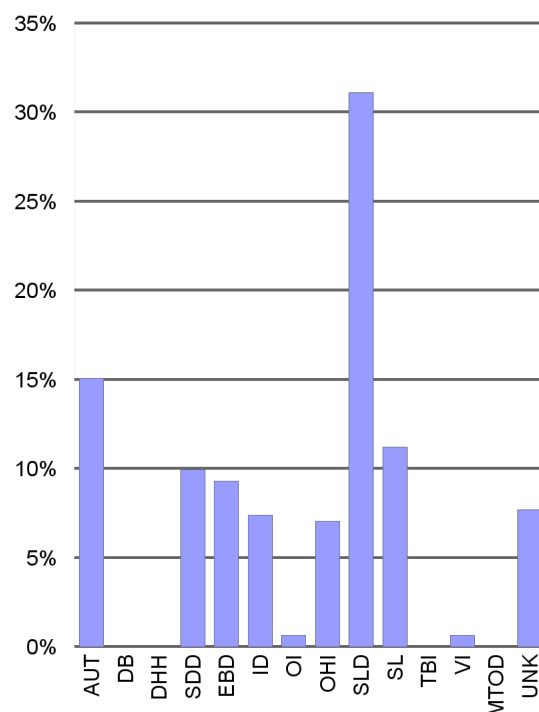
Grade

	Count	Percent
K-5	198	63.5%
6-8	62	19.9%
9-12+	49	15.7%
Unknown (UNK)	3	1.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	47	15.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	31	9.9%
Emotional Behavioral Disorder (EBD)	29	9.3%
Intellectual Disability (ID)	23	7.4%
Orthopedic Impairment (OI)	2	0.6%
Other Health Impairment (OHI)	22	7.1%
Specific Learning Disability (SLD)	97	31.1%
Speech/Language Impairment (SL)	35	11.2%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	0.6%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	24	7.7%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Clarke County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	71%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
3	My child's evaluation report and other written information are written in terms I understand.	83
6	Teachers are available to speak with me.	81
7	The school offers parents a variety of ways to communicate with teachers.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
9	The school gives parents the help they may need to play an active role in their child's education.	75
5	The school communicates regularly with me regarding my child's progress on IEP goals.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Clay County

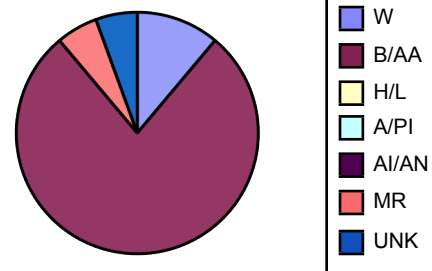
Overview

	System	State
Number of Valid Responses	18	22,687

Child Demographics

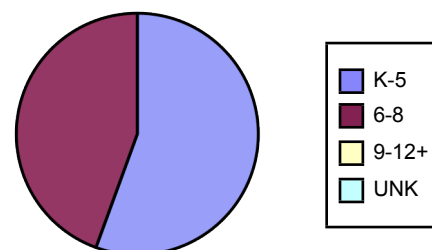
Race/Ethnicity

	Count	Percent
White	2	11.1%
Black or African American (B/AA)	14	77.8%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	5.6%
Unknown (UNK)	1	5.6%



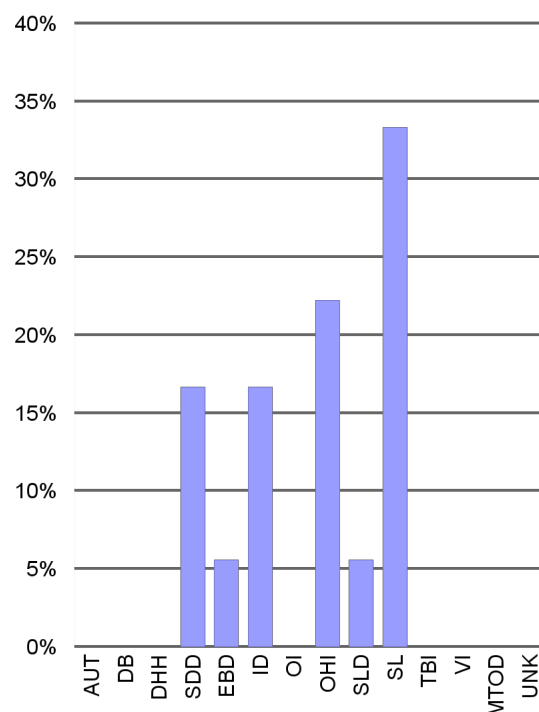
Grade

	Count	Percent
K-5	10	55.6%
6-8	8	44.4%
9-12+	0	0.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	16.7%
Emotional Behavioral Disorder (EBD)	1	5.6%
Intellectual Disability (ID)	3	16.7%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	4	22.2%
Specific Learning Disability (SLD)	1	5.6%
Speech/Language Impairment (SL)	6	33.3%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Clay County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	61%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	94
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	89
9	The school gives parents the help they may need to play an active role in their child's education.	83
3	My child's evaluation report and other written information are written in terms I understand.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
7	The school offers parents a variety of ways to communicate with teachers.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	39

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Clayton County

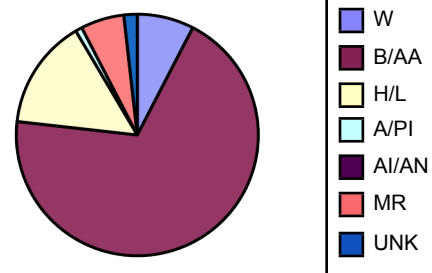
Overview

	System	State
Number of Valid Responses	224	22,687

Child Demographics

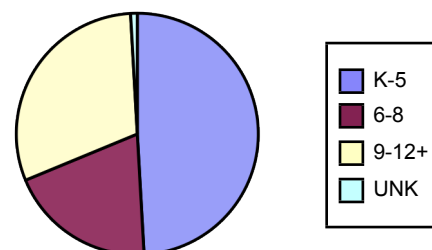
Race/Ethnicity

	Count	Percent
White	17	7.6%
Black or African American (B/AA)	155	69.2%
Hispanic or Latino (H/L)	33	14.7%
Asian or Pacific Islander (A/PI)	2	0.9%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	13	5.8%
Unknown (UNK)	4	1.8%



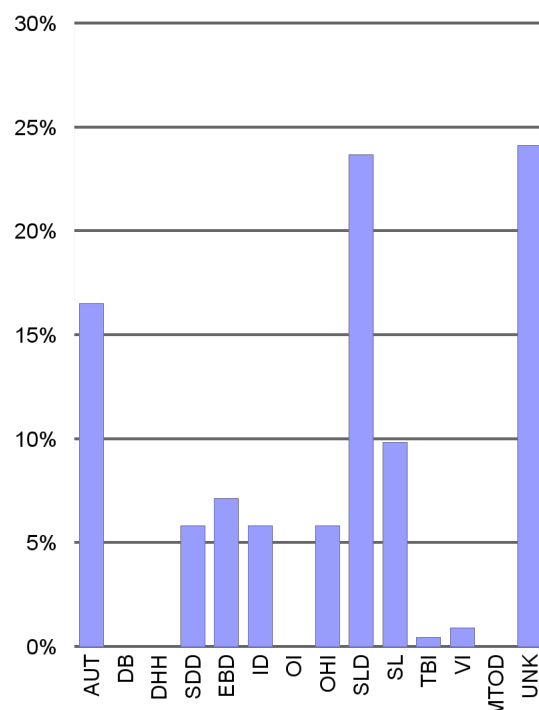
Grade

	Count	Percent
K-5	110	49.1%
6-8	44	19.6%
9-12+	68	30.4%
Unknown (UNK)	2	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	37	16.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	13	5.8%
Emotional Behavioral Disorder (EBD)	16	7.1%
Intellectual Disability (ID)	13	5.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	13	5.8%
Specific Learning Disability (SLD)	53	23.7%
Speech/Language Impairment (SL)	22	9.8%
Traumatic Brain Injury (TBI)	1	0.4%
Visual Impairment including Blindness (VI)	2	0.9%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	54	24.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Clayton County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	42%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	59
6	Teachers are available to speak with me.	56
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	54
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	54
7	The school offers parents a variety of ways to communicate with teachers.	51
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	50
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	47
9	The school gives parents the help they may need to play an active role in their child's education.	46
5	The school communicates regularly with me regarding my child's progress on IEP goals.	41
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	39

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Cobb County

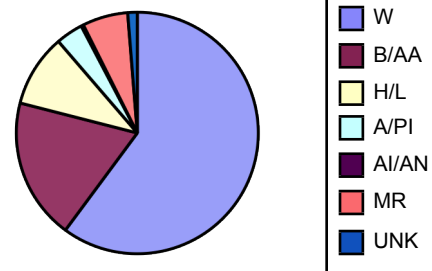
Overview

	System	State
Number of Valid Responses	938	22,687

Child Demographics

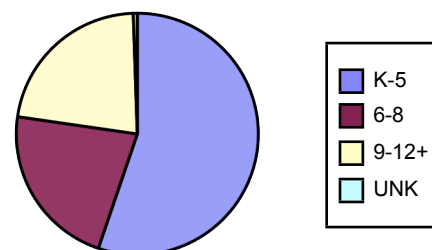
Race/Ethnicity

	Count	Percent
White	564	60.1%
Black or African American (B/AA)	177	18.9%
Hispanic or Latino (H/L)	91	9.7%
Asian or Pacific Islander (A/PI)	34	3.6%
American Indian or Alaska Native (AI/AN)	3	0.3%
Multiracial (MR)	57	6.1%
Unknown (UNK)	12	1.3%



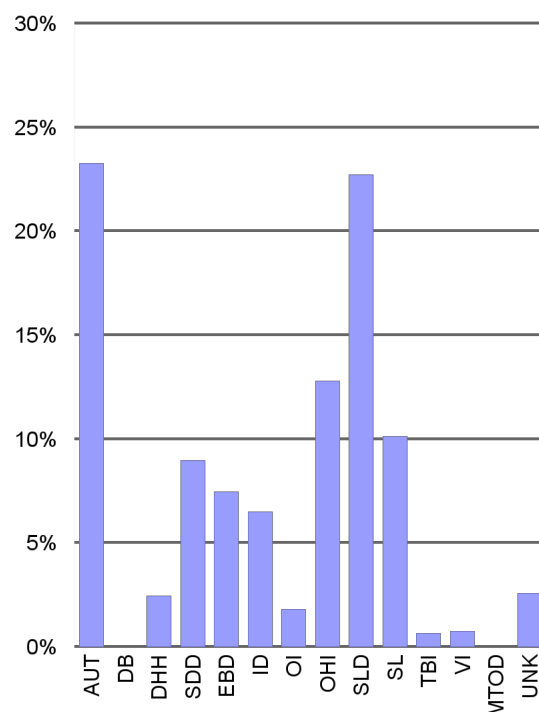
Grade

	Count	Percent
K-5	518	55.2%
6-8	207	22.1%
9-12+	208	22.2%
Unknown (UNK)	5	0.5%



Primary Exceptionality

	Count	Percent
Autism (AUT)	218	23.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	23	2.5%
Significant Developmental Delay (SDD)	84	9.0%
Emotional Behavioral Disorder (EBD)	70	7.5%
Intellectual Disability (ID)	61	6.5%
Orthopedic Impairment (OI)	17	1.8%
Other Health Impairment (OHI)	120	12.8%
Specific Learning Disability (SLD)	213	22.7%
Speech/Language Impairment (SL)	95	10.1%
Traumatic Brain Injury (TBI)	6	0.6%
Visual Impairment including Blindness (VI)	7	0.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	24	2.6%



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2018 Special Education Parent Survey Report Cobb County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	54%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78
3	My child's evaluation report and other written information are written in terms I understand.	72
6	Teachers are available to speak with me.	69
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	67
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	66
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	66
7	The school offers parents a variety of ways to communicate with teachers.	64
9	The school gives parents the help they may need to play an active role in their child's education.	60
5	The school communicates regularly with me regarding my child's progress on IEP goals.	58
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	45

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Coffee County

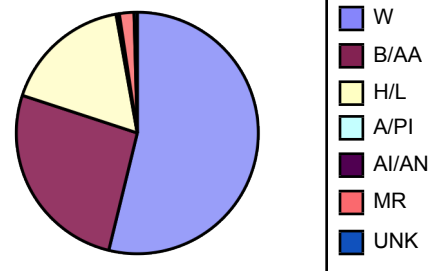
Overview

	System	State
Number of Valid Responses	461	22,687

Child Demographics

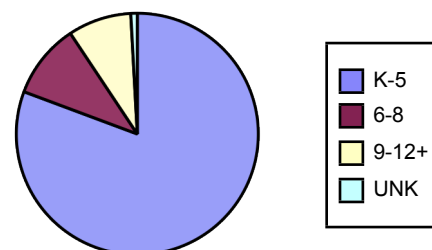
Race/Ethnicity

	Count	Percent
White	248	53.8%
Black or African American (B/AA)	121	26.2%
Hispanic or Latino (H/L)	79	17.1%
Asian or Pacific Islander (A/PI)	1	0.2%
American Indian or Alaska Native (AI/AN)	1	0.2%
Multiracial (MR)	9	2.0%
Unknown (UNK)	2	0.4%



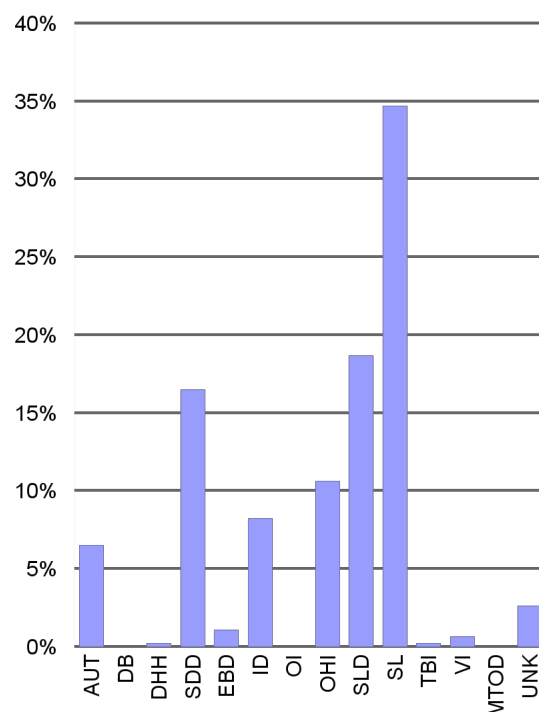
Grade

	Count	Percent
K-5	372	80.7%
6-8	46	10.0%
9-12+	39	8.5%
Unknown (UNK)	4	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	30	6.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.2%
Significant Developmental Delay (SDD)	76	16.5%
Emotional Behavioral Disorder (EBD)	5	1.1%
Intellectual Disability (ID)	38	8.2%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	49	10.6%
Specific Learning Disability (SLD)	86	18.7%
Speech/Language Impairment (SL)	160	34.7%
Traumatic Brain Injury (TBI)	1	0.2%
Visual Impairment including Blindness (VI)	3	0.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	12	2.6%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Coffee County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	75%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	81
7	The school offers parents a variety of ways to communicate with teachers.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
9	The school gives parents the help they may need to play an active role in their child's education.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	77
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
3	My child's evaluation report and other written information are written in terms I understand.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Colquitt County

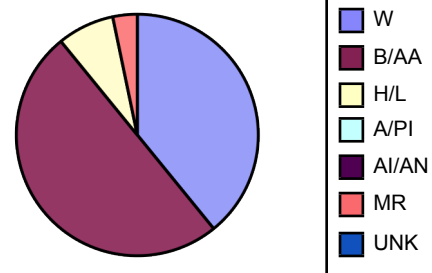
Overview

	System	State
Number of Valid Responses	92	22,687

Child Demographics

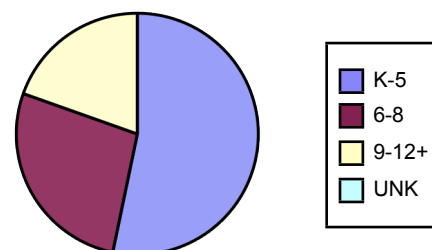
Race/Ethnicity

	Count	Percent
White	36	39.1%
Black or African American (B/AA)	46	50.0%
Hispanic or Latino (H/L)	7	7.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	3	3.3%
Unknown (UNK)	0	0.0%



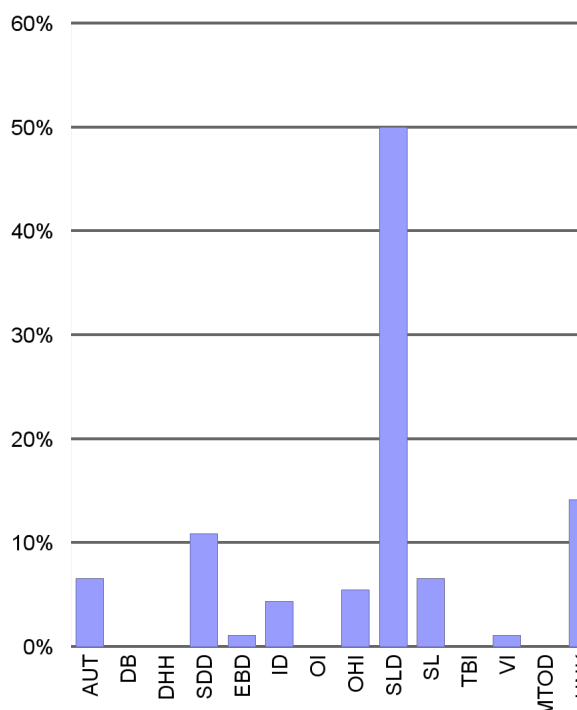
Grade

	Count	Percent
K-5	49	53.3%
6-8	25	27.2%
9-12+	18	19.6%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	6	6.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	10	10.9%
Emotional Behavioral Disorder (EBD)	1	1.1%
Intellectual Disability (ID)	4	4.3%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	5.4%
Specific Learning Disability (SLD)	46	50.0%
Speech/Language Impairment (SL)	6	6.5%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	13	14.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Colquitt County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	80%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	84
6	Teachers are available to speak with me.	84
3	My child's evaluation report and other written information are written in terms I understand.	83
7	The school offers parents a variety of ways to communicate with teachers.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
9	The school gives parents the help they may need to play an active role in their child's education.	82
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
5	The school communicates regularly with me regarding my child's progress on IEP goals.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	78

For questions regarding district results, please contact Anne Ladd:

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Columbia County

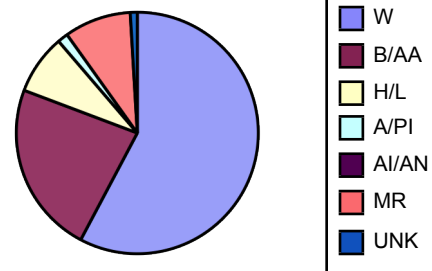
Overview

	System	State
Number of Valid Responses	213	22,687

Child Demographics

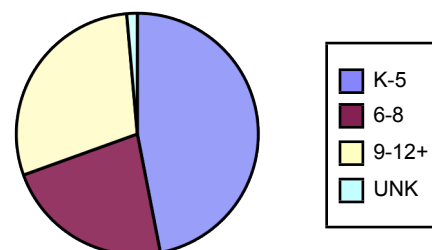
Race/Ethnicity

	Count	Percent
White	123	57.7%
Black or African American (B/AA)	49	23.0%
Hispanic or Latino (H/L)	17	8.0%
Asian or Pacific Islander (A/PI)	3	1.4%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	19	8.9%
Unknown (UNK)	2	0.9%



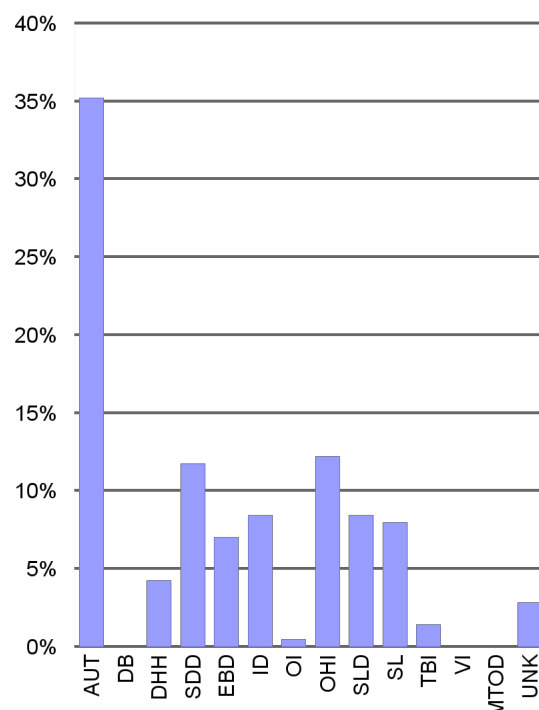
Grade

	Count	Percent
K-5	100	46.9%
6-8	48	22.5%
9-12+	62	29.1%
Unknown (UNK)	3	1.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	75	35.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	9	4.2%
Significant Developmental Delay (SDD)	25	11.7%
Emotional Behavioral Disorder (EBD)	15	7.0%
Intellectual Disability (ID)	18	8.5%
Orthopedic Impairment (OI)	1	0.5%
Other Health Impairment (OHI)	26	12.2%
Specific Learning Disability (SLD)	18	8.5%
Speech/Language Impairment (SL)	17	8.0%
Traumatic Brain Injury (TBI)	3	1.4%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	6	2.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Columbia County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	66%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
6	Teachers are available to speak with me.	75
3	My child's evaluation report and other written information are written in terms I understand.	74
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	73
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	73
7	The school offers parents a variety of ways to communicate with teachers.	72
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	69
5	The school communicates regularly with me regarding my child's progress on IEP goals.	69
9	The school gives parents the help they may need to play an active role in their child's education.	68
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	57

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Cook County

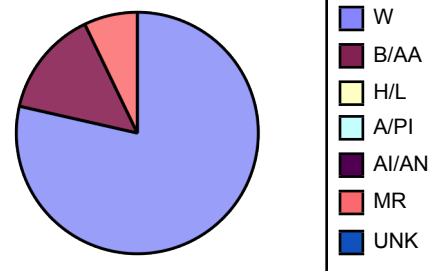
Overview

	System	State
Number of Valid Responses	14	22,687

Child Demographics

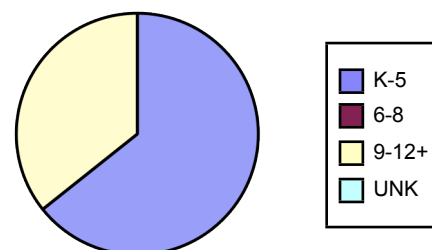
Race/Ethnicity

	Count	Percent
White	11	78.6%
Black or African American (B/AA)	2	14.3%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	7.1%
Unknown (UNK)	0	0.0%



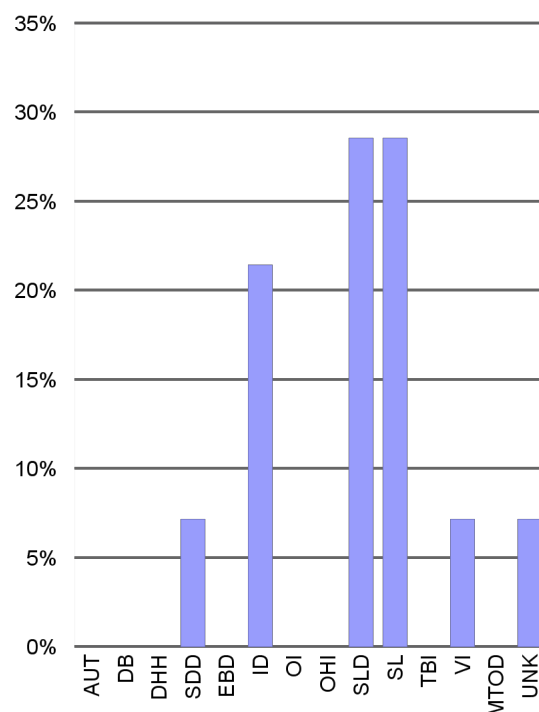
Grade

	Count	Percent
K-5	9	64.3%
6-8	0	0.0%
9-12+	5	35.7%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	7.1%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	3	21.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	4	28.6%
Speech/Language Impairment (SL)	4	28.6%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	7.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	7.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Cook County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	79%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	79
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	79
3	My child's evaluation report and other written information are written in terms I understand.	79
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
6	Teachers are available to speak with me.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
9	The school gives parents the help they may need to play an active role in their child's education.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	79
7	The school offers parents a variety of ways to communicate with teachers.	75
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Coweta County

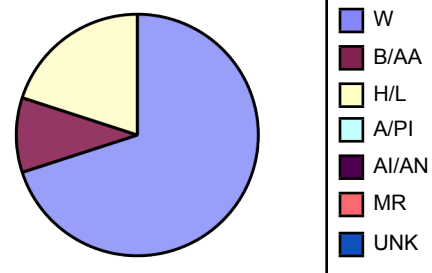
Overview

	System	State
Number of Valid Responses	10	22,687

Child Demographics

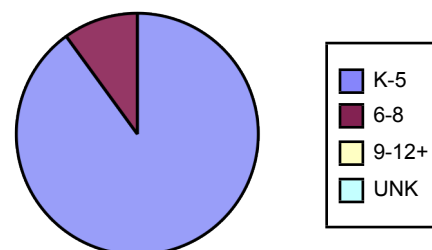
Race/Ethnicity

	Count	Percent
White	7	70.0%
Black or African American (B/AA)	1	10.0%
Hispanic or Latino (H/L)	2	20.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



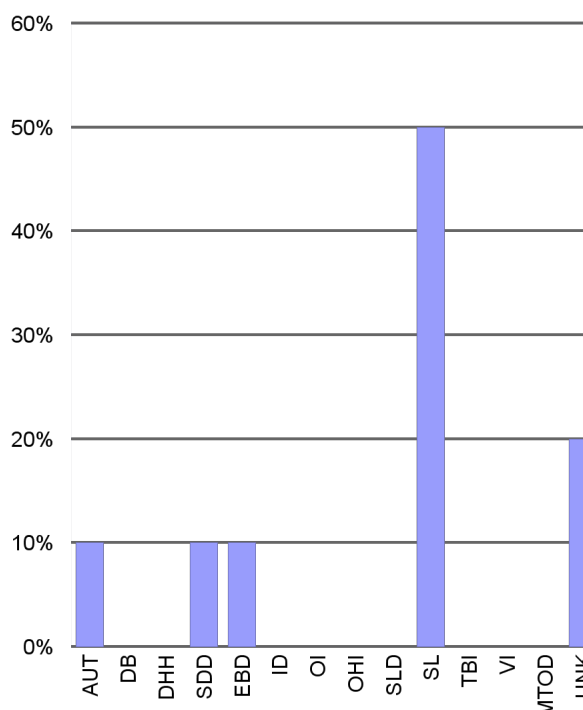
Grade

	Count	Percent
K-5	9	90.0%
6-8	1	10.0%
9-12+	0	0.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	10.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	10.0%
Emotional Behavioral Disorder (EBD)	1	10.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	0	0.0%
Speech/Language Impairment (SL)	5	50.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	20.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Coweta County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	90%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
6	Teachers are available to speak with me.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	90
7	The school offers parents a variety of ways to communicate with teachers.	90
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	90
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	90
5	The school communicates regularly with me regarding my child's progress on IEP goals.	89
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Crawford County

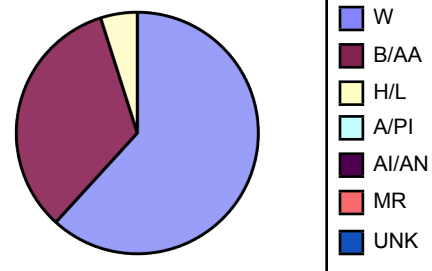
Overview

	System	State
Number of Valid Responses	102	22,687

Child Demographics

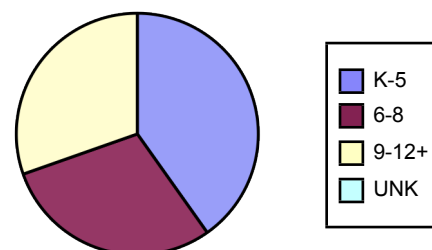
Race/Ethnicity

	Count	Percent
White	63	61.8%
Black or African American (B/AA)	34	33.3%
Hispanic or Latino (H/L)	5	4.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



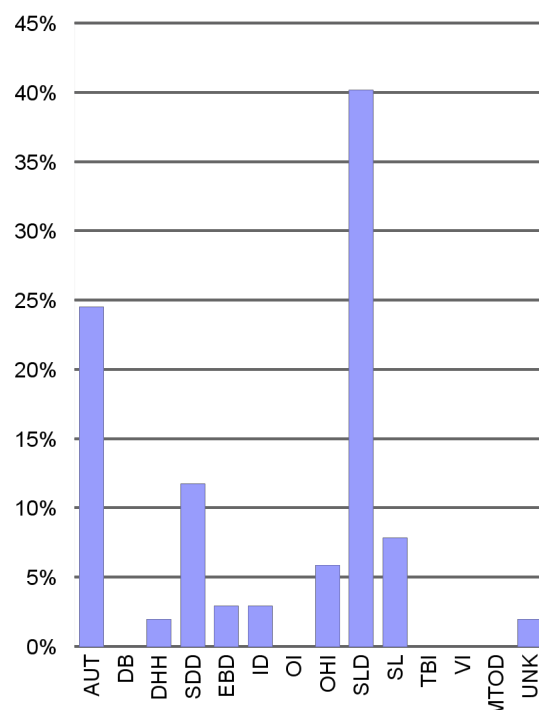
Grade

	Count	Percent
K-5	41	40.2%
6-8	30	29.4%
9-12+	31	30.4%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	25	24.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	2.0%
Significant Developmental Delay (SDD)	12	11.8%
Emotional Behavioral Disorder (EBD)	3	2.9%
Intellectual Disability (ID)	3	2.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	5.9%
Specific Learning Disability (SLD)	41	40.2%
Speech/Language Impairment (SL)	8	7.8%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	2.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Crawford County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	58%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	77
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	75
3	My child's evaluation report and other written information are written in terms I understand.	75
9	The school gives parents the help they may need to play an active role in their child's education.	73
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
6	Teachers are available to speak with me.	71
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	70
7	The school offers parents a variety of ways to communicate with teachers.	65
5	The school communicates regularly with me regarding my child's progress on IEP goals.	64
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	44

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Crisp County

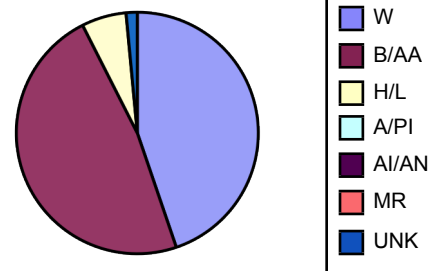
Overview

	System	State
Number of Valid Responses	67	22,687

Child Demographics

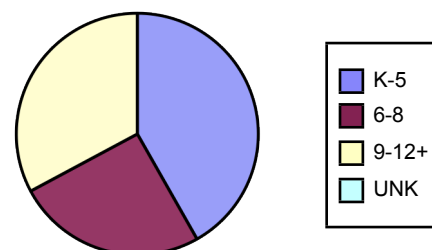
Race/Ethnicity

	Count	Percent
White	30	44.8%
Black or African American (B/AA)	32	47.8%
Hispanic or Latino (H/L)	4	6.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	1.5%



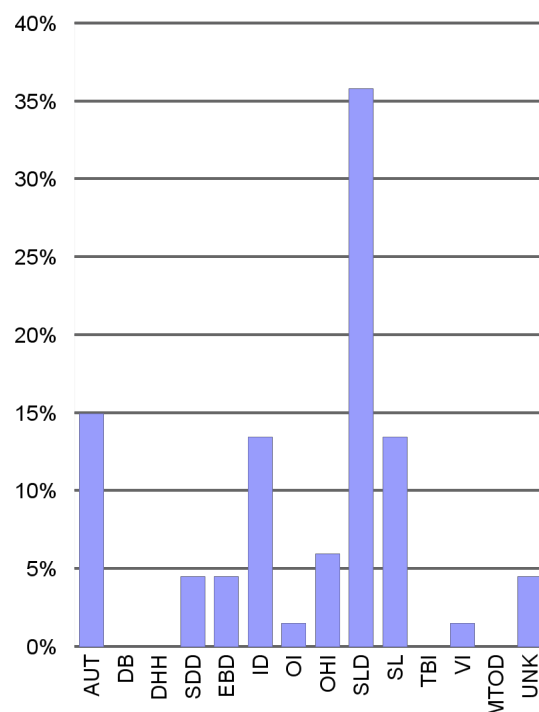
Grade

	Count	Percent
K-5	28	41.8%
6-8	17	25.4%
9-12+	22	32.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	10	14.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	4.5%
Emotional Behavioral Disorder (EBD)	3	4.5%
Intellectual Disability (ID)	9	13.4%
Orthopedic Impairment (OI)	1	1.5%
Other Health Impairment (OHI)	4	6.0%
Specific Learning Disability (SLD)	24	35.8%
Speech/Language Impairment (SL)	9	13.4%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.5%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	4.5%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Crisp County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	82%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	93
3	My child's evaluation report and other written information are written in terms I understand.	88
5	The school communicates regularly with me regarding my child's progress on IEP goals.	88
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	87
6	Teachers are available to speak with me.	87
7	The school offers parents a variety of ways to communicate with teachers.	87
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	85
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	84
9	The school gives parents the help they may need to play an active role in their child's education.	82
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	79

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(404) 657 7328
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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Dade County

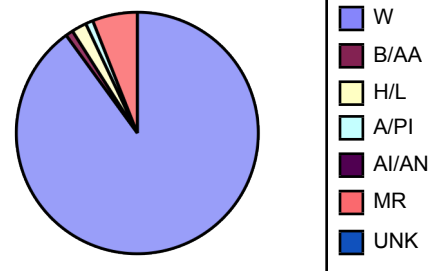
Overview

	System	State
Number of Valid Responses	100	22,687

Child Demographics

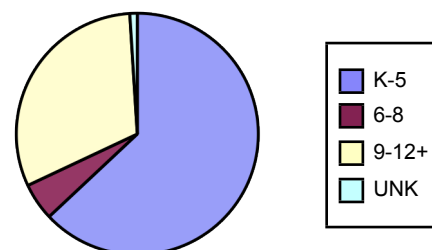
Race/Ethnicity

	Count	Percent
White	90	90.0%
Black or African American (B/AA)	1	1.0%
Hispanic or Latino (H/L)	2	2.0%
Asian or Pacific Islander (A/PI)	1	1.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	6	6.0%
Unknown (UNK)	0	0.0%



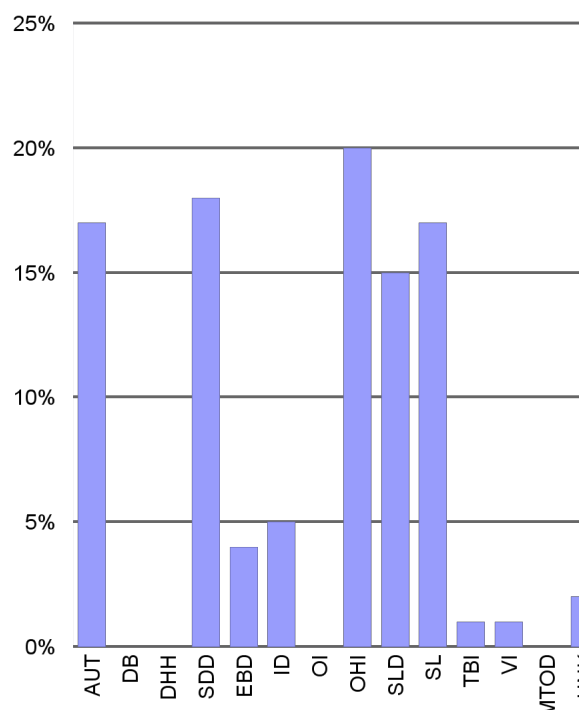
Grade

	Count	Percent
K-5	63	63.0%
6-8	5	5.0%
9-12+	31	31.0%
Unknown (UNK)	1	1.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	17	17.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	18	18.0%
Emotional Behavioral Disorder (EBD)	4	4.0%
Intellectual Disability (ID)	5	5.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	20	20.0%
Specific Learning Disability (SLD)	15	15.0%
Speech/Language Impairment (SL)	17	17.0%
Traumatic Brain injury (TBI)	1	1.0%
Visual Impairment including Blindness (VI)	1	1.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	2.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Dade County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	91%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
7	The school offers parents a variety of ways to communicate with teachers.	97
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	97
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	96
3	My child's evaluation report and other written information are written in terms I understand.	95
6	Teachers are available to speak with me.	95
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	93
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	91
9	The school gives parents the help they may need to play an active role in their child's education.	90
5	The school communicates regularly with me regarding my child's progress on IEP goals.	89
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	84

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(404) 657 7328
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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Dawson County

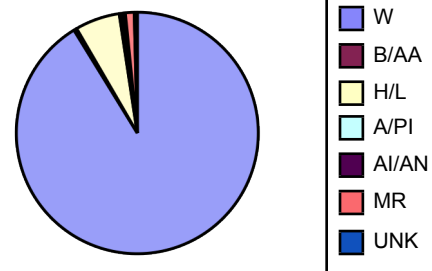
Overview

	System	State
Number of Valid Responses	251	22,687

Child Demographics

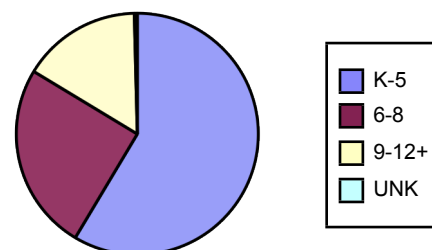
Race/Ethnicity

	Count	Percent
White	229	91.2%
Black or African American (B/AA)	1	0.4%
Hispanic or Latino (H/L)	15	6.0%
Asian or Pacific Islander (A/PI)	1	0.4%
American Indian or Alaska Native (AI/AN)	1	0.4%
Multiracial (MR)	3	1.2%
Unknown (UNK)	1	0.4%



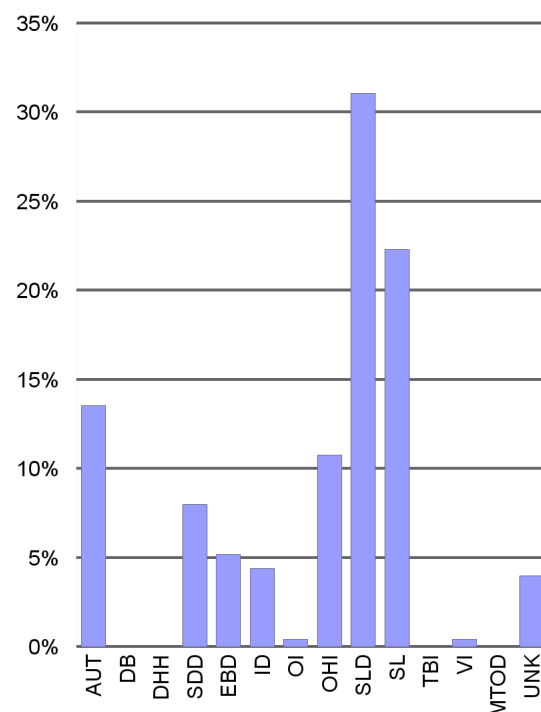
Grade

	Count	Percent
K-5	147	58.6%
6-8	63	25.1%
9-12+	40	15.9%
Unknown (UNK)	1	0.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	34	13.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	20	8.0%
Emotional Behavioral Disorder (EBD)	13	5.2%
Intellectual Disability (ID)	11	4.4%
Orthopedic Impairment (OI)	1	0.4%
Other Health Impairment (OHI)	27	10.8%
Specific Learning Disability (SLD)	78	31.1%
Speech/Language Impairment (SL)	56	22.3%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	10	4.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Dawson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	79%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	86
7	The school offers parents a variety of ways to communicate with teachers.	84
9	The school gives parents the help they may need to play an active role in their child's education.	84
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	84
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	84
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	78

For questions regarding district results, please contact Anne Ladd:

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Decatur County

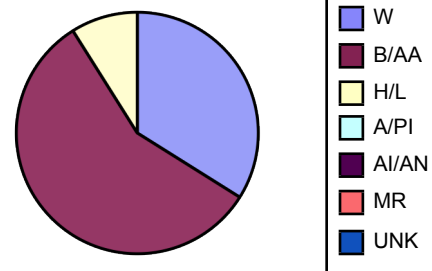
Overview

	System	State
Number of Valid Responses	56	22,687

Child Demographics

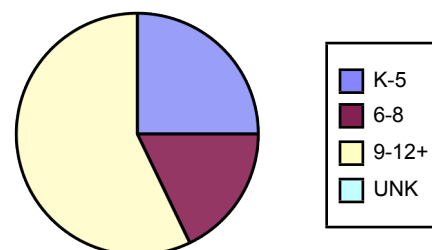
Race/Ethnicity

	Count	Percent
White	19	33.9%
Black or African American (B/AA)	32	57.1%
Hispanic or Latino (H/L)	5	8.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



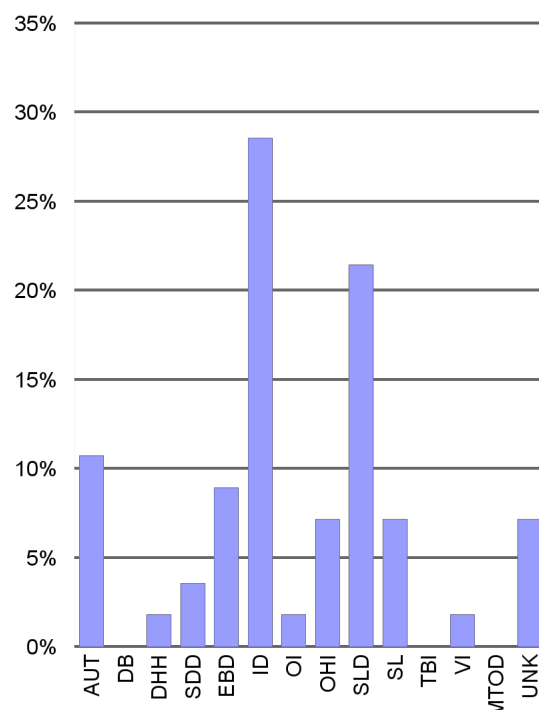
Grade

	Count	Percent
K-5	14	25.0%
6-8	10	17.9%
9-12+	32	57.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	6	10.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.8%
Significant Developmental Delay (SDD)	2	3.6%
Emotional Behavioral Disorder (EBD)	5	8.9%
Intellectual Disability (ID)	16	28.6%
Orthopedic Impairment (OI)	1	1.8%
Other Health Impairment (OHI)	4	7.1%
Specific Learning Disability (SLD)	12	21.4%
Speech/Language Impairment (SL)	4	7.1%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.8%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	4	7.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Decatur County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	80%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	88
6	Teachers are available to speak with me.	88
3	My child's evaluation report and other written information are written in terms I understand.	84
7	The school offers parents a variety of ways to communicate with teachers.	82
9	The school gives parents the help they may need to play an active role in their child's education.	82
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report DeKalb County

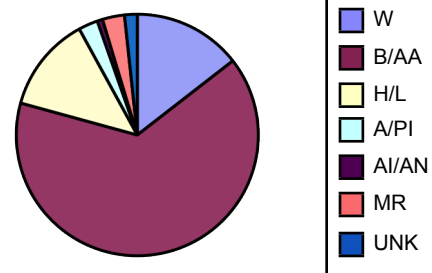
Overview

	System	State
Number of Valid Responses	1,119	22,687

Child Demographics

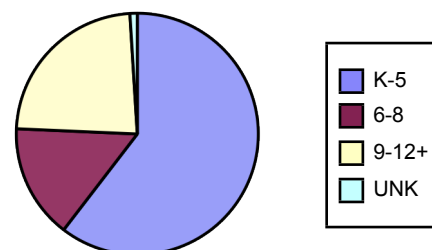
Race/Ethnicity

	Count	Percent
White	162	14.5%
Black or African American (B/AA)	725	64.8%
Hispanic or Latino (H/L)	143	12.8%
Asian or Pacific Islander (A/PI)	29	2.6%
American Indian or Alaska Native (AI/AN)	8	0.7%
Multiracial (MR)	33	2.9%
Unknown (UNK)	19	1.7%



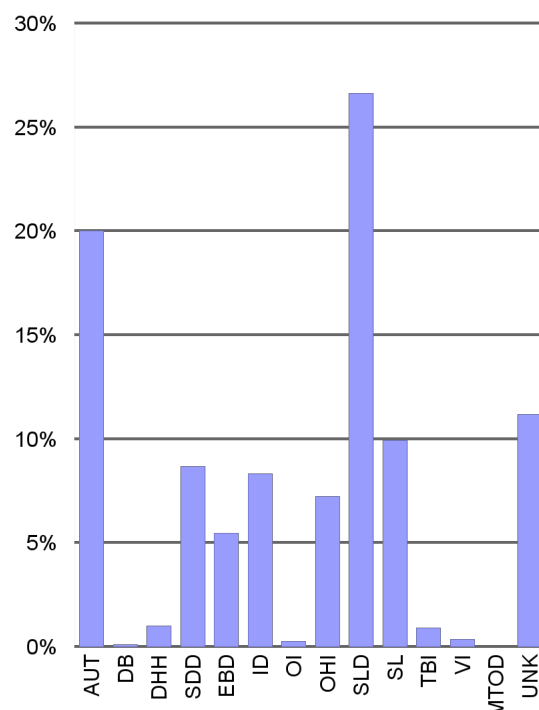
Grade

	Count	Percent
K-5	676	60.4%
6-8	171	15.3%
9-12+	261	23.3%
Unknown (UNK)	11	1.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	224	20.0%
Deaf-Blind (DB)	1	0.1%
Deaf-Hard of Hearing (D/HH)	11	1.0%
Significant Developmental Delay (SDD)	97	8.7%
Emotional Behavioral Disorder (EBD)	61	5.5%
Intellectual Disability (ID)	93	8.3%
Orthopedic Impairment (OI)	3	0.3%
Other Health Impairment (OHI)	81	7.2%
Specific Learning Disability (SLD)	298	26.6%
Speech/Language Impairment (SL)	111	9.9%
Traumatic Brain Injury (TBI)	10	0.9%
Visual Impairment including Blindness (VI)	4	0.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	125	11.2%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report DeKalb County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	55%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	72
6	Teachers are available to speak with me.	71
3	My child's evaluation report and other written information are written in terms I understand.	68
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	67
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	65
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	64
7	The school offers parents a variety of ways to communicate with teachers.	63
5	The school communicates regularly with me regarding my child's progress on IEP goals.	63
9	The school gives parents the help they may need to play an active role in their child's education.	60
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	50

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Dodge County

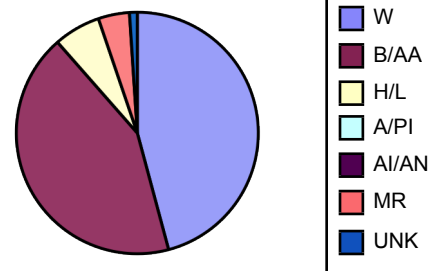
Overview

	System	State
Number of Valid Responses	96	22,687

Child Demographics

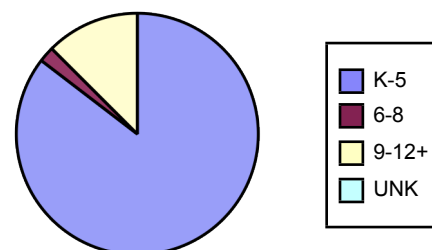
Race/Ethnicity

	Count	Percent
White	44	45.8%
Black or African American (B/AA)	41	42.7%
Hispanic or Latino (H/L)	6	6.3%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	4	4.2%
Unknown (UNK)	1	1.0%



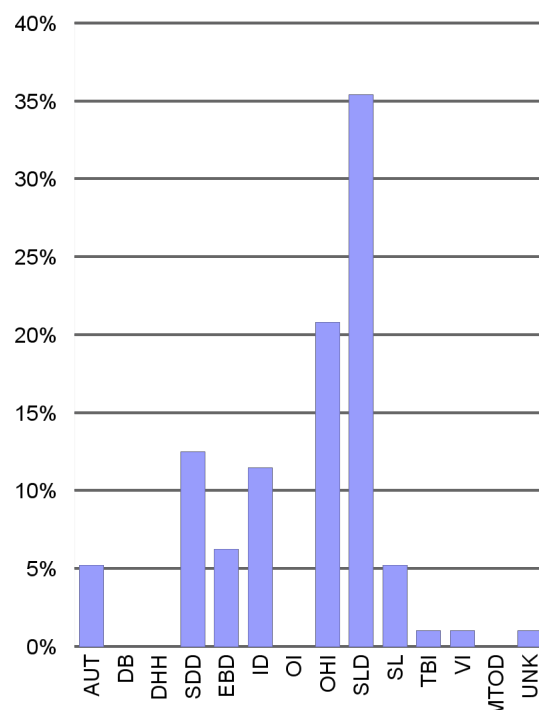
Grade

	Count	Percent
K-5	82	85.4%
6-8	2	2.1%
9-12+	12	12.5%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	5.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	12	12.5%
Emotional Behavioral Disorder (EBD)	6	6.3%
Intellectual Disability (ID)	11	11.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	20	20.8%
Specific Learning Disability (SLD)	34	35.4%
Speech/Language Impairment (SL)	5	5.2%
Traumatic Brain Injury (TBI)	1	1.0%
Visual Impairment including Blindness (VI)	1	1.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Dodge County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	75%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	82
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
9	The school gives parents the help they may need to play an active role in their child's education.	79
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
7	The school offers parents a variety of ways to communicate with teachers.	77
3	My child's evaluation report and other written information are written in terms I understand.	76
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70

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Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Dooly County

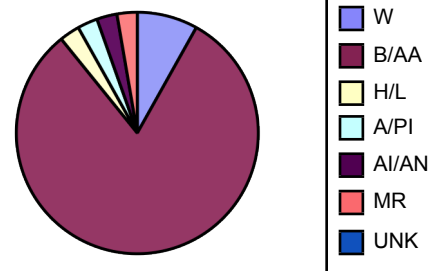
Overview

	System	State
Number of Valid Responses	37	22,687

Child Demographics

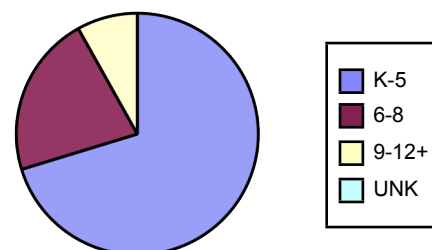
Race/Ethnicity

	Count	Percent
White	3	8.1%
Black or African American (B/AA)	30	81.1%
Hispanic or Latino (H/L)	1	2.7%
Asian or Pacific Islander (A/PI)	1	2.7%
American Indian or Alaska Native (AI/AN)	1	2.7%
Multiracial (MR)	1	2.7%
Unknown (UNK)	0	0.0%



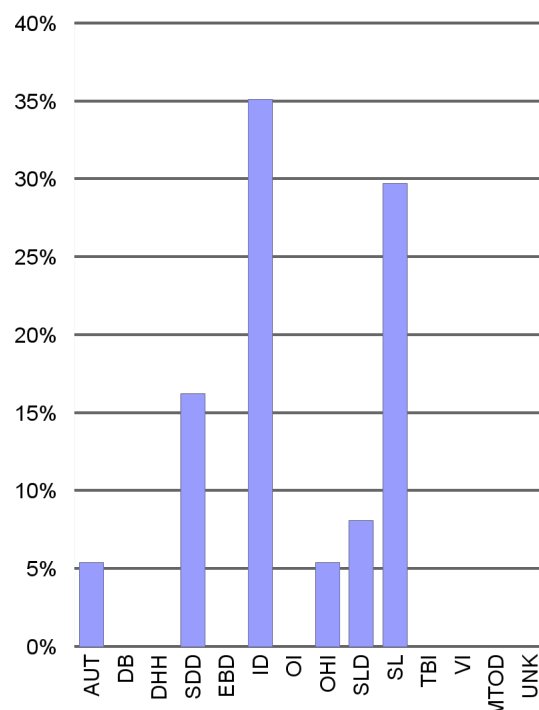
Grade

	Count	Percent
K-5	26	70.3%
6-8	8	21.6%
9-12+	3	8.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	5.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	6	16.2%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	13	35.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	5.4%
Specific Learning Disability (SLD)	3	8.1%
Speech/Language Impairment (SL)	11	29.7%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Dooly County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	32%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	46
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	43
3	My child's evaluation report and other written information are written in terms I understand.	43
7	The school offers parents a variety of ways to communicate with teachers.	43
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	41
5	The school communicates regularly with me regarding my child's progress on IEP goals.	41
6	Teachers are available to speak with me.	38
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	35
9	The school gives parents the help they may need to play an active role in their child's education.	35
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	32

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Dougherty County

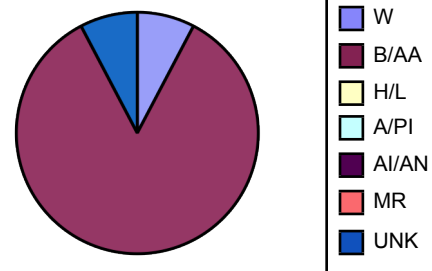
Overview

	System	State
Number of Valid Responses	13	22,687

Child Demographics

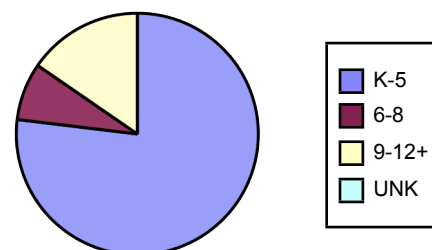
Race/Ethnicity

	Count	Percent
White	1	7.7%
Black or African American (B/AA)	11	84.6%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	7.7%



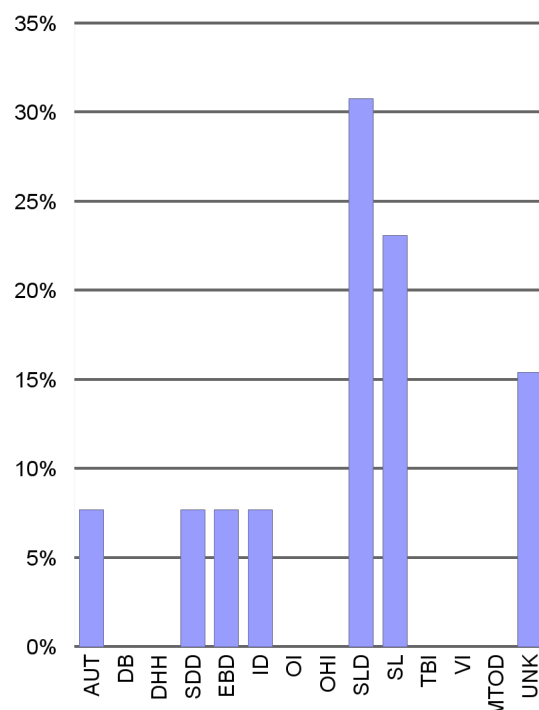
Grade

	Count	Percent
K-5	10	76.9%
6-8	1	7.7%
9-12+	2	15.4%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	7.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	7.7%
Emotional Behavioral Disorder (EBD)	1	7.7%
Intellectual Disability (ID)	1	7.7%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	4	30.8%
Speech/Language Impairment (SL)	3	23.1%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	15.4%



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2018 Special Education Parent Survey Report Dougherty County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	46%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	46
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	46
3	My child's evaluation report and other written information are written in terms I understand.	46
5	The school communicates regularly with me regarding my child's progress on IEP goals.	46
6	Teachers are available to speak with me.	46
7	The school offers parents a variety of ways to communicate with teachers.	46
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	46
9	The school gives parents the help they may need to play an active role in their child's education.	46
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	46
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	38

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Douglas County

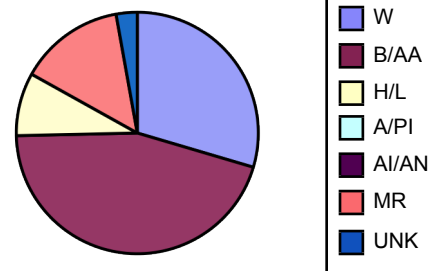
Overview

	System	State
Number of Valid Responses	71	22,687

Child Demographics

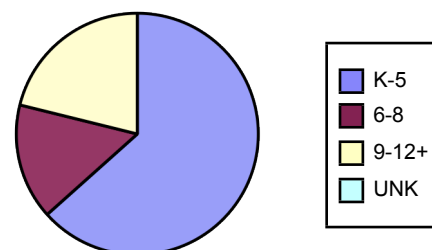
Race/Ethnicity

	Count	Percent
White	21	29.6%
Black or African American (B/AA)	32	45.1%
Hispanic or Latino (H/L)	6	8.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	10	14.1%
Unknown (UNK)	2	2.8%



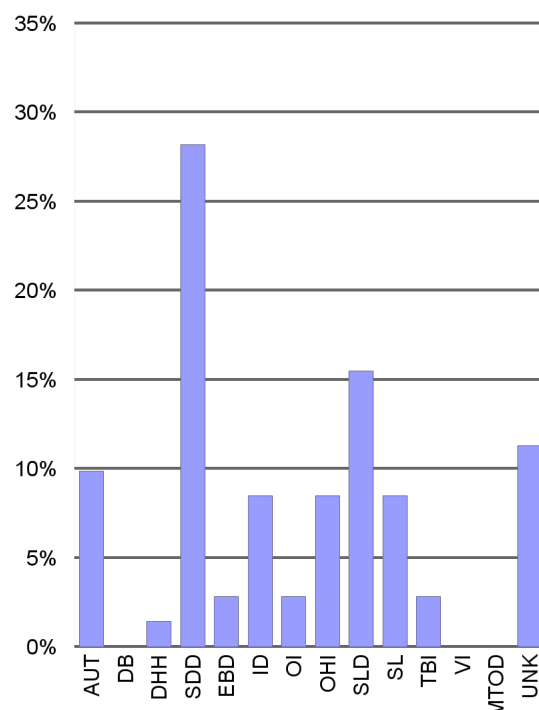
Grade

	Count	Percent
K-5	45	63.4%
6-8	11	15.5%
9-12+	15	21.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	7	9.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.4%
Significant Developmental Delay (SDD)	20	28.2%
Emotional Behavioral Disorder (EBD)	2	2.8%
Intellectual Disability (ID)	6	8.5%
Orthopedic Impairment (OI)	2	2.8%
Other Health Impairment (OHI)	6	8.5%
Specific Learning Disability (SLD)	11	15.5%
Speech/Language Impairment (SL)	6	8.5%
Traumatic Brain injury (TBI)	2	2.8%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	8	11.3%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Douglas County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	59%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
6	Teachers are available to speak with me.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
3	My child's evaluation report and other written information are written in terms I understand.	72
7	The school offers parents a variety of ways to communicate with teachers.	70
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	69
5	The school communicates regularly with me regarding my child's progress on IEP goals.	68
9	The school gives parents the help they may need to play an active role in their child's education.	61
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	48

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Early County

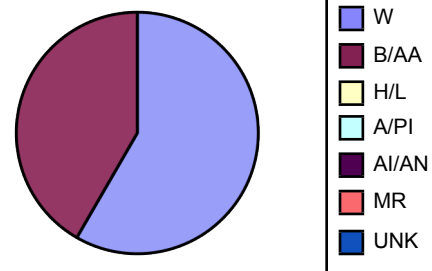
Overview

	System	State
Number of Valid Responses	12	22,687

Child Demographics

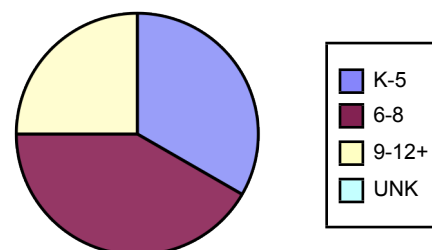
Race/Ethnicity

	Count	Percent
White	7	58.3%
Black or African American (B/AA)	5	41.7%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



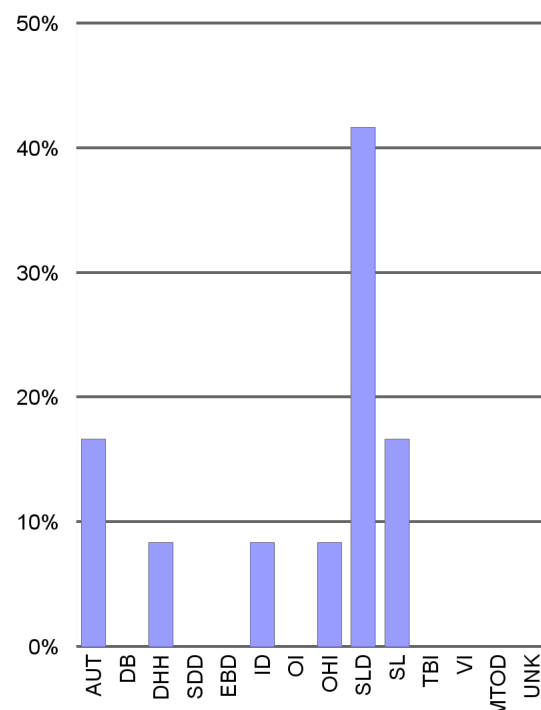
Grade

	Count	Percent
K-5	4	33.3%
6-8	5	41.7%
9-12+	3	25.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	16.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	8.3%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	1	8.3%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	8.3%
Specific Learning Disability (SLD)	5	41.7%
Speech/Language Impairment (SL)	2	16.7%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Early County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	92%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	92
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	92
3	My child's evaluation report and other written information are written in terms I understand.	92
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	92
6	Teachers are available to speak with me.	92
7	The school offers parents a variety of ways to communicate with teachers.	92
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	92
9	The school gives parents the help they may need to play an active role in their child's education.	92
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	92
5	The school communicates regularly with me regarding my child's progress on IEP goals.	83

For questions regarding district results, please contact Anne Ladd:

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(404) 657 7328
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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Effingham County

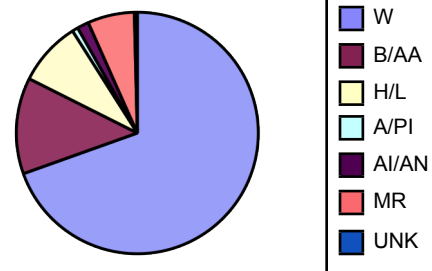
Overview

	System	State
Number of Valid Responses	256	22,687

Child Demographics

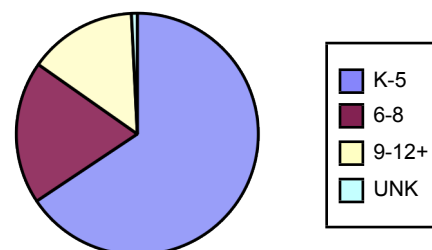
Race/Ethnicity

	Count	Percent
White	178	69.5%
Black or African American (B/AA)	33	12.9%
Hispanic or Latino (H/L)	22	8.6%
Asian or Pacific Islander (A/PI)	2	0.8%
American Indian or Alaska Native (AI/AN)	4	1.6%
Multiracial (MR)	16	6.3%
Unknown (UNK)	1	0.4%



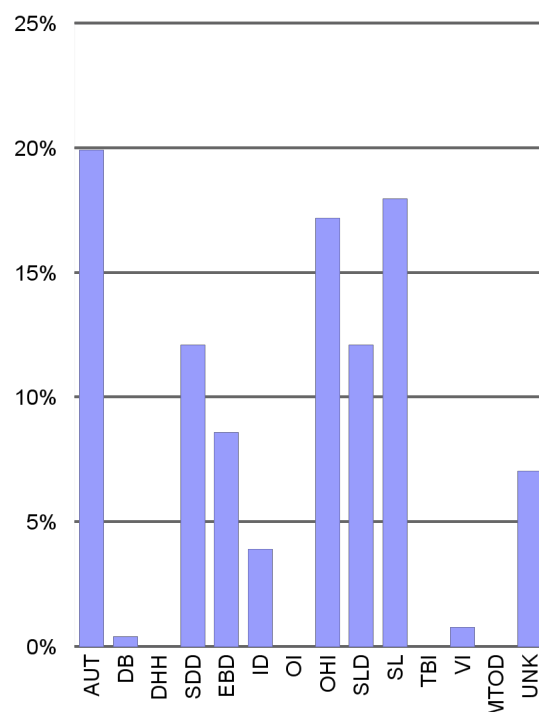
Grade

	Count	Percent
K-5	168	65.6%
6-8	49	19.1%
9-12+	37	14.5%
Unknown (UNK)	2	0.8%



Primary Exceptionality

	Count	Percent
Autism (AUT)	51	19.9%
Deaf-Blind (DB)	1	0.4%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	31	12.1%
Emotional Behavioral Disorder (EBD)	22	8.6%
Intellectual Disability (ID)	10	3.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	44	17.2%
Specific Learning Disability (SLD)	31	12.1%
Speech/Language Impairment (SL)	46	18.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	0.8%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	18	7.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Effingham County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	65%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
7	The school offers parents a variety of ways to communicate with teachers.	76
3	My child's evaluation report and other written information are written in terms I understand.	76
6	Teachers are available to speak with me.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
9	The school gives parents the help they may need to play an active role in their child's education.	71
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	69
5	The school communicates regularly with me regarding my child's progress on IEP goals.	64
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	62

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Elbert County

Overview

	System	State
Number of Valid Responses	2	22,687

Child Demographics

Race/Ethnicity

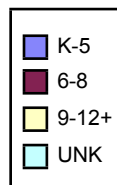
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



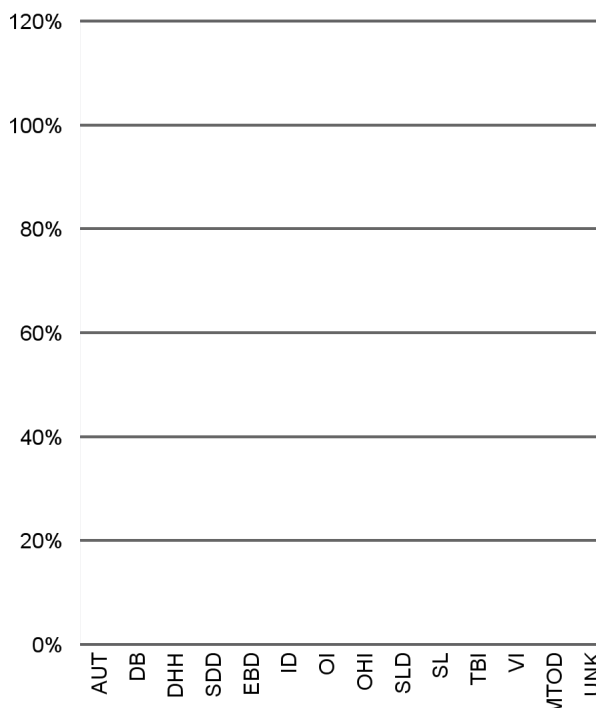
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Elbert County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)

System

State

Schools' Efforts to Partner with Parents (10 items)

0%

71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	50
6	Teachers are available to speak with me.	50
7	The school offers parents a variety of ways to communicate with teachers.	50
9	The school gives parents the help they may need to play an active role in their child's education.	50
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	0
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	0
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	0
5	The school communicates regularly with me regarding my child's progress on IEP goals.	0
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	0
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	0

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Emanuel County

Overview

	System	State
Number of Valid Responses	2	22,687

Child Demographics

Race/Ethnicity

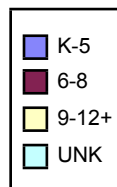
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



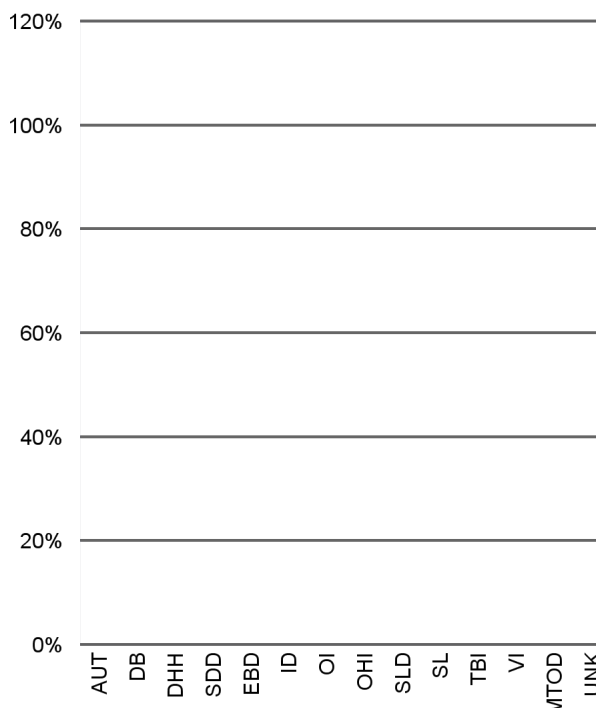
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Emanuel County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	50%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	50
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	50
3	My child's evaluation report and other written information are written in terms I understand.	50
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	50
5	The school communicates regularly with me regarding my child's progress on IEP goals.	50
6	Teachers are available to speak with me.	50
7	The school offers parents a variety of ways to communicate with teachers.	50
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	50
9	The school gives parents the help they may need to play an active role in their child's education.	50
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	50

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Evans County

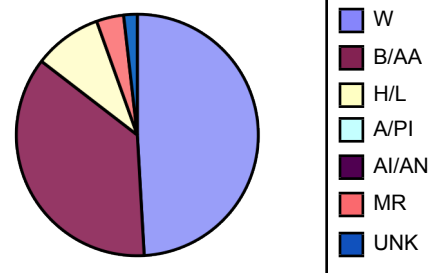
Overview

	System	State
Number of Valid Responses	55	22,687

Child Demographics

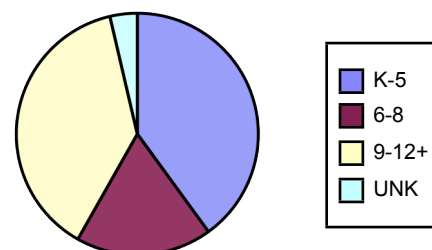
Race/Ethnicity

	Count	Percent
White	27	49.1%
Black or African American (B/AA)	20	36.4%
Hispanic or Latino (H/L)	5	9.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	3.6%
Unknown (UNK)	1	1.8%



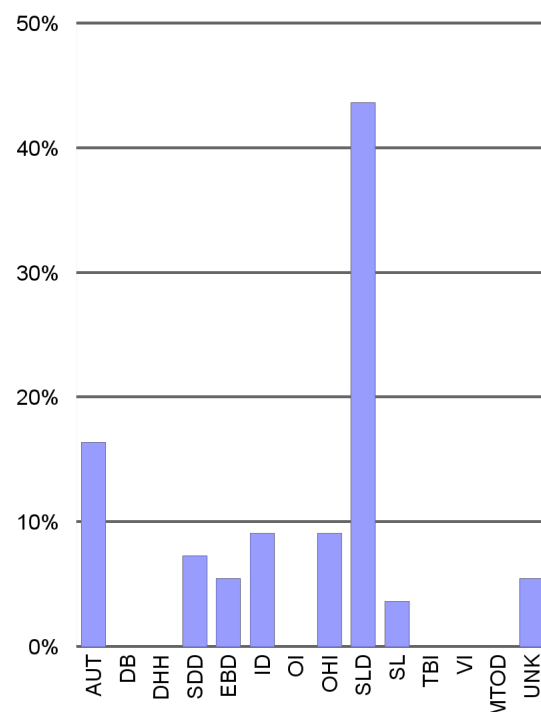
Grade

	Count	Percent
K-5	22	40.0%
6-8	10	18.2%
9-12+	21	38.2%
Unknown (UNK)	2	3.6%



Primary Exceptionality

	Count	Percent
Autism (AUT)	9	16.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	4	7.3%
Emotional Behavioral Disorder (EBD)	3	5.5%
Intellectual Disability (ID)	5	9.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	9.1%
Specific Learning Disability (SLD)	24	43.6%
Speech/Language Impairment (SL)	2	3.6%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	5.5%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Evans County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	45%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	69
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	67
3	My child's evaluation report and other written information are written in terms I understand.	62
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	62
6	Teachers are available to speak with me.	62
9	The school gives parents the help they may need to play an active role in their child's education.	62
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	58
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	56
5	The school communicates regularly with me regarding my child's progress on IEP goals.	55
7	The school offers parents a variety of ways to communicate with teachers.	55

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Fannin County

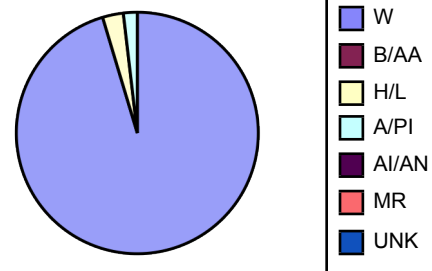
Overview

	System	State
Number of Valid Responses	108	22,687

Child Demographics

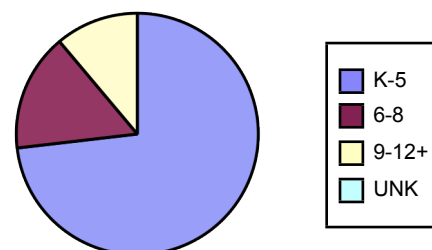
Race/Ethnicity

	Count	Percent
White	103	95.4%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	3	2.8%
Asian or Pacific Islander (A/PI)	2	1.9%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



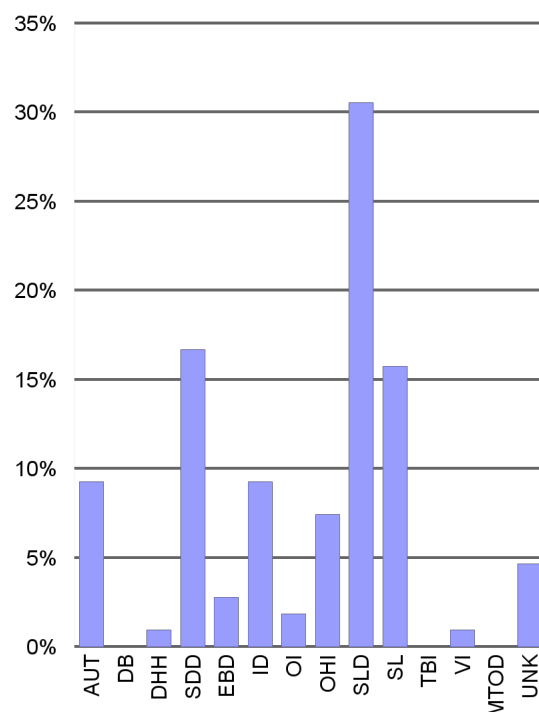
Grade

	Count	Percent
K-5	79	73.1%
6-8	17	15.7%
9-12+	12	11.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	10	9.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.9%
Significant Developmental Delay (SDD)	18	16.7%
Emotional Behavioral Disorder (EBD)	3	2.8%
Intellectual Disability (ID)	10	9.3%
Orthopedic Impairment (OI)	2	1.9%
Other Health Impairment (OHI)	8	7.4%
Specific Learning Disability (SLD)	33	30.6%
Speech/Language Impairment (SL)	17	15.7%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.9%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	5	4.6%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Fannin County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
6	Teachers are available to speak with me.	82
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
9	The school gives parents the help they may need to play an active role in their child's education.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	69

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Fayette County

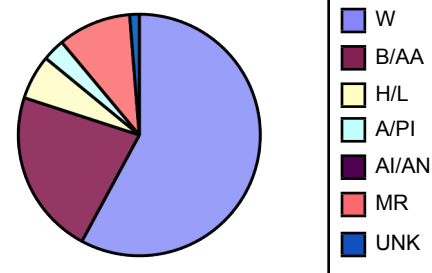
Overview

	System	State
Number of Valid Responses	235	22,687

Child Demographics

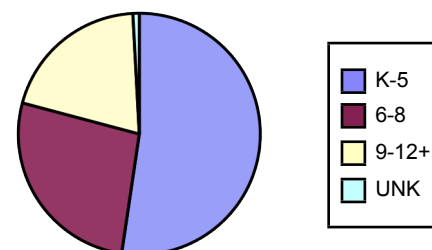
Race/Ethnicity

	Count	Percent
White	136	57.9%
Black or African American (B/AA)	52	22.1%
Hispanic or Latino (H/L)	14	6.0%
Asian or Pacific Islander (A/PI)	7	3.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	23	9.8%
Unknown (UNK)	3	1.3%



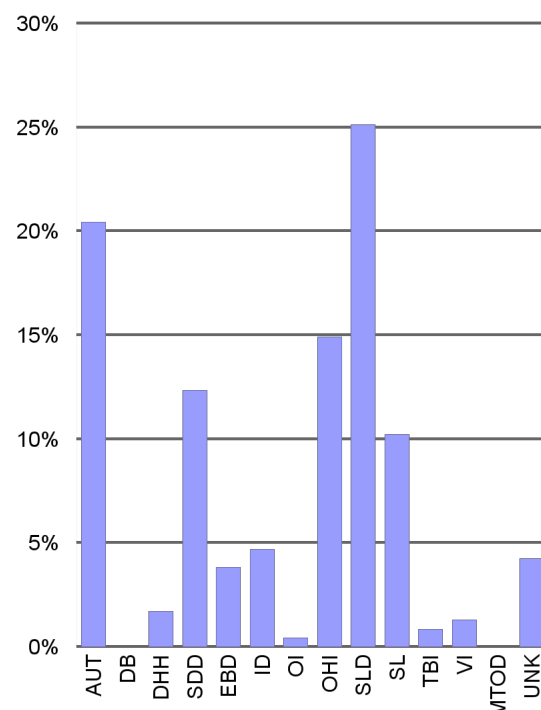
Grade

	Count	Percent
K-5	123	52.3%
6-8	63	26.8%
9-12+	47	20.0%
Unknown (UNK)	2	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	48	20.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	4	1.7%
Significant Developmental Delay (SDD)	29	12.3%
Emotional Behavioral Disorder (EBD)	9	3.8%
Intellectual Disability (ID)	11	4.7%
Orthopedic Impairment (OI)	1	0.4%
Other Health Impairment (OHI)	35	14.9%
Specific Learning Disability (SLD)	59	25.1%
Speech/Language Impairment (SL)	24	10.2%
Traumatic Brain Injury (TBI)	2	0.9%
Visual Impairment including Blindness (VI)	3	1.3%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	10	4.3%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Fayette County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
6	Teachers are available to speak with me.	74
3	My child's evaluation report and other written information are written in terms I understand.	73
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	71
7	The school offers parents a variety of ways to communicate with teachers.	70
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	69
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	68
9	The school gives parents the help they may need to play an active role in their child's education.	67
5	The school communicates regularly with me regarding my child's progress on IEP goals.	61
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	57

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Floyd County

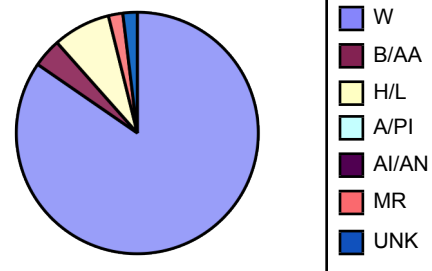
Overview

	System	State
Number of Valid Responses	52	22,687

Child Demographics

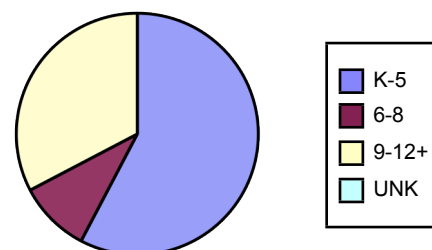
Race/Ethnicity

	Count	Percent
White	44	84.6%
Black or African American (B/AA)	2	3.8%
Hispanic or Latino (H/L)	4	7.7%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	1.9%
Unknown (UNK)	1	1.9%



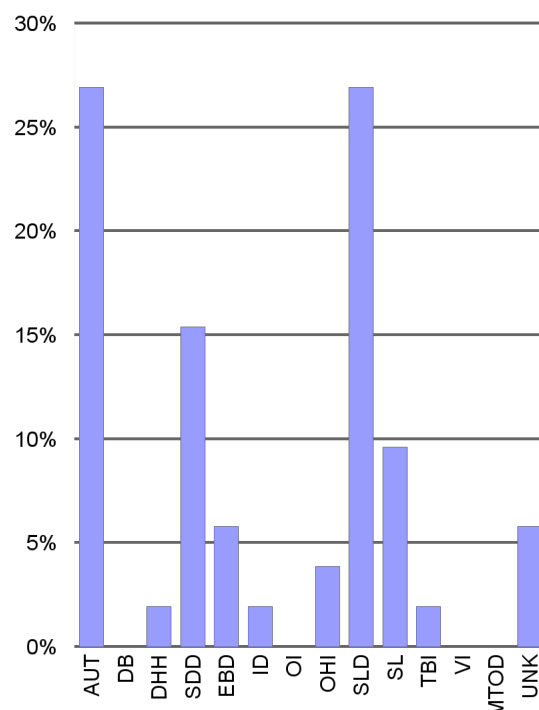
Grade

	Count	Percent
K-5	30	57.7%
6-8	5	9.6%
9-12+	17	32.7%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	14	26.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.9%
Significant Developmental Delay (SDD)	8	15.4%
Emotional Behavioral Disorder (EBD)	3	5.8%
Intellectual Disability (ID)	1	1.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	3.8%
Specific Learning Disability (SLD)	14	26.9%
Speech/Language Impairment (SL)	5	9.6%
Traumatic Brain Injury (TBI)	1	1.9%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	5.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Floyd County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	60%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	79
3	My child's evaluation report and other written information are written in terms I understand.	79
6	Teachers are available to speak with me.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	77
7	The school offers parents a variety of ways to communicate with teachers.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	63
9	The school gives parents the help they may need to play an active role in their child's education.	63
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	58

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Forsyth County

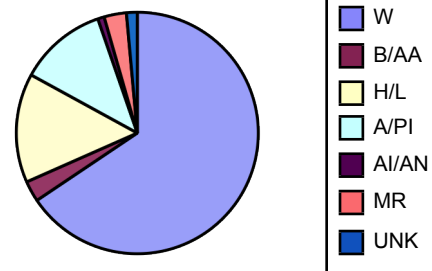
Overview

	System	State
Number of Valid Responses	1,040	22,687

Child Demographics

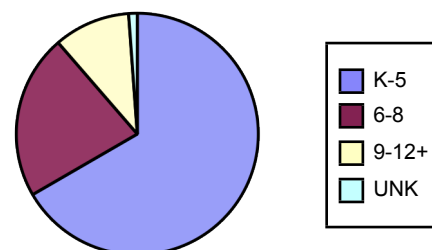
Race/Ethnicity

	Count	Percent
White	682	65.6%
Black or African American (B/AA)	29	2.8%
Hispanic or Latino (H/L)	152	14.6%
Asian or Pacific Islander (A/PI)	122	11.7%
American Indian or Alaska Native (AI/AN)	9	0.9%
Multiracial (MR)	31	3.0%
Unknown (UNK)	15	1.4%



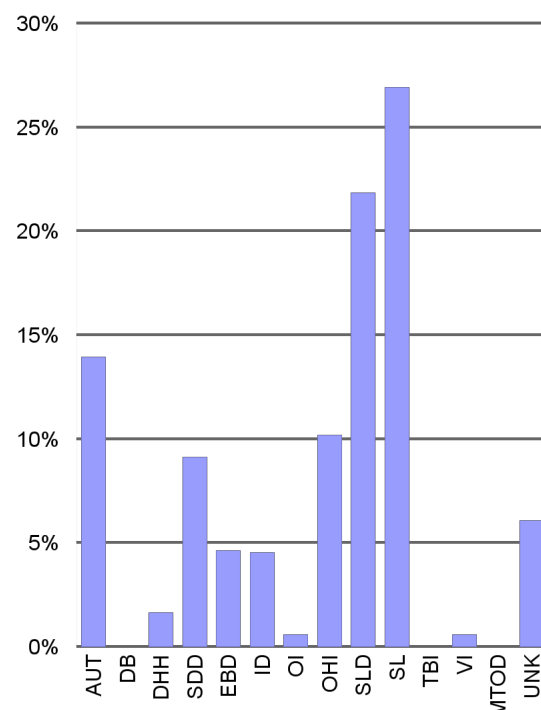
Grade

	Count	Percent
K-5	693	66.6%
6-8	229	22.0%
9-12+	106	10.2%
Unknown (UNK)	12	1.2%



Primary Exceptionality

	Count	Percent
Autism (AUT)	145	13.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	17	1.6%
Significant Developmental Delay (SDD)	95	9.1%
Emotional Behavioral Disorder (EBD)	48	4.6%
Intellectual Disability (ID)	47	4.5%
Orthopedic Impairment (OI)	6	0.6%
Other Health Impairment (OHI)	106	10.2%
Specific Learning Disability (SLD)	227	21.8%
Speech/Language Impairment (SL)	280	26.9%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	6	0.6%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	63	6.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Forsyth County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	74%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	87
6	Teachers are available to speak with me.	85
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	84
3	My child's evaluation report and other written information are written in terms I understand.	83
7	The school offers parents a variety of ways to communicate with teachers.	83
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
9	The school gives parents the help they may need to play an active role in their child's education.	77
5	The school communicates regularly with me regarding my child's progress on IEP goals.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Franklin County

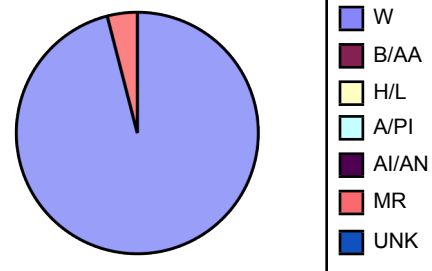
Overview

	System	State
Number of Valid Responses	25	22,687

Child Demographics

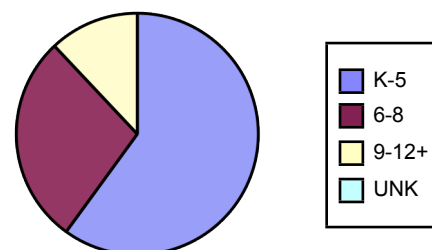
Race/Ethnicity

	Count	Percent
White	24	96.0%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	4.0%
Unknown (UNK)	0	0.0%



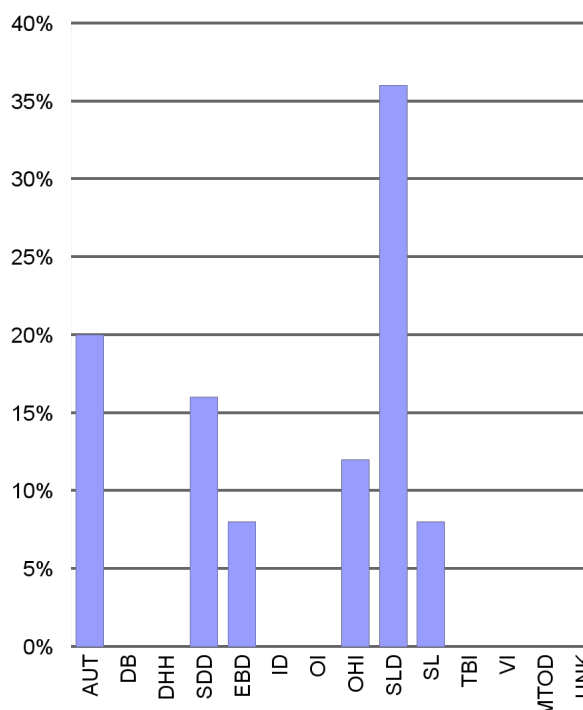
Grade

	Count	Percent
K-5	15	60.0%
6-8	7	28.0%
9-12+	3	12.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	20.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	4	16.0%
Emotional Behavioral Disorder (EBD)	2	8.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	3	12.0%
Specific Learning Disability (SLD)	9	36.0%
Speech/Language Impairment (SL)	2	8.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Franklin County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	56%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	84
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	72
3	My child's evaluation report and other written information are written in terms I understand.	72
7	The school offers parents a variety of ways to communicate with teachers.	72
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	72
6	Teachers are available to speak with me.	68
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	64
9	The school gives parents the help they may need to play an active role in their child's education.	64
5	The school communicates regularly with me regarding my child's progress on IEP goals.	52
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	46

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Fulton County

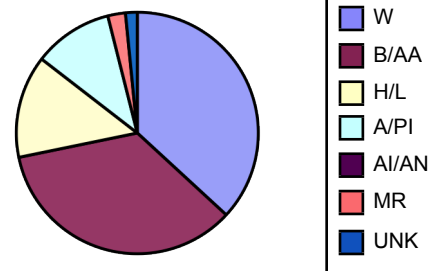
Overview

	System	State
Number of Valid Responses	255	22,687

Child Demographics

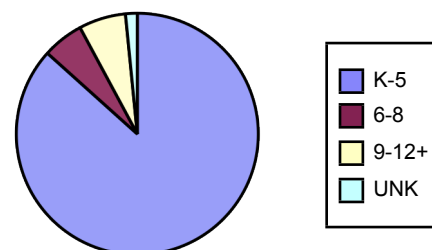
Race/Ethnicity

	Count	Percent
White	94	36.9%
Black or African American (B/AA)	89	34.9%
Hispanic or Latino (H/L)	35	13.7%
Asian or Pacific Islander (A/PI)	27	10.6%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	6	2.4%
Unknown (UNK)	4	1.6%



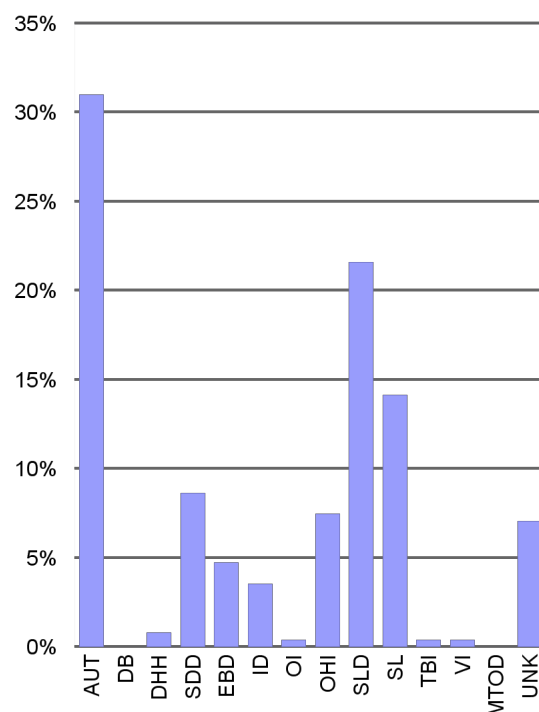
Grade

	Count	Percent
K-5	221	86.7%
6-8	14	5.5%
9-12+	16	6.3%
Unknown (UNK)	4	1.6%



Primary Exceptionality

	Count	Percent
Autism (AUT)	79	31.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	0.8%
Significant Developmental Delay (SDD)	22	8.6%
Emotional Behavioral Disorder (EBD)	12	4.7%
Intellectual Disability (ID)	9	3.5%
Orthopedic Impairment (OI)	1	0.4%
Other Health Impairment (OHI)	19	7.5%
Specific Learning Disability (SLD)	55	21.6%
Speech/Language Impairment (SL)	36	14.1%
Traumatic Brain injury (TBI)	1	0.4%
Visual Impairment including Blindness (VI)	1	0.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	18	7.1%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Fulton County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	67%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
6	Teachers are available to speak with me.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
7	The school offers parents a variety of ways to communicate with teachers.	76
9	The school gives parents the help they may need to play an active role in their child's education.	72
5	The school communicates regularly with me regarding my child's progress on IEP goals.	69
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	58

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Gilmer County

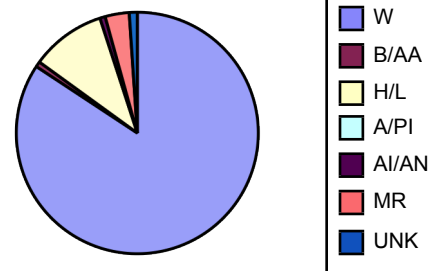
Overview

	System	State
Number of Valid Responses	280	22,687

Child Demographics

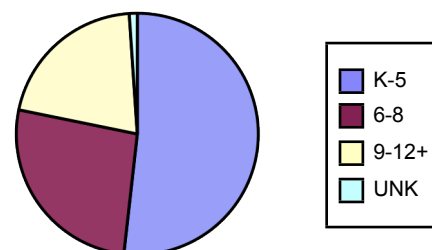
Race/Ethnicity

	Count	Percent
White	236	84.3%
Black or African American (B/AA)	2	0.7%
Hispanic or Latino (H/L)	28	10.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	2	0.7%
Multiracial (MR)	9	3.2%
Unknown (UNK)	3	1.1%



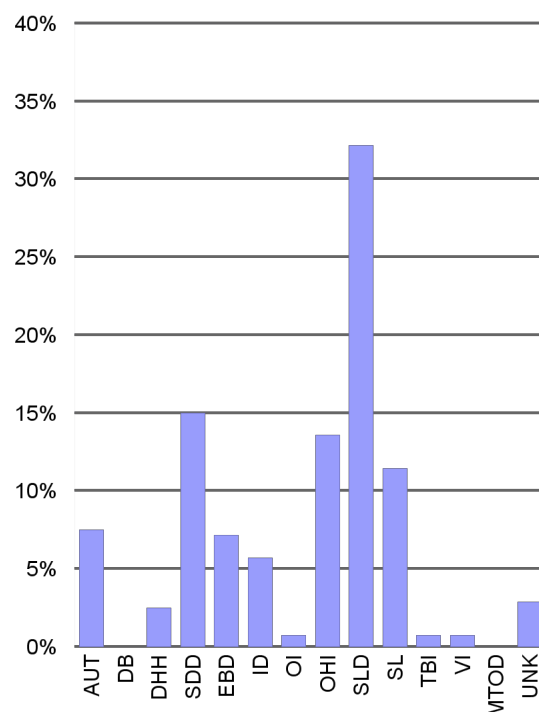
Grade

	Count	Percent
K-5	145	51.8%
6-8	74	26.4%
9-12+	58	20.7%
Unknown (UNK)	3	1.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	21	7.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	7	2.5%
Significant Developmental Delay (SDD)	42	15.0%
Emotional Behavioral Disorder (EBD)	20	7.1%
Intellectual Disability (ID)	16	5.7%
Orthopedic Impairment (OI)	2	0.7%
Other Health Impairment (OHI)	38	13.6%
Specific Learning Disability (SLD)	90	32.1%
Speech/Language Impairment (SL)	32	11.4%
Traumatic Brain injury (TBI)	2	0.7%
Visual Impairment including Blindness (VI)	2	0.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	8	2.9%



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2018 Special Education Parent Survey Report Gilmer County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	85%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
6	Teachers are available to speak with me.	88
9	The school gives parents the help they may need to play an active role in their child's education.	88
3	My child's evaluation report and other written information are written in terms I understand.	88
7	The school offers parents a variety of ways to communicate with teachers.	88
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	86
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	86
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Glynn County

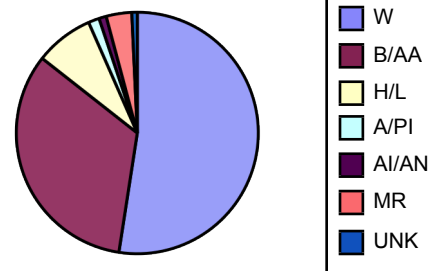
Overview

	System	State
Number of Valid Responses	410	22,687

Child Demographics

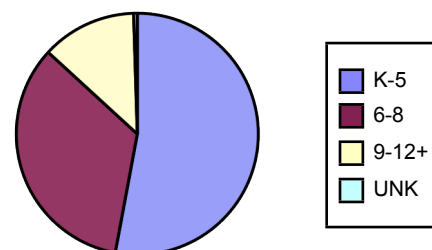
Race/Ethnicity

	Count	Percent
White	215	52.4%
Black or African American (B/AA)	136	33.2%
Hispanic or Latino (H/L)	32	7.8%
Asian or Pacific Islander (A/PI)	6	1.5%
American Indian or Alaska Native (AI/AN)	4	1.0%
Multiracial (MR)	14	3.4%
Unknown (UNK)	3	0.7%



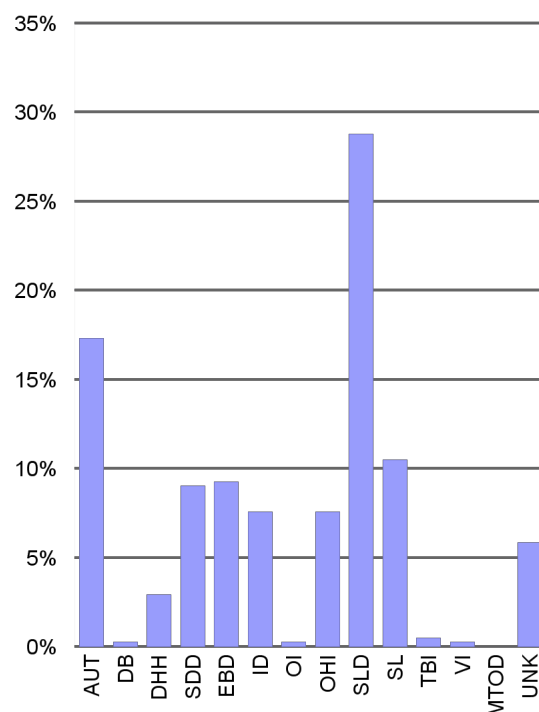
Grade

	Count	Percent
K-5	217	52.9%
6-8	139	33.9%
9-12+	52	12.7%
Unknown (UNK)	2	0.5%



Primary Exceptionality

	Count	Percent
Autism (AUT)	71	17.3%
Deaf-Blind (DB)	1	0.2%
Deaf-Hard of Hearing (D/HH)	12	2.9%
Significant Developmental Delay (SDD)	37	9.0%
Emotional Behavioral Disorder (EBD)	38	9.3%
Intellectual Disability (ID)	31	7.6%
Orthopedic Impairment (OI)	1	0.2%
Other Health Impairment (OHI)	31	7.6%
Specific Learning Disability (SLD)	118	28.8%
Speech/Language Impairment (SL)	43	10.5%
Traumatic Brain Injury (TBI)	2	0.5%
Visual Impairment including Blindness (VI)	1	0.2%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	24	5.9%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Glynn County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	66%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
3	My child's evaluation report and other written information are written in terms I understand.	77
6	Teachers are available to speak with me.	77
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
7	The school offers parents a variety of ways to communicate with teachers.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	75
9	The school gives parents the help they may need to play an active role in their child's education.	73
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	65

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Gordon County

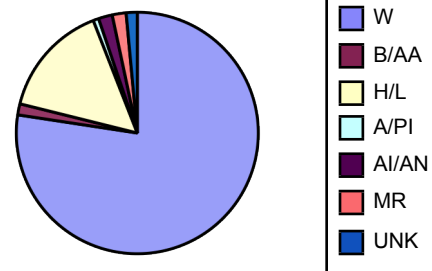
Overview

	System	State
Number of Valid Responses	270	22,687

Child Demographics

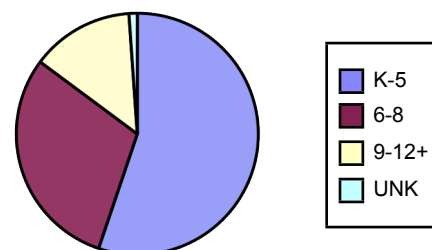
Race/Ethnicity

	Count	Percent
White	209	77.4%
Black or African American (B/AA)	4	1.5%
Hispanic or Latino (H/L)	41	15.2%
Asian or Pacific Islander (A/PI)	2	0.7%
American Indian or Alaska Native (AI/AN)	5	1.9%
Multiracial (MR)	5	1.9%
Unknown (UNK)	4	1.5%



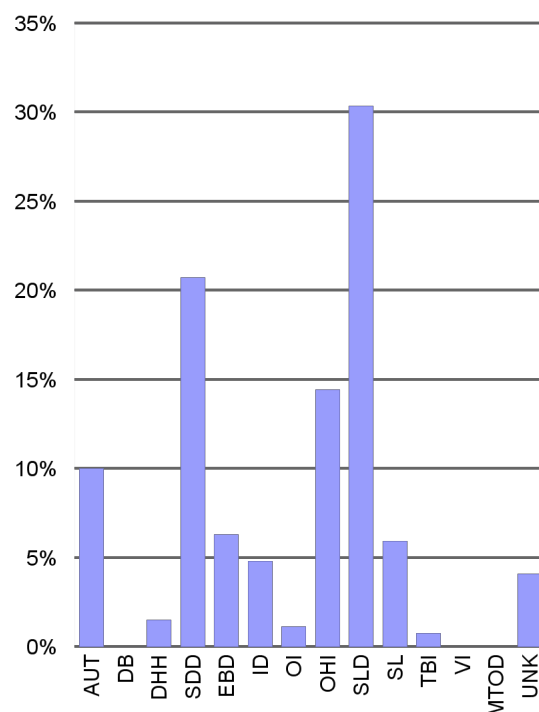
Grade

	Count	Percent
K-5	149	55.2%
6-8	81	30.0%
9-12+	37	13.7%
Unknown (UNK)	3	1.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	27	10.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	4	1.5%
Significant Developmental Delay (SDD)	56	20.7%
Emotional Behavioral Disorder (EBD)	17	6.3%
Intellectual Disability (ID)	13	4.8%
Orthopedic Impairment (OI)	3	1.1%
Other Health Impairment (OHI)	39	14.4%
Specific Learning Disability (SLD)	82	30.4%
Speech/Language Impairment (SL)	16	5.9%
Traumatic Brain injury (TBI)	2	0.7%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	11	4.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Gordon County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	76%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	84
6	Teachers are available to speak with me.	83
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
5	The school communicates regularly with me regarding my child's progress on IEP goals.	82
3	My child's evaluation report and other written information are written in terms I understand.	81
7	The school offers parents a variety of ways to communicate with teachers.	80
9	The school gives parents the help they may need to play an active role in their child's education.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	77

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Grady County

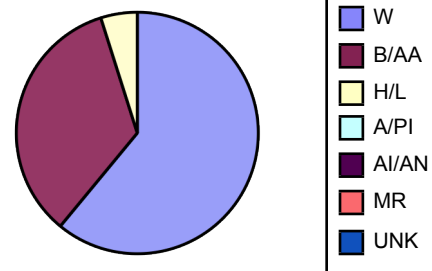
Overview

	System	State
Number of Valid Responses	41	22,687

Child Demographics

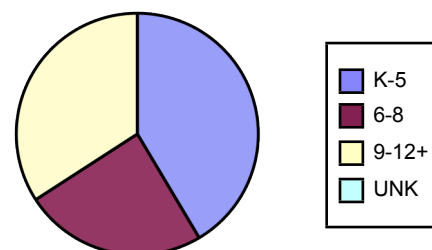
Race/Ethnicity

	Count	Percent
White	25	61.0%
Black or African American (B/AA)	14	34.1%
Hispanic or Latino (H/L)	2	4.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



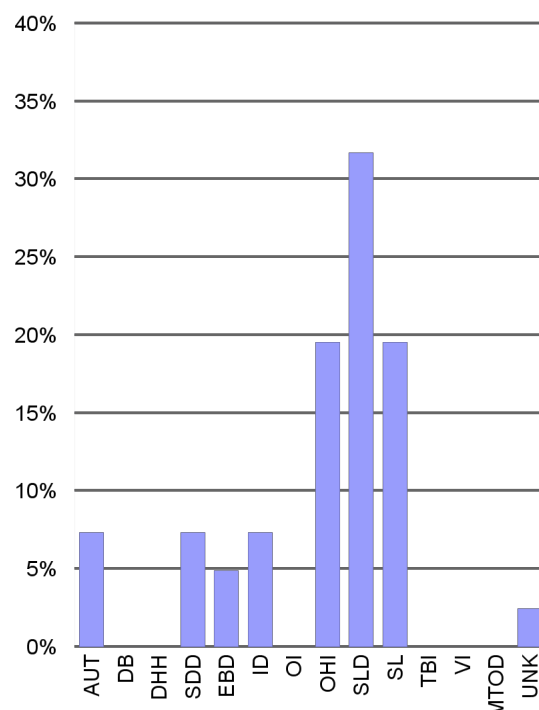
Grade

	Count	Percent
K-5	17	41.5%
6-8	10	24.4%
9-12+	14	34.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	7.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	7.3%
Emotional Behavioral Disorder (EBD)	2	4.9%
Intellectual Disability (ID)	3	7.3%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	8	19.5%
Specific Learning Disability (SLD)	13	31.7%
Speech/Language Impairment (SL)	8	19.5%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	2.4%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Grady County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	78%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	85
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	83
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
6	Teachers are available to speak with me.	83
3	My child's evaluation report and other written information are written in terms I understand.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
7	The school offers parents a variety of ways to communicate with teachers.	80
9	The school gives parents the help they may need to play an active role in their child's education.	78
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	76

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Greene County

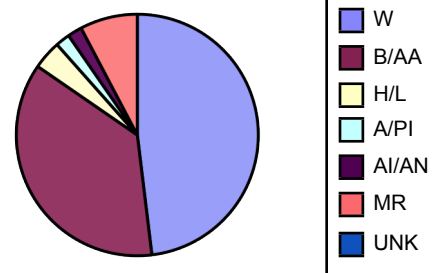
Overview

	System	State
Number of Valid Responses	52	22,687

Child Demographics

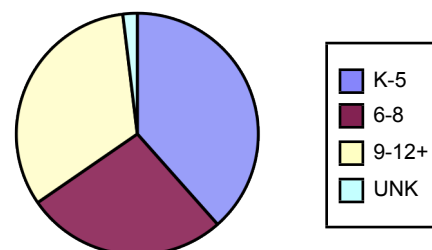
Race/Ethnicity

	Count	Percent
White	25	48.1%
Black or African American (B/AA)	19	36.5%
Hispanic or Latino (H/L)	2	3.8%
Asian or Pacific Islander (A/PI)	1	1.9%
American Indian or Alaska Native (AI/AN)	1	1.9%
Multiracial (MR)	4	7.7%
Unknown (UNK)	0	0.0%



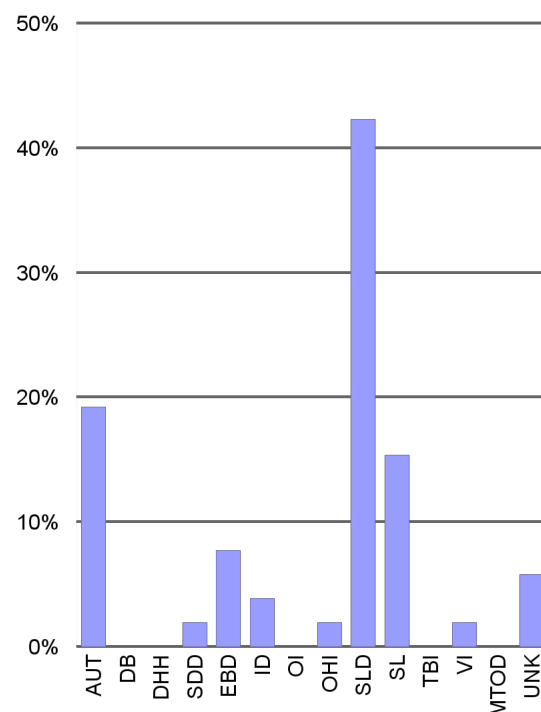
Grade

	Count	Percent
K-5	20	38.5%
6-8	14	26.9%
9-12+	17	32.7%
Unknown (UNK)	1	1.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	10	19.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	1.9%
Emotional Behavioral Disorder (EBD)	4	7.7%
Intellectual Disability (ID)	2	3.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	1.9%
Specific Learning Disability (SLD)	22	42.3%
Speech/Language Impairment (SL)	8	15.4%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.9%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	5.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Greene County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
6	Teachers are available to speak with me.	83
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
9	The school gives parents the help they may need to play an active role in their child's education.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
7	The school offers parents a variety of ways to communicate with teachers.	77
5	The school communicates regularly with me regarding my child's progress on IEP goals.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	65

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Gwinnett County

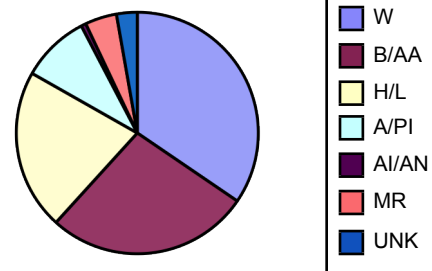
Overview

	System	State
Number of Valid Responses	614	22,687

Child Demographics

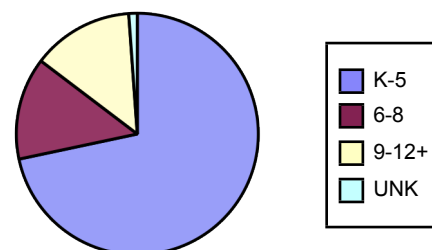
Race/Ethnicity

	Count	Percent
White	212	34.5%
Black or African American (B/AA)	167	27.2%
Hispanic or Latino (H/L)	132	21.5%
Asian or Pacific Islander (A/PI)	56	9.1%
American Indian or Alaska Native (AI/AN)	4	0.7%
Multiracial (MR)	26	4.2%
Unknown (UNK)	17	2.8%



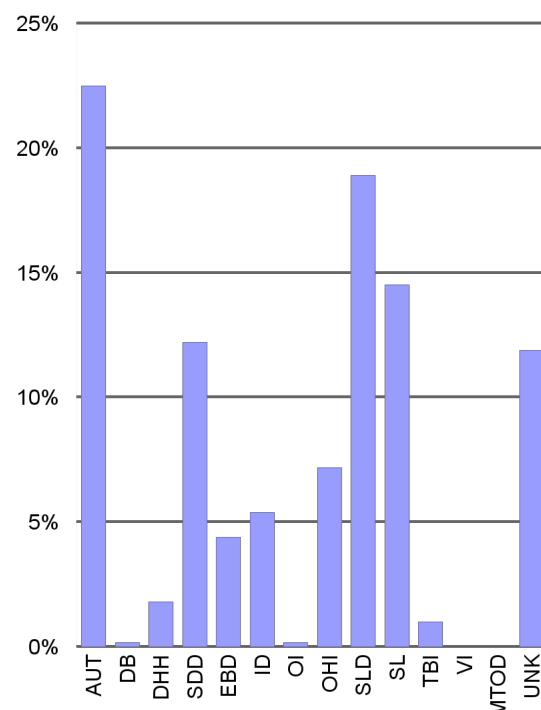
Grade

	Count	Percent
K-5	440	71.7%
6-8	84	13.7%
9-12+	83	13.5%
Unknown (UNK)	7	1.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	138	22.5%
Deaf-Blind (DB)	1	0.2%
Deaf-Hard of Hearing (D/HH)	11	1.8%
Significant Developmental Delay (SDD)	75	12.2%
Emotional Behavioral Disorder (EBD)	27	4.4%
Intellectual Disability (ID)	33	5.4%
Orthopedic Impairment (OI)	1	0.2%
Other Health Impairment (OHI)	44	7.2%
Specific Learning Disability (SLD)	116	18.9%
Speech/Language Impairment (SL)	89	14.5%
Traumatic Brain injury (TBI)	6	1.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	73	11.9%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Gwinnett County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	64%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78
6	Teachers are available to speak with me.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
3	My child's evaluation report and other written information are written in terms I understand.	75
7	The school offers parents a variety of ways to communicate with teachers.	74
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	70
9	The school gives parents the help they may need to play an active role in their child's education.	69
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	69
5	The school communicates regularly with me regarding my child's progress on IEP goals.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	56

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

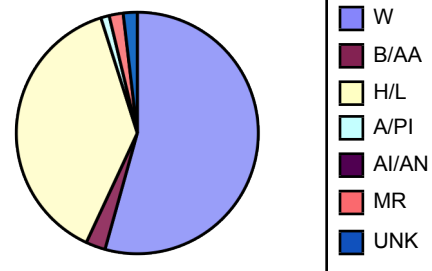
2018 Special Education Parent Survey Report Habersham County

Overview

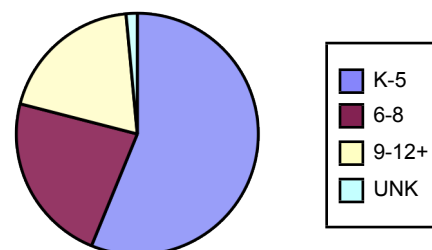
	System	State
Number of Valid Responses	267	22,687

Child Demographics

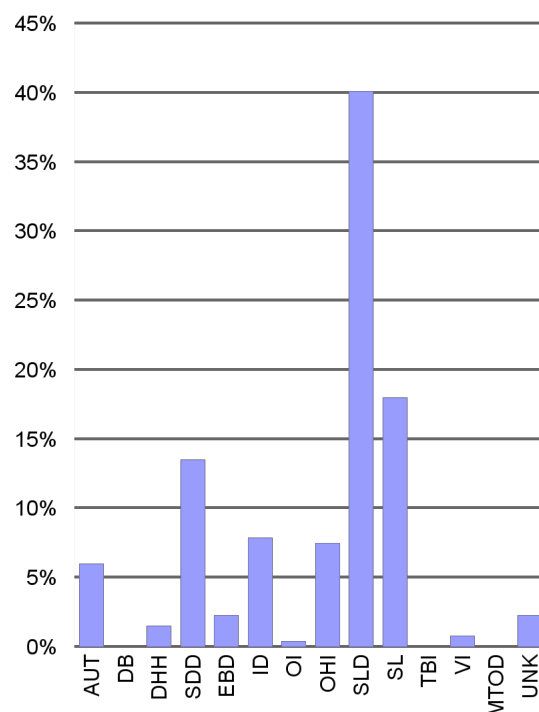
Race/Ethnicity	Count	Percent
White	145	54.3%
Black or African American (B/AA)	7	2.6%
Hispanic or Latino (H/L)	102	38.2%
Asian or Pacific Islander (A/PI)	3	1.1%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	5	1.9%
Unknown (UNK)	5	1.9%



Grade	Count	Percent
K-5	150	56.2%
6-8	61	22.8%
9-12+	52	19.5%
Unknown (UNK)	4	1.5%



Primary Exceptionality	Count	Percent
Autism (AUT)	16	6.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	4	1.5%
Significant Developmental Delay (SDD)	36	13.5%
Emotional Behavioral Disorder (EBD)	6	2.2%
Intellectual Disability (ID)	21	7.9%
Orthopedic Impairment (OI)	1	0.4%
Other Health Impairment (OHI)	20	7.5%
Specific Learning Disability (SLD)	107	40.1%
Speech/Language Impairment (SL)	48	18.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	0.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	6	2.2%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Habersham County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	81%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	92
6	Teachers are available to speak with me.	91
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	91
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	91
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	91
9	The school gives parents the help they may need to play an active role in their child's education.	90
7	The school offers parents a variety of ways to communicate with teachers.	89
5	The school communicates regularly with me regarding my child's progress on IEP goals.	81
3	My child's evaluation report and other written information are written in terms I understand.	78
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Hall County

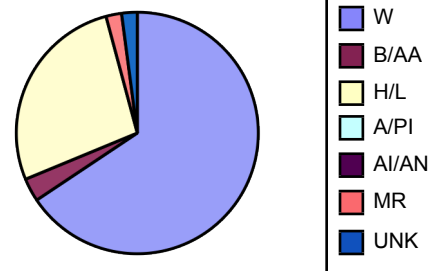
Overview

	System	State
Number of Valid Responses	96	22,687

Child Demographics

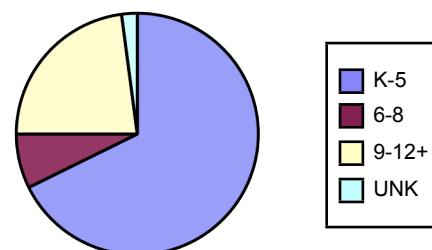
Race/Ethnicity

	Count	Percent
White	63	65.6%
Black or African American (B/AA)	3	3.1%
Hispanic or Latino (H/L)	26	27.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	2.1%
Unknown (UNK)	2	2.1%



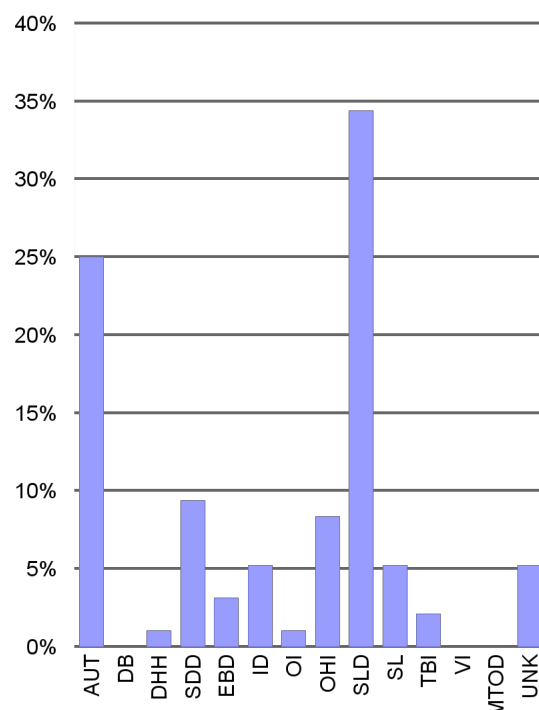
Grade

	Count	Percent
K-5	65	67.7%
6-8	7	7.3%
9-12+	22	22.9%
Unknown (UNK)	2	2.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	24	25.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.0%
Significant Developmental Delay (SDD)	9	9.4%
Emotional Behavioral Disorder (EBD)	3	3.1%
Intellectual Disability (ID)	5	5.2%
Orthopedic Impairment (OI)	1	1.0%
Other Health Impairment (OHI)	8	8.3%
Specific Learning Disability (SLD)	33	34.4%
Speech/Language Impairment (SL)	5	5.2%
Traumatic Brain injury (TBI)	2	2.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	5	5.2%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Hall County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	76%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	84
7	The school offers parents a variety of ways to communicate with teachers.	83
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	82
9	The school gives parents the help they may need to play an active role in their child's education.	82
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	81
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	80
3	My child's evaluation report and other written information are written in terms I understand.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Hancock County

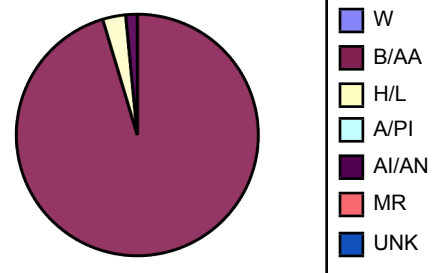
Overview

	System	State
Number of Valid Responses	65	22,687

Child Demographics

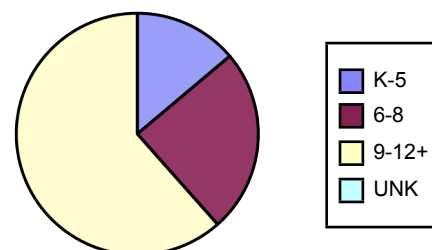
Race/Ethnicity

	Count	Percent
White	0	0.0%
Black or African American (B/AA)	62	95.4%
Hispanic or Latino (H/L)	2	3.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.5%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



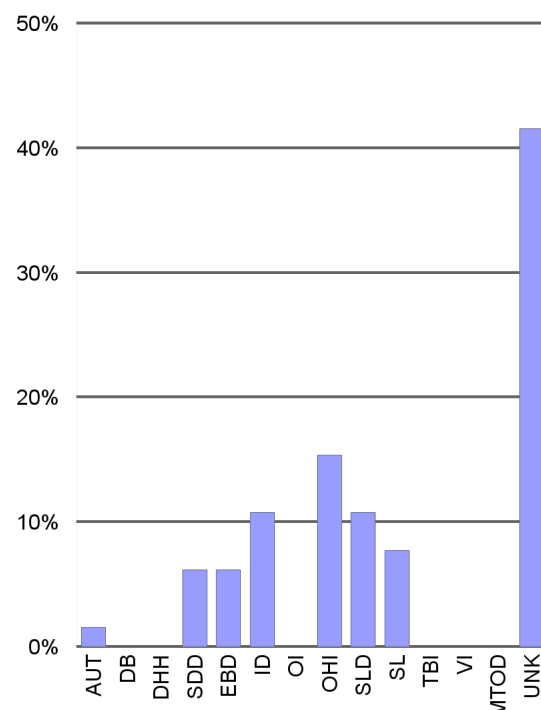
Grade

	Count	Percent
K-5	9	13.8%
6-8	16	24.6%
9-12+	40	61.5%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	1.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	4	6.2%
Emotional Behavioral Disorder (EBD)	4	6.2%
Intellectual Disability (ID)	7	10.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	10	15.4%
Specific Learning Disability (SLD)	7	10.8%
Speech/Language Impairment (SL)	5	7.7%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	27	41.5%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Hancock County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	28%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	58
6	Teachers are available to speak with me.	56
3	My child's evaluation report and other written information are written in terms I understand.	52
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	51
5	The school communicates regularly with me regarding my child's progress on IEP goals.	51
7	The school offers parents a variety of ways to communicate with teachers.	51
9	The school gives parents the help they may need to play an active role in their child's education.	48
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	45
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	43
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	38

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Haralson County

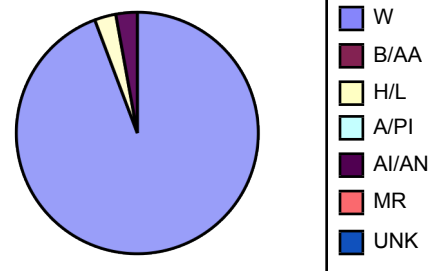
Overview

	System	State
Number of Valid Responses	35	22,687

Child Demographics

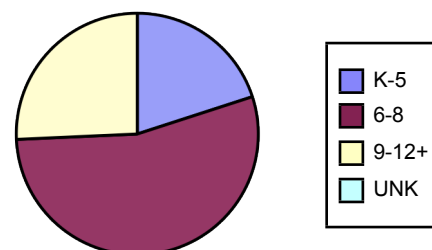
Race/Ethnicity

	Count	Percent
White	33	94.3%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	1	2.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	2.9%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



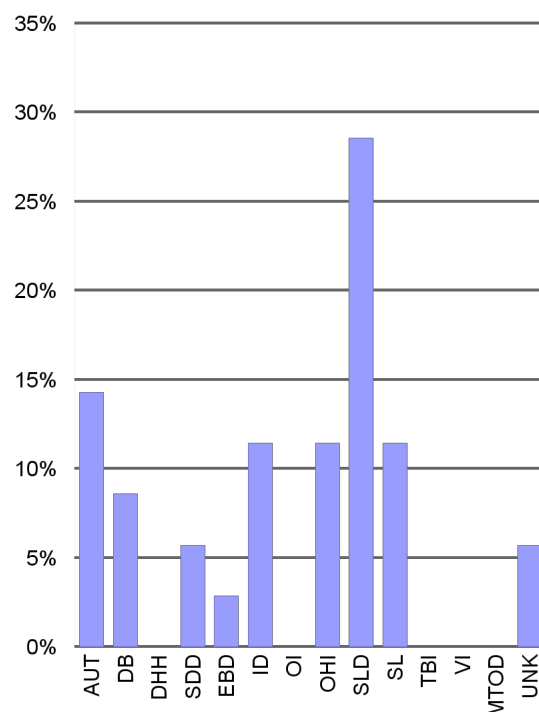
Grade

	Count	Percent
K-5	7	20.0%
6-8	19	54.3%
9-12+	9	25.7%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	14.3%
Deaf-Blind (DB)	3	8.6%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	5.7%
Emotional Behavioral Disorder (EBD)	1	2.9%
Intellectual Disability (ID)	4	11.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	4	11.4%
Specific Learning Disability (SLD)	10	28.6%
Speech/Language Impairment (SL)	4	11.4%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	5.7%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Haralson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	77
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	77
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	77
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71
7	The school offers parents a variety of ways to communicate with teachers.	69
9	The school gives parents the help they may need to play an active role in their child's education.	69
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	66
5	The school communicates regularly with me regarding my child's progress on IEP goals.	66
6	Teachers are available to speak with me.	66
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	65

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Harris County

Overview

	System	State
Number of Valid Responses	5	22,687

Child Demographics

Race/Ethnicity

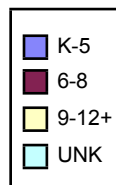
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



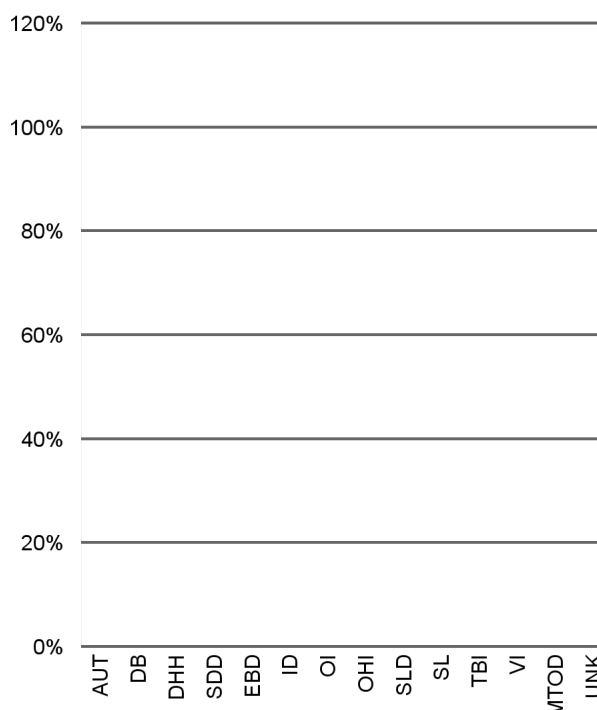
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Harris County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	80%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	80
3	My child's evaluation report and other written information are written in terms I understand.	80
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
6	Teachers are available to speak with me.	80
7	The school offers parents a variety of ways to communicate with teachers.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
9	The school gives parents the help they may need to play an active role in their child's education.	80
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	60

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Heard County

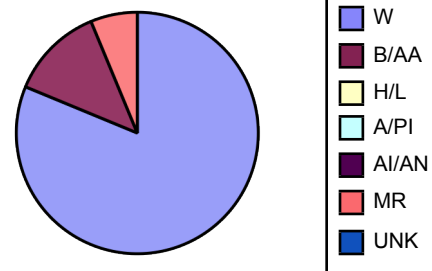
Overview

	System	State
Number of Valid Responses	16	22,687

Child Demographics

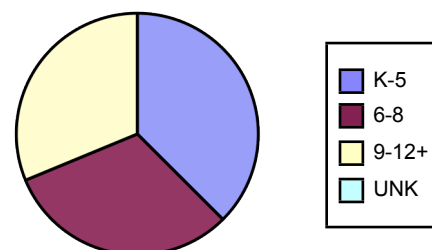
Race/Ethnicity

	Count	Percent
White	13	81.3%
Black or African American (B/AA)	2	12.5%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	6.3%
Unknown (UNK)	0	0.0%



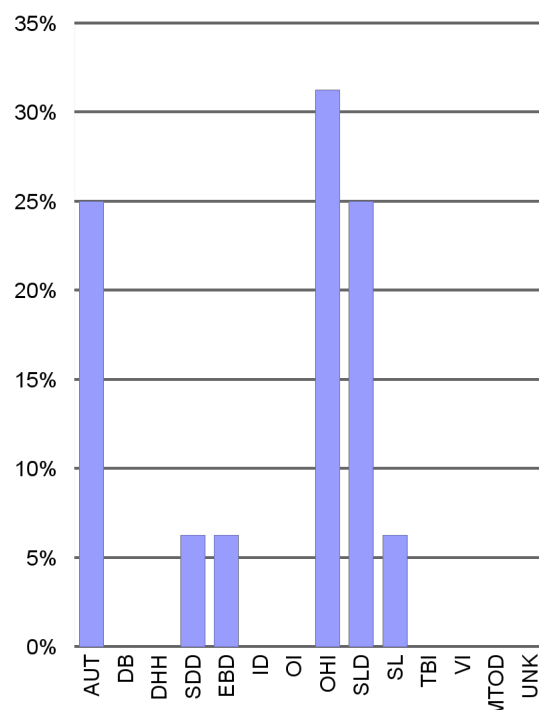
Grade

	Count	Percent
K-5	6	37.5%
6-8	5	31.3%
9-12+	5	31.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	4	25.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	6.3%
Emotional Behavioral Disorder (EBD)	1	6.3%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	31.3%
Specific Learning Disability (SLD)	4	25.0%
Speech/Language Impairment (SL)	1	6.3%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Heard County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	81%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	81
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	81
6	Teachers are available to speak with me.	81
7	The school offers parents a variety of ways to communicate with teachers.	81
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	81

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Henry County

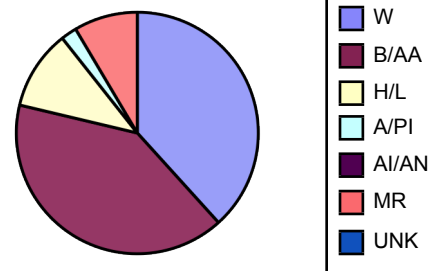
Overview

	System	State
Number of Valid Responses	47	22,687

Child Demographics

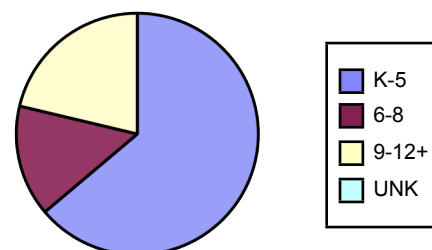
Race/Ethnicity

	Count	Percent
White	18	38.3%
Black or African American (B/AA)	19	40.4%
Hispanic or Latino (H/L)	5	10.6%
Asian or Pacific Islander (A/PI)	1	2.1%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	4	8.5%
Unknown (UNK)	0	0.0%



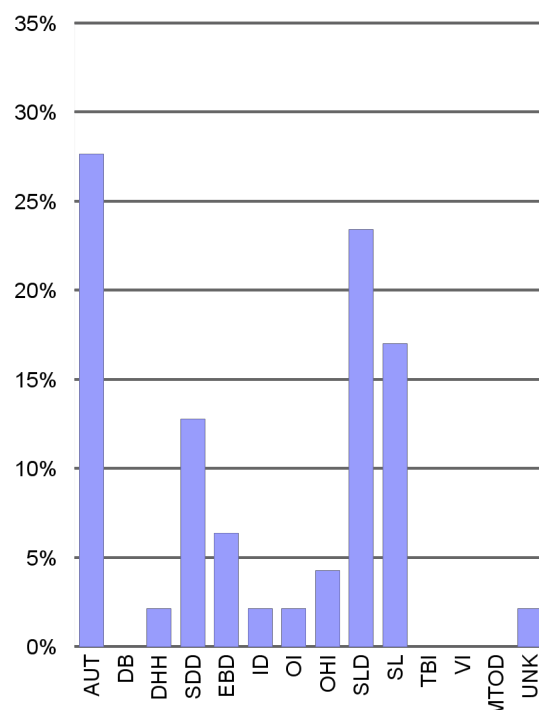
Grade

	Count	Percent
K-5	30	63.8%
6-8	7	14.9%
9-12+	10	21.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	13	27.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	2.1%
Significant Developmental Delay (SDD)	6	12.8%
Emotional Behavioral Disorder (EBD)	3	6.4%
Intellectual Disability (ID)	1	2.1%
Orthopedic Impairment (OI)	1	2.1%
Other Health Impairment (OHI)	2	4.3%
Specific Learning Disability (SLD)	11	23.4%
Speech/Language Impairment (SL)	8	17.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	2.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Henry County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	62%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	77
6	Teachers are available to speak with me.	70
3	My child's evaluation report and other written information are written in terms I understand.	68
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	66
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	64
9	The school gives parents the help they may need to play an active role in their child's education.	63
5	The school communicates regularly with me regarding my child's progress on IEP goals.	62
7	The school offers parents a variety of ways to communicate with teachers.	62
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	59
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	51

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Houston County

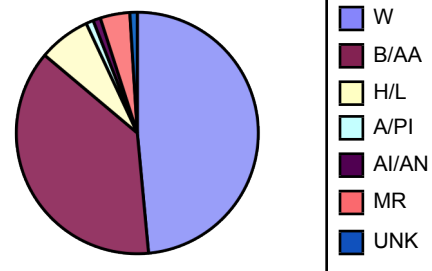
Overview

	System	State
Number of Valid Responses	101	22,687

Child Demographics

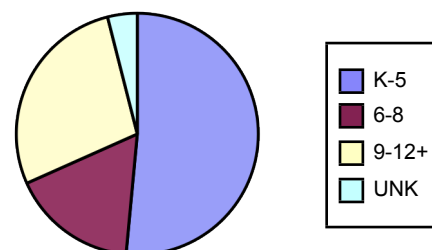
Race/Ethnicity

	Count	Percent
White	49	48.5%
Black or African American (B/AA)	38	37.6%
Hispanic or Latino (H/L)	7	6.9%
Asian or Pacific Islander (A/PI)	1	1.0%
American Indian or Alaska Native (AI/AN)	1	1.0%
Multiracial (MR)	4	4.0%
Unknown (UNK)	1	1.0%



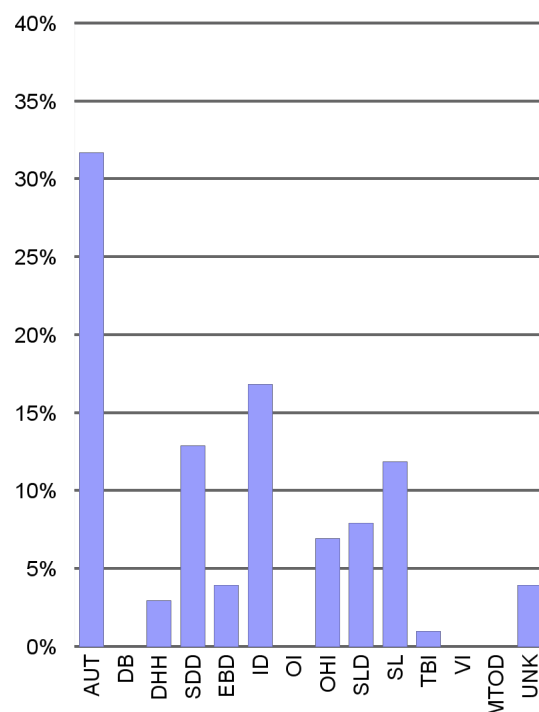
Grade

	Count	Percent
K-5	52	51.5%
6-8	17	16.8%
9-12+	28	27.7%
Unknown (UNK)	4	4.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	32	31.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	3	3.0%
Significant Developmental Delay (SDD)	13	12.9%
Emotional Behavioral Disorder (EBD)	4	4.0%
Intellectual Disability (ID)	17	16.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	7	6.9%
Specific Learning Disability (SLD)	8	7.9%
Speech/Language Impairment (SL)	12	11.9%
Traumatic Brain Injury (TBI)	1	1.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	4	4.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Houston County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	78%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	88
6	Teachers are available to speak with me.	88
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	85
7	The school offers parents a variety of ways to communicate with teachers.	85
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
3	My child's evaluation report and other written information are written in terms I understand.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	79

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

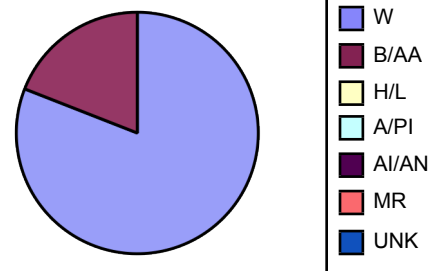
2018 Special Education Parent Survey Report Irwin County

Overview

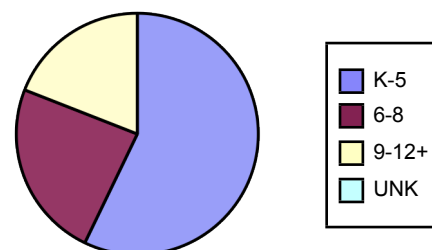
	System	State
Number of Valid Responses	21	22,687

Child Demographics

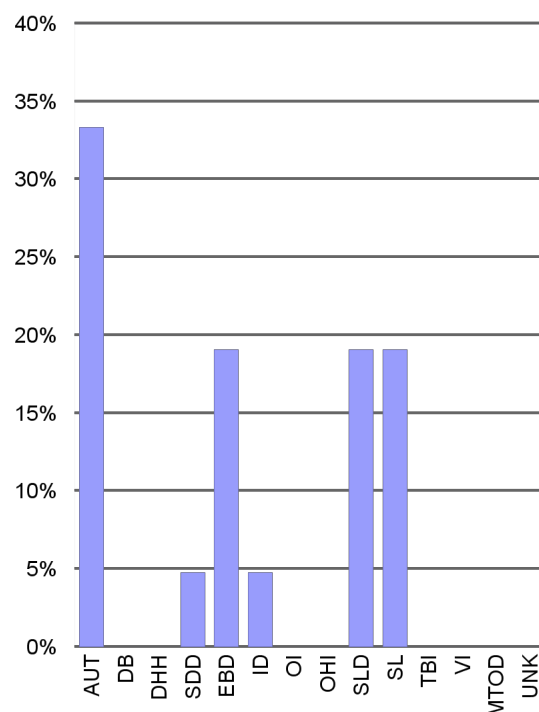
Race/Ethnicity	Count	Percent
White	17	81.0%
Black or African American (B/AA)	4	19.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



Grade	Count	Percent
K-5	12	57.1%
6-8	5	23.8%
9-12+	4	19.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality	Count	Percent
Autism (AUT)	7	33.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	4.8%
Emotional Behavioral Disorder (EBD)	4	19.0%
Intellectual Disability (ID)	1	4.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	4	19.0%
Speech/Language Impairment (SL)	4	19.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Irwin County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	62%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	67
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	67
9	The school gives parents the help they may need to play an active role in their child's education.	67
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	62
5	The school communicates regularly with me regarding my child's progress on IEP goals.	62
6	Teachers are available to speak with me.	62
7	The school offers parents a variety of ways to communicate with teachers.	62
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	57
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	57
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	57

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Jackson County

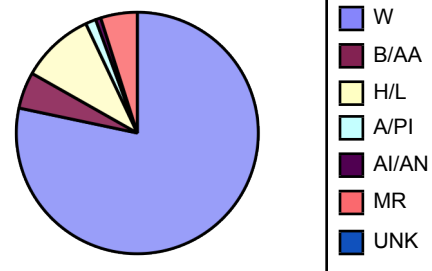
Overview

	System	State
Number of Valid Responses	143	22,687

Child Demographics

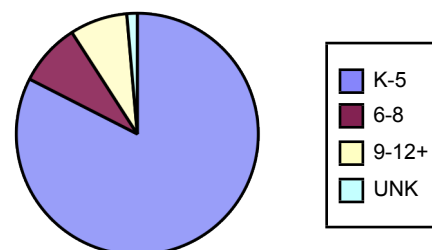
Race/Ethnicity

	Count	Percent
White	112	78.3%
Black or African American (B/AA)	7	4.9%
Hispanic or Latino (H/L)	14	9.8%
Asian or Pacific Islander (A/PI)	2	1.4%
American Indian or Alaska Native (AI/AN)	1	0.7%
Multiracial (MR)	7	4.9%
Unknown (UNK)	0	0.0%



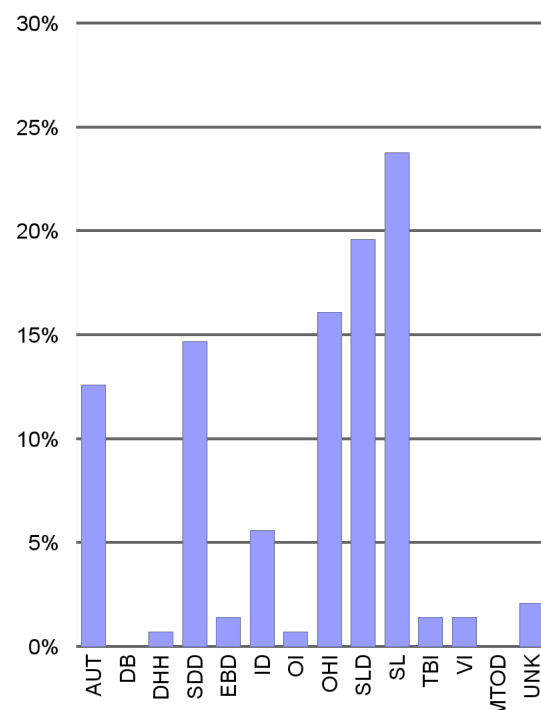
Grade

	Count	Percent
K-5	118	82.5%
6-8	12	8.4%
9-12+	11	7.7%
Unknown (UNK)	2	1.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	18	12.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.7%
Significant Developmental Delay (SDD)	21	14.7%
Emotional Behavioral Disorder (EBD)	2	1.4%
Intellectual Disability (ID)	8	5.6%
Orthopedic Impairment (OI)	1	0.7%
Other Health Impairment (OHI)	23	16.1%
Specific Learning Disability (SLD)	28	19.6%
Speech/Language Impairment (SL)	34	23.8%
Traumatic Brain injury (TBI)	2	1.4%
Visual Impairment including Blindness (VI)	2	1.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	2.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Jackson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	79%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
6	Teachers are available to speak with me.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
7	The school offers parents a variety of ways to communicate with teachers.	87
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	85
3	My child's evaluation report and other written information are written in terms I understand.	85
9	The school gives parents the help they may need to play an active role in their child's education.	85
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
5	The school communicates regularly with me regarding my child's progress on IEP goals.	83
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	71

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Jasper County

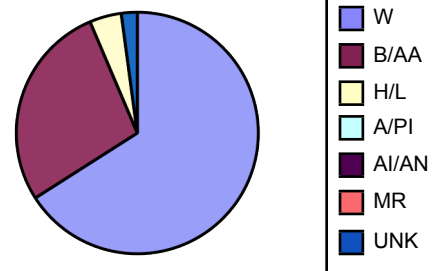
Overview

	System	State
Number of Valid Responses	47	22,687

Child Demographics

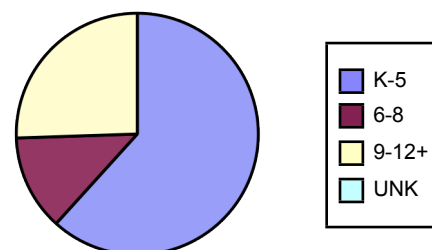
Race/Ethnicity

	Count	Percent
White	31	66.0%
Black or African American (B/AA)	13	27.7%
Hispanic or Latino (H/L)	2	4.3%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	2.1%



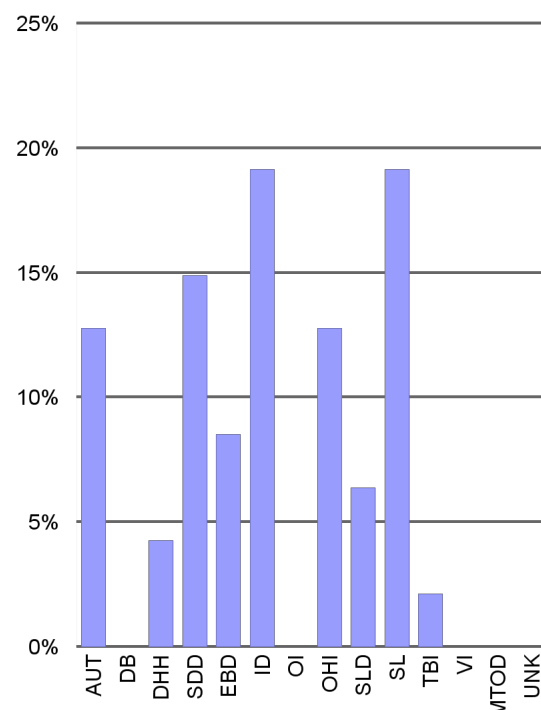
Grade

	Count	Percent
K-5	29	61.7%
6-8	6	12.8%
9-12+	12	25.5%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	6	12.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	4.3%
Significant Developmental Delay (SDD)	7	14.9%
Emotional Behavioral Disorder (EBD)	4	8.5%
Intellectual Disability (ID)	9	19.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	12.8%
Specific Learning Disability (SLD)	3	6.4%
Speech/Language Impairment (SL)	9	19.1%
Traumatic Brain injury (TBI)	1	2.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Jasper County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	91%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	98
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	96
3	My child's evaluation report and other written information are written in terms I understand.	89
9	The school gives parents the help they may need to play an active role in their child's education.	89
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	85

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

Jeff Davis County

Overview

	System	State
Number of Valid Responses	1	22,687

Child Demographics

Race/Ethnicity

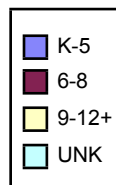
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



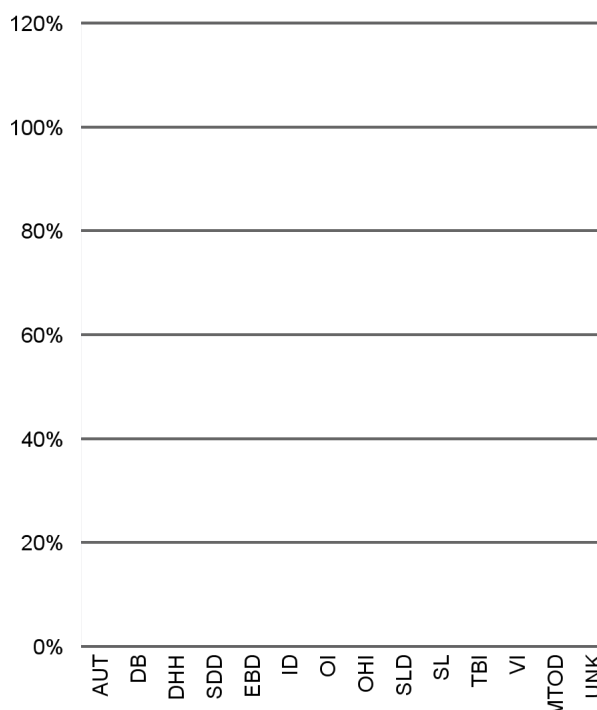
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

Jeff Davis County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)

System

State

Schools' Efforts to Partner with Parents (10 items)

0%

71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	0
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	0
3	My child's evaluation report and other written information are written in terms I understand.	0
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	0
5	The school communicates regularly with me regarding my child's progress on IEP goals.	0
6	Teachers are available to speak with me.	0
7	The school offers parents a variety of ways to communicate with teachers.	0
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	0
9	The school gives parents the help they may need to play an active role in their child's education.	0
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	0

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

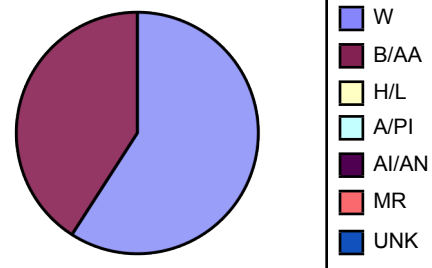
2018 Special Education Parent Survey Report Jenkins County

Overview

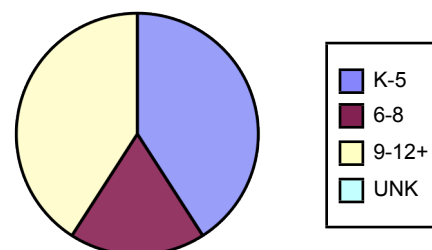
	System	State
Number of Valid Responses	22	22,687

Child Demographics

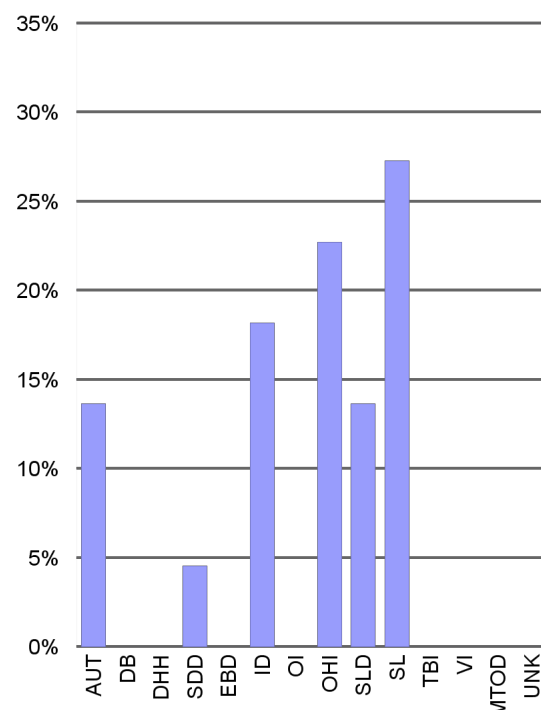
Race/Ethnicity	Count	Percent
White	13	59.1%
Black or African American (B/AA)	9	40.9%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



Grade	Count	Percent
K-5	9	40.9%
6-8	4	18.2%
9-12+	9	40.9%
Unknown (UNK)	0	0.0%



Primary Exceptionality	Count	Percent
Autism (AUT)	3	13.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	4.5%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	4	18.2%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	22.7%
Specific Learning Disability (SLD)	3	13.6%
Speech/Language Impairment (SL)	6	27.3%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Jenkins County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	95
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	95
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	95
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	86
6	Teachers are available to speak with me.	86
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	82
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	82
5	The school communicates regularly with me regarding my child's progress on IEP goals.	77
7	The school offers parents a variety of ways to communicate with teachers.	77
9	The school gives parents the help they may need to play an active role in their child's education.	77

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Johnson County

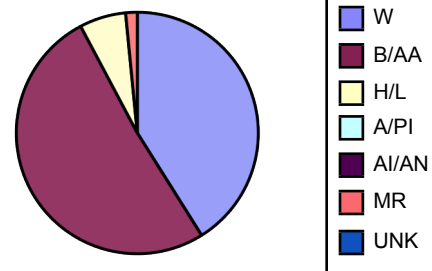
Overview

	System	State
Number of Valid Responses	129	22,687

Child Demographics

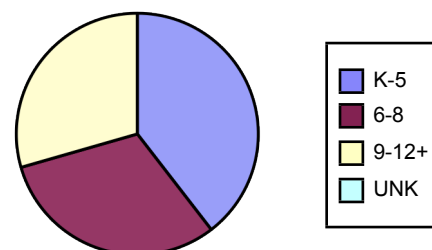
Race/Ethnicity

	Count	Percent
White	53	41.1%
Black or African American (B/AA)	66	51.2%
Hispanic or Latino (H/L)	8	6.2%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	1.6%
Unknown (UNK)	0	0.0%



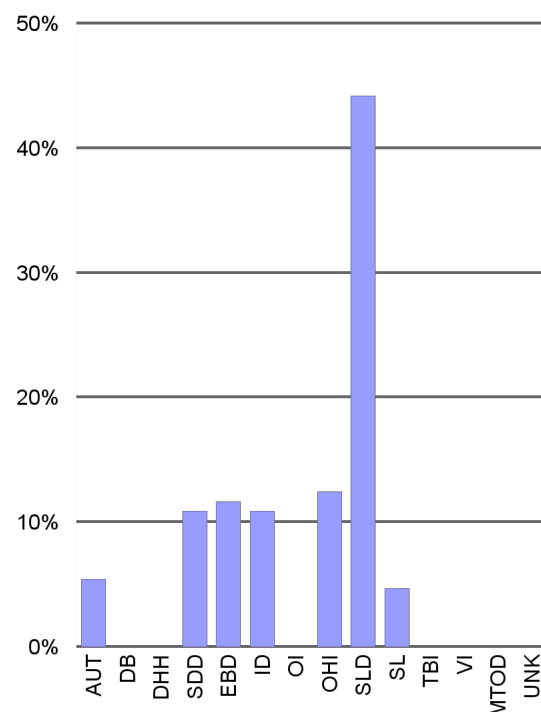
Grade

	Count	Percent
K-5	51	39.5%
6-8	40	31.0%
9-12+	38	29.5%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	7	5.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	14	10.9%
Emotional Behavioral Disorder (EBD)	15	11.6%
Intellectual Disability (ID)	14	10.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	16	12.4%
Specific Learning Disability (SLD)	57	44.2%
Speech/Language Impairment (SL)	6	4.7%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Johnson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	38%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	48
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	48
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	48
9	The school gives parents the help they may need to play an active role in their child's education.	45
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	45
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	44
5	The school communicates regularly with me regarding my child's progress on IEP goals.	43
6	Teachers are available to speak with me.	42
7	The school offers parents a variety of ways to communicate with teachers.	41
3	My child's evaluation report and other written information are written in terms I understand.	39

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Jones County

Overview

	System	State
Number of Valid Responses	4	22,687

Child Demographics

Race/Ethnicity

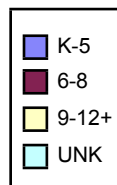
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



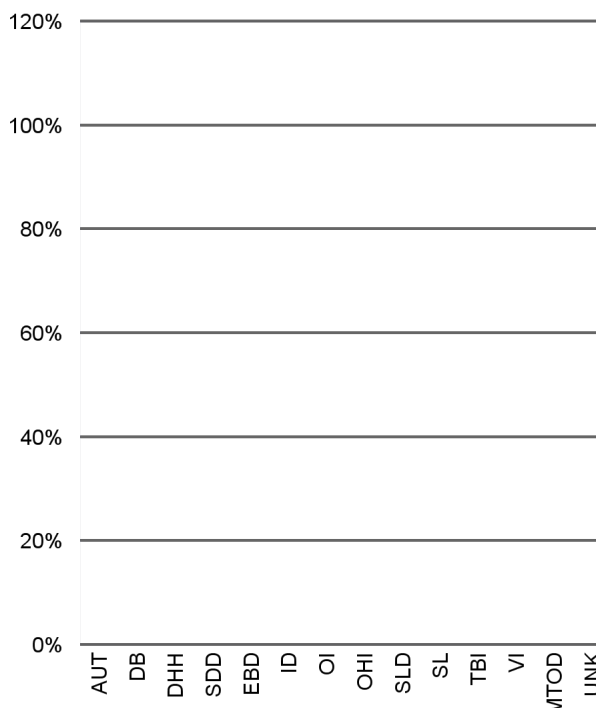
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Jones County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
5	The school communicates regularly with me regarding my child's progress on IEP goals.	75
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
9	The school gives parents the help they may need to play an active role in their child's education.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75
3	My child's evaluation report and other written information are written in terms I understand.	50

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Lamar County

Overview

	System	State
Number of Valid Responses	4	22,687

Child Demographics

Race/Ethnicity

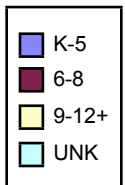
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



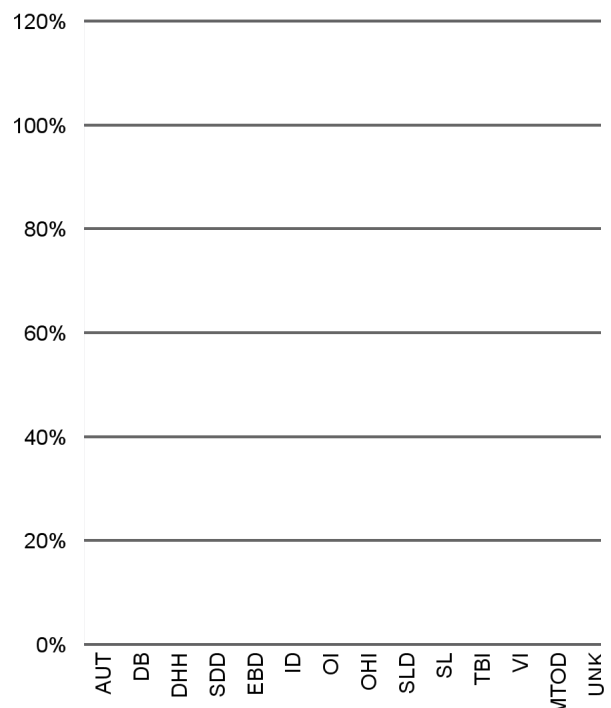
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Lamar County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Lanier County

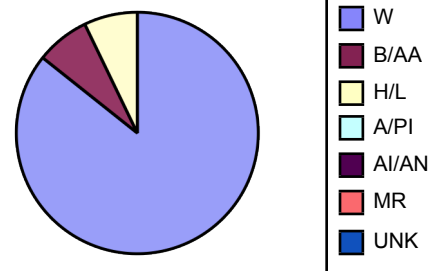
Overview

	System	State
Number of Valid Responses	14	22,687

Child Demographics

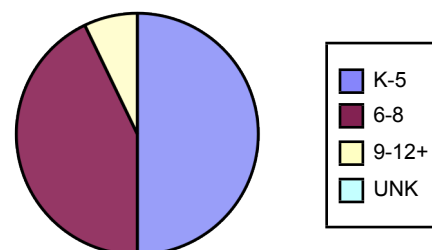
Race/Ethnicity

	Count	Percent
White	12	85.7%
Black or African American (B/AA)	1	7.1%
Hispanic or Latino (H/L)	1	7.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



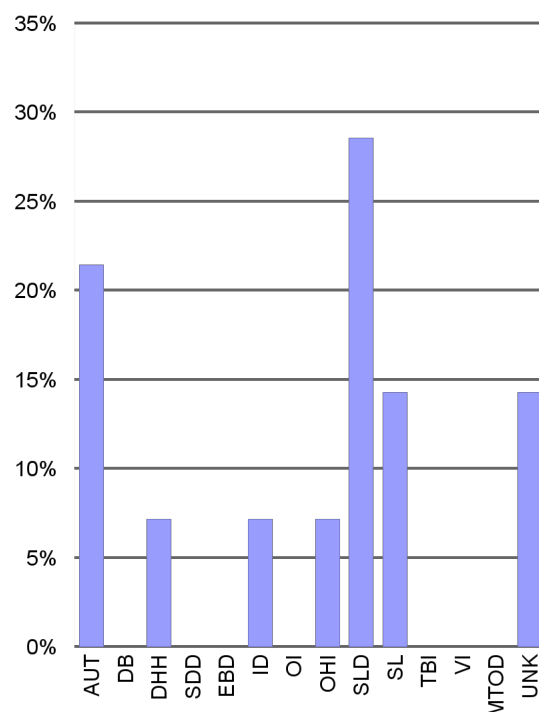
Grade

	Count	Percent
K-5	7	50.0%
6-8	6	42.9%
9-12+	1	7.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	21.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	7.1%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	1	7.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	7.1%
Specific Learning Disability (SLD)	4	28.6%
Speech/Language Impairment (SL)	2	14.3%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	14.3%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Lanier County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	50%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	85
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
9	The school gives parents the help they may need to play an active role in their child's education.	79
7	The school offers parents a variety of ways to communicate with teachers.	71
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	64
3	My child's evaluation report and other written information are written in terms I understand.	64
5	The school communicates regularly with me regarding my child's progress on IEP goals.	64
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	57
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	57

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Laurens County

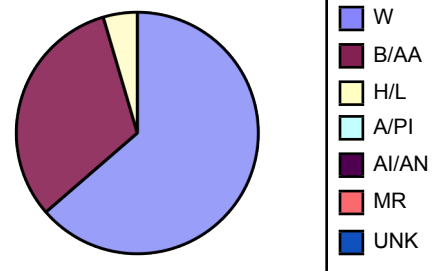
Overview

	System	State
Number of Valid Responses	22	22,687

Child Demographics

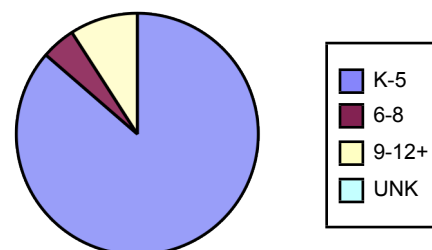
Race/Ethnicity

	Count	Percent
White	14	63.6%
Black or African American (B/AA)	7	31.8%
Hispanic or Latino (H/L)	1	4.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



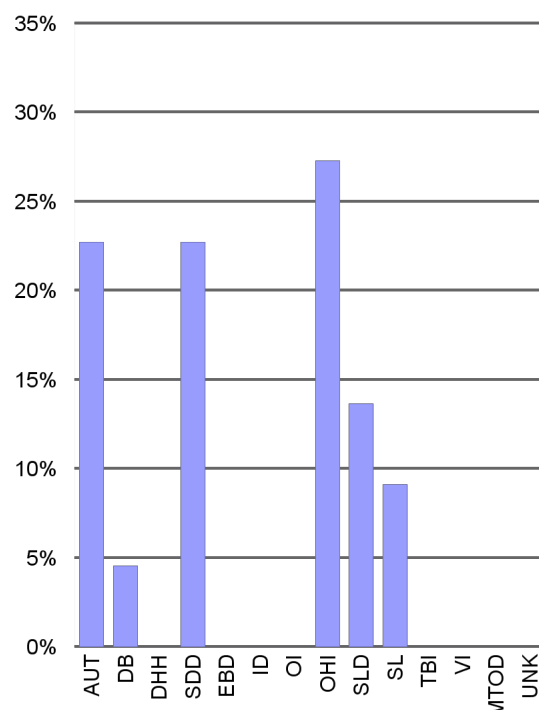
Grade

	Count	Percent
K-5	19	86.4%
6-8	1	4.5%
9-12+	2	9.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	22.7%
Deaf-Blind (DB)	1	4.5%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	5	22.7%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	27.3%
Specific Learning Disability (SLD)	3	13.6%
Speech/Language Impairment (SL)	2	9.1%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Laurens County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	68%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	82
6	Teachers are available to speak with me.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	77
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	73
7	The school offers parents a variety of ways to communicate with teachers.	73
9	The school gives parents the help they may need to play an active role in their child's education.	73
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	71
3	My child's evaluation report and other written information are written in terms I understand.	68
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	59

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Lee County

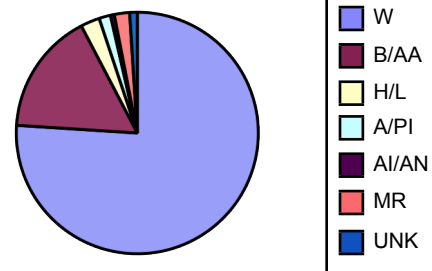
Overview

	System	State
Number of Valid Responses	196	22,687

Child Demographics

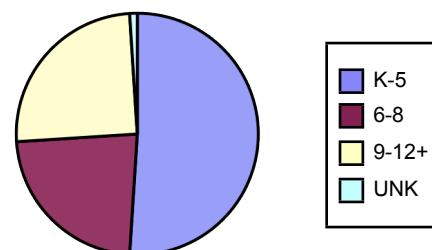
Race/Ethnicity

	Count	Percent
White	149	76.0%
Black or African American (B/AA)	32	16.3%
Hispanic or Latino (H/L)	5	2.6%
Asian or Pacific Islander (A/PI)	3	1.5%
American Indian or Alaska Native (AI/AN)	1	0.5%
Multiracial (MR)	4	2.0%
Unknown (UNK)	2	1.0%



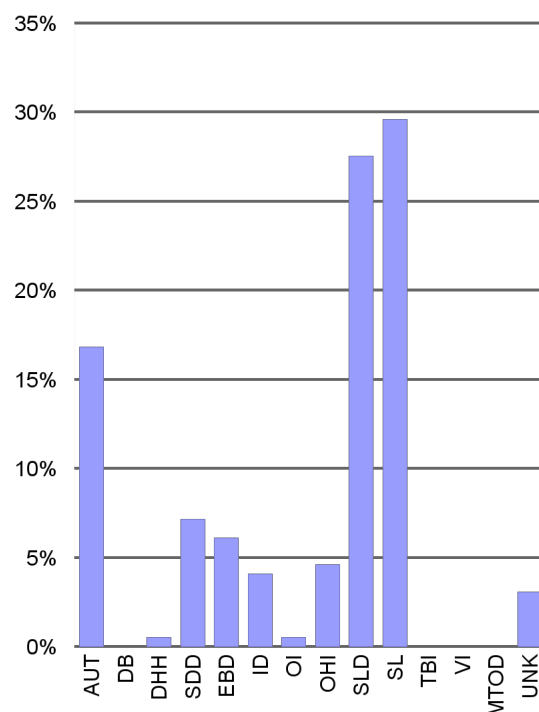
Grade

	Count	Percent
K-5	100	51.0%
6-8	45	23.0%
9-12+	49	25.0%
Unknown (UNK)	2	1.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	33	16.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.5%
Significant Developmental Delay (SDD)	14	7.1%
Emotional Behavioral Disorder (EBD)	12	6.1%
Intellectual Disability (ID)	8	4.1%
Orthopedic Impairment (OI)	1	0.5%
Other Health Impairment (OHI)	9	4.6%
Specific Learning Disability (SLD)	54	27.6%
Speech/Language Impairment (SL)	58	29.6%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	6	3.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Lee County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	85
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
7	The school offers parents a variety of ways to communicate with teachers.	84
3	My child's evaluation report and other written information are written in terms I understand.	81
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	80
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	79
5	The school communicates regularly with me regarding my child's progress on IEP goals.	75
9	The school gives parents the help they may need to play an active role in their child's education.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	69

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Liberty County

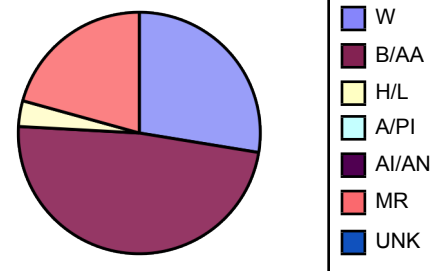
Overview

	System	State
Number of Valid Responses	29	22,687

Child Demographics

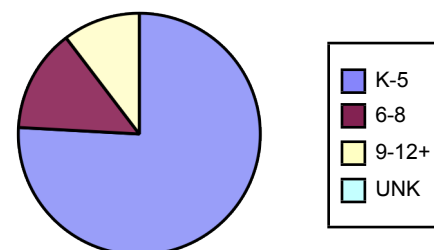
Race/Ethnicity

	Count	Percent
White	8	27.6%
Black or African American (B/AA)	14	48.3%
Hispanic or Latino (H/L)	1	3.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	6	20.7%
Unknown (UNK)	0	0.0%



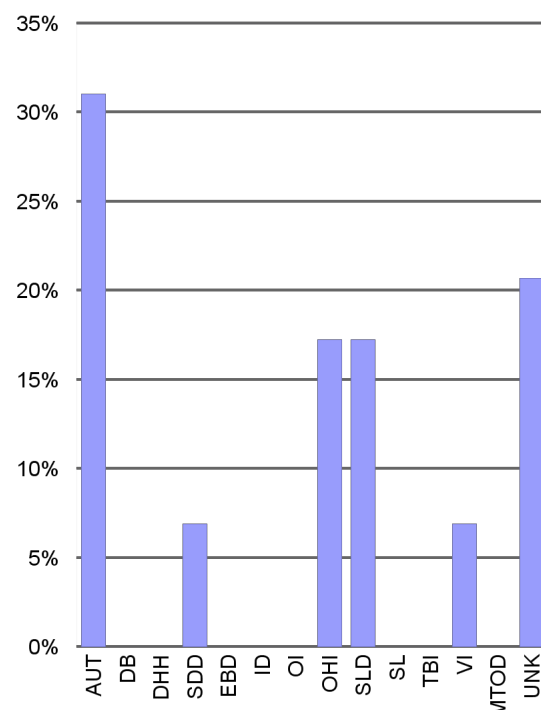
Grade

	Count	Percent
K-5	22	75.9%
6-8	4	13.8%
9-12+	3	10.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	9	31.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	6.9%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	17.2%
Specific Learning Disability (SLD)	5	17.2%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	6.9%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	6	20.7%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Liberty County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	41%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	66
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	62
5	The school communicates regularly with me regarding my child's progress on IEP goals.	55
6	Teachers are available to speak with me.	52
9	The school gives parents the help they may need to play an active role in their child's education.	52
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	48
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	48
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	48
7	The school offers parents a variety of ways to communicate with teachers.	45
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	45

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Lincoln County

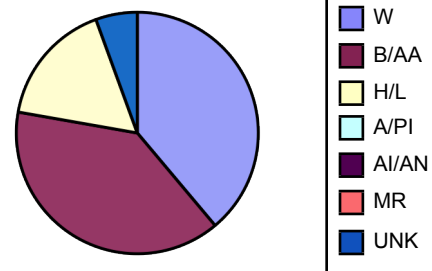
Overview

	System	State
Number of Valid Responses	18	22,687

Child Demographics

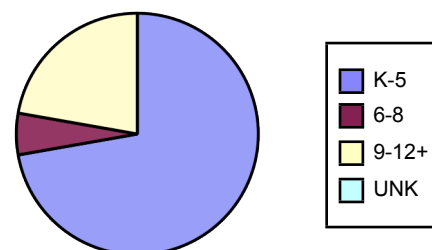
Race/Ethnicity

	Count	Percent
White	7	38.9%
Black or African American (B/AA)	7	38.9%
Hispanic or Latino (H/L)	3	16.7%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	5.6%



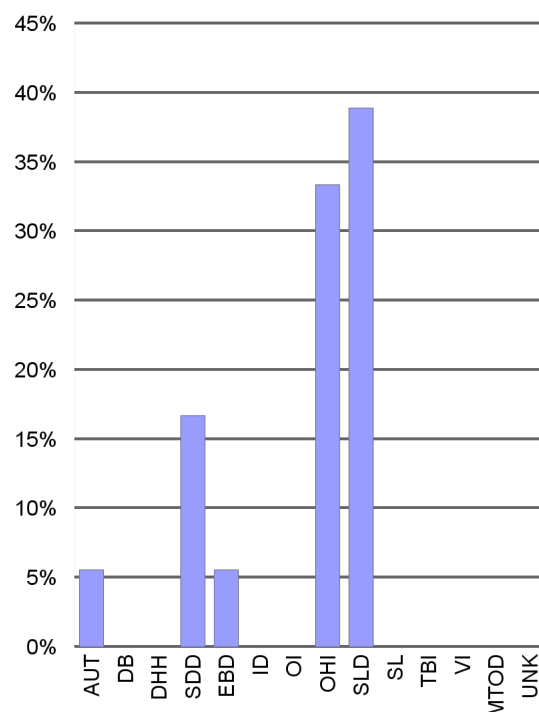
Grade

	Count	Percent
K-5	13	72.2%
6-8	1	5.6%
9-12+	4	22.2%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	5.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	16.7%
Emotional Behavioral Disorder (EBD)	1	5.6%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	33.3%
Specific Learning Disability (SLD)	7	38.9%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Lincoln County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	78%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
6	Teachers are available to speak with me.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	78
9	The school gives parents the help they may need to play an active role in their child's education.	76
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	72
3	My child's evaluation report and other written information are written in terms I understand.	67

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Long County

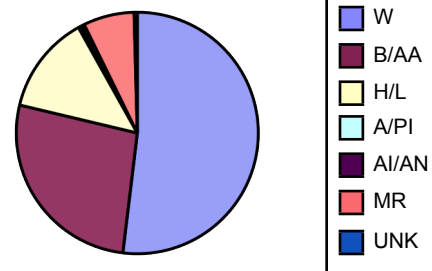
Overview

	System	State
Number of Valid Responses	235	22,687

Child Demographics

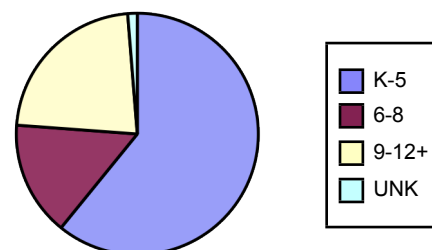
Race/Ethnicity

	Count	Percent
White	122	51.9%
Black or African American (B/AA)	63	26.8%
Hispanic or Latino (H/L)	31	13.2%
Asian or Pacific Islander (A/PI)	1	0.4%
American Indian or Alaska Native (AI/AN)	1	0.4%
Multiracial (MR)	16	6.8%
Unknown (UNK)	1	0.4%



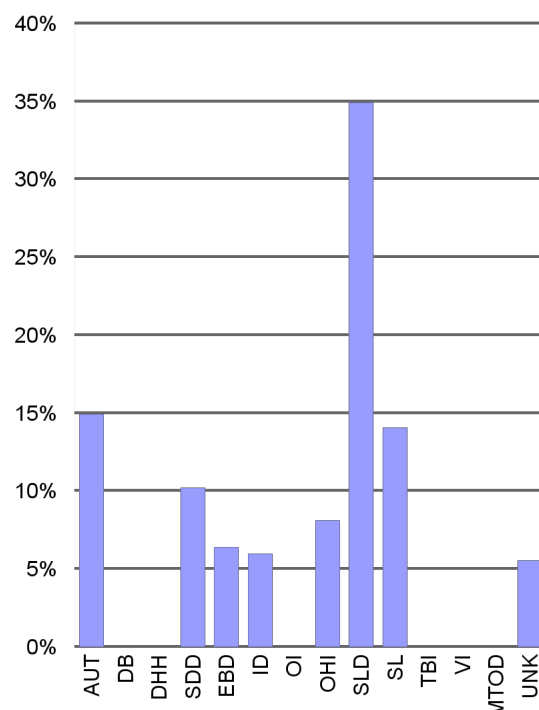
Grade

	Count	Percent
K-5	143	60.9%
6-8	36	15.3%
9-12+	53	22.6%
Unknown (UNK)	3	1.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	35	14.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	24	10.2%
Emotional Behavioral Disorder (EBD)	15	6.4%
Intellectual Disability (ID)	14	6.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	19	8.1%
Specific Learning Disability (SLD)	82	34.9%
Speech/Language Impairment (SL)	33	14.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	13	5.5%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Long County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	77%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
3	My child's evaluation report and other written information are written in terms I understand.	83
6	Teachers are available to speak with me.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	82
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
7	The school offers parents a variety of ways to communicate with teachers.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
5	The school communicates regularly with me regarding my child's progress on IEP goals.	77
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	74

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Lowndes County

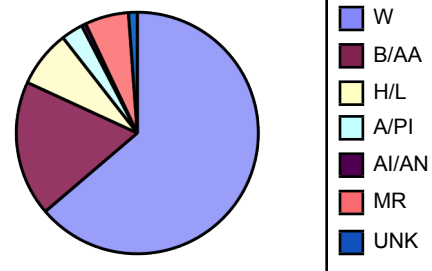
Overview

	System	State
Number of Valid Responses	171	22,687

Child Demographics

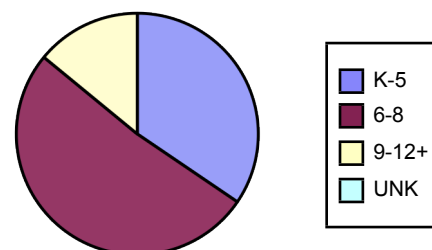
Race/Ethnicity

	Count	Percent
White	109	63.7%
Black or African American (B/AA)	31	18.1%
Hispanic or Latino (H/L)	13	7.6%
Asian or Pacific Islander (A/PI)	5	2.9%
American Indian or Alaska Native (AI/AN)	1	0.6%
Multiracial (MR)	10	5.8%
Unknown (UNK)	2	1.2%



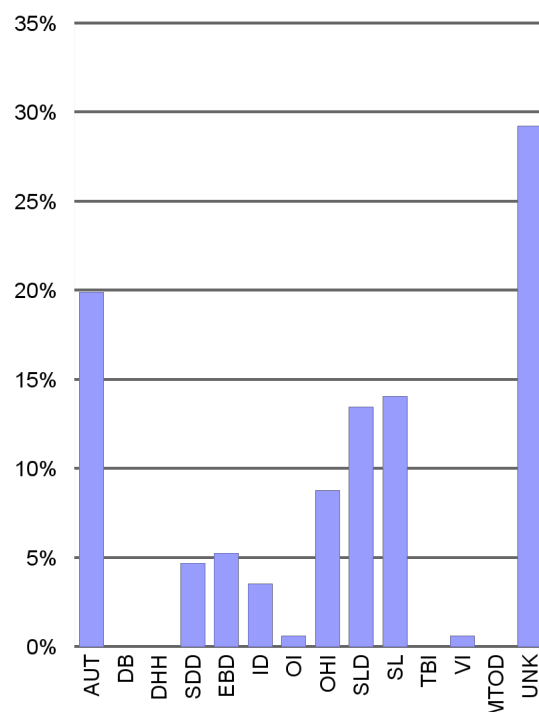
Grade

	Count	Percent
K-5	59	34.5%
6-8	88	51.5%
9-12+	24	14.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	34	19.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	8	4.7%
Emotional Behavioral Disorder (EBD)	9	5.3%
Intellectual Disability (ID)	6	3.5%
Orthopedic Impairment (OI)	1	0.6%
Other Health Impairment (OHI)	15	8.8%
Specific Learning Disability (SLD)	23	13.5%
Speech/Language Impairment (SL)	24	14.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.6%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	50	29.2%



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2018 Special Education Parent Survey Report

Lowndes County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	68%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
6	Teachers are available to speak with me.	79
3	My child's evaluation report and other written information are written in terms I understand.	78
7	The school offers parents a variety of ways to communicate with teachers.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
9	The school gives parents the help they may need to play an active role in their child's education.	73
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	71
5	The school communicates regularly with me regarding my child's progress on IEP goals.	68
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	64

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Madison County

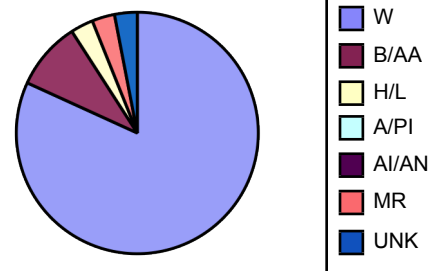
Overview

	System	State
Number of Valid Responses	33	22,687

Child Demographics

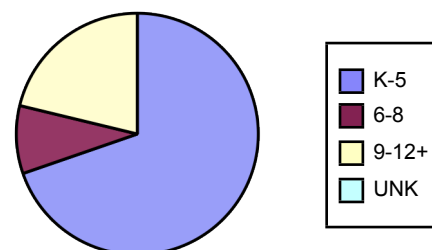
Race/Ethnicity

	Count	Percent
White	27	81.8%
Black or African American (B/AA)	3	9.1%
Hispanic or Latino (H/L)	1	3.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	3.0%
Unknown (UNK)	1	3.0%



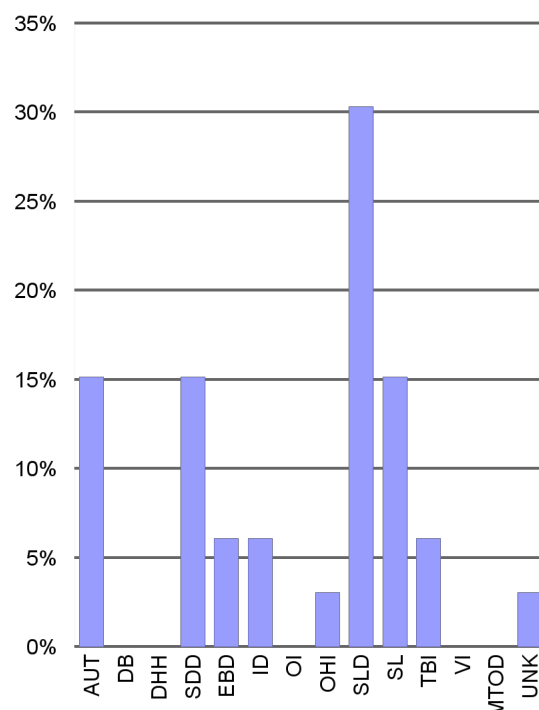
Grade

	Count	Percent
K-5	23	69.7%
6-8	3	9.1%
9-12+	7	21.2%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	15.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	5	15.2%
Emotional Behavioral Disorder (EBD)	2	6.1%
Intellectual Disability (ID)	2	6.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	3.0%
Specific Learning Disability (SLD)	10	30.3%
Speech/Language Impairment (SL)	5	15.2%
Traumatic Brain Injury (TBI)	2	6.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	3.0%



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2018 Special Education Parent Survey Report Madison County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	88%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	94
3	My child's evaluation report and other written information are written in terms I understand.	94
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	91
6	Teachers are available to speak with me.	91
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	91
5	The school communicates regularly with me regarding my child's progress on IEP goals.	88
9	The school gives parents the help they may need to play an active role in their child's education.	88
7	The school offers parents a variety of ways to communicate with teachers.	85
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	84
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	76

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

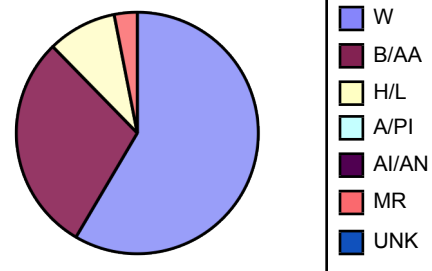
2018 Special Education Parent Survey Report Marion County

Overview

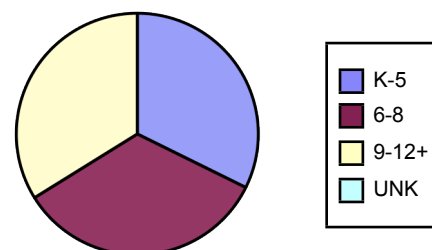
	System	State
Number of Valid Responses	65	22,687

Child Demographics

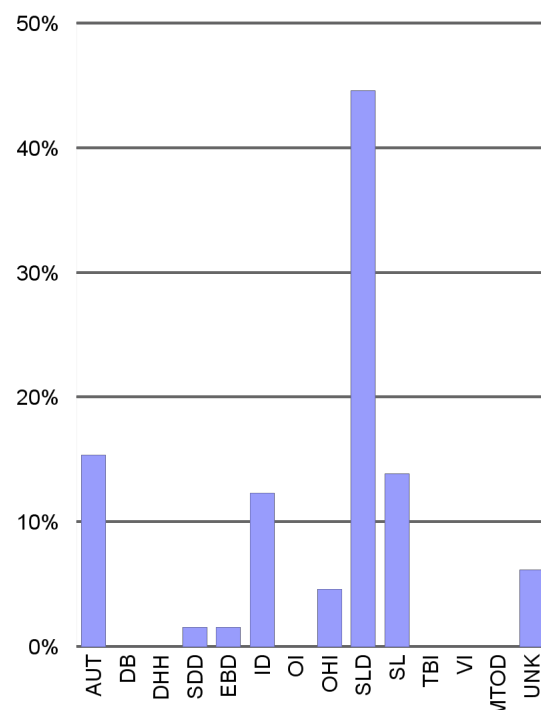
Race/Ethnicity	Count	Percent
White	38	58.5%
Black or African American (B/AA)	19	29.2%
Hispanic or Latino (H/L)	6	9.2%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	3.1%
Unknown (UNK)	0	0.0%



Grade	Count	Percent
K-5	21	32.3%
6-8	22	33.8%
9-12+	22	33.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality	Count	Percent
Autism (AUT)	10	15.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	1.5%
Emotional Behavioral Disorder (EBD)	1	1.5%
Intellectual Disability (ID)	8	12.3%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	3	4.6%
Specific Learning Disability (SLD)	29	44.6%
Speech/Language Impairment (SL)	9	13.8%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	4	6.2%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Marion County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	75%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
5	The school communicates regularly with me regarding my child's progress on IEP goals.	89
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	88
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	88
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	88
6	Teachers are available to speak with me.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	84
3	My child's evaluation report and other written information are written in terms I understand.	82
7	The school offers parents a variety of ways to communicate with teachers.	80
9	The school gives parents the help they may need to play an active role in their child's education.	77
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	77

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report McDuffie County

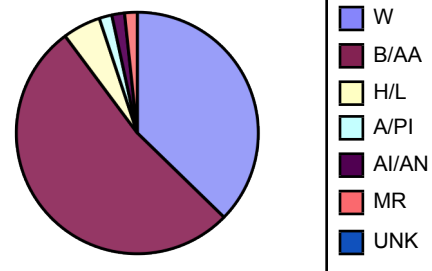
Overview

	System	State
Number of Valid Responses	59	22,687

Child Demographics

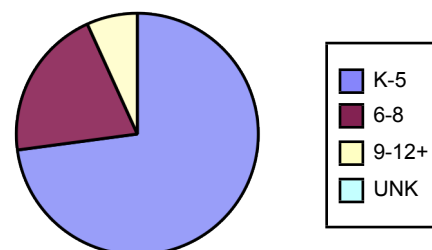
Race/Ethnicity

	Count	Percent
White	22	37.3%
Black or African American (B/AA)	31	52.5%
Hispanic or Latino (H/L)	3	5.1%
Asian or Pacific Islander (A/PI)	1	1.7%
American Indian or Alaska Native (AI/AN)	1	1.7%
Multiracial (MR)	1	1.7%
Unknown (UNK)	0	0.0%



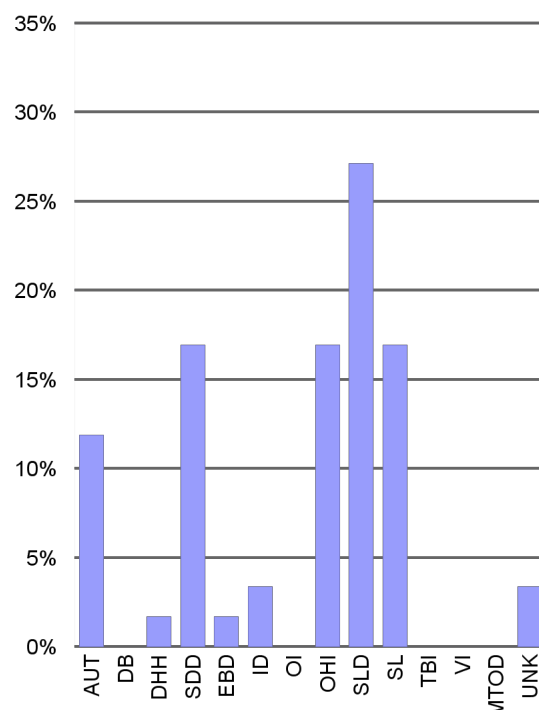
Grade

	Count	Percent
K-5	43	72.9%
6-8	12	20.3%
9-12+	4	6.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	7	11.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.7%
Significant Developmental Delay (SDD)	10	16.9%
Emotional Behavioral Disorder (EBD)	1	1.7%
Intellectual Disability (ID)	2	3.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	10	16.9%
Specific Learning Disability (SLD)	16	27.1%
Speech/Language Impairment (SL)	10	16.9%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	3.4%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report McDuffie County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	85%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	92
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	90
6	Teachers are available to speak with me.	88
9	The school gives parents the help they may need to play an active role in their child's education.	88
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	86
3	My child's evaluation report and other written information are written in terms I understand.	86
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	86
7	The school offers parents a variety of ways to communicate with teachers.	85
5	The school communicates regularly with me regarding my child's progress on IEP goals.	83
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	80

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report McIntosh County

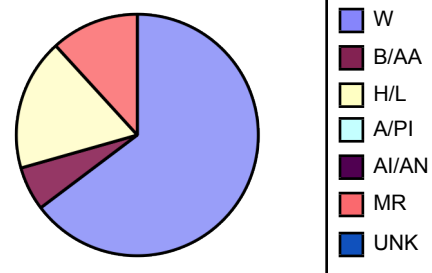
Overview

	System	State
Number of Valid Responses	17	22,687

Child Demographics

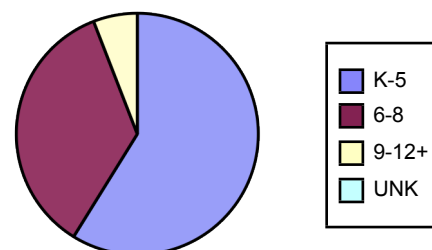
Race/Ethnicity

	Count	Percent
White	11	64.7%
Black or African American (B/AA)	1	5.9%
Hispanic or Latino (H/L)	3	17.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	11.8%
Unknown (UNK)	0	0.0%



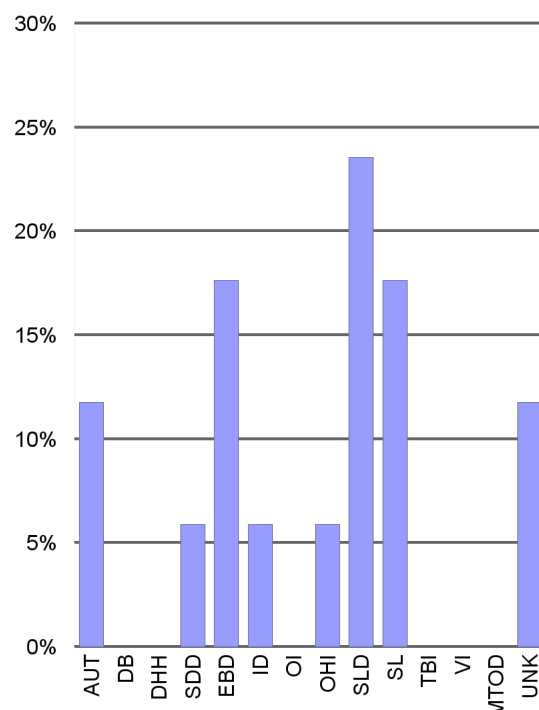
Grade

	Count	Percent
K-5	10	58.8%
6-8	6	35.3%
9-12+	1	5.9%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	11.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	5.9%
Emotional Behavioral Disorder (EBD)	3	17.6%
Intellectual Disability (ID)	1	5.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	5.9%
Specific Learning Disability (SLD)	4	23.5%
Speech/Language Impairment (SL)	3	17.6%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	11.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report McIntosh County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	29%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	69
6	Teachers are available to speak with me.	59
7	The school offers parents a variety of ways to communicate with teachers.	56
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	53
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	53
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	53
9	The school gives parents the help they may need to play an active role in their child's education.	47
5	The school communicates regularly with me regarding my child's progress on IEP goals.	44
3	My child's evaluation report and other written information are written in terms I understand.	41
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	41

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Meriwether County

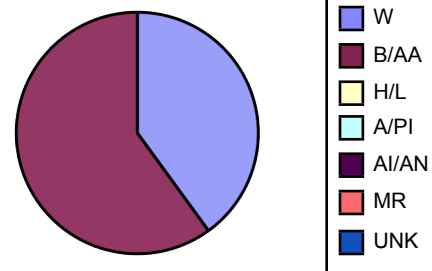
Overview

	System	State
Number of Valid Responses	10	22,687

Child Demographics

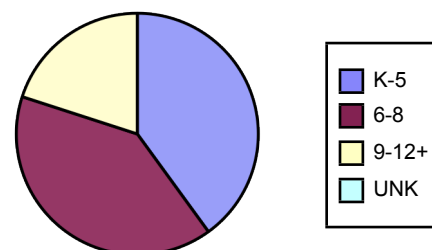
Race/Ethnicity

	Count	Percent
White	4	40.0%
Black or African American (B/AA)	6	60.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



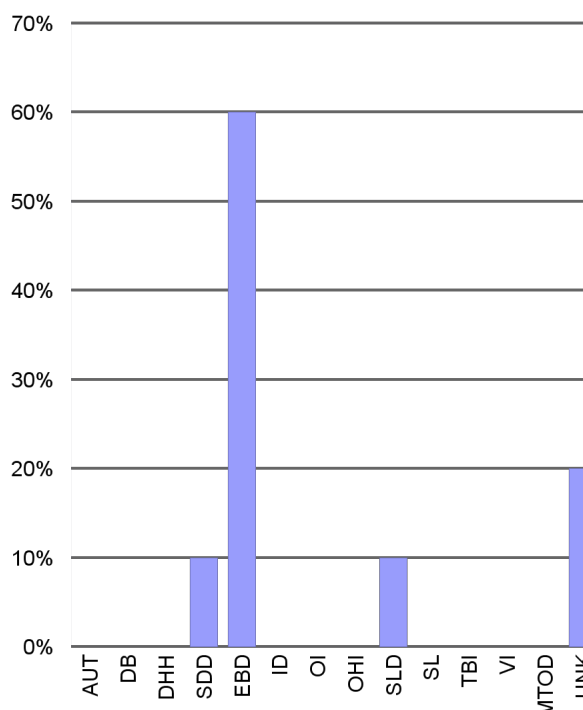
Grade

	Count	Percent
K-5	4	40.0%
6-8	4	40.0%
9-12+	2	20.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	10.0%
Emotional Behavioral Disorder (EBD)	6	60.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	1	10.0%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	20.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Meriwether County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	90%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
6	Teachers are available to speak with me.	100
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	90
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	90
5	The school communicates regularly with me regarding my child's progress on IEP goals.	90
7	The school offers parents a variety of ways to communicate with teachers.	90
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	90
9	The school gives parents the help they may need to play an active role in their child's education.	90
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	90

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Miller County

Overview

	System	State
Number of Valid Responses	4	22,687

Child Demographics

Race/Ethnicity

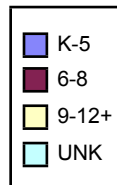
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



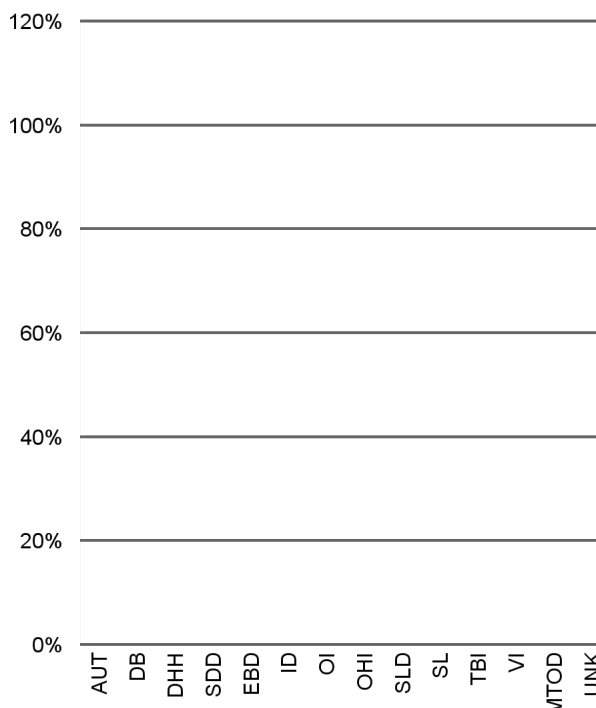
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Miller County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Mitchell County

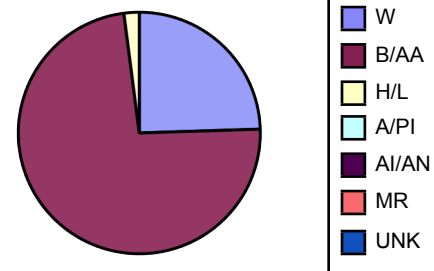
Overview

	System	State
Number of Valid Responses	49	22,687

Child Demographics

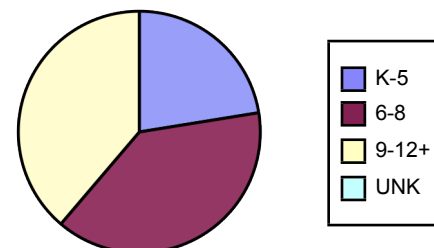
Race/Ethnicity

	Count	Percent
White	12	24.5%
Black or African American (B/AA)	36	73.5%
Hispanic or Latino (H/L)	1	2.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



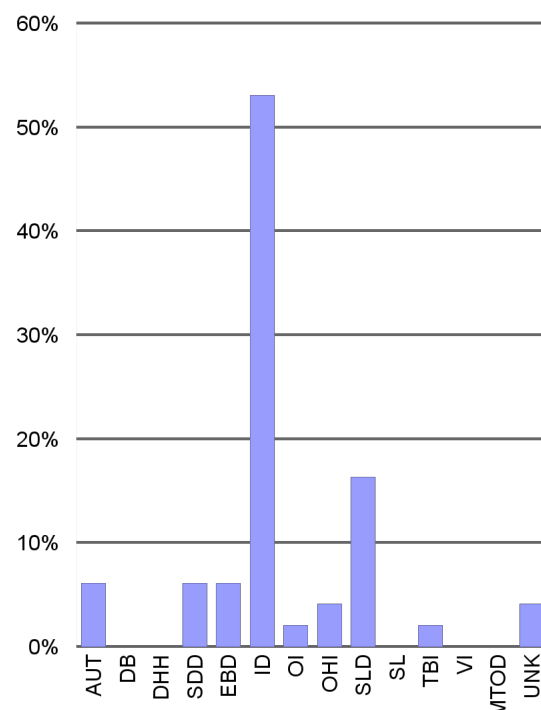
Grade

	Count	Percent
K-5	11	22.4%
6-8	19	38.8%
9-12+	19	38.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	6.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	6.1%
Emotional Behavioral Disorder (EBD)	3	6.1%
Intellectual Disability (ID)	26	53.1%
Orthopedic Impairment (OI)	1	2.0%
Other Health Impairment (OHI)	2	4.1%
Specific Learning Disability (SLD)	8	16.3%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	1	2.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	4.1%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Mitchell County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	84
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	76
6	Teachers are available to speak with me.	73
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	71
7	The school offers parents a variety of ways to communicate with teachers.	69
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	65
9	The school gives parents the help they may need to play an active role in their child's education.	63

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

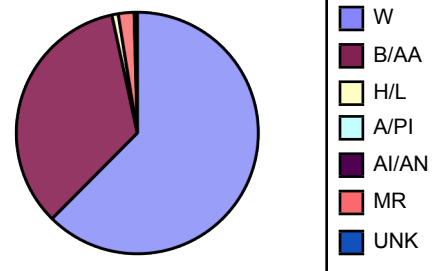
2018 Special Education Parent Survey Report Monroe County

Overview

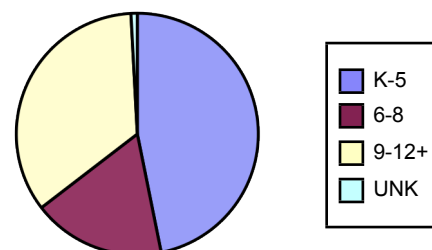
	System	State
Number of Valid Responses	237	22,687

Child Demographics

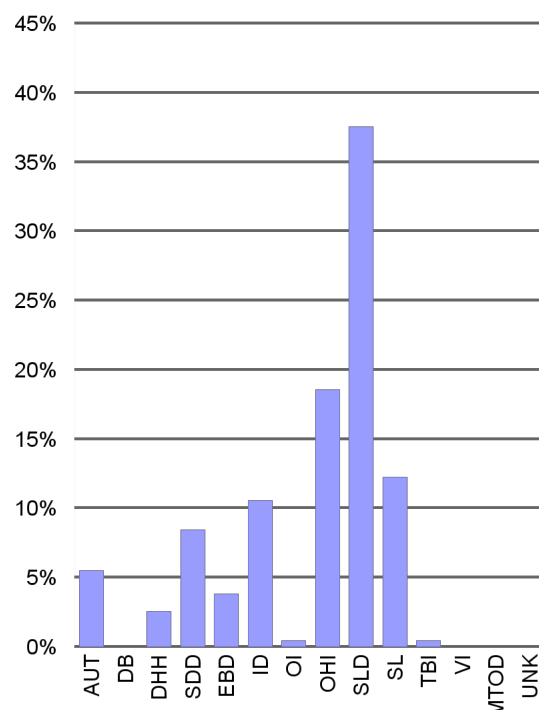
Race/Ethnicity	Count	Percent
White	148	62.4%
Black or African American (B/AA)	81	34.2%
Hispanic or Latino (H/L)	2	0.8%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	5	2.1%
Unknown (UNK)	1	0.4%



Grade	Count	Percent
K-5	111	46.8%
6-8	42	17.7%
9-12+	82	34.6%
Unknown (UNK)	2	0.8%



Primary Exceptionality	Count	Percent
Autism (AUT)	13	5.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	6	2.5%
Significant Developmental Delay (SDD)	20	8.4%
Emotional Behavioral Disorder (EBD)	9	3.8%
Intellectual Disability (ID)	25	10.5%
Orthopedic Impairment (OI)	1	0.4%
Other Health Impairment (OHI)	44	18.6%
Specific Learning Disability (SLD)	89	37.6%
Speech/Language Impairment (SL)	29	12.2%
Traumatic Brain injury (TBI)	1	0.4%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Monroe County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	69%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
3	My child's evaluation report and other written information are written in terms I understand.	78
6	Teachers are available to speak with me.	78
7	The school offers parents a variety of ways to communicate with teachers.	76
9	The school gives parents the help they may need to play an active role in their child's education.	74
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	74
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	74
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	69

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Montgomery County

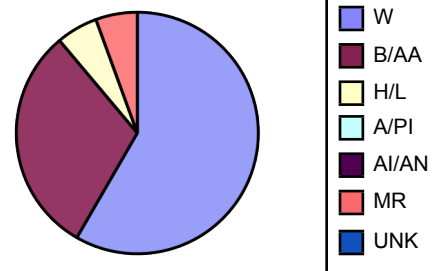
Overview

	System	State
Number of Valid Responses	36	22,687

Child Demographics

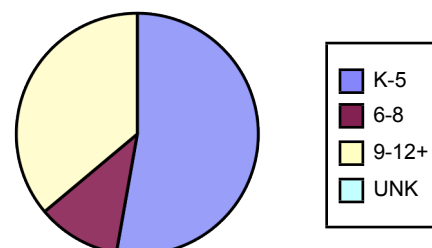
Race/Ethnicity

	Count	Percent
White	21	58.3%
Black or African American (B/AA)	11	30.6%
Hispanic or Latino (H/L)	2	5.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	5.6%
Unknown (UNK)	0	0.0%



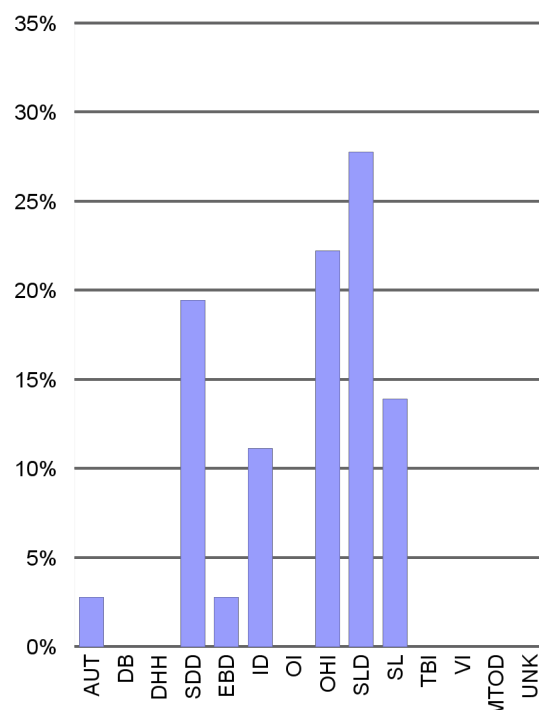
Grade

	Count	Percent
K-5	19	52.8%
6-8	4	11.1%
9-12+	13	36.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	2.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	19.4%
Emotional Behavioral Disorder (EBD)	1	2.8%
Intellectual Disability (ID)	4	11.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	8	22.2%
Specific Learning Disability (SLD)	10	27.8%
Speech/Language Impairment (SL)	5	13.9%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Montgomery County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	89%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	92
6	Teachers are available to speak with me.	91
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	89
3	My child's evaluation report and other written information are written in terms I understand.	89
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	89
5	The school communicates regularly with me regarding my child's progress on IEP goals.	89
7	The school offers parents a variety of ways to communicate with teachers.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
9	The school gives parents the help they may need to play an active role in their child's education.	89
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	86

For questions regarding district results, please contact Anne Ladd:

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Morgan County

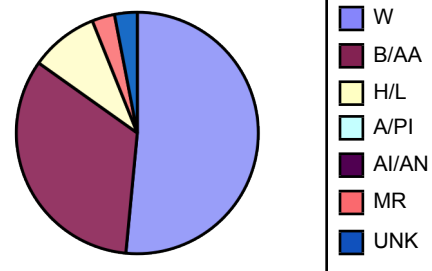
Overview

	System	State
Number of Valid Responses	33	22,687

Child Demographics

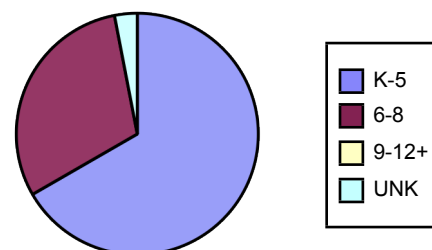
Race/Ethnicity

	Count	Percent
White	17	51.5%
Black or African American (B/AA)	11	33.3%
Hispanic or Latino (H/L)	3	9.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	3.0%
Unknown (UNK)	1	3.0%



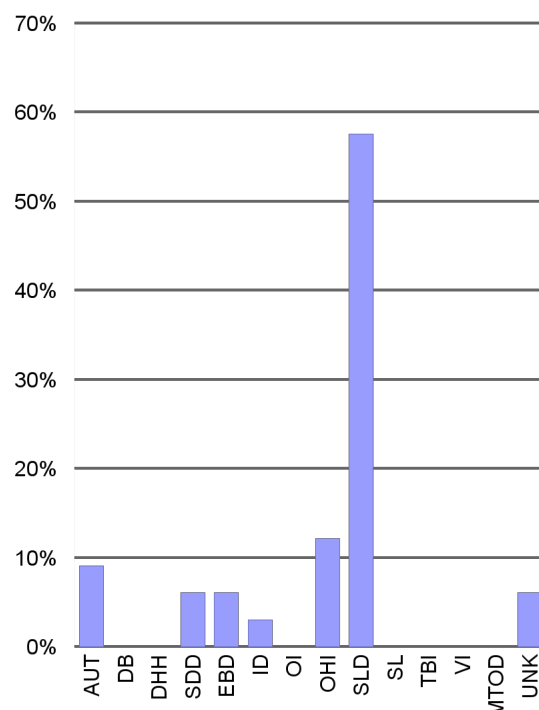
Grade

	Count	Percent
K-5	22	66.7%
6-8	10	30.3%
9-12+	0	0.0%
Unknown (UNK)	1	3.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	9.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	6.1%
Emotional Behavioral Disorder (EBD)	2	6.1%
Intellectual Disability (ID)	1	3.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	4	12.1%
Specific Learning Disability (SLD)	19	57.6%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	6.1%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Morgan County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	76%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
9	The school gives parents the help they may need to play an active role in their child's education.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	85
6	Teachers are available to speak with me.	84
7	The school offers parents a variety of ways to communicate with teachers.	84
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	82
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	82
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	79
5	The school communicates regularly with me regarding my child's progress on IEP goals.	76
3	My child's evaluation report and other written information are written in terms I understand.	73

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Murray County

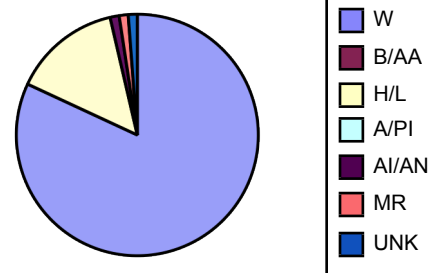
Overview

	System	State
Number of Valid Responses	83	22,687

Child Demographics

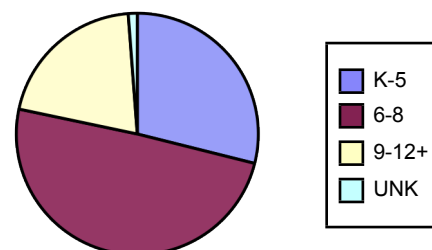
Race/Ethnicity

	Count	Percent
White	68	81.9%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	12	14.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.2%
Multiracial (MR)	1	1.2%
Unknown (UNK)	1	1.2%



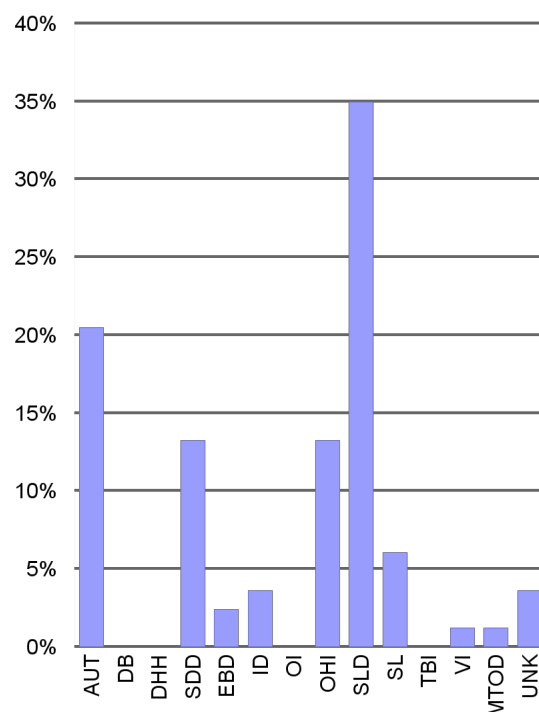
Grade

	Count	Percent
K-5	24	28.9%
6-8	41	49.4%
9-12+	17	20.5%
Unknown (UNK)	1	1.2%



Primary Exceptionality

	Count	Percent
Autism (AUT)	17	20.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	11	13.3%
Emotional Behavioral Disorder (EBD)	2	2.4%
Intellectual Disability (ID)	3	3.6%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	11	13.3%
Specific Learning Disability (SLD)	29	34.9%
Speech/Language Impairment (SL)	5	6.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.2%
More Than One Disability (MTOD)	1	1.2%
Unknown (UNK)	3	3.6%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Murray County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	67%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	82
7	The school offers parents a variety of ways to communicate with teachers.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	77
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	77
3	My child's evaluation report and other written information are written in terms I understand.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
9	The school gives parents the help they may need to play an active role in their child's education.	71
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	64

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Muscogee County

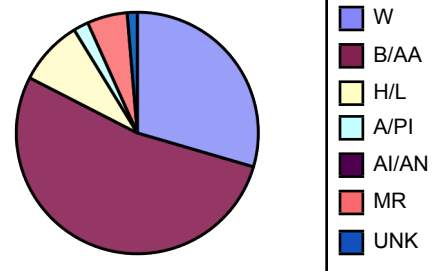
Overview

	System	State
Number of Valid Responses	149	22,687

Child Demographics

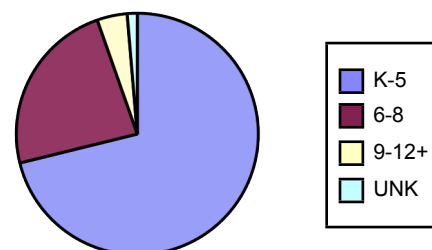
Race/Ethnicity

	Count	Percent
White	44	29.5%
Black or African American (B/AA)	79	53.0%
Hispanic or Latino (H/L)	13	8.7%
Asian or Pacific Islander (A/PI)	3	2.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	8	5.4%
Unknown (UNK)	2	1.3%



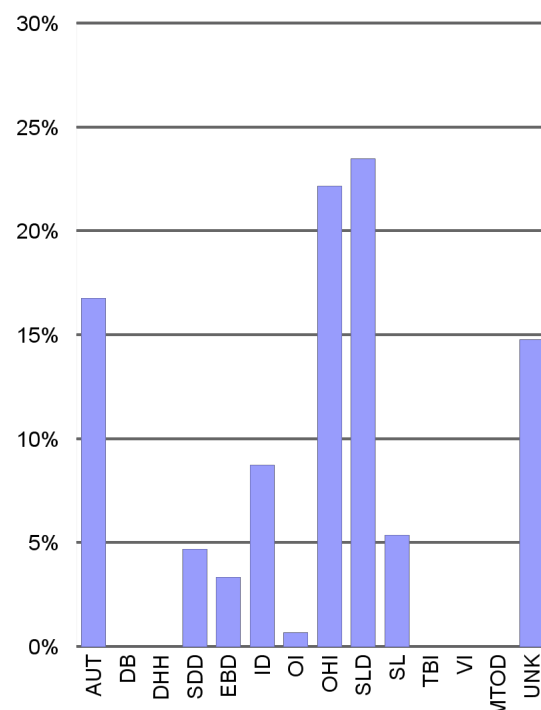
Grade

	Count	Percent
K-5	106	71.1%
6-8	35	23.5%
9-12+	6	4.0%
Unknown (UNK)	2	1.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	25	16.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	4.7%
Emotional Behavioral Disorder (EBD)	5	3.4%
Intellectual Disability (ID)	13	8.7%
Orthopedic Impairment (OI)	1	0.7%
Other Health Impairment (OHI)	33	22.1%
Specific Learning Disability (SLD)	35	23.5%
Speech/Language Impairment (SL)	8	5.4%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	22	14.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Muscogee County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	81
6	Teachers are available to speak with me.	80
9	The school gives parents the help they may need to play an active role in their child's education.	79
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78
7	The school offers parents a variety of ways to communicate with teachers.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
5	The school communicates regularly with me regarding my child's progress on IEP goals.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	72

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Newton County

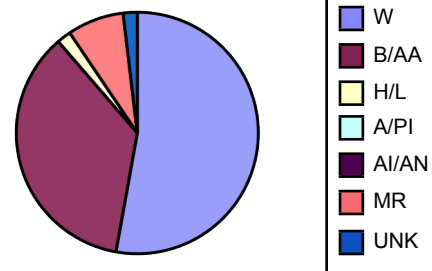
Overview

	System	State
Number of Valid Responses	53	22,687

Child Demographics

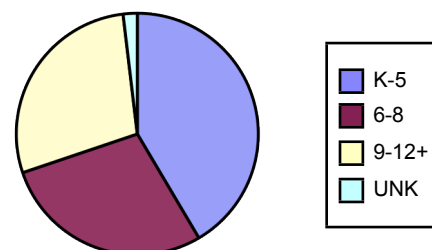
Race/Ethnicity

	Count	Percent
White	28	52.8%
Black or African American (B/AA)	19	35.8%
Hispanic or Latino (H/L)	1	1.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	4	7.5%
Unknown (UNK)	1	1.9%



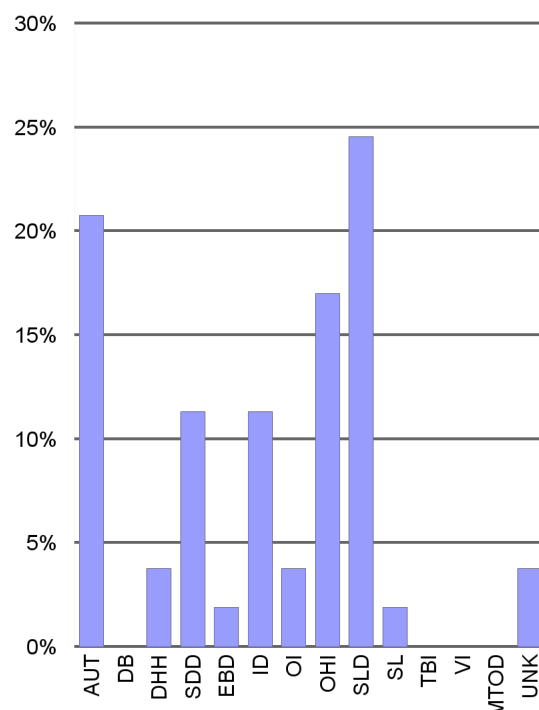
Grade

	Count	Percent
K-5	22	41.5%
6-8	15	28.3%
9-12+	15	28.3%
Unknown (UNK)	1	1.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	11	20.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	3.8%
Significant Developmental Delay (SDD)	6	11.3%
Emotional Behavioral Disorder (EBD)	1	1.9%
Intellectual Disability (ID)	6	11.3%
Orthopedic Impairment (OI)	2	3.8%
Other Health Impairment (OHI)	9	17.0%
Specific Learning Disability (SLD)	13	24.5%
Speech/Language Impairment (SL)	1	1.9%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	3.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Newton County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	55%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	64
3	My child's evaluation report and other written information are written in terms I understand.	64
6	Teachers are available to speak with me.	64
5	The school communicates regularly with me regarding my child's progress on IEP goals.	63
7	The school offers parents a variety of ways to communicate with teachers.	63
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	62
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	62
9	The school gives parents the help they may need to play an active role in their child's education.	58
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	51

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Oconee County

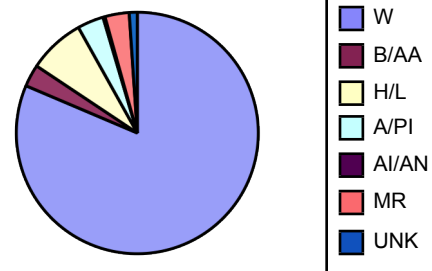
Overview

	System	State
Number of Valid Responses	371	22,687

Child Demographics

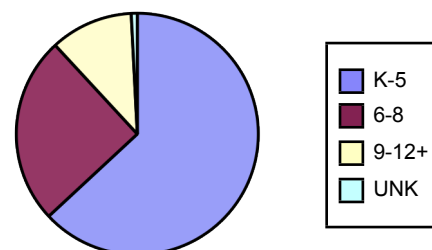
Race/Ethnicity

	Count	Percent
White	302	81.4%
Black or African American (B/AA)	11	3.0%
Hispanic or Latino (H/L)	28	7.5%
Asian or Pacific Islander (A/PI)	13	3.5%
American Indian or Alaska Native (AI/AN)	1	0.3%
Multiracial (MR)	12	3.2%
Unknown (UNK)	4	1.1%



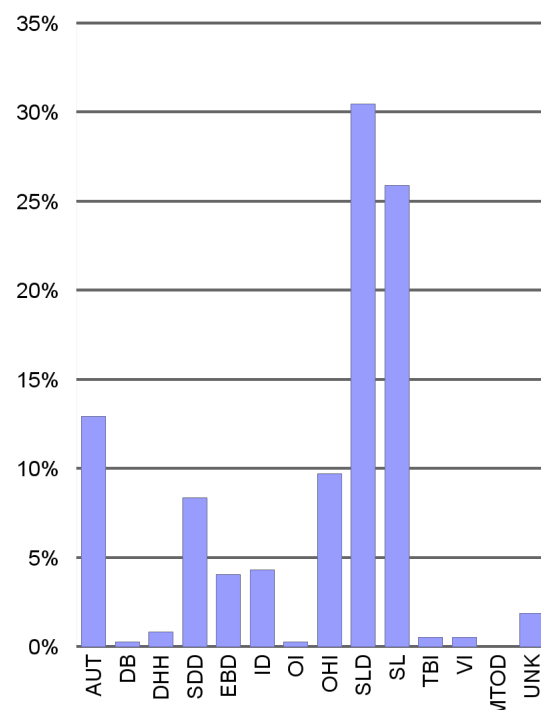
Grade

	Count	Percent
K-5	234	63.1%
6-8	93	25.1%
9-12+	41	11.1%
Unknown (UNK)	3	0.8%



Primary Exceptionality

	Count	Percent
Autism (AUT)	48	12.9%
Deaf-Blind (DB)	1	0.3%
Deaf-Hard of Hearing (D/HH)	3	0.8%
Significant Developmental Delay (SDD)	31	8.4%
Emotional Behavioral Disorder (EBD)	15	4.0%
Intellectual Disability (ID)	16	4.3%
Orthopedic Impairment (OI)	1	0.3%
Other Health Impairment (OHI)	36	9.7%
Specific Learning Disability (SLD)	113	30.5%
Speech/Language Impairment (SL)	96	25.9%
Traumatic Brain Injury (TBI)	2	0.5%
Visual Impairment including Blindness (VI)	2	0.5%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	7	1.9%



* Percentages have been rounded and as a result may not add to exactly 100%

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2018 Special Education Parent Survey Report Oconee County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	83%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
3	My child's evaluation report and other written information are written in terms I understand.	89
6	Teachers are available to speak with me.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	88
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	88
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	87
7	The school offers parents a variety of ways to communicate with teachers.	87
9	The school gives parents the help they may need to play an active role in their child's education.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	82
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	79

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Oglethorpe County

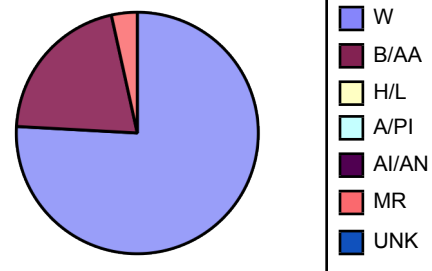
Overview

	System	State
Number of Valid Responses	29	22,687

Child Demographics

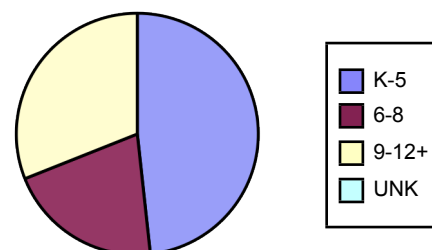
Race/Ethnicity

	Count	Percent
White	22	75.9%
Black or African American (B/AA)	6	20.7%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	3.4%
Unknown (UNK)	0	0.0%



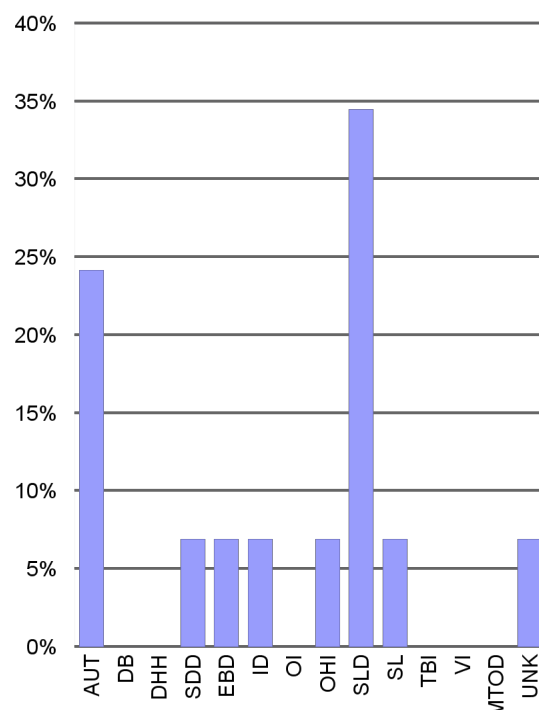
Grade

	Count	Percent
K-5	14	48.3%
6-8	6	20.7%
9-12+	9	31.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	7	24.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	6.9%
Emotional Behavioral Disorder (EBD)	2	6.9%
Intellectual Disability (ID)	2	6.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	6.9%
Specific Learning Disability (SLD)	10	34.5%
Speech/Language Impairment (SL)	2	6.9%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	6.9%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Oglethorpe County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	90%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	93
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	93
6	Teachers are available to speak with me.	90
7	The school offers parents a variety of ways to communicate with teachers.	90
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	86
3	My child's evaluation report and other written information are written in terms I understand.	86
9	The school gives parents the help they may need to play an active role in their child's education.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	83
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Paulding County

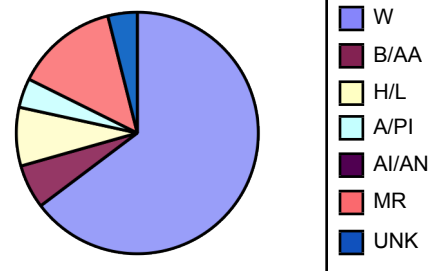
Overview

	System	State
Number of Valid Responses	51	22,687

Child Demographics

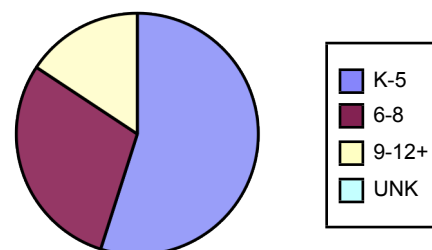
Race/Ethnicity

	Count	Percent
White	33	64.7%
Black or African American (B/AA)	3	5.9%
Hispanic or Latino (H/L)	4	7.8%
Asian or Pacific Islander (A/PI)	2	3.9%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	7	13.7%
Unknown (UNK)	2	3.9%



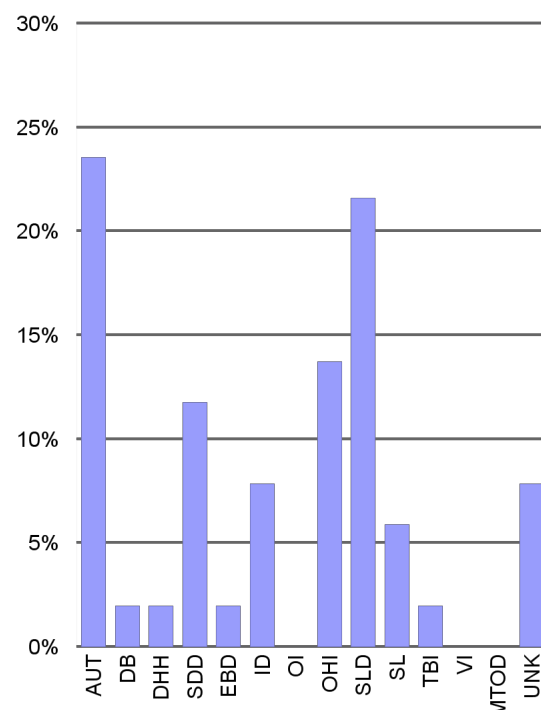
Grade

	Count	Percent
K-5	28	54.9%
6-8	15	29.4%
9-12+	8	15.7%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	12	23.5%
Deaf-Blind (DB)	1	2.0%
Deaf-Hard of Hearing (D/HH)	1	2.0%
Significant Developmental Delay (SDD)	6	11.8%
Emotional Behavioral Disorder (EBD)	1	2.0%
Intellectual Disability (ID)	4	7.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	7	13.7%
Specific Learning Disability (SLD)	11	21.6%
Speech/Language Impairment (SL)	3	5.9%
Traumatic Brain injury (TBI)	1	2.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	4	7.8%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Paulding County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	47%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	65
6	Teachers are available to speak with me.	61
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	58
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	53
3	My child's evaluation report and other written information are written in terms I understand.	53
7	The school offers parents a variety of ways to communicate with teachers.	53
9	The school gives parents the help they may need to play an active role in their child's education.	53
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	49
5	The school communicates regularly with me regarding my child's progress on IEP goals.	49
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	33

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Peach County

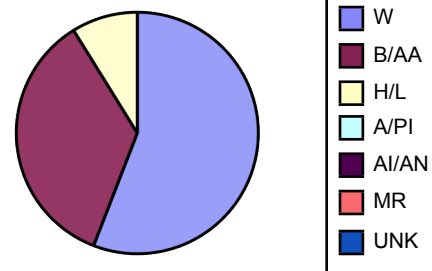
Overview

	System	State
Number of Valid Responses	34	22,687

Child Demographics

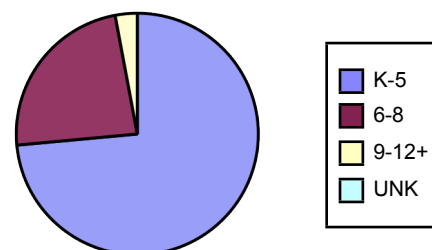
Race/Ethnicity

	Count	Percent
White	19	55.9%
Black or African American (B/AA)	12	35.3%
Hispanic or Latino (H/L)	3	8.8%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



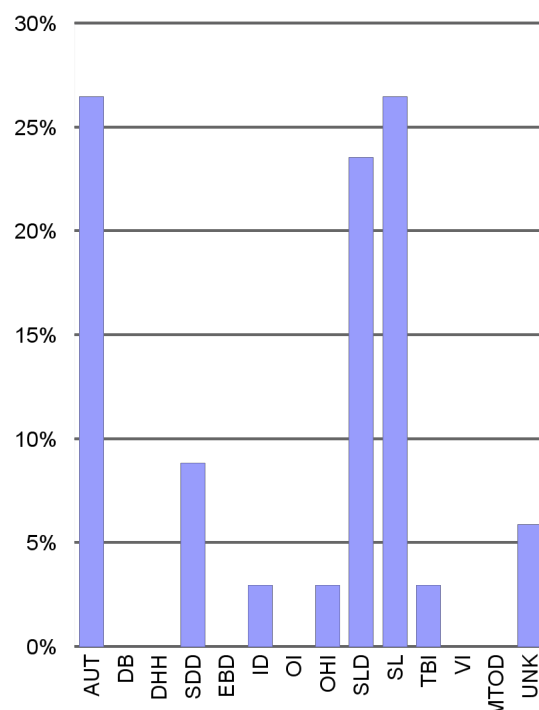
Grade

	Count	Percent
K-5	25	73.5%
6-8	8	23.5%
9-12+	1	2.9%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	9	26.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	8.8%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	1	2.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	2.9%
Specific Learning Disability (SLD)	8	23.5%
Speech/Language Impairment (SL)	9	26.5%
Traumatic Brain Injury (TBI)	1	2.9%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	5.9%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Peach County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	56%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	73
3	My child's evaluation report and other written information are written in terms I understand.	71
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	68
6	Teachers are available to speak with me.	65
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	62
5	The school communicates regularly with me regarding my child's progress on IEP goals.	56
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	56
7	The school offers parents a variety of ways to communicate with teachers.	55
9	The school gives parents the help they may need to play an active role in their child's education.	44
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	35

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Pickens County

Overview

	System	State
Number of Valid Responses	1	22,687

Child Demographics

Race/Ethnicity

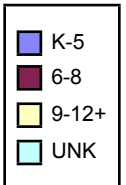
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



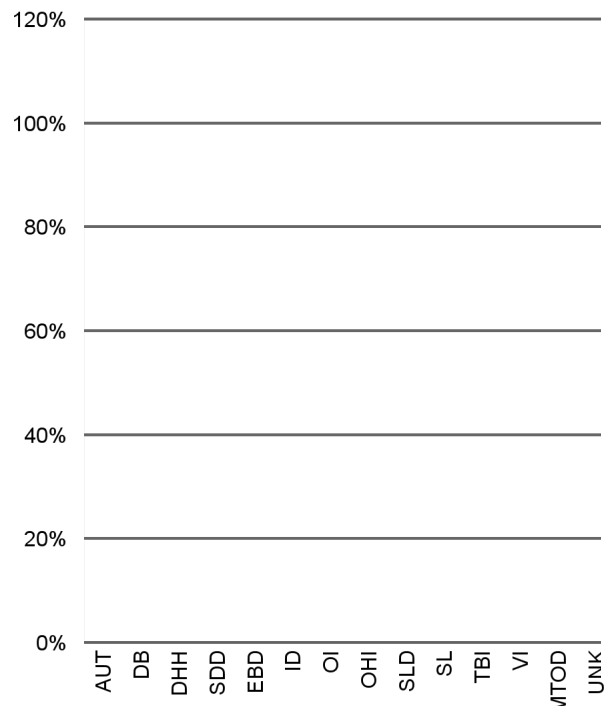
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Pickens County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)

System

State

Schools' Efforts to Partner with Parents (10 items)

0%

71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	0
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	0
3	My child's evaluation report and other written information are written in terms I understand.	0
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	0
5	The school communicates regularly with me regarding my child's progress on IEP goals.	0
6	Teachers are available to speak with me.	0
7	The school offers parents a variety of ways to communicate with teachers.	0
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	0
9	The school gives parents the help they may need to play an active role in their child's education.	0
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	0

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Pierce County

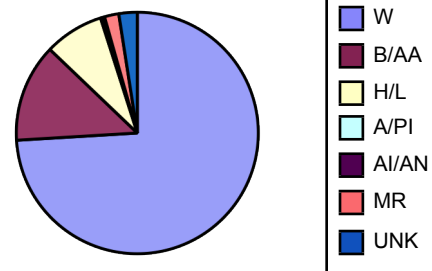
Overview

	System	State
Number of Valid Responses	366	22,687

Child Demographics

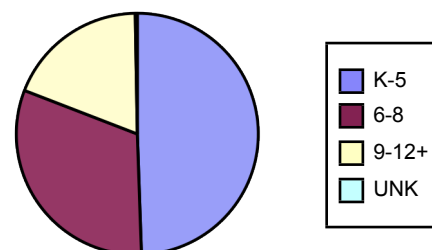
Race/Ethnicity

	Count	Percent
White	271	74.0%
Black or African American (B/AA)	48	13.1%
Hispanic or Latino (H/L)	29	7.9%
Asian or Pacific Islander (A/PI)	1	0.3%
American Indian or Alaska Native (AI/AN)	1	0.3%
Multiracial (MR)	7	1.9%
Unknown (UNK)	9	2.5%



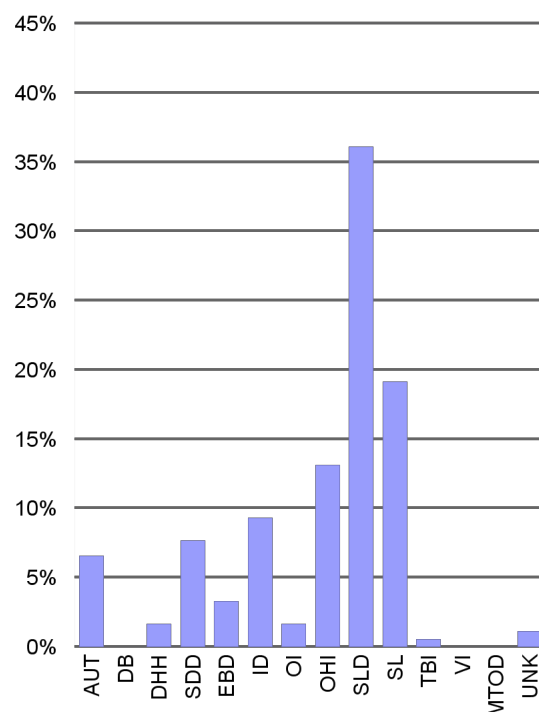
Grade

	Count	Percent
K-5	181	49.5%
6-8	115	31.4%
9-12+	69	18.9%
Unknown (UNK)	1	0.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	24	6.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	6	1.6%
Significant Developmental Delay (SDD)	28	7.7%
Emotional Behavioral Disorder (EBD)	12	3.3%
Intellectual Disability (ID)	34	9.3%
Orthopedic Impairment (OI)	6	1.6%
Other Health Impairment (OHI)	48	13.1%
Specific Learning Disability (SLD)	132	36.1%
Speech/Language Impairment (SL)	70	19.1%
Traumatic Brain Injury (TBI)	2	0.5%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	4	1.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Pierce County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	87%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	91
7	The school offers parents a variety of ways to communicate with teachers.	90
3	My child's evaluation report and other written information are written in terms I understand.	89
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	88
6	Teachers are available to speak with me.	88
9	The school gives parents the help they may need to play an active role in their child's education.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	87
5	The school communicates regularly with me regarding my child's progress on IEP goals.	86
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	85

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Pike County

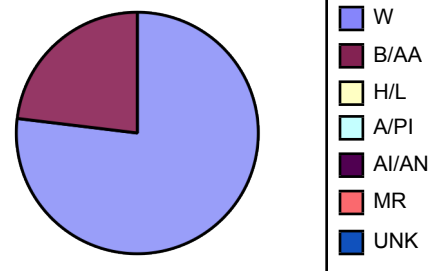
Overview

	System	State
Number of Valid Responses	13	22,687

Child Demographics

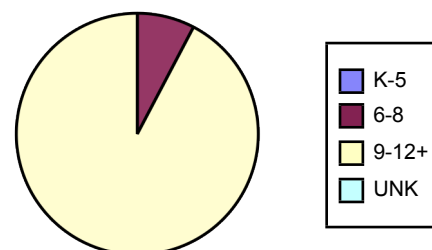
Race/Ethnicity

	Count	Percent
White	10	76.9%
Black or African American (B/AA)	3	23.1%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



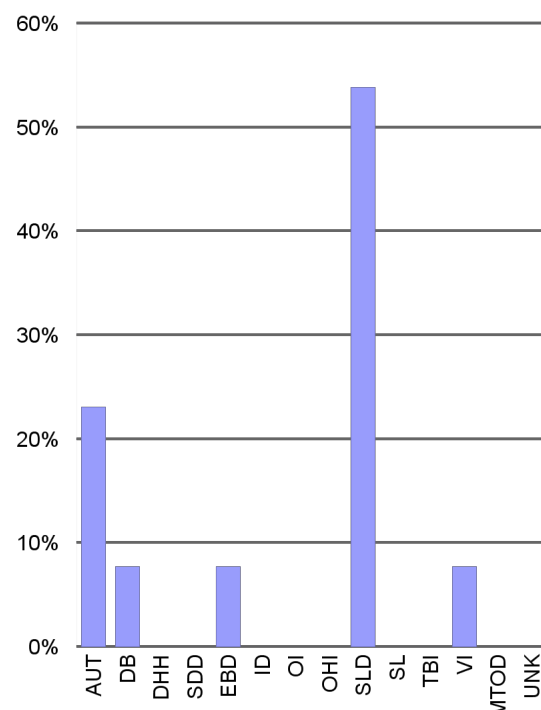
Grade

	Count	Percent
K-5	0	0.0%
6-8	1	7.7%
9-12+	12	92.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	23.1%
Deaf-Blind (DB)	1	7.7%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	1	7.7%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	7	53.8%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	7.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Pike County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	54%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	77
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	77
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	69
3	My child's evaluation report and other written information are written in terms I understand.	69
9	The school gives parents the help they may need to play an active role in their child's education.	69
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	62
5	The school communicates regularly with me regarding my child's progress on IEP goals.	62
6	Teachers are available to speak with me.	62
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	62
7	The school offers parents a variety of ways to communicate with teachers.	54

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Polk County

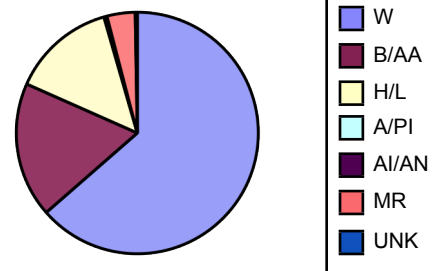
Overview

	System	State
Number of Valid Responses	741	22,687

Child Demographics

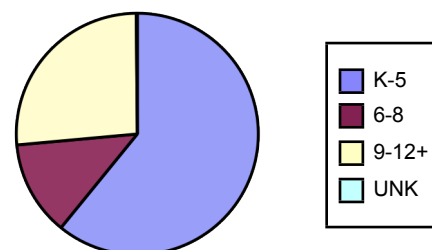
Race/Ethnicity

	Count	Percent
White	471	63.6%
Black or African American (B/AA)	134	18.1%
Hispanic or Latino (H/L)	103	13.9%
Asian or Pacific Islander (A/PI)	2	0.3%
American Indian or Alaska Native (AI/AN)	1	0.1%
Multiracial (MR)	28	3.8%
Unknown (UNK)	2	0.3%



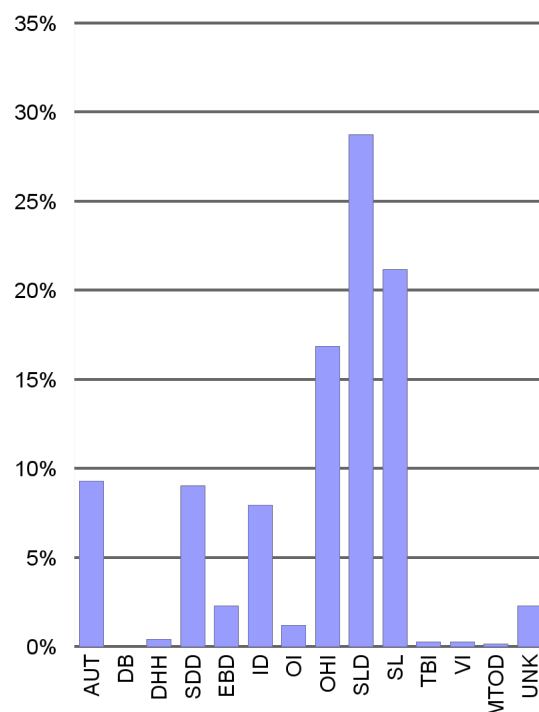
Grade

	Count	Percent
K-5	451	60.9%
6-8	94	12.7%
9-12+	195	26.3%
Unknown (UNK)	1	0.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	69	9.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	3	0.4%
Significant Developmental Delay (SDD)	67	9.0%
Emotional Behavioral Disorder (EBD)	17	2.3%
Intellectual Disability (ID)	59	8.0%
Orthopedic Impairment (OI)	9	1.2%
Other Health Impairment (OHI)	125	16.9%
Specific Learning Disability (SLD)	213	28.7%
Speech/Language Impairment (SL)	157	21.2%
Traumatic Brain Injury (TBI)	2	0.3%
Visual Impairment including Blindness (VI)	2	0.3%
More Than One Disability (MTOD)	1	0.1%
Unknown (UNK)	17	2.3%



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2018 Special Education Parent Survey Report Polk County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	70%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78
6	Teachers are available to speak with me.	76
7	The school offers parents a variety of ways to communicate with teachers.	74
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	74
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	74
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	74
3	My child's evaluation report and other written information are written in terms I understand.	73
9	The school gives parents the help they may need to play an active role in their child's education.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	69

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aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Pulaski County

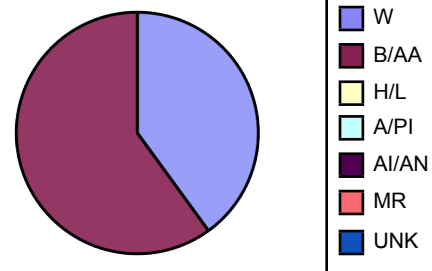
Overview

	System	State
Number of Valid Responses	10	22,687

Child Demographics

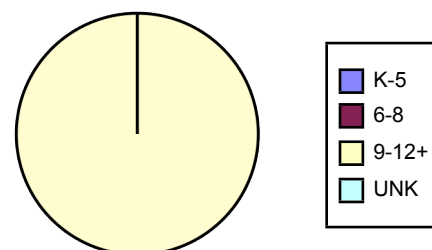
Race/Ethnicity

	Count	Percent
White	4	40.0%
Black or African American (B/AA)	6	60.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



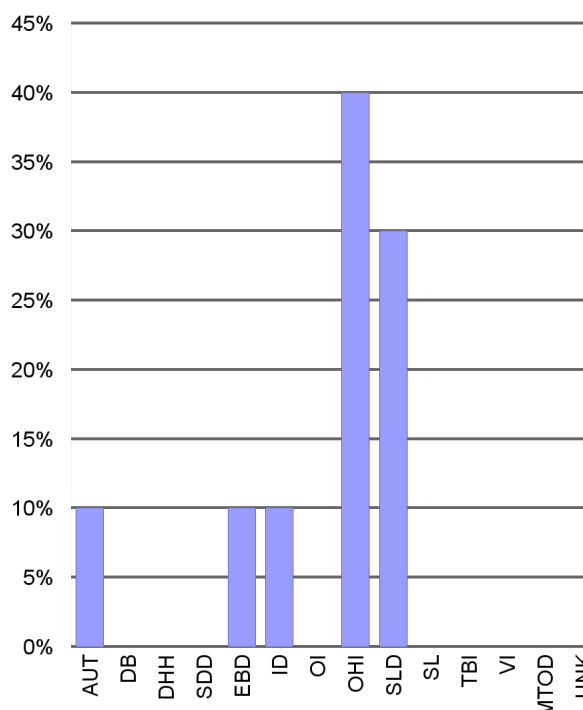
Grade

	Count	Percent
K-5	0	0.0%
6-8	0	0.0%
9-12+	10	100.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	10.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	1	10.0%
Intellectual Disability (ID)	1	10.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	4	40.0%
Specific Learning Disability (SLD)	3	30.0%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Pulaski County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

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aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Putnam County

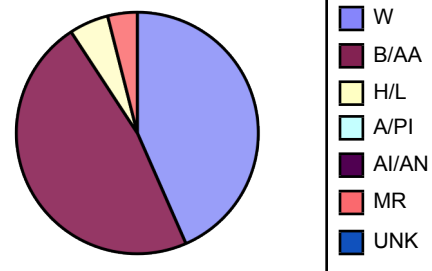
Overview

	System	State
Number of Valid Responses	76	22,687

Child Demographics

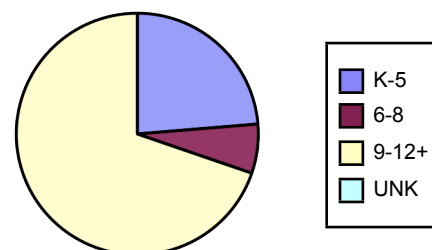
Race/Ethnicity

	Count	Percent
White	33	43.4%
Black or African American (B/AA)	36	47.4%
Hispanic or Latino (H/L)	4	5.3%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	3	3.9%
Unknown (UNK)	0	0.0%



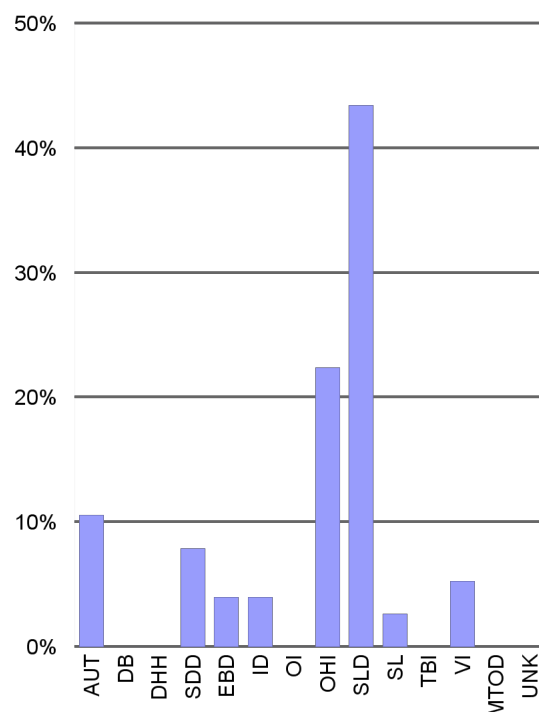
Grade

	Count	Percent
K-5	18	23.7%
6-8	5	6.6%
9-12+	53	69.7%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	8	10.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	6	7.9%
Emotional Behavioral Disorder (EBD)	3	3.9%
Intellectual Disability (ID)	3	3.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	17	22.4%
Specific Learning Disability (SLD)	33	43.4%
Speech/Language Impairment (SL)	2	2.6%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	4	5.3%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Putnam County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	74%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	87
6	Teachers are available to speak with me.	82
7	The school offers parents a variety of ways to communicate with teachers.	78
9	The school gives parents the help they may need to play an active role in their child's education.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	74
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
3	My child's evaluation report and other written information are written in terms I understand.	72
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	72

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Quitman County

Overview

	System	State
Number of Valid Responses	8	22,687

Child Demographics

Race/Ethnicity

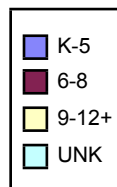
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



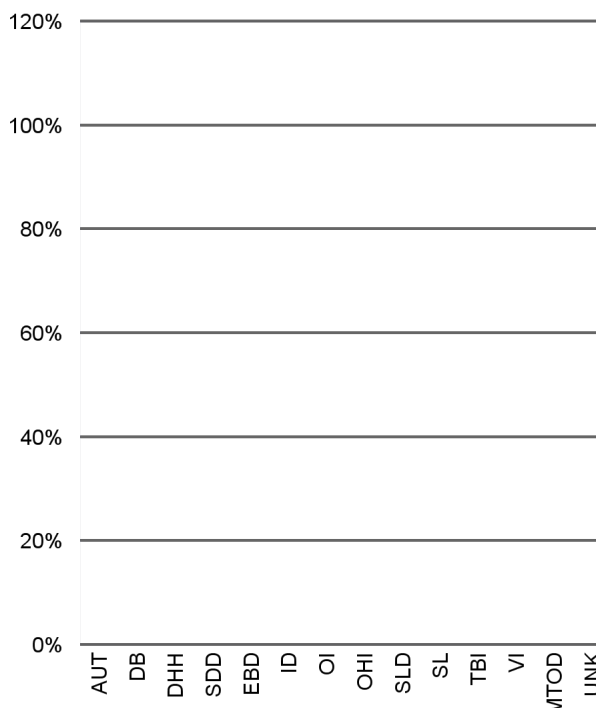
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Quitman County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
9	The school gives parents the help they may need to play an active role in their child's education.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	63
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	63
3	My child's evaluation report and other written information are written in terms I understand.	63
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	63
5	The school communicates regularly with me regarding my child's progress on IEP goals.	63
6	Teachers are available to speak with me.	63
7	The school offers parents a variety of ways to communicate with teachers.	57

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Rabun County

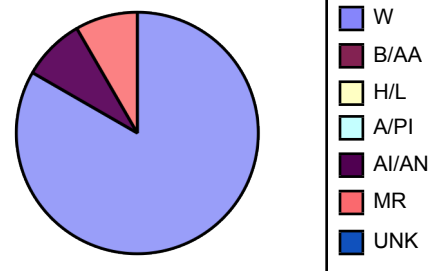
Overview

	System	State
Number of Valid Responses	12	22,687

Child Demographics

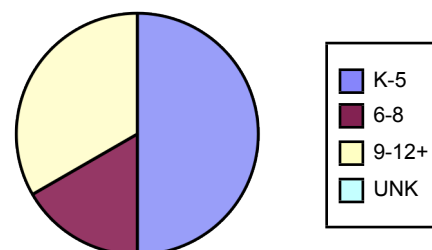
Race/Ethnicity

	Count	Percent
White	10	83.3%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	8.3%
Multiracial (MR)	1	8.3%
Unknown (UNK)	0	0.0%



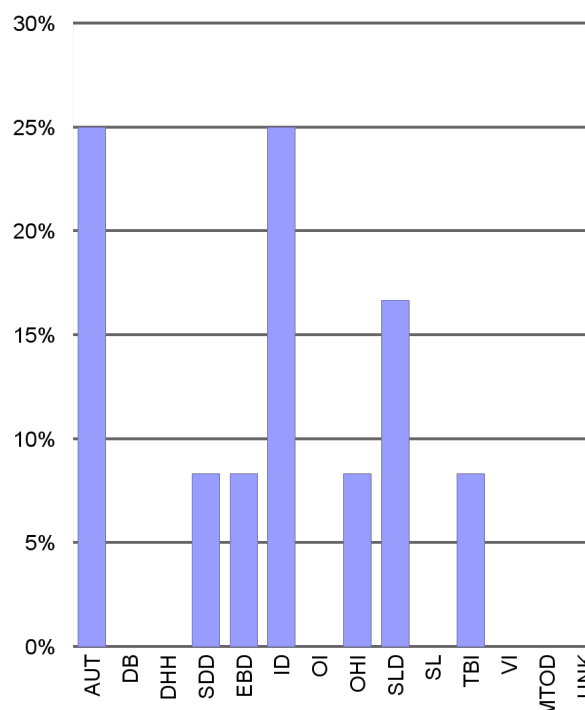
Grade

	Count	Percent
K-5	6	50.0%
6-8	2	16.7%
9-12+	4	33.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	25.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	8.3%
Emotional Behavioral Disorder (EBD)	1	8.3%
Intellectual Disability (ID)	3	25.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	8.3%
Specific Learning Disability (SLD)	2	16.7%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	1	8.3%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Rabun County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	75%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
5	The school communicates regularly with me regarding my child's progress on IEP goals.	83
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	75
6	Teachers are available to speak with me.	75
7	The school offers parents a variety of ways to communicate with teachers.	75
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
9	The school gives parents the help they may need to play an active role in their child's education.	75
3	My child's evaluation report and other written information are written in terms I understand.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Randolph County

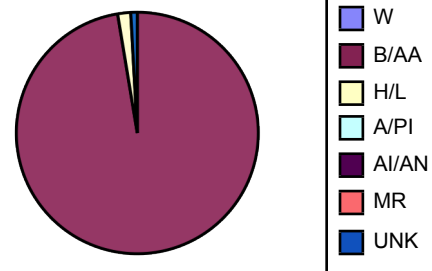
Overview

	System	State
Number of Valid Responses	115	22,687

Child Demographics

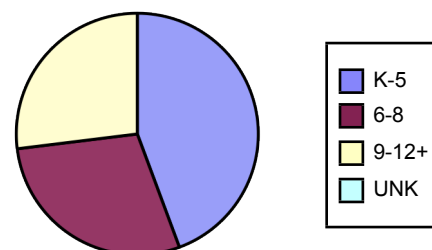
Race/Ethnicity

	Count	Percent
White	0	0.0%
Black or African American (B/AA)	112	97.4%
Hispanic or Latino (H/L)	2	1.7%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	0.9%



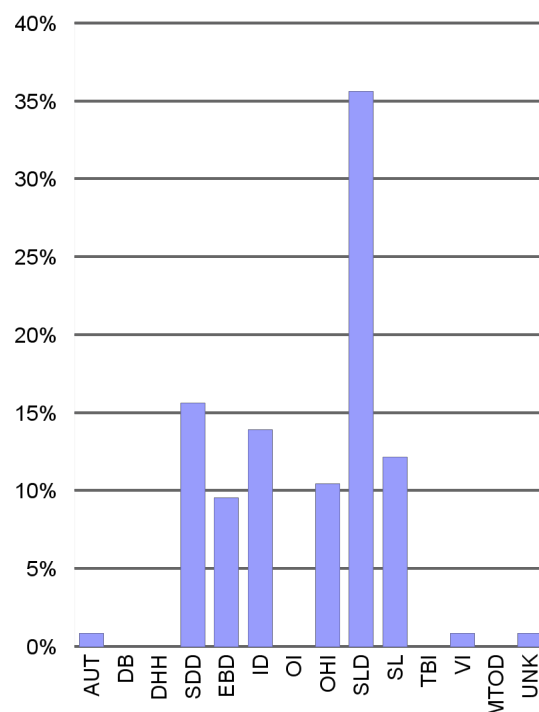
Grade

	Count	Percent
K-5	51	44.3%
6-8	33	28.7%
9-12+	31	27.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	0.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	18	15.7%
Emotional Behavioral Disorder (EBD)	11	9.6%
Intellectual Disability (ID)	16	13.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	12	10.4%
Specific Learning Disability (SLD)	41	35.7%
Speech/Language Impairment (SL)	14	12.2%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	0.9%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	0.9%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Randolph County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	80%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	83
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	82
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
3	My child's evaluation report and other written information are written in terms I understand.	81
7	The school offers parents a variety of ways to communicate with teachers.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	79
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	78

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Richmond County

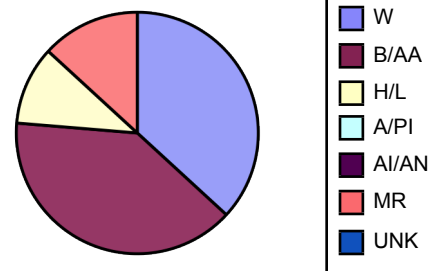
Overview

	System	State
Number of Valid Responses	38	22,687

Child Demographics

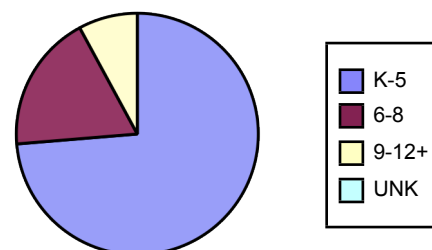
Race/Ethnicity

	Count	Percent
White	14	36.8%
Black or African American (B/AA)	15	39.5%
Hispanic or Latino (H/L)	4	10.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	5	13.2%
Unknown (UNK)	0	0.0%



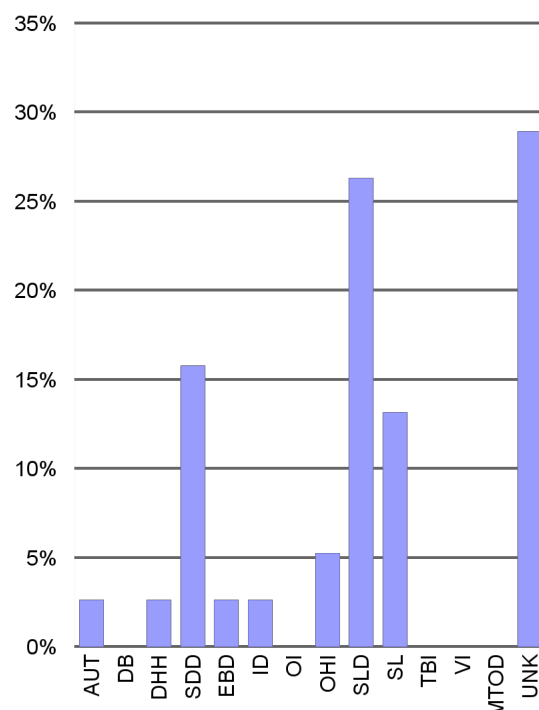
Grade

	Count	Percent
K-5	28	73.7%
6-8	7	18.4%
9-12+	3	7.9%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	2.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	2.6%
Significant Developmental Delay (SDD)	6	15.8%
Emotional Behavioral Disorder (EBD)	1	2.6%
Intellectual Disability (ID)	1	2.6%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	5.3%
Specific Learning Disability (SLD)	10	26.3%
Speech/Language Impairment (SL)	5	13.2%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	11	28.9%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Richmond County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	79
7	The school offers parents a variety of ways to communicate with teachers.	79
6	Teachers are available to speak with me.	76
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	74
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	74
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	71
9	The school gives parents the help they may need to play an active role in their child's education.	63
5	The school communicates regularly with me regarding my child's progress on IEP goals.	61
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	59

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Rockdale County

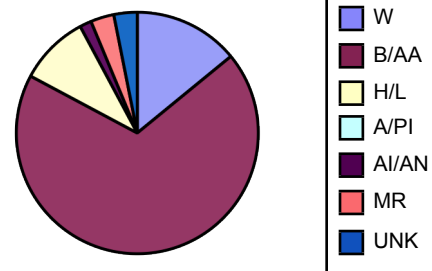
Overview

	System	State
Number of Valid Responses	64	22,687

Child Demographics

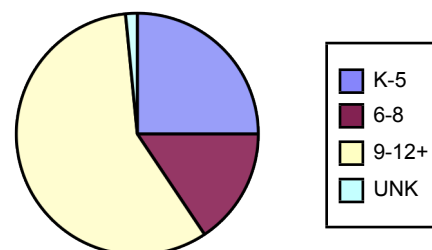
Race/Ethnicity

	Count	Percent
White	9	14.1%
Black or African American (B/AA)	44	68.8%
Hispanic or Latino (H/L)	6	9.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.6%
Multiracial (MR)	2	3.1%
Unknown (UNK)	2	3.1%



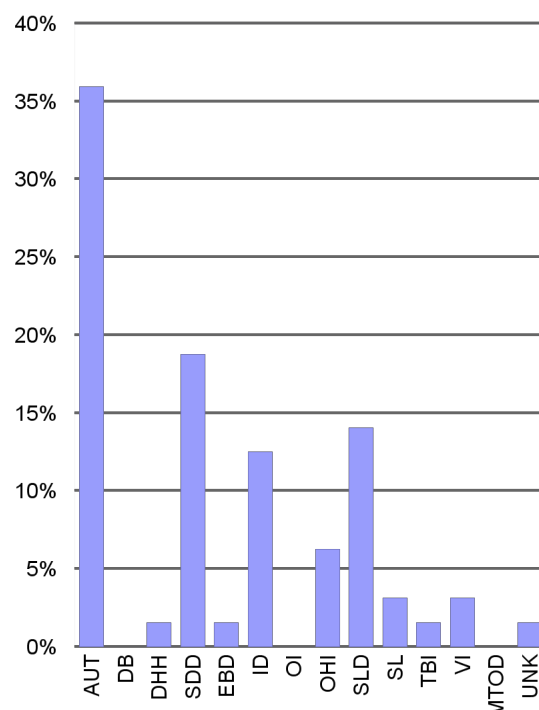
Grade

	Count	Percent
K-5	16	25.0%
6-8	10	15.6%
9-12+	37	57.8%
Unknown (UNK)	1	1.6%



Primary Exceptionality

	Count	Percent
Autism (AUT)	23	35.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.6%
Significant Developmental Delay (SDD)	12	18.8%
Emotional Behavioral Disorder (EBD)	1	1.6%
Intellectual Disability (ID)	8	12.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	4	6.3%
Specific Learning Disability (SLD)	9	14.1%
Speech/Language Impairment (SL)	2	3.1%
Traumatic Brain Injury (TBI)	1	1.6%
Visual Impairment including Blindness (VI)	2	3.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.6%



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2018 Special Education Parent Survey Report Rockdale County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	56%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	73
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	73
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	73
6	Teachers are available to speak with me.	70
7	The school offers parents a variety of ways to communicate with teachers.	69
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	68
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	67
9	The school gives parents the help they may need to play an active role in their child's education.	63
5	The school communicates regularly with me regarding my child's progress on IEP goals.	63
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	53

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Schley County

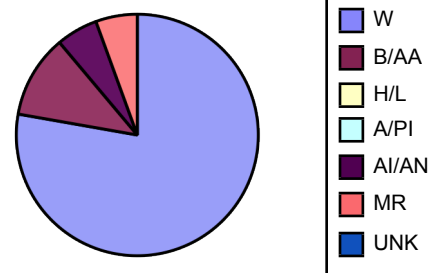
Overview

	System	State
Number of Valid Responses	18	22,687

Child Demographics

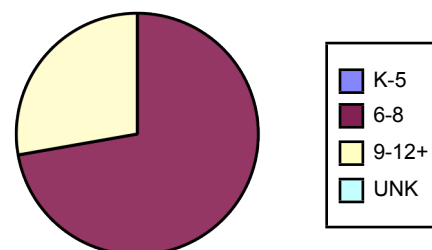
Race/Ethnicity

	Count	Percent
White	14	77.8%
Black or African American (B/AA)	2	11.1%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	5.6%
Multiracial (MR)	1	5.6%
Unknown (UNK)	0	0.0%



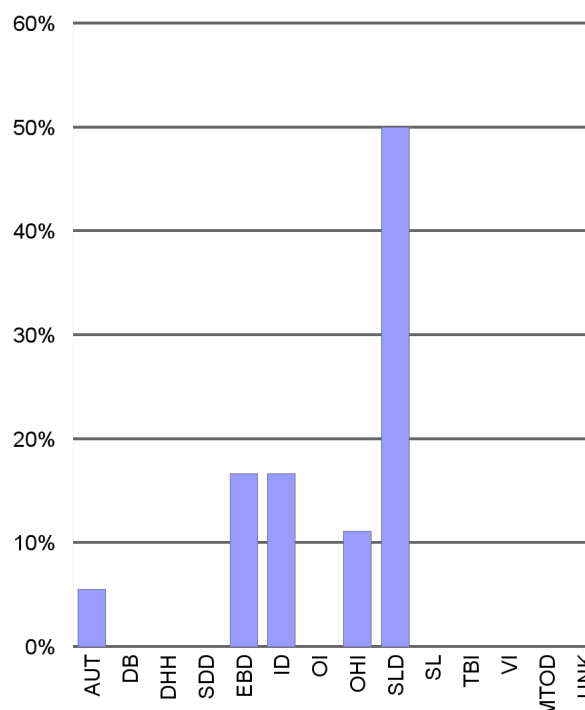
Grade

	Count	Percent
K-5	0	0.0%
6-8	13	72.2%
9-12+	5	27.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	5.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	3	16.7%
Intellectual Disability (ID)	3	16.7%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	11.1%
Specific Learning Disability (SLD)	9	50.0%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Schley County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	89

For questions regarding district results, please contact Anne Ladd:

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Screven County

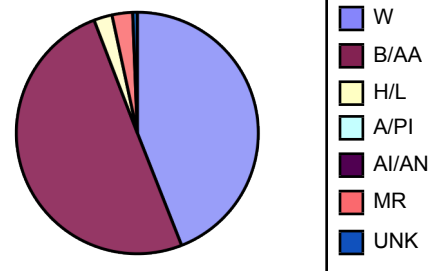
Overview

	System	State
Number of Valid Responses	327	22,687

Child Demographics

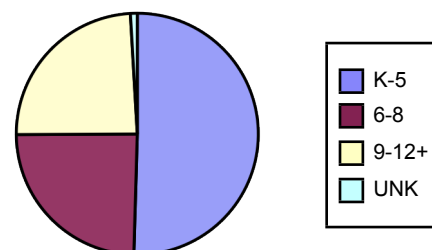
Race/Ethnicity

	Count	Percent
White	144	44.0%
Black or African American (B/AA)	164	50.2%
Hispanic or Latino (H/L)	8	2.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	9	2.8%
Unknown (UNK)	2	0.6%



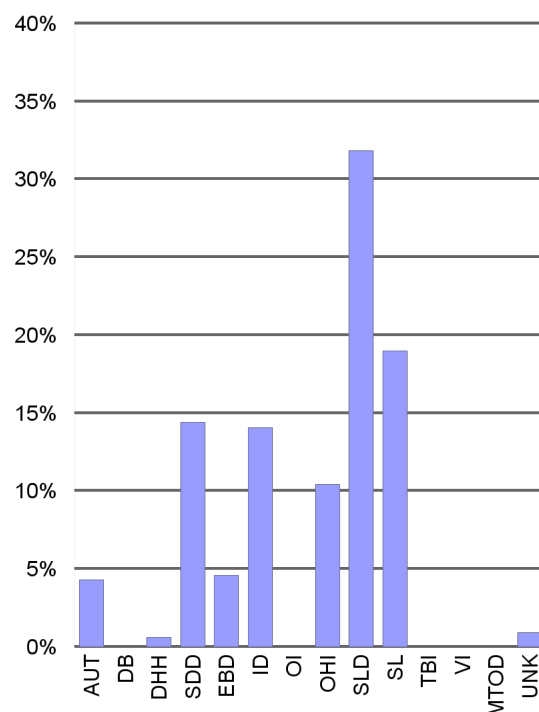
Grade

	Count	Percent
K-5	165	50.5%
6-8	80	24.5%
9-12+	79	24.2%
Unknown (UNK)	3	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	14	4.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	0.6%
Significant Developmental Delay (SDD)	47	14.4%
Emotional Behavioral Disorder (EBD)	15	4.6%
Intellectual Disability (ID)	46	14.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	34	10.4%
Specific Learning Disability (SLD)	104	31.8%
Speech/Language Impairment (SL)	62	19.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	0.9%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Screven County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
6	Teachers are available to speak with me.	80
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	79
3	My child's evaluation report and other written information are written in terms I understand.	79
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
7	The school offers parents a variety of ways to communicate with teachers.	77
9	The school gives parents the help they may need to play an active role in their child's education.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	68

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Seminole County

Overview

	System	State
Number of Valid Responses	8	22,687

Child Demographics

Race/Ethnicity

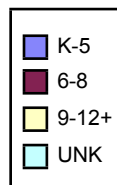
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



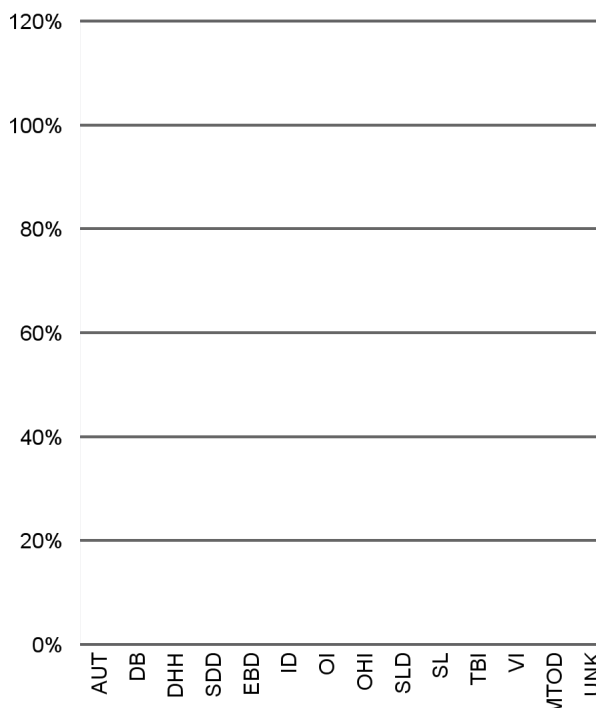
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Seminole County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	88%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	88
3	My child's evaluation report and other written information are written in terms I understand.	88
5	The school communicates regularly with me regarding my child's progress on IEP goals.	88
9	The school gives parents the help they may need to play an active role in their child's education.	88
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	86

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Griffin-Spalding County

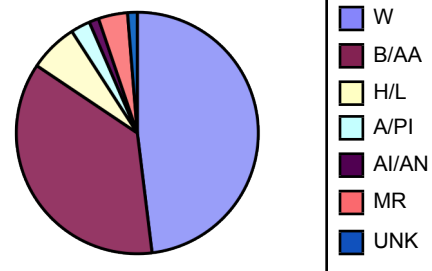
Overview

	System	State
Number of Valid Responses	77	22,687

Child Demographics

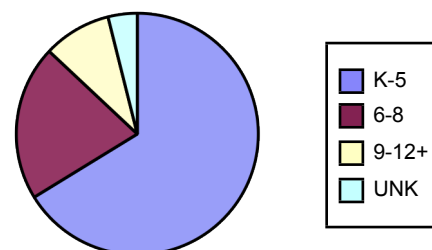
Race/Ethnicity

	Count	Percent
White	37	48.1%
Black or African American (B/AA)	28	36.4%
Hispanic or Latino (H/L)	5	6.5%
Asian or Pacific Islander (A/PI)	2	2.6%
American Indian or Alaska Native (AI/AN)	1	1.3%
Multiracial (MR)	3	3.9%
Unknown (UNK)	1	1.3%



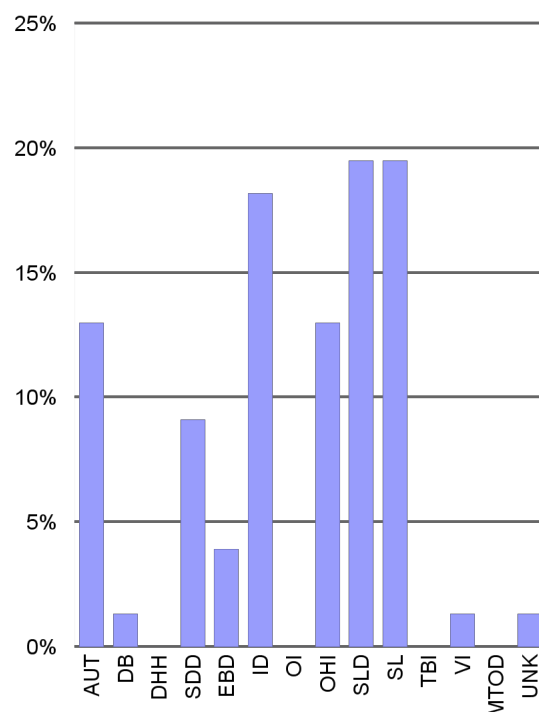
Grade

	Count	Percent
K-5	51	66.2%
6-8	16	20.8%
9-12+	7	9.1%
Unknown (UNK)	3	3.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	10	13.0%
Deaf-Blind (DB)	1	1.3%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	9.1%
Emotional Behavioral Disorder (EBD)	3	3.9%
Intellectual Disability (ID)	14	18.2%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	10	13.0%
Specific Learning Disability (SLD)	15	19.5%
Speech/Language Impairment (SL)	15	19.5%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.3%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.3%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Griffin-Spalding County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	65%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	84
3	My child's evaluation report and other written information are written in terms I understand.	79
7	The school offers parents a variety of ways to communicate with teachers.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
6	Teachers are available to speak with me.	77
9	The school gives parents the help they may need to play an active role in their child's education.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	65

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Stephens County

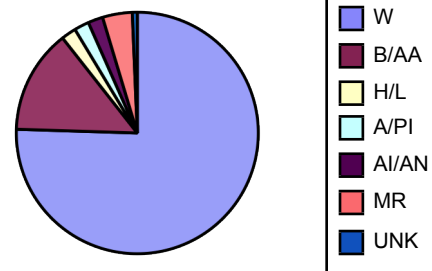
Overview

	System	State
Number of Valid Responses	151	22,687

Child Demographics

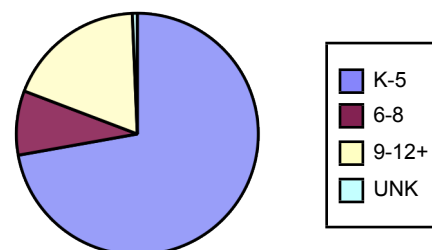
Race/Ethnicity

	Count	Percent
White	114	75.5%
Black or African American (B/AA)	21	13.9%
Hispanic or Latino (H/L)	3	2.0%
Asian or Pacific Islander (A/PI)	3	2.0%
American Indian or Alaska Native (AI/AN)	3	2.0%
Multiracial (MR)	6	4.0%
Unknown (UNK)	1	0.7%



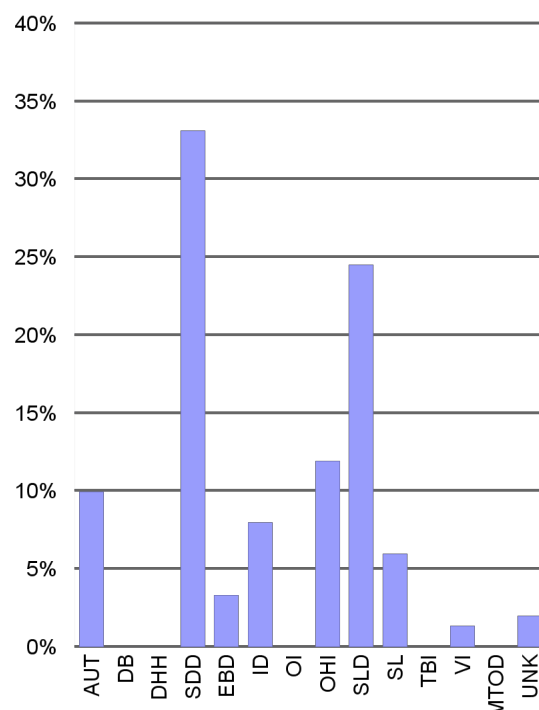
Grade

	Count	Percent
K-5	109	72.2%
6-8	13	8.6%
9-12+	28	18.5%
Unknown (UNK)	1	0.7%



Primary Exceptionality

	Count	Percent
Autism (AUT)	15	9.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	50	33.1%
Emotional Behavioral Disorder (EBD)	5	3.3%
Intellectual Disability (ID)	12	7.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	18	11.9%
Specific Learning Disability (SLD)	37	24.5%
Speech/Language Impairment (SL)	9	6.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	1.3%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	2.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Stephens County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
6	Teachers are available to speak with me.	79
3	My child's evaluation report and other written information are written in terms I understand.	74
7	The school offers parents a variety of ways to communicate with teachers.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	72
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	71
9	The school gives parents the help they may need to play an active role in their child's education.	70
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	61

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Stewart County

Overview

	System	State
Number of Valid Responses	1	22,687

Child Demographics

Race/Ethnicity

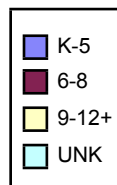
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



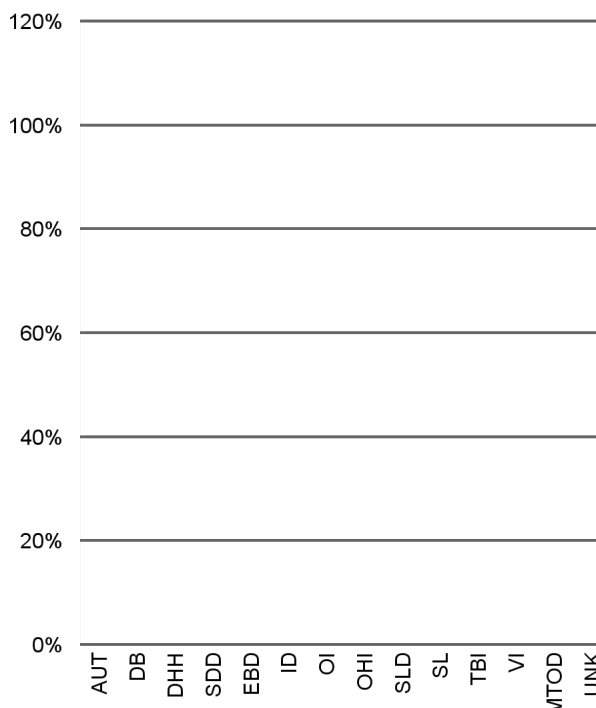
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Stewart County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Sumter County

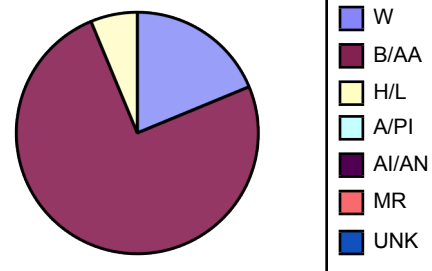
Overview

	System	State
Number of Valid Responses	16	22,687

Child Demographics

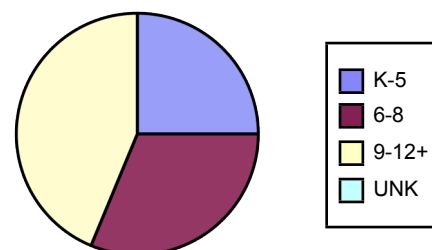
Race/Ethnicity

	Count	Percent
White	3	18.8%
Black or African American (B/AA)	12	75.0%
Hispanic or Latino (H/L)	1	6.3%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



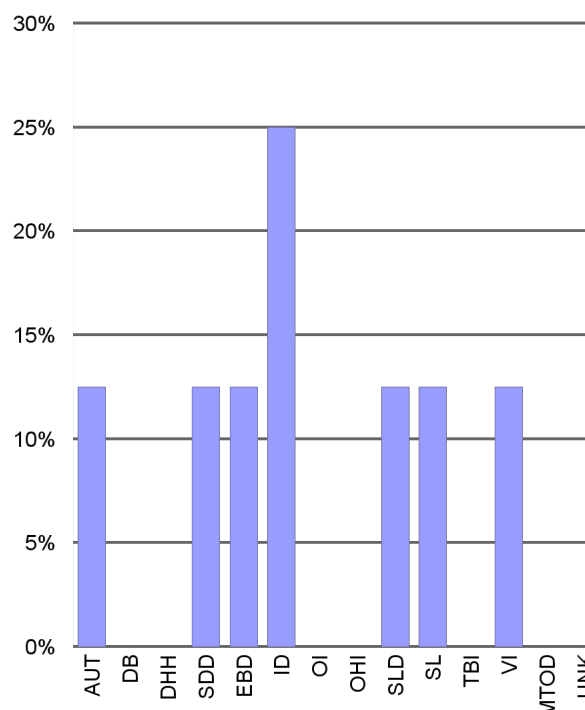
Grade

	Count	Percent
K-5	4	25.0%
6-8	5	31.3%
9-12+	7	43.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	12.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	12.5%
Emotional Behavioral Disorder (EBD)	2	12.5%
Intellectual Disability (ID)	4	25.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	2	12.5%
Speech/Language Impairment (SL)	2	12.5%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	12.5%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Sumter County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	75%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	81
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	81
6	Teachers are available to speak with me.	81
7	The school offers parents a variety of ways to communicate with teachers.	81
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	81
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
3	My child's evaluation report and other written information are written in terms I understand.	69

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Taylor County

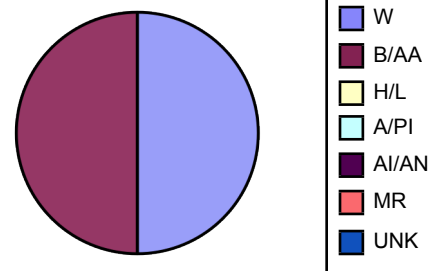
Overview

	System	State
Number of Valid Responses	16	22,687

Child Demographics

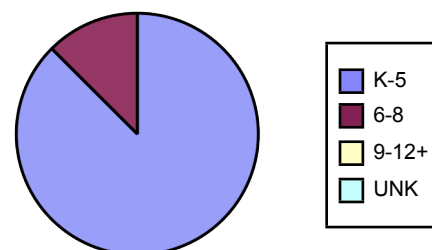
Race/Ethnicity

	Count	Percent
White	8	50.0%
Black or African American (B/AA)	8	50.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



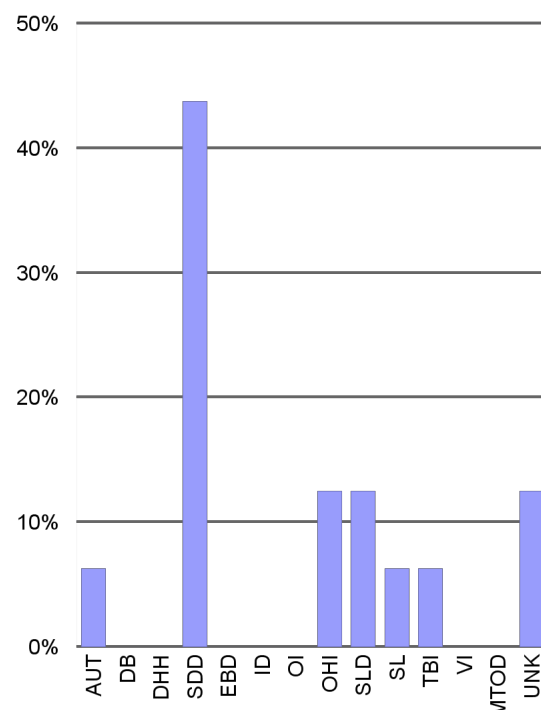
Grade

	Count	Percent
K-5	14	87.5%
6-8	2	12.5%
9-12+	0	0.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	6.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	43.8%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	2	12.5%
Specific Learning Disability (SLD)	2	12.5%
Speech/Language Impairment (SL)	1	6.3%
Traumatic Brain Injury (TBI)	1	6.3%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	12.5%



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2018 Special Education Parent Survey Report Taylor County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	75%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	88
5	The school communicates regularly with me regarding my child's progress on IEP goals.	88
6	Teachers are available to speak with me.	88
7	The school offers parents a variety of ways to communicate with teachers.	88
9	The school gives parents the help they may need to play an active role in their child's education.	88
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
3	My child's evaluation report and other written information are written in terms I understand.	75

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Telfair County

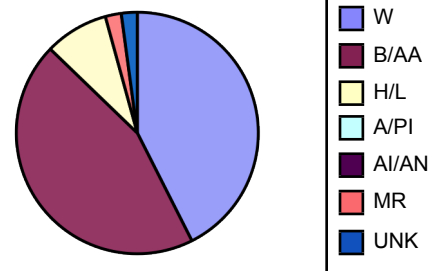
Overview

	System	State
Number of Valid Responses	47	22,687

Child Demographics

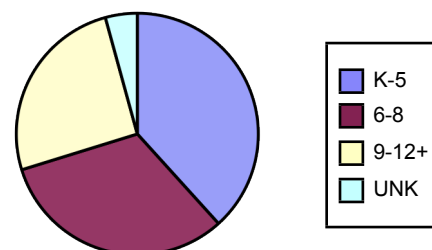
Race/Ethnicity

	Count	Percent
White	20	42.6%
Black or African American (B/AA)	21	44.7%
Hispanic or Latino (H/L)	4	8.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	2.1%
Unknown (UNK)	1	2.1%



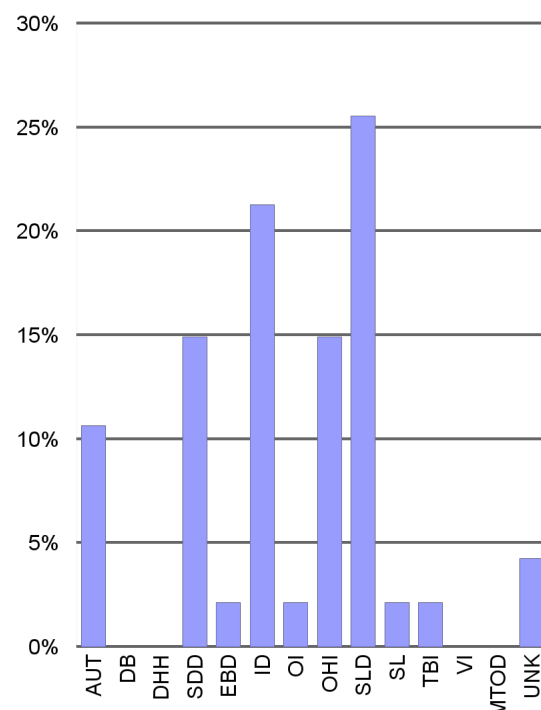
Grade

	Count	Percent
K-5	18	38.3%
6-8	15	31.9%
9-12+	12	25.5%
Unknown (UNK)	2	4.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	10.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	14.9%
Emotional Behavioral Disorder (EBD)	1	2.1%
Intellectual Disability (ID)	10	21.3%
Orthopedic Impairment (OI)	1	2.1%
Other Health Impairment (OHI)	7	14.9%
Specific Learning Disability (SLD)	12	25.5%
Speech/Language Impairment (SL)	1	2.1%
Traumatic Brain Injury (TBI)	1	2.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	4.3%



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2018 Special Education Parent Survey Report Telfair County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	85%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	89
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	89
7	The school offers parents a variety of ways to communicate with teachers.	87
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	87
9	The school gives parents the help they may need to play an active role in their child's education.	87
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	87
5	The school communicates regularly with me regarding my child's progress on IEP goals.	85
3	My child's evaluation report and other written information are written in terms I understand.	85
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Terrell County

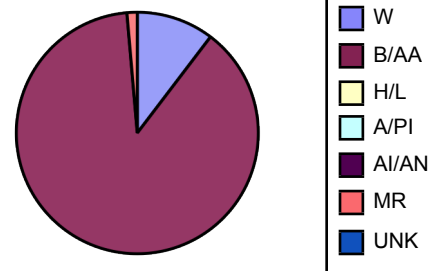
Overview

	System	State
Number of Valid Responses	145	22,687

Child Demographics

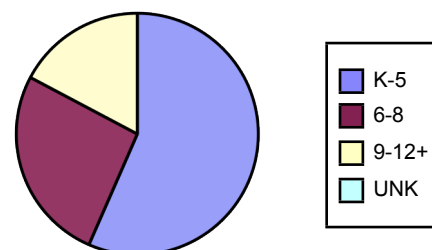
Race/Ethnicity

	Count	Percent
White	15	10.3%
Black or African American (B/AA)	128	88.3%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	1.4%
Unknown (UNK)	0	0.0%



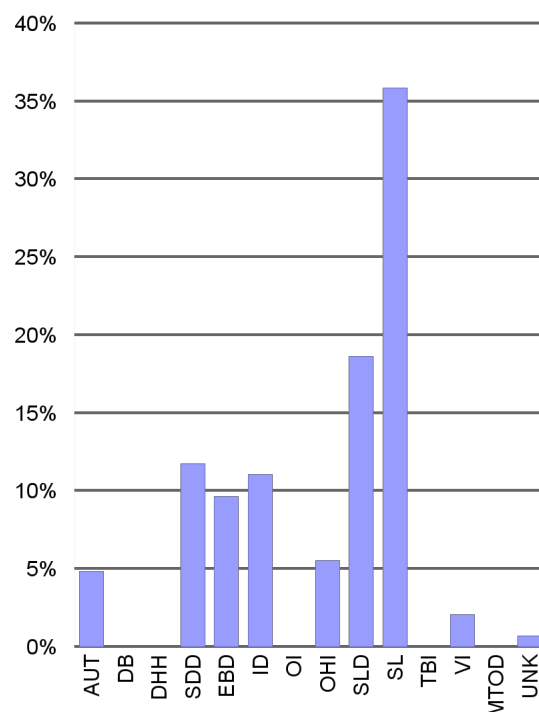
Grade

	Count	Percent
K-5	82	56.6%
6-8	38	26.2%
9-12+	25	17.2%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	7	4.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	17	11.7%
Emotional Behavioral Disorder (EBD)	14	9.7%
Intellectual Disability (ID)	16	11.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	8	5.5%
Specific Learning Disability (SLD)	27	18.6%
Speech/Language Impairment (SL)	52	35.9%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	3	2.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	0.7%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Terrell County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	99%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	99
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	99
3	My child's evaluation report and other written information are written in terms I understand.	99
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	99
5	The school communicates regularly with me regarding my child's progress on IEP goals.	99
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	99
9	The school gives parents the help they may need to play an active role in their child's education.	99
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	99
7	The school offers parents a variety of ways to communicate with teachers.	99
6	Teachers are available to speak with me.	97

For questions regarding district results, please contact Anne Ladd:

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

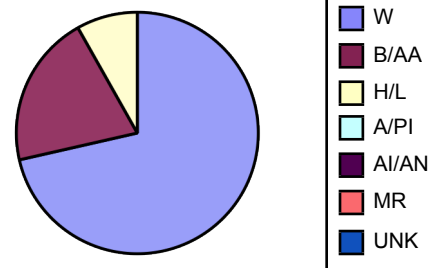
2018 Special Education Parent Survey Report Thomas County

Overview

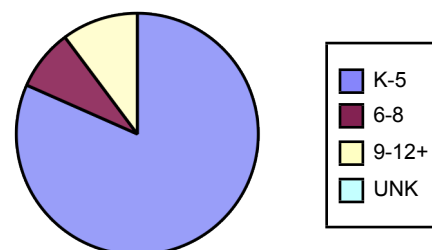
	System	State
Number of Valid Responses	49	22,687

Child Demographics

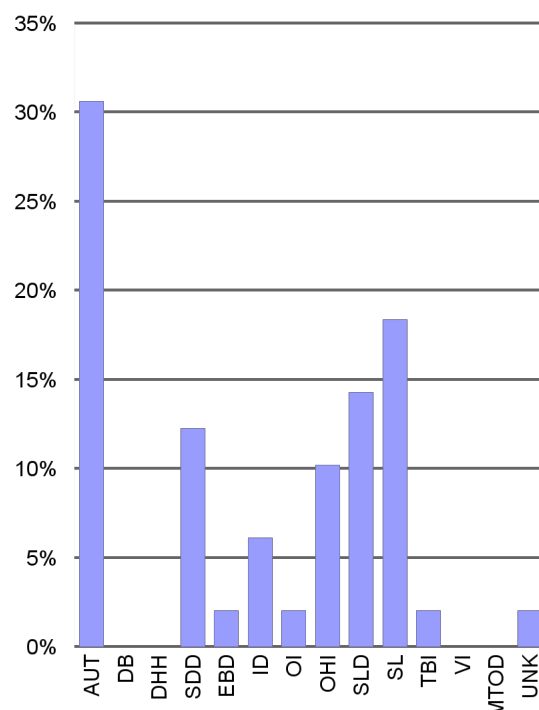
Race/Ethnicity	Count	Percent
White	35	71.4%
Black or African American (B/AA)	10	20.4%
Hispanic or Latino (H/L)	4	8.2%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



Grade	Count	Percent
K-5	40	81.6%
6-8	4	8.2%
9-12+	5	10.2%
Unknown (UNK)	0	0.0%



Primary Exceptionality	Count	Percent
Autism (AUT)	15	30.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	6	12.2%
Emotional Behavioral Disorder (EBD)	1	2.0%
Intellectual Disability (ID)	3	6.1%
Orthopedic Impairment (OI)	1	2.0%
Other Health Impairment (OHI)	5	10.2%
Specific Learning Disability (SLD)	7	14.3%
Speech/Language Impairment (SL)	9	18.4%
Traumatic Brain injury (TBI)	1	2.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	2.0%



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2018 Special Education Parent Survey Report Thomas County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	76%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	86
6	Teachers are available to speak with me.	84
7	The school offers parents a variety of ways to communicate with teachers.	83
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	82
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
9	The school gives parents the help they may need to play an active role in their child's education.	80
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Tift County

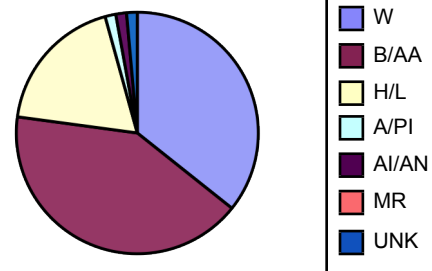
Overview

	System	State
Number of Valid Responses	70	22,687

Child Demographics

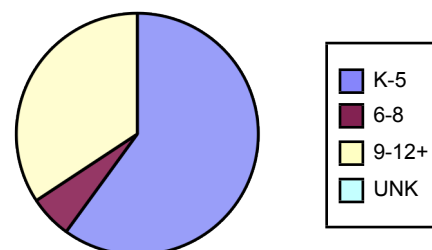
Race/Ethnicity

	Count	Percent
White	25	35.7%
Black or African American (B/AA)	29	41.4%
Hispanic or Latino (H/L)	13	18.6%
Asian or Pacific Islander (A/PI)	1	1.4%
American Indian or Alaska Native (AI/AN)	1	1.4%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	1.4%



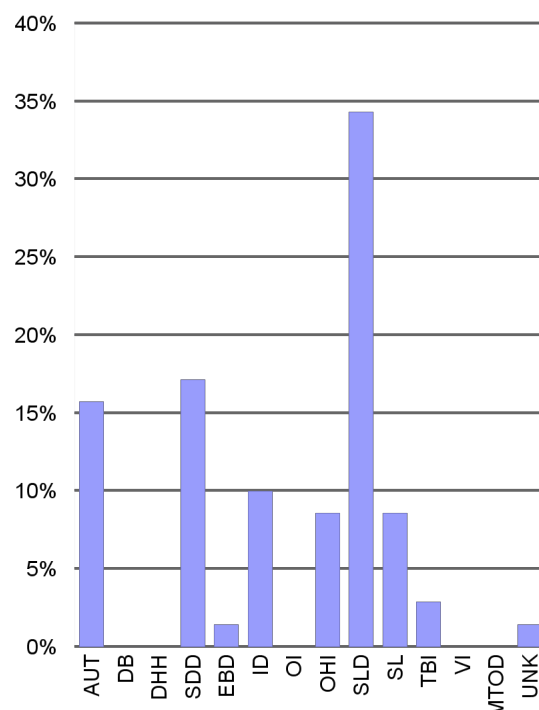
Grade

	Count	Percent
K-5	42	60.0%
6-8	4	5.7%
9-12+	24	34.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	11	15.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	12	17.1%
Emotional Behavioral Disorder (EBD)	1	1.4%
Intellectual Disability (ID)	7	10.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	8.6%
Specific Learning Disability (SLD)	24	34.3%
Speech/Language Impairment (SL)	6	8.6%
Traumatic Brain Injury (TBI)	2	2.9%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.4%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Tift County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	81%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	91
3	My child's evaluation report and other written information are written in terms I understand.	90
7	The school offers parents a variety of ways to communicate with teachers.	90
6	Teachers are available to speak with me.	89
9	The school gives parents the help they may need to play an active role in their child's education.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	88
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	87
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	86
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	76

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Toombs County

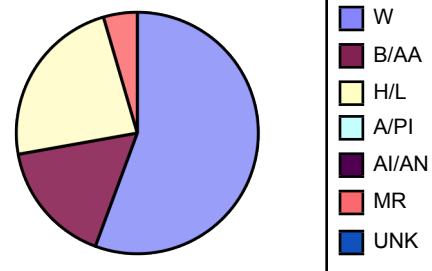
Overview

	System	State
Number of Valid Responses	133	22,687

Child Demographics

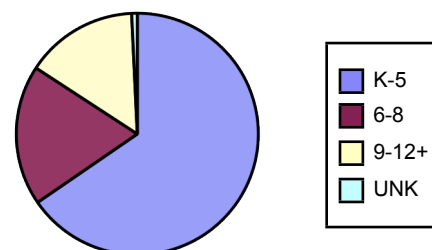
Race/Ethnicity

	Count	Percent
White	74	55.6%
Black or African American (B/AA)	22	16.5%
Hispanic or Latino (H/L)	31	23.3%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	6	4.5%
Unknown (UNK)	0	0.0%



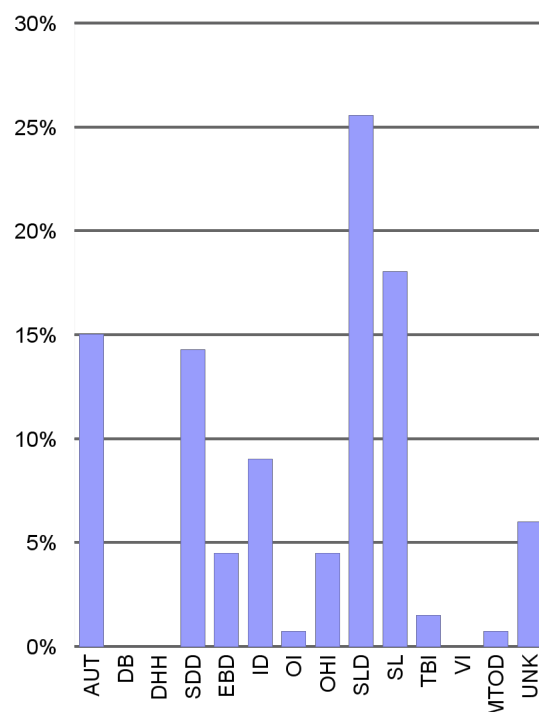
Grade

	Count	Percent
K-5	87	65.4%
6-8	25	18.8%
9-12+	20	15.0%
Unknown (UNK)	1	0.8%



Primary Exceptionality

	Count	Percent
Autism (AUT)	20	15.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	19	14.3%
Emotional Behavioral Disorder (EBD)	6	4.5%
Intellectual Disability (ID)	12	9.0%
Orthopedic Impairment (OI)	1	0.8%
Other Health Impairment (OHI)	6	4.5%
Specific Learning Disability (SLD)	34	25.6%
Speech/Language Impairment (SL)	24	18.0%
Traumatic Brain Injury (TBI)	2	1.5%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	1	0.8%
Unknown (UNK)	8	6.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Toombs County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	77
9	The school gives parents the help they may need to play an active role in their child's education.	77
3	My child's evaluation report and other written information are written in terms I understand.	77
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	77
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75
7	The school offers parents a variety of ways to communicate with teachers.	74
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	74
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Towns County

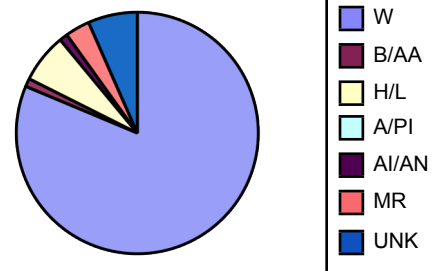
Overview

	System	State
Number of Valid Responses	91	22,687

Child Demographics

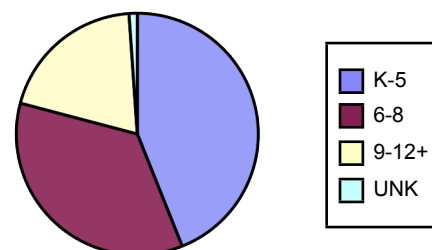
Race/Ethnicity

	Count	Percent
White	74	81.3%
Black or African American (B/AA)	1	1.1%
Hispanic or Latino (H/L)	6	6.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.1%
Multiracial (MR)	3	3.3%
Unknown (UNK)	6	6.6%



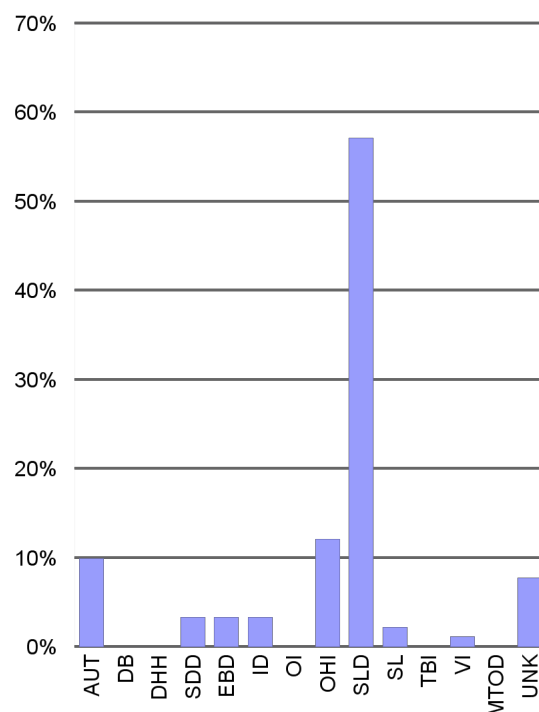
Grade

	Count	Percent
K-5	40	44.0%
6-8	32	35.2%
9-12+	18	19.8%
Unknown (UNK)	1	1.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	9	9.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	3.3%
Emotional Behavioral Disorder (EBD)	3	3.3%
Intellectual Disability (ID)	3	3.3%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	11	12.1%
Specific Learning Disability (SLD)	52	57.1%
Speech/Language Impairment (SL)	2	2.2%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	7	7.7%



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2018 Special Education Parent Survey Report Towns County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	64%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
6	Teachers are available to speak with me.	76
7	The school offers parents a variety of ways to communicate with teachers.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	74
3	My child's evaluation report and other written information are written in terms I understand.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	69
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	68
9	The school gives parents the help they may need to play an active role in their child's education.	68
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	64

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Troup County

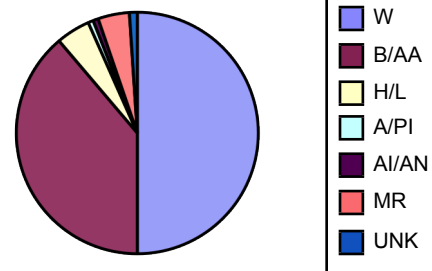
Overview

	System	State
Number of Valid Responses	286	22,687

Child Demographics

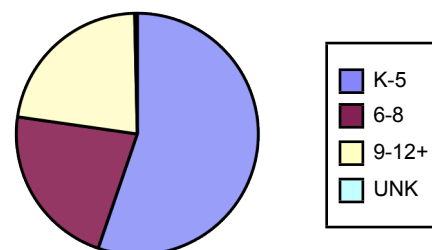
Race/Ethnicity

	Count	Percent
White	143	50.0%
Black or African American (B/AA)	111	38.8%
Hispanic or Latino (H/L)	13	4.5%
Asian or Pacific Islander (A/PI)	2	0.7%
American Indian or Alaska Native (AI/AN)	2	0.7%
Multiracial (MR)	12	4.2%
Unknown (UNK)	3	1.0%



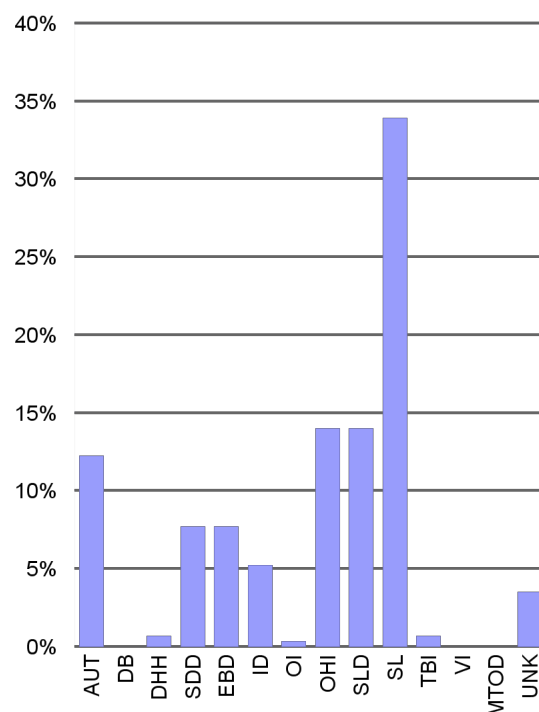
Grade

	Count	Percent
K-5	158	55.2%
6-8	63	22.0%
9-12+	64	22.4%
Unknown (UNK)	1	0.3%



Primary Exceptionality

	Count	Percent
Autism (AUT)	35	12.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	0.7%
Significant Developmental Delay (SDD)	22	7.7%
Emotional Behavioral Disorder (EBD)	22	7.7%
Intellectual Disability (ID)	15	5.2%
Orthopedic Impairment (OI)	1	0.3%
Other Health Impairment (OHI)	40	14.0%
Specific Learning Disability (SLD)	40	14.0%
Speech/Language Impairment (SL)	97	33.9%
Traumatic Brain Injury (TBI)	2	0.7%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	10	3.5%



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2018 Special Education Parent Survey Report Troup County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	71%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	87
3	My child's evaluation report and other written information are written in terms I understand.	86
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	82
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
6	Teachers are available to speak with me.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
7	The school offers parents a variety of ways to communicate with teachers.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	66

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Twiggs County

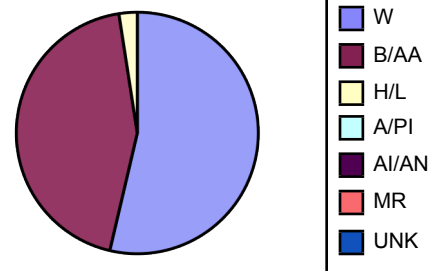
Overview

	System	State
Number of Valid Responses	41	22,687

Child Demographics

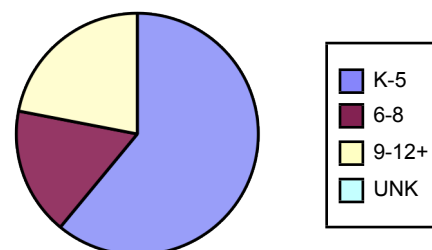
Race/Ethnicity

	Count	Percent
White	22	53.7%
Black or African American (B/AA)	18	43.9%
Hispanic or Latino (H/L)	1	2.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



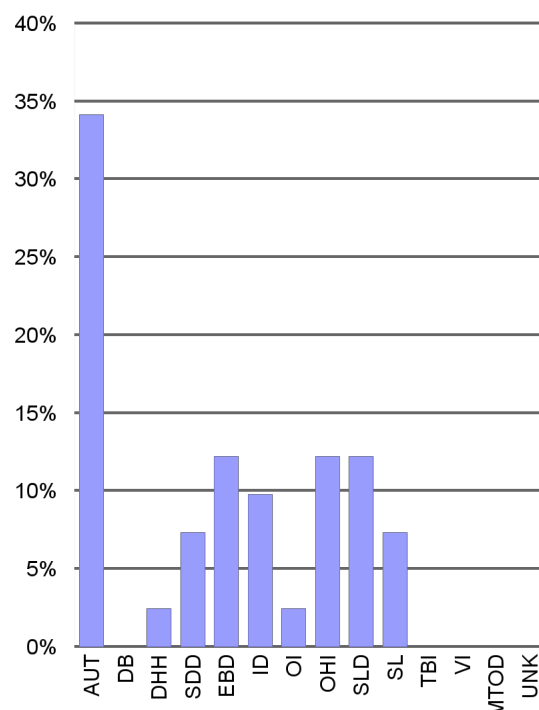
Grade

	Count	Percent
K-5	25	61.0%
6-8	7	17.1%
9-12+	9	22.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	14	34.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	2.4%
Significant Developmental Delay (SDD)	3	7.3%
Emotional Behavioral Disorder (EBD)	5	12.2%
Intellectual Disability (ID)	4	9.8%
Orthopedic Impairment (OI)	1	2.4%
Other Health Impairment (OHI)	5	12.2%
Specific Learning Disability (SLD)	5	12.2%
Speech/Language Impairment (SL)	3	7.3%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Twiggs County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	98
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	98
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	98
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	95

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Union County

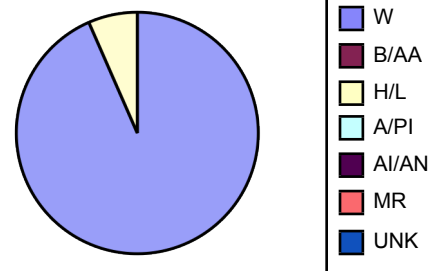
Overview

	System	State
Number of Valid Responses	61	22,687

Child Demographics

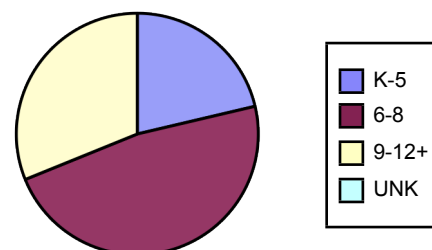
Race/Ethnicity

	Count	Percent
White	57	93.4%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	4	6.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



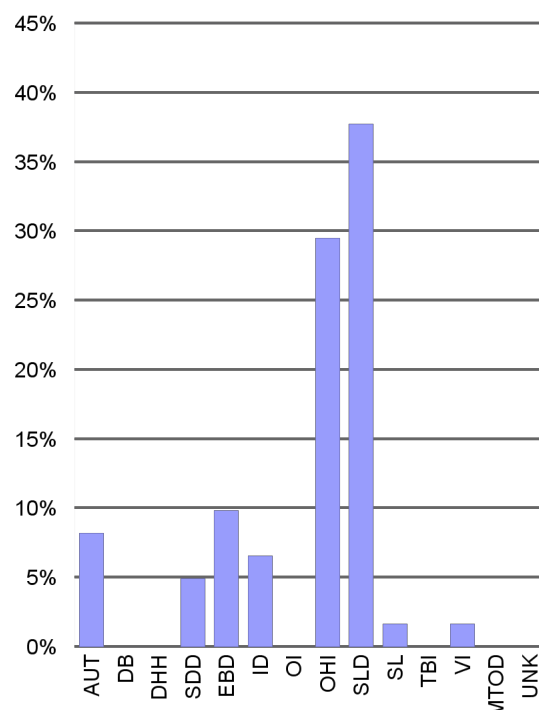
Grade

	Count	Percent
K-5	13	21.3%
6-8	29	47.5%
9-12+	19	31.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	8.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	4.9%
Emotional Behavioral Disorder (EBD)	6	9.8%
Intellectual Disability (ID)	4	6.6%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	18	29.5%
Specific Learning Disability (SLD)	23	37.7%
Speech/Language Impairment (SL)	1	1.6%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	1.6%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Union County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	90%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
5	The school communicates regularly with me regarding my child's progress on IEP goals.	95
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	93
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	92
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	92
6	Teachers are available to speak with me.	92
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	92
9	The school gives parents the help they may need to play an active role in their child's education.	90
3	My child's evaluation report and other written information are written in terms I understand.	89
7	The school offers parents a variety of ways to communicate with teachers.	89
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	89

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aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

Thomaston-Upson County

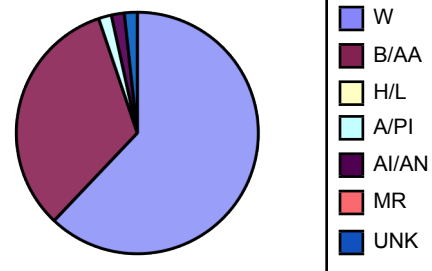
Overview

	System	State
Number of Valid Responses	58	22,687

Child Demographics

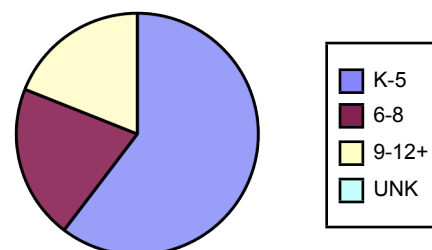
Race/Ethnicity

	Count	Percent
White	36	62.1%
Black or African American (B/AA)	19	32.8%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	1	1.7%
American Indian or Alaska Native (AI/AN)	1	1.7%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	1.7%



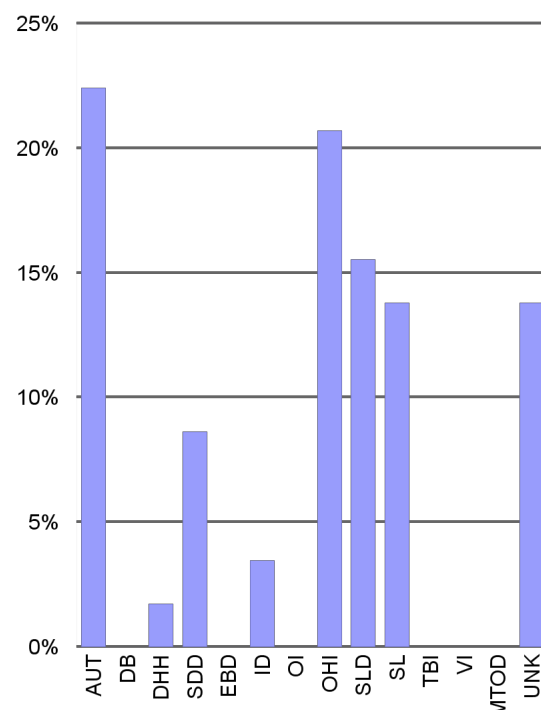
Grade

	Count	Percent
K-5	35	60.3%
6-8	12	20.7%
9-12+	11	19.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	13	22.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.7%
Significant Developmental Delay (SDD)	5	8.6%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	2	3.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	12	20.7%
Specific Learning Disability (SLD)	9	15.5%
Speech/Language Impairment (SL)	8	13.8%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	8	13.8%



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2018 Special Education Parent Survey Report

Thomaston-Upson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	60%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	73
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	71
7	The school offers parents a variety of ways to communicate with teachers.	70
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	67
6	Teachers are available to speak with me.	67
9	The school gives parents the help they may need to play an active role in their child's education.	67
3	My child's evaluation report and other written information are written in terms I understand.	66
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	62
5	The school communicates regularly with me regarding my child's progress on IEP goals.	60
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	47

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Walker County

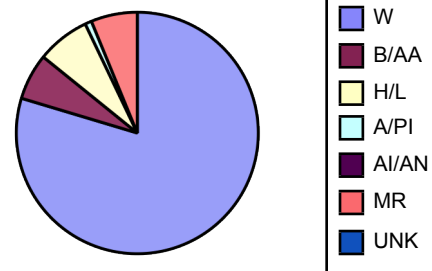
Overview

	System	State
Number of Valid Responses	113	22,687

Child Demographics

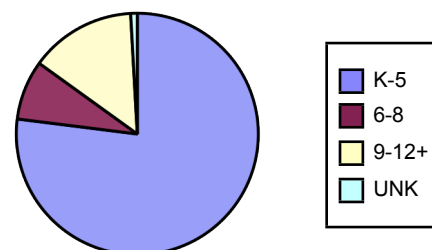
Race/Ethnicity

	Count	Percent
White	90	79.6%
Black or African American (B/AA)	7	6.2%
Hispanic or Latino (H/L)	8	7.1%
Asian or Pacific Islander (A/PI)	1	0.9%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	7	6.2%
Unknown (UNK)	0	0.0%



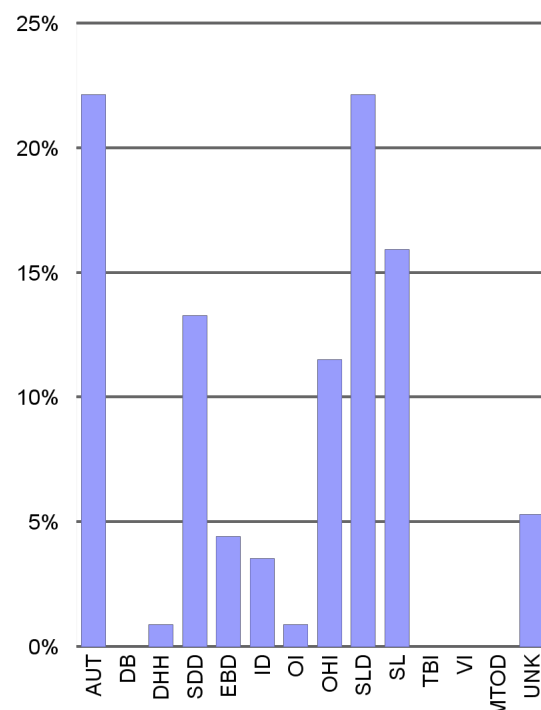
Grade

	Count	Percent
K-5	87	77.0%
6-8	9	8.0%
9-12+	16	14.2%
Unknown (UNK)	1	0.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	25	22.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.9%
Significant Developmental Delay (SDD)	15	13.3%
Emotional Behavioral Disorder (EBD)	5	4.4%
Intellectual Disability (ID)	4	3.5%
Orthopedic Impairment (OI)	1	0.9%
Other Health Impairment (OHI)	13	11.5%
Specific Learning Disability (SLD)	25	22.1%
Speech/Language Impairment (SL)	18	15.9%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	6	5.3%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Walker County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	77%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
6	Teachers are available to speak with me.	85
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	84
3	My child's evaluation report and other written information are written in terms I understand.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
7	The school offers parents a variety of ways to communicate with teachers.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	74

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Walton County

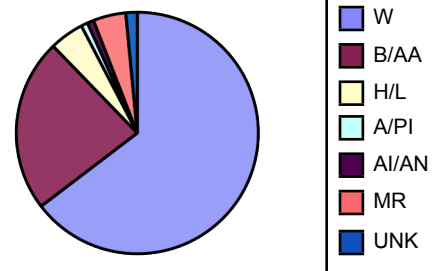
Overview

	System	State
Number of Valid Responses	458	22,687

Child Demographics

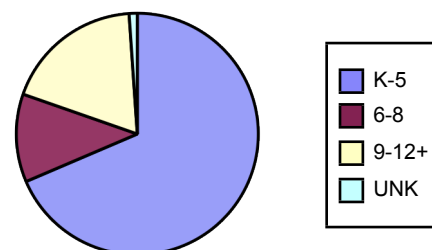
Race/Ethnicity

	Count	Percent
White	296	64.6%
Black or African American (B/AA)	106	23.1%
Hispanic or Latino (H/L)	21	4.6%
Asian or Pacific Islander (A/PI)	4	0.9%
American Indian or Alaska Native (AI/AN)	4	0.9%
Multiracial (MR)	20	4.4%
Unknown (UNK)	7	1.5%



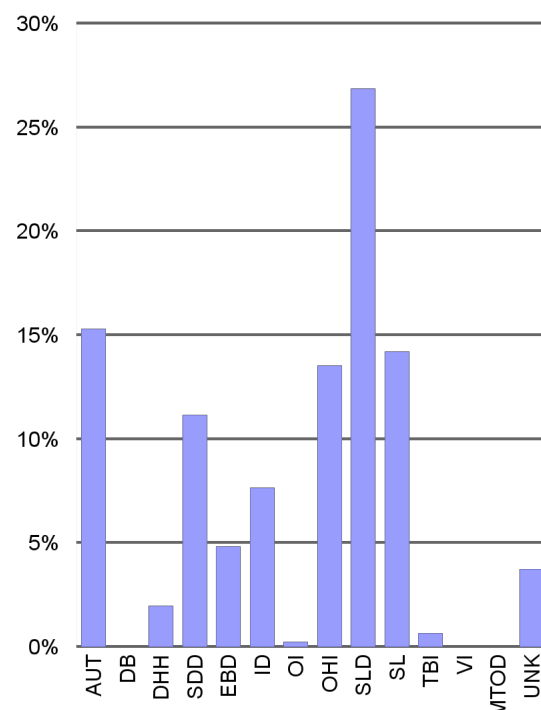
Grade

	Count	Percent
K-5	314	68.6%
6-8	54	11.8%
9-12+	85	18.6%
Unknown (UNK)	5	1.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	70	15.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	9	2.0%
Significant Developmental Delay (SDD)	51	11.1%
Emotional Behavioral Disorder (EBD)	22	4.8%
Intellectual Disability (ID)	35	7.6%
Orthopedic Impairment (OI)	1	0.2%
Other Health Impairment (OHI)	62	13.5%
Specific Learning Disability (SLD)	123	26.9%
Speech/Language Impairment (SL)	65	14.2%
Traumatic Brain injury (TBI)	3	0.7%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	17	3.7%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Walton County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	85%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
6	Teachers are available to speak with me.	89
7	The school offers parents a variety of ways to communicate with teachers.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	88
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	88
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	87
3	My child's evaluation report and other written information are written in terms I understand.	86
9	The school gives parents the help they may need to play an active role in their child's education.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	81

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Ware County

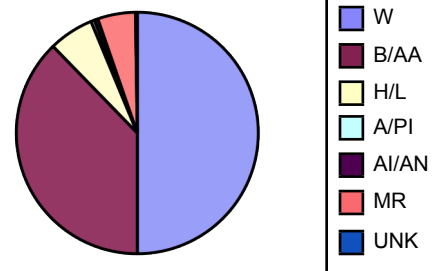
Overview

	System	State
Number of Valid Responses	416	22,687

Child Demographics

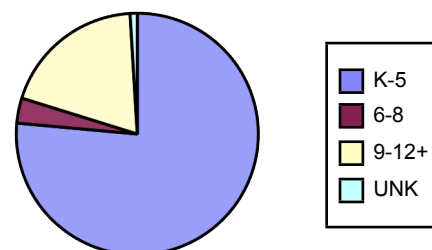
Race/Ethnicity

	Count	Percent
White	208	50.0%
Black or African American (B/AA)	157	37.7%
Hispanic or Latino (H/L)	25	6.0%
Asian or Pacific Islander (A/PI)	2	0.5%
American Indian or Alaska Native (AI/AN)	2	0.5%
Multiracial (MR)	21	5.0%
Unknown (UNK)	1	0.2%



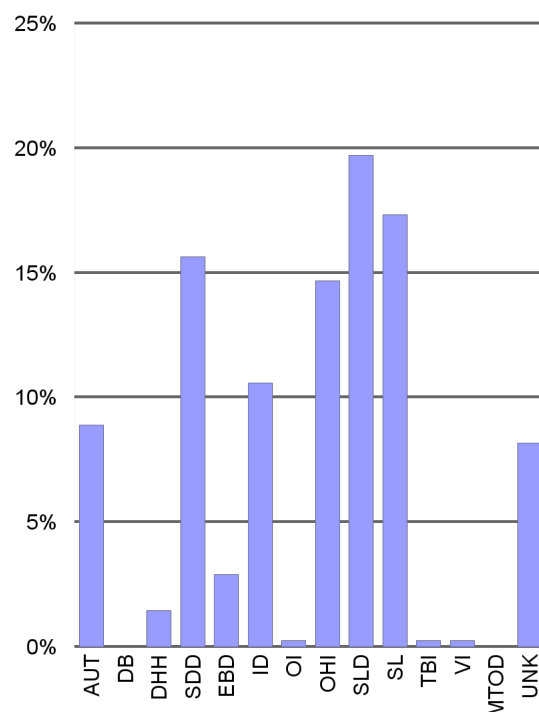
Grade

	Count	Percent
K-5	318	76.4%
6-8	14	3.4%
9-12+	80	19.2%
Unknown (UNK)	4	1.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	37	8.9%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	6	1.4%
Significant Developmental Delay (SDD)	65	15.6%
Emotional Behavioral Disorder (EBD)	12	2.9%
Intellectual Disability (ID)	44	10.6%
Orthopedic Impairment (OI)	1	0.2%
Other Health Impairment (OHI)	61	14.7%
Specific Learning Disability (SLD)	82	19.7%
Speech/Language Impairment (SL)	72	17.3%
Traumatic Brain Injury (TBI)	1	0.2%
Visual Impairment including Blindness (VI)	1	0.2%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	34	8.2%



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2018 Special Education Parent Survey Report Ware County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	73%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	81
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
7	The school offers parents a variety of ways to communicate with teachers.	80
9	The school gives parents the help they may need to play an active role in their child's education.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	79
3	My child's evaluation report and other written information are written in terms I understand.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Warren County

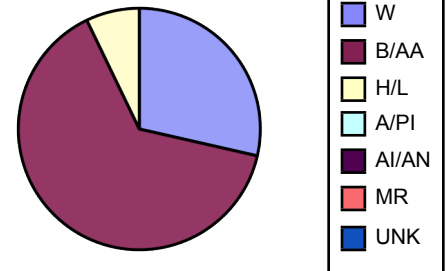
Overview

	System	State
Number of Valid Responses	14	22,687

Child Demographics

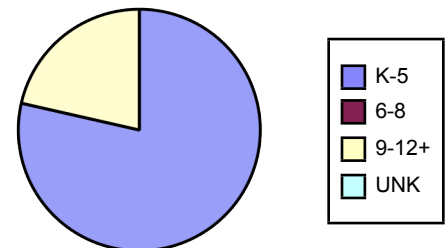
Race/Ethnicity

	Count	Percent
White	4	28.6%
Black or African American (B/AA)	9	64.3%
Hispanic or Latino (H/L)	1	7.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



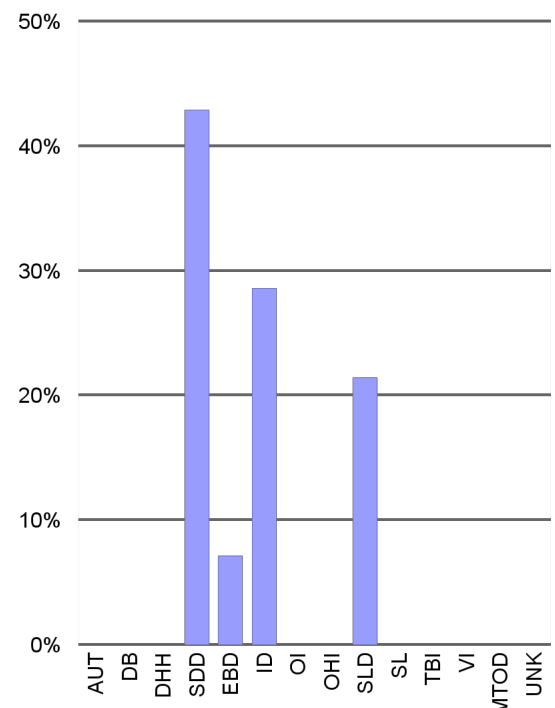
Grade

	Count	Percent
K-5	11	78.6%
6-8	0	0.0%
9-12+	3	21.4%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	6	42.9%
Emotional Behavioral Disorder (EBD)	1	7.1%
Intellectual Disability (ID)	4	28.6%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	3	21.4%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Warren County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	57%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	77
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	71
3	My child's evaluation report and other written information are written in terms I understand.	64
7	The school offers parents a variety of ways to communicate with teachers.	64
9	The school gives parents the help they may need to play an active role in their child's education.	64
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	64
5	The school communicates regularly with me regarding my child's progress on IEP goals.	57
6	Teachers are available to speak with me.	57
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	57

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Washington County

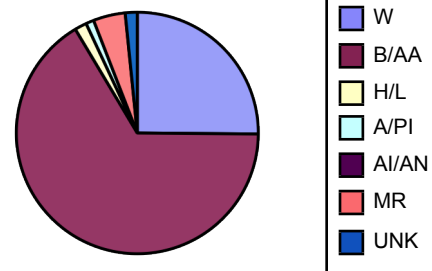
Overview

	System	State
Number of Valid Responses	187	22,687

Child Demographics

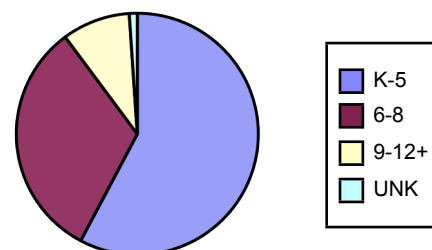
Race/Ethnicity

	Count	Percent
White	47	25.1%
Black or African American (B/AA)	124	66.3%
Hispanic or Latino (H/L)	3	1.6%
Asian or Pacific Islander (A/PI)	2	1.1%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	8	4.3%
Unknown (UNK)	3	1.6%



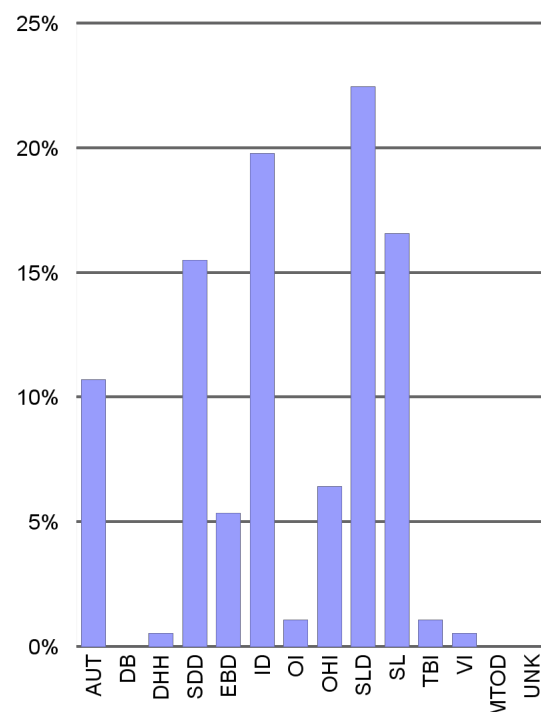
Grade

	Count	Percent
K-5	108	57.8%
6-8	60	32.1%
9-12+	17	9.1%
Unknown (UNK)	2	1.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	20	10.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.5%
Significant Developmental Delay (SDD)	29	15.5%
Emotional Behavioral Disorder (EBD)	10	5.3%
Intellectual Disability (ID)	37	19.8%
Orthopedic Impairment (OI)	2	1.1%
Other Health Impairment (OHI)	12	6.4%
Specific Learning Disability (SLD)	42	22.5%
Speech/Language Impairment (SL)	31	16.6%
Traumatic Brain Injury (TBI)	2	1.1%
Visual Impairment including Blindness (VI)	1	0.5%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Washington County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	67%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	78
3	My child's evaluation report and other written information are written in terms I understand.	77
6	Teachers are available to speak with me.	77
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
9	The school gives parents the help they may need to play an active role in their child's education.	74
7	The school offers parents a variety of ways to communicate with teachers.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Wayne County

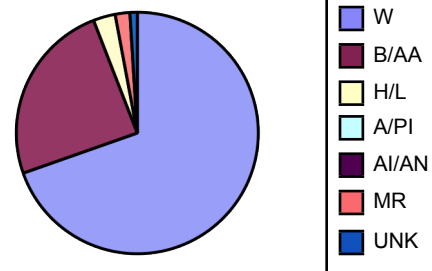
Overview

	System	State
Number of Valid Responses	102	22,687

Child Demographics

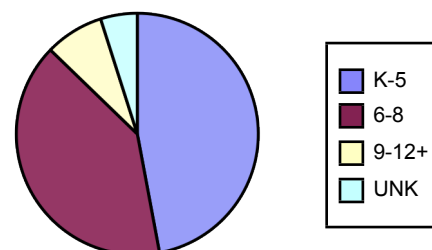
Race/Ethnicity

	Count	Percent
White	71	69.6%
Black or African American (B/AA)	25	24.5%
Hispanic or Latino (H/L)	3	2.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	2.0%
Unknown (UNK)	1	1.0%



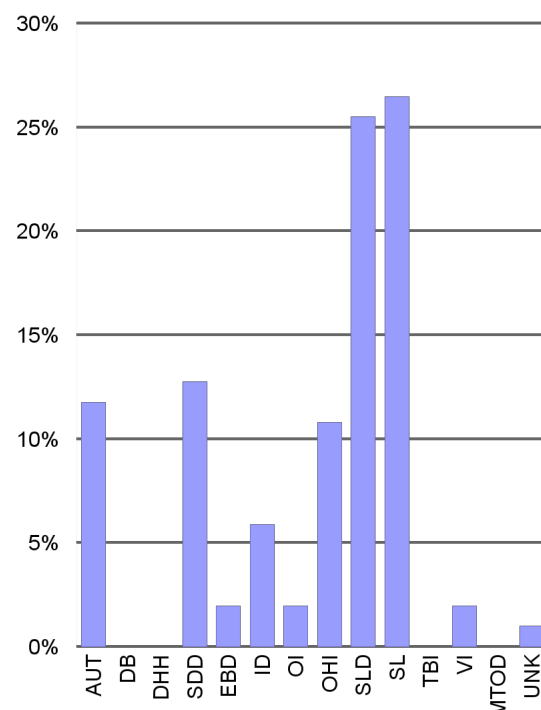
Grade

	Count	Percent
K-5	48	47.1%
6-8	41	40.2%
9-12+	8	7.8%
Unknown (UNK)	5	4.9%



Primary Exceptionality

	Count	Percent
Autism (AUT)	12	11.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	13	12.7%
Emotional Behavioral Disorder (EBD)	2	2.0%
Intellectual Disability (ID)	6	5.9%
Orthopedic Impairment (OI)	2	2.0%
Other Health Impairment (OHI)	11	10.8%
Specific Learning Disability (SLD)	26	25.5%
Speech/Language Impairment (SL)	27	26.5%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	2.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.0%



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2018 Special Education Parent Survey Report Wayne County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	72%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
7	The school offers parents a variety of ways to communicate with teachers.	81
3	My child's evaluation report and other written information are written in terms I understand.	79
6	Teachers are available to speak with me.	79
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
9	The school gives parents the help they may need to play an active role in their child's education.	74
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	72
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	71

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Webster County

Overview

	System	State
Number of Valid Responses	8	22,687

Child Demographics

Race/Ethnicity

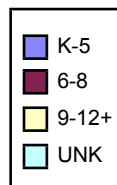
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



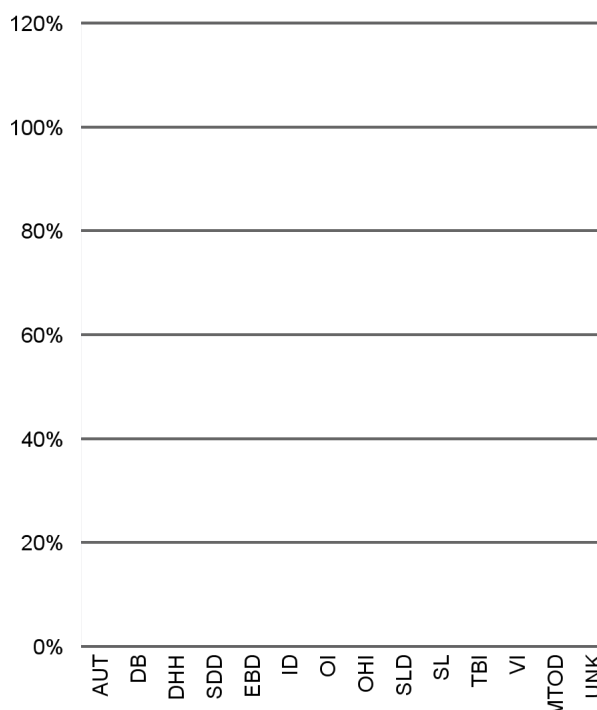
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Webster County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	88
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	88

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Wheeler County

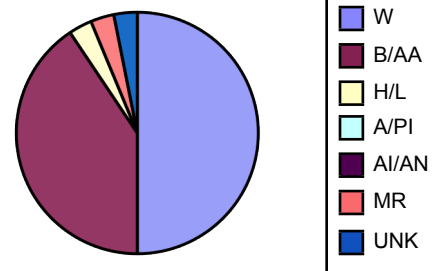
Overview

	System	State
Number of Valid Responses	32	22,687

Child Demographics

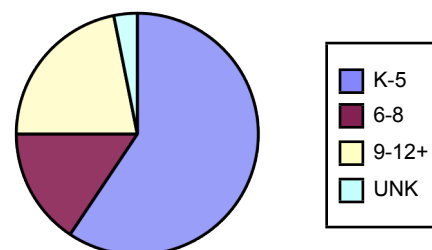
Race/Ethnicity

	Count	Percent
White	16	50.0%
Black or African American (B/AA)	13	40.6%
Hispanic or Latino (H/L)	1	3.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	3.1%
Unknown (UNK)	1	3.1%



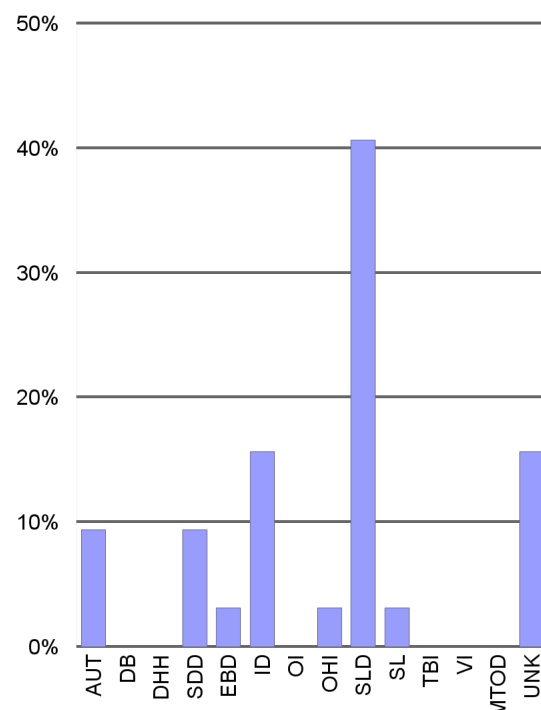
Grade

	Count	Percent
K-5	19	59.4%
6-8	5	15.6%
9-12+	7	21.9%
Unknown (UNK)	1	3.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	9.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	3	9.4%
Emotional Behavioral Disorder (EBD)	1	3.1%
Intellectual Disability (ID)	5	15.6%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	3.1%
Specific Learning Disability (SLD)	13	40.6%
Speech/Language Impairment (SL)	1	3.1%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	5	15.6%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Wheeler County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	78%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	84
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	84
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
9	The school gives parents the help they may need to play an active role in their child's education.	81
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
6	Teachers are available to speak with me.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

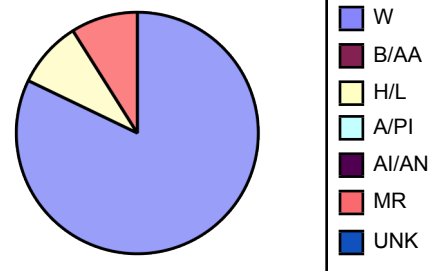
2018 Special Education Parent Survey Report White County

Overview

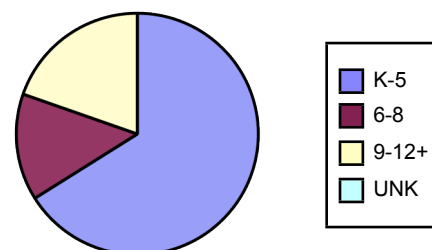
	System	State
Number of Valid Responses	56	22,687

Child Demographics

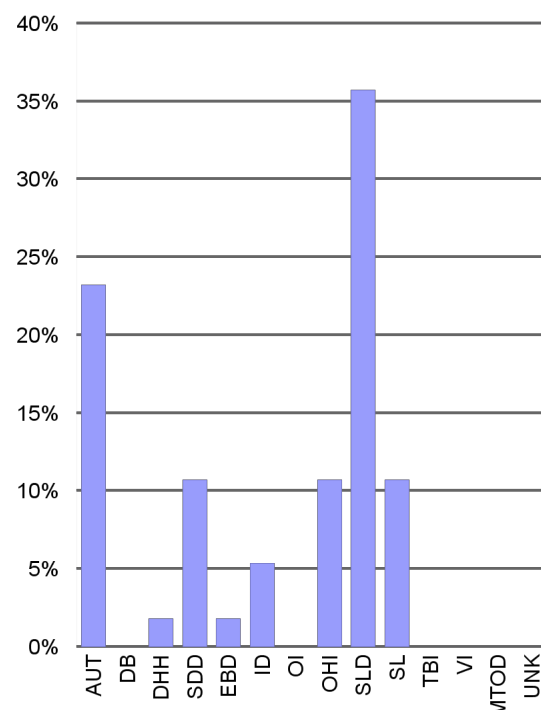
Race/Ethnicity	Count	Percent
White	46	82.1%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	5	8.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	5	8.9%
Unknown (UNK)	0	0.0%



Grade	Count	Percent
K-5	37	66.1%
6-8	8	14.3%
9-12+	11	19.6%
Unknown (UNK)	0	0.0%



Primary Exceptionality	Count	Percent
Autism (AUT)	13	23.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.8%
Significant Developmental Delay (SDD)	6	10.7%
Emotional Behavioral Disorder (EBD)	1	1.8%
Intellectual Disability (ID)	3	5.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	10.7%
Specific Learning Disability (SLD)	20	35.7%
Speech/Language Impairment (SL)	6	10.7%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report White County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	71%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	80
7	The school offers parents a variety of ways to communicate with teachers.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	79
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	78
3	My child's evaluation report and other written information are written in terms I understand.	75
9	The school gives parents the help they may need to play an active role in their child's education.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

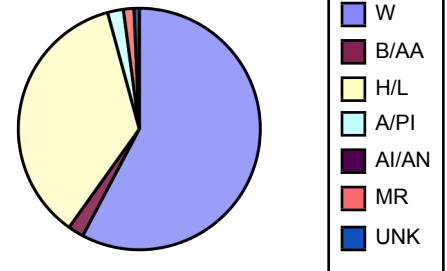
2018 Special Education Parent Survey Report Whitfield County

Overview

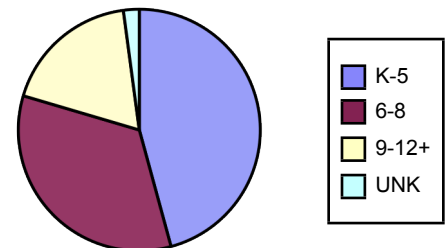
	System	State
Number of Valid Responses	142	22,687

Child Demographics

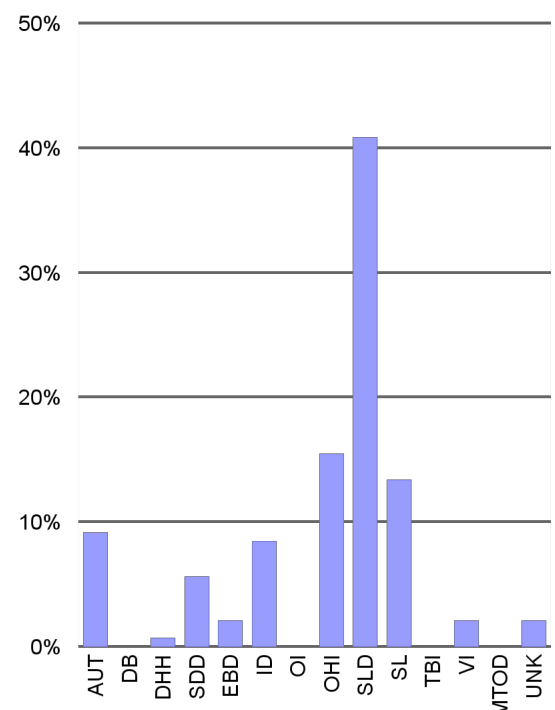
Race/Ethnicity	Count	Percent
White	82	57.7%
Black or African American (B/AA)	3	2.1%
Hispanic or Latino (H/L)	51	35.9%
Asian or Pacific Islander (A/PI)	3	2.1%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	1.4%
Unknown (UNK)	1	0.7%



Grade	Count	Percent
K-5	65	45.8%
6-8	48	33.8%
9-12+	26	18.3%
Unknown (UNK)	3	2.1%



Primary Exceptionality	Count	Percent
Autism (AUT)	13	9.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	0.7%
Significant Developmental Delay (SDD)	8	5.6%
Emotional Behavioral Disorder (EBD)	3	2.1%
Intellectual Disability (ID)	12	8.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	22	15.5%
Specific Learning Disability (SLD)	58	40.8%
Speech/Language Impairment (SL)	19	13.4%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	3	2.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	2.1%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Whitfield County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	92%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	94
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	93
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	93
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	93
3	My child's evaluation report and other written information are written in terms I understand.	93
6	Teachers are available to speak with me.	92
7	The school offers parents a variety of ways to communicate with teachers.	92
9	The school gives parents the help they may need to play an active role in their child's education.	92
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	88
5	The school communicates regularly with me regarding my child's progress on IEP goals.	87

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Wilcox County

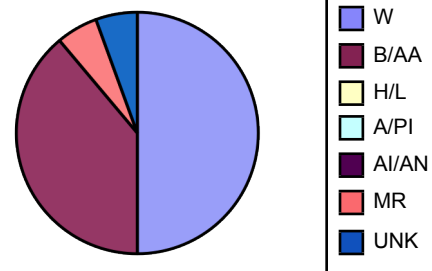
Overview

	System	State
Number of Valid Responses	36	22,687

Child Demographics

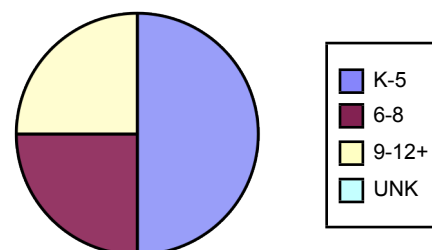
Race/Ethnicity

	Count	Percent
White	18	50.0%
Black or African American (B/AA)	14	38.9%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	5.6%
Unknown (UNK)	2	5.6%



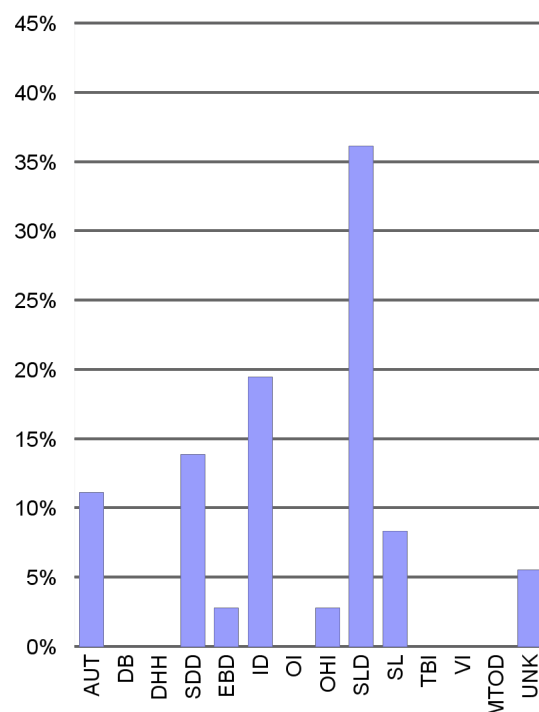
Grade

	Count	Percent
K-5	18	50.0%
6-8	9	25.0%
9-12+	9	25.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	4	11.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	5	13.9%
Emotional Behavioral Disorder (EBD)	1	2.8%
Intellectual Disability (ID)	7	19.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	2.8%
Specific Learning Disability (SLD)	13	36.1%
Speech/Language Impairment (SL)	3	8.3%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	5.6%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Wilcox County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	83%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	92
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	89
6	Teachers are available to speak with me.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
7	The school offers parents a variety of ways to communicate with teachers.	83
3	My child's evaluation report and other written information are written in terms I understand.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	81
9	The school gives parents the help they may need to play an active role in their child's education.	78
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	76

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Wilkes County

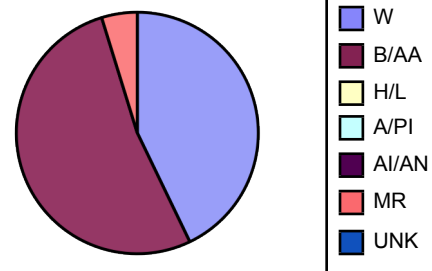
Overview

	System	State
Number of Valid Responses	21	22,687

Child Demographics

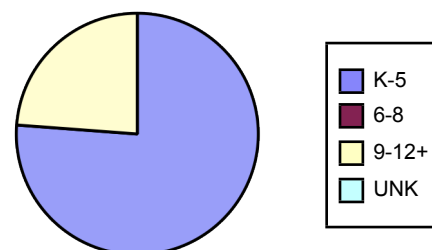
Race/Ethnicity

	Count	Percent
White	9	42.9%
Black or African American (B/AA)	11	52.4%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	4.8%
Unknown (UNK)	0	0.0%



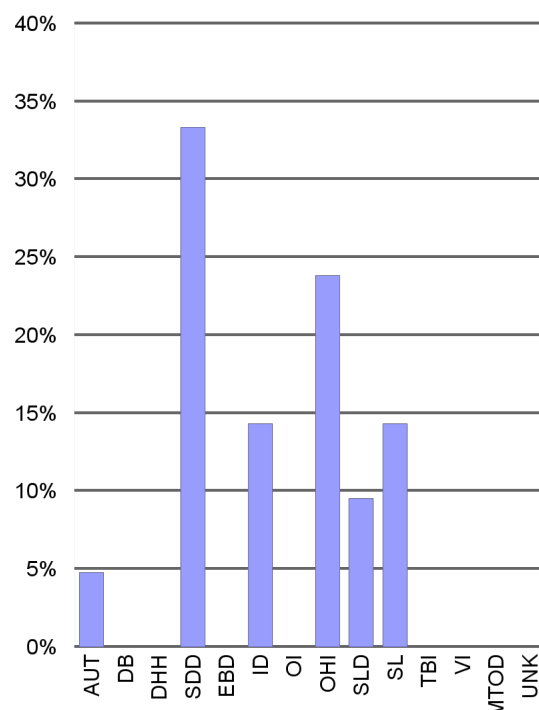
Grade

	Count	Percent
K-5	16	76.2%
6-8	0	0.0%
9-12+	5	23.8%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	4.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	7	33.3%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	3	14.3%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	5	23.8%
Specific Learning Disability (SLD)	2	9.5%
Speech/Language Impairment (SL)	3	14.3%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Wilkes County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	90%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	90
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	90
3	My child's evaluation report and other written information are written in terms I understand.	90
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	90
5	The school communicates regularly with me regarding my child's progress on IEP goals.	90
6	Teachers are available to speak with me.	90
9	The school gives parents the help they may need to play an active role in their child's education.	90
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	90
7	The school offers parents a variety of ways to communicate with teachers.	86
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	86

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Wilkinson County

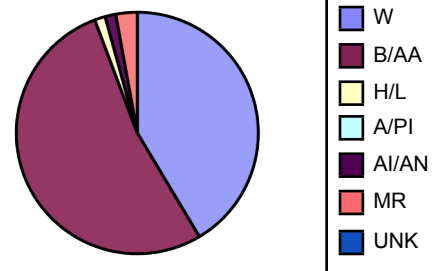
Overview

	System	State
Number of Valid Responses	70	22,687

Child Demographics

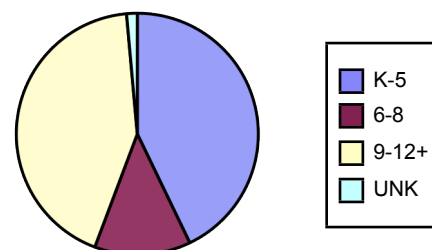
Race/Ethnicity

	Count	Percent
White	29	41.4%
Black or African American (B/AA)	37	52.9%
Hispanic or Latino (H/L)	1	1.4%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	1.4%
Multiracial (MR)	2	2.9%
Unknown (UNK)	0	0.0%



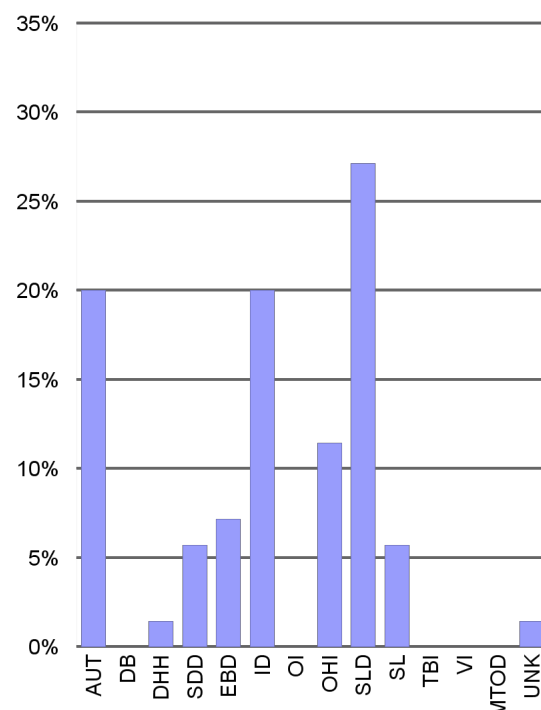
Grade

	Count	Percent
K-5	30	42.9%
6-8	9	12.9%
9-12+	30	42.9%
Unknown (UNK)	1	1.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	14	20.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.4%
Significant Developmental Delay (SDD)	4	5.7%
Emotional Behavioral Disorder (EBD)	5	7.1%
Intellectual Disability (ID)	14	20.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	8	11.4%
Specific Learning Disability (SLD)	19	27.1%
Speech/Language Impairment (SL)	4	5.7%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	1.4%



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2018 Special Education Parent Survey Report Wilkinson County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	61%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	74
6	Teachers are available to speak with me.	74
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	73
9	The school gives parents the help they may need to play an active role in their child's education.	73
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	71
7	The school offers parents a variety of ways to communicate with teachers.	71
3	My child's evaluation report and other written information are written in terms I understand.	70
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	68
5	The school communicates regularly with me regarding my child's progress on IEP goals.	66
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	64

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Worth County

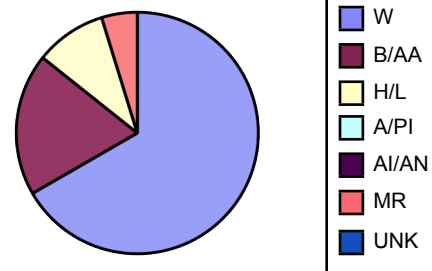
Overview

	System	State
Number of Valid Responses	21	22,687

Child Demographics

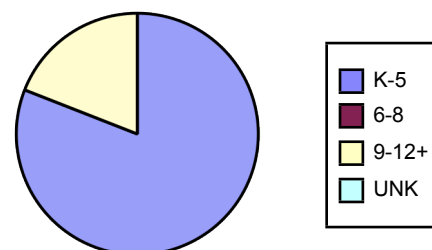
Race/Ethnicity

	Count	Percent
White	14	66.7%
Black or African American (B/AA)	4	19.0%
Hispanic or Latino (H/L)	2	9.5%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	4.8%
Unknown (UNK)	0	0.0%



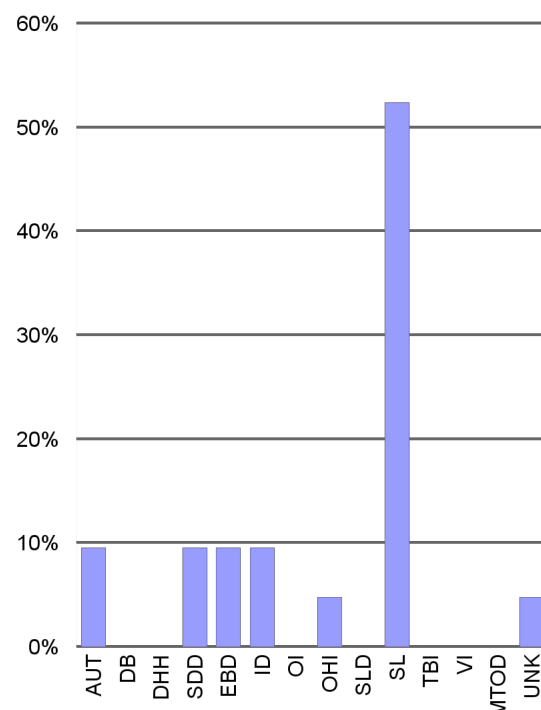
Grade

	Count	Percent
K-5	17	81.0%
6-8	0	0.0%
9-12+	4	19.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	2	9.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	9.5%
Emotional Behavioral Disorder (EBD)	2	9.5%
Intellectual Disability (ID)	2	9.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	4.8%
Specific Learning Disability (SLD)	0	0.0%
Speech/Language Impairment (SL)	11	52.4%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	1	4.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Worth County

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	76%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
7	The school offers parents a variety of ways to communicate with teachers.	86
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	81
6	Teachers are available to speak with me.	81
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	76
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	76
9	The school gives parents the help they may need to play an active role in their child's education.	76
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	76
3	My child's evaluation report and other written information are written in terms I understand.	75

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Atlanta Public Schools

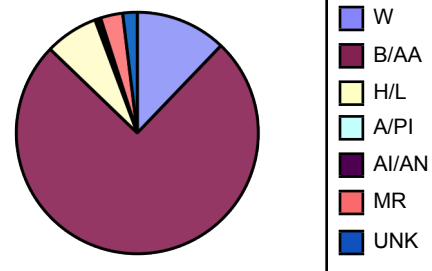
Overview

	System	State
Number of Valid Responses	774	22,687

Child Demographics

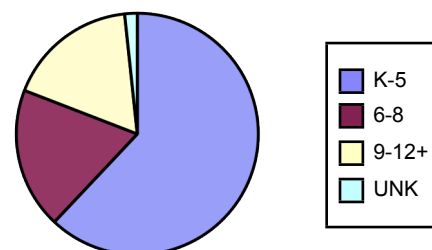
Race/Ethnicity

	Count	Percent
White	94	12.1%
Black or African American (B/AA)	581	75.1%
Hispanic or Latino (H/L)	55	7.1%
Asian or Pacific Islander (A/PI)	3	0.4%
American Indian or Alaska Native (AI/AN)	3	0.4%
Multiracial (MR)	23	3.0%
Unknown (UNK)	15	1.9%



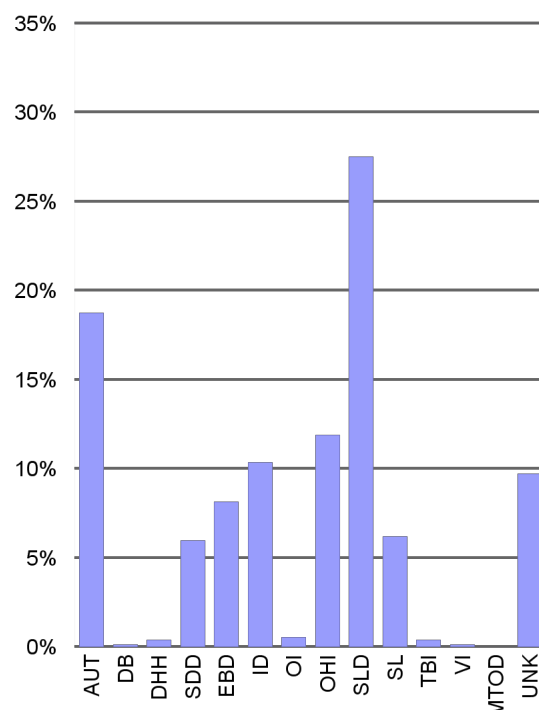
Grade

	Count	Percent
K-5	480	62.0%
6-8	146	18.9%
9-12+	135	17.4%
Unknown (UNK)	13	1.7%



Primary Exceptionality

	Count	Percent
Autism (AUT)	145	18.7%
Deaf-Blind (DB)	1	0.1%
Deaf-Hard of Hearing (D/HH)	3	0.4%
Significant Developmental Delay (SDD)	46	5.9%
Emotional Behavioral Disorder (EBD)	63	8.1%
Intellectual Disability (ID)	80	10.3%
Orthopedic Impairment (OI)	4	0.5%
Other Health Impairment (OHI)	92	11.9%
Specific Learning Disability (SLD)	213	27.5%
Speech/Language Impairment (SL)	48	6.2%
Traumatic Brain injury (TBI)	3	0.4%
Visual Impairment including Blindness (VI)	1	0.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	75	9.7%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

Atlanta Public Schools

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	66%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
6	Teachers are available to speak with me.	79
3	My child's evaluation report and other written information are written in terms I understand.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	74
7	The school offers parents a variety of ways to communicate with teachers.	73
9	The school gives parents the help they may need to play an active role in their child's education.	73
5	The school communicates regularly with me regarding my child's progress on IEP goals.	71
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	60

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Bremen City

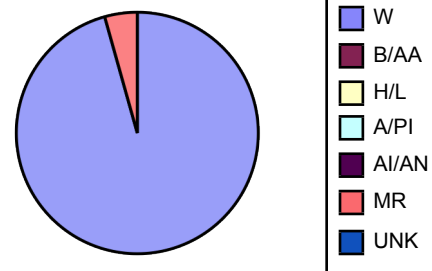
Overview

	System	State
Number of Valid Responses	23	22,687

Child Demographics

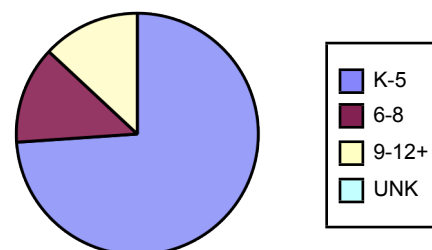
Race/Ethnicity

	Count	Percent
White	22	95.7%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	4.3%
Unknown (UNK)	0	0.0%



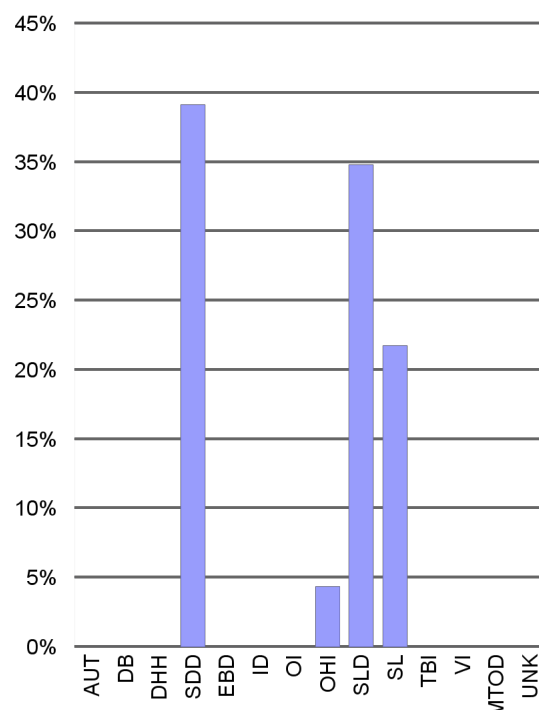
Grade

	Count	Percent
K-5	17	73.9%
6-8	3	13.0%
9-12+	3	13.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	9	39.1%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	4.3%
Specific Learning Disability (SLD)	8	34.8%
Speech/Language Impairment (SL)	5	21.7%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Bremen City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	70%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	91
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
3	My child's evaluation report and other written information are written in terms I understand.	83
6	Teachers are available to speak with me.	83
7	The school offers parents a variety of ways to communicate with teachers.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
9	The school gives parents the help they may need to play an active role in their child's education.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	74
5	The school communicates regularly with me regarding my child's progress on IEP goals.	70
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Buford City

Overview

	System	State
Number of Valid Responses	2	22,687

Child Demographics

Race/Ethnicity

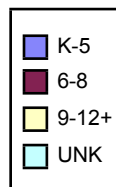
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



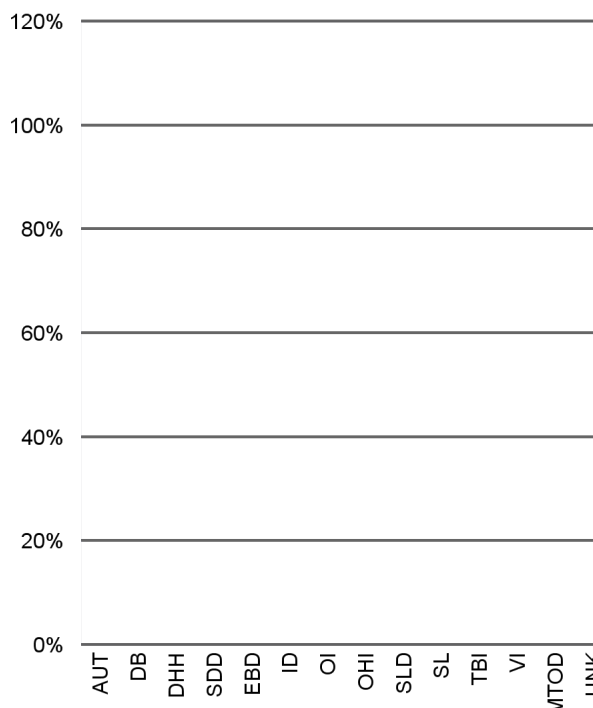
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Buford City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	0%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	50
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	0
3	My child's evaluation report and other written information are written in terms I understand.	0
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	0
5	The school communicates regularly with me regarding my child's progress on IEP goals.	0
6	Teachers are available to speak with me.	0
7	The school offers parents a variety of ways to communicate with teachers.	0
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	0
9	The school gives parents the help they may need to play an active role in their child's education.	0
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	0

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Calhoun City

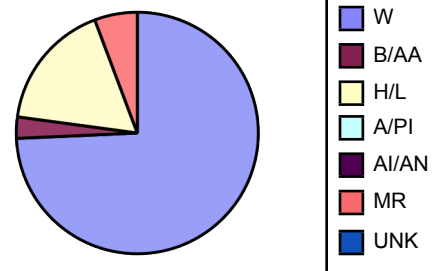
Overview

	System	State
Number of Valid Responses	35	22,687

Child Demographics

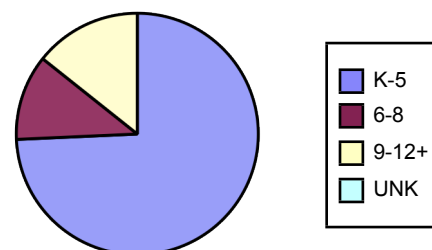
Race/Ethnicity

	Count	Percent
White	26	74.3%
Black or African American (B/AA)	1	2.9%
Hispanic or Latino (H/L)	6	17.1%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	2	5.7%
Unknown (UNK)	0	0.0%



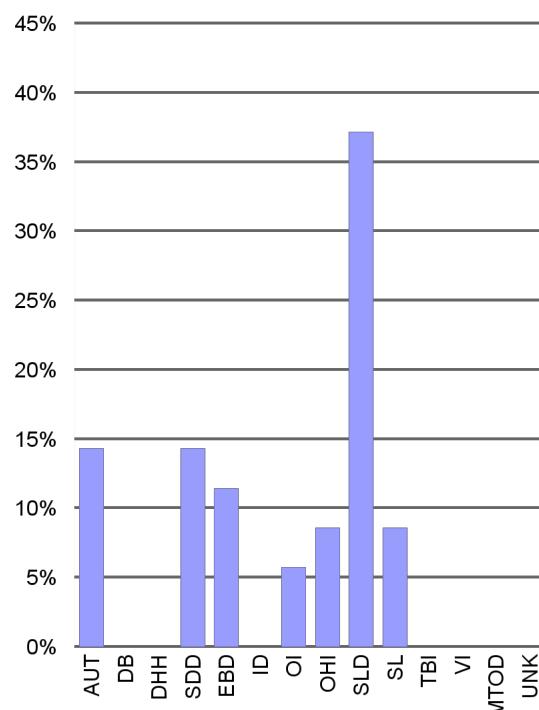
Grade

	Count	Percent
K-5	26	74.3%
6-8	4	11.4%
9-12+	5	14.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	14.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	5	14.3%
Emotional Behavioral Disorder (EBD)	4	11.4%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	2	5.7%
Other Health Impairment (OHI)	3	8.6%
Specific Learning Disability (SLD)	13	37.1%
Speech/Language Impairment (SL)	3	8.6%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Calhoun City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	86%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	91
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	91
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	91
3	My child's evaluation report and other written information are written in terms I understand.	89
6	Teachers are available to speak with me.	86
7	The school offers parents a variety of ways to communicate with teachers.	86
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
9	The school gives parents the help they may need to play an active role in their child's education.	83

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(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Carrollton City

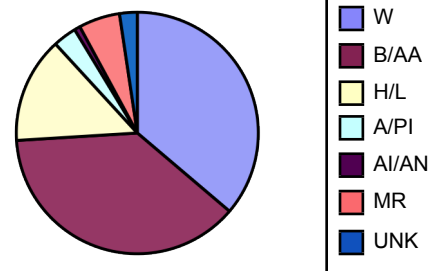
Overview

	System	State
Number of Valid Responses	127	22,687

Child Demographics

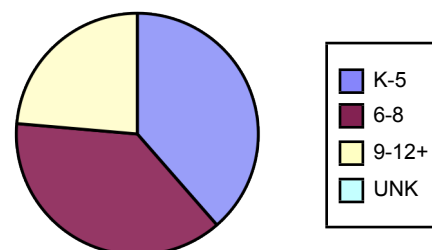
Race/Ethnicity

	Count	Percent
White	46	36.2%
Black or African American (B/AA)	48	37.8%
Hispanic or Latino (H/L)	18	14.2%
Asian or Pacific Islander (A/PI)	4	3.1%
American Indian or Alaska Native (AI/AN)	1	0.8%
Multiracial (MR)	7	5.5%
Unknown (UNK)	3	2.4%



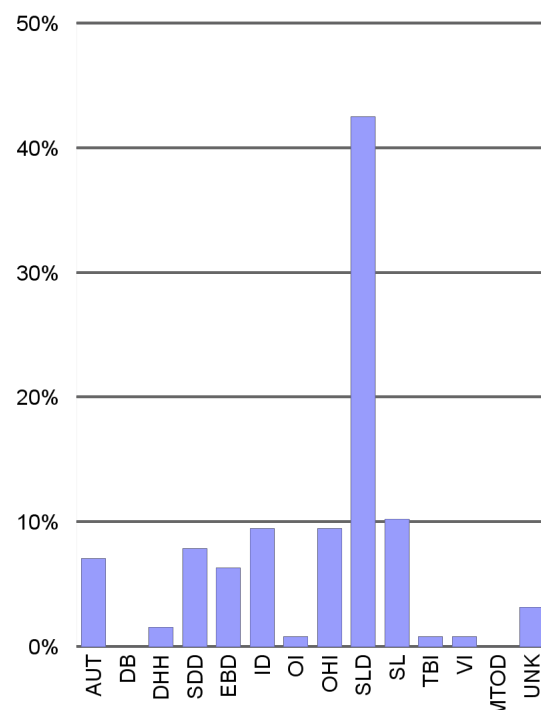
Grade

	Count	Percent
K-5	49	38.6%
6-8	48	37.8%
9-12+	30	23.6%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	9	7.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	2	1.6%
Significant Developmental Delay (SDD)	10	7.9%
Emotional Behavioral Disorder (EBD)	8	6.3%
Intellectual Disability (ID)	12	9.4%
Orthopedic Impairment (OI)	1	0.8%
Other Health Impairment (OHI)	12	9.4%
Specific Learning Disability (SLD)	54	42.5%
Speech/Language Impairment (SL)	13	10.2%
Traumatic Brain Injury (TBI)	1	0.8%
Visual Impairment including Blindness (VI)	1	0.8%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	4	3.1%



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2018 Special Education Parent Survey Report Carrollton City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	87%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	92
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	91
9	The school gives parents the help they may need to play an active role in their child's education.	90
3	My child's evaluation report and other written information are written in terms I understand.	90
6	Teachers are available to speak with me.	90
7	The school offers parents a variety of ways to communicate with teachers.	90
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
5	The school communicates regularly with me regarding my child's progress on IEP goals.	88
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	85

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aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Cartersville City

Overview

	System	State
Number of Valid Responses	9	22,687

Child Demographics

Race/Ethnicity

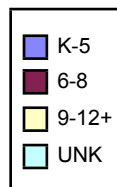
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



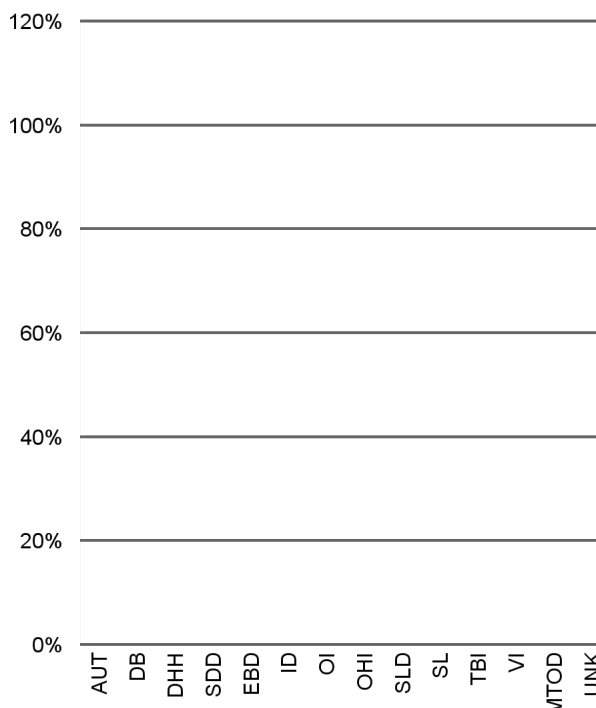
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Cartersville City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	56%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	78
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
6	Teachers are available to speak with me.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	67
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	67
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	67
9	The school gives parents the help they may need to play an active role in their child's education.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67
7	The school offers parents a variety of ways to communicate with teachers.	56
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	56

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Chickamauga City

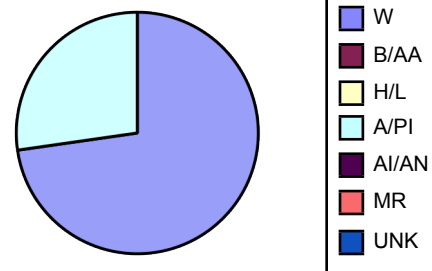
Overview

	System	State
Number of Valid Responses	11	22,687

Child Demographics

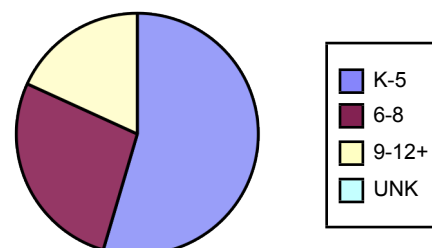
Race/Ethnicity

	Count	Percent
White	8	72.7%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	3	27.3%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



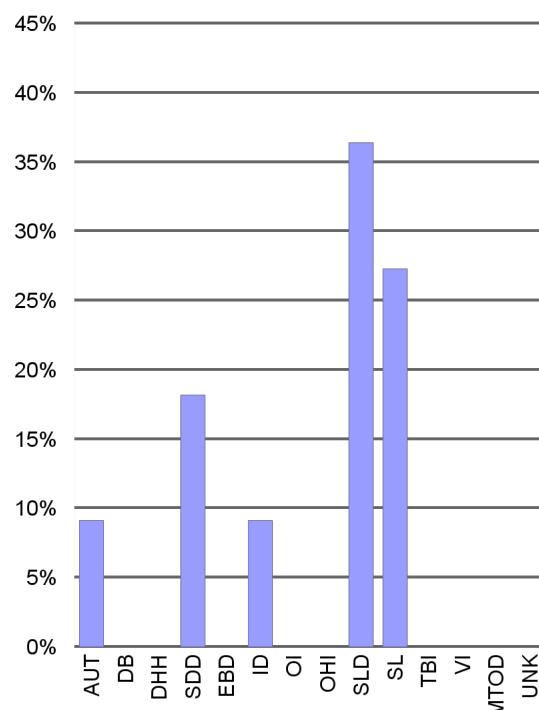
Grade

	Count	Percent
K-5	6	54.5%
6-8	3	27.3%
9-12+	2	18.2%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	9.1%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	2	18.2%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	1	9.1%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	4	36.4%
Speech/Language Impairment (SL)	3	27.3%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Chickamauga City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	82%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	91
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	91
3	My child's evaluation report and other written information are written in terms I understand.	91
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	91
7	The school offers parents a variety of ways to communicate with teachers.	91
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	91
5	The school communicates regularly with me regarding my child's progress on IEP goals.	82
6	Teachers are available to speak with me.	82
9	The school gives parents the help they may need to play an active role in their child's education.	82
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73

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Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Commerce City

Overview

	System	State
Number of Valid Responses	5	22,687

Child Demographics

Race/Ethnicity

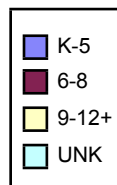
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



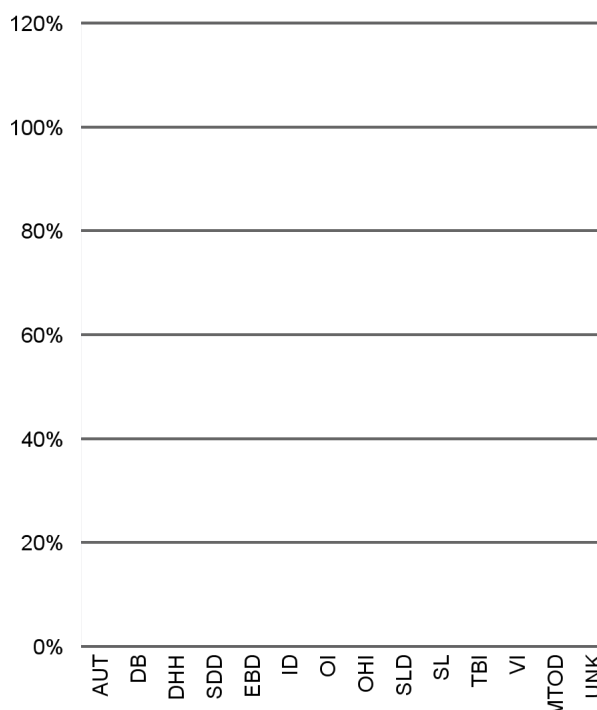
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Commerce City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	60%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	80
3	My child's evaluation report and other written information are written in terms I understand.	80
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
6	Teachers are available to speak with me.	80
7	The school offers parents a variety of ways to communicate with teachers.	80
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	80
9	The school gives parents the help they may need to play an active role in their child's education.	80
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	60
5	The school communicates regularly with me regarding my child's progress on IEP goals.	60
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	60

For questions regarding district results, please contact Anne Ladd:

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Dalton Public Schools

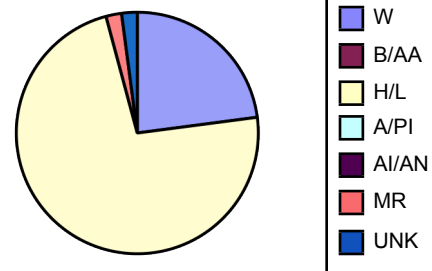
Overview

	System	State
Number of Valid Responses	48	22,687

Child Demographics

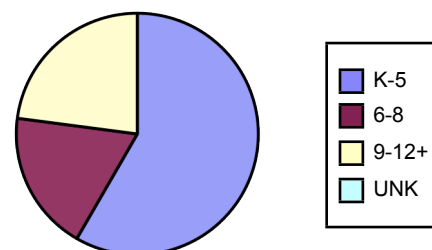
Race/Ethnicity

	Count	Percent
White	11	22.9%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	35	72.9%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	2.1%
Unknown (UNK)	1	2.1%



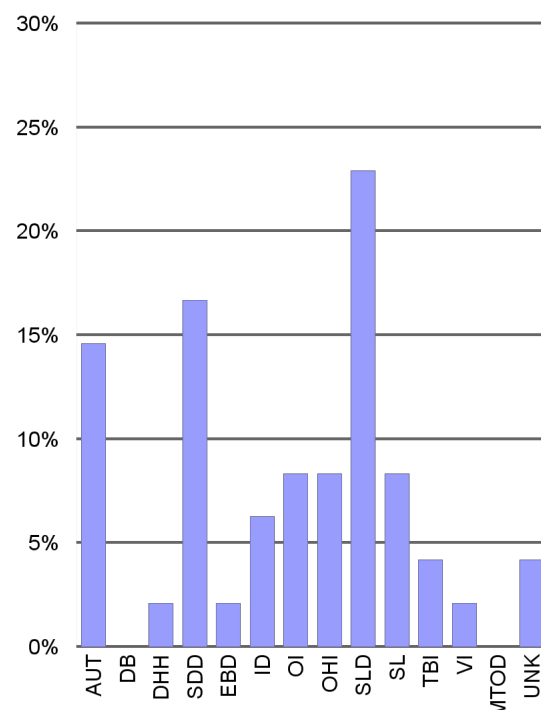
Grade

	Count	Percent
K-5	28	58.3%
6-8	9	18.8%
9-12+	11	22.9%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	7	14.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	2.1%
Significant Developmental Delay (SDD)	8	16.7%
Emotional Behavioral Disorder (EBD)	1	2.1%
Intellectual Disability (ID)	3	6.3%
Orthopedic Impairment (OI)	4	8.3%
Other Health Impairment (OHI)	4	8.3%
Specific Learning Disability (SLD)	11	22.9%
Speech/Language Impairment (SL)	4	8.3%
Traumatic Brain injury (TBI)	2	4.2%
Visual Impairment including Blindness (VI)	1	2.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	4.2%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Dalton Public Schools

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	67%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	81
7	The school offers parents a variety of ways to communicate with teachers.	77
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	74
9	The school gives parents the help they may need to play an active role in their child's education.	73
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	72
3	My child's evaluation report and other written information are written in terms I understand.	72
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	72
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	68
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	64
5	The school communicates regularly with me regarding my child's progress on IEP goals.	63

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

City Schools of Decatur

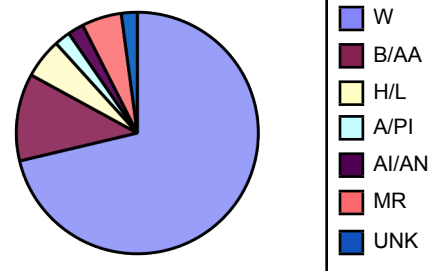
Overview

	System	State
Number of Valid Responses	94	22,687

Child Demographics

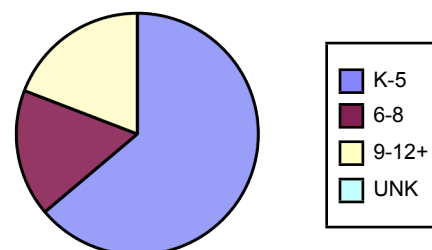
Race/Ethnicity

	Count	Percent
White	67	71.3%
Black or African American (B/AA)	11	11.7%
Hispanic or Latino (H/L)	5	5.3%
Asian or Pacific Islander (A/PI)	2	2.1%
American Indian or Alaska Native (AI/AN)	2	2.1%
Multiracial (MR)	5	5.3%
Unknown (UNK)	2	2.1%



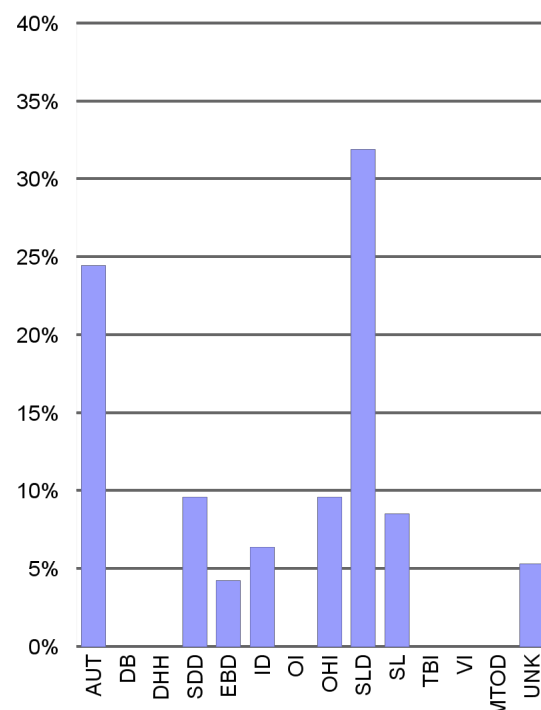
Grade

	Count	Percent
K-5	60	63.8%
6-8	16	17.0%
9-12+	18	19.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	23	24.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	9	9.6%
Emotional Behavioral Disorder (EBD)	4	4.3%
Intellectual Disability (ID)	6	6.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	9	9.6%
Specific Learning Disability (SLD)	30	31.9%
Speech/Language Impairment (SL)	8	8.5%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	5	5.3%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

City Schools of Decatur

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	32%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	60
3	My child's evaluation report and other written information are written in terms I understand.	59
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	58
6	Teachers are available to speak with me.	52
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	48
7	The school offers parents a variety of ways to communicate with teachers.	47
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	43
5	The school communicates regularly with me regarding my child's progress on IEP goals.	35
9	The school gives parents the help they may need to play an active role in their child's education.	35
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	20

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Gainesville City

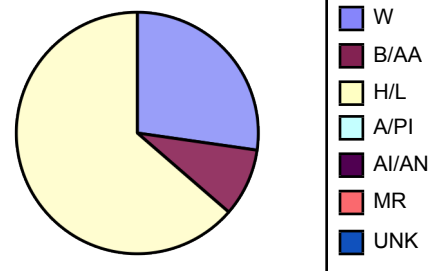
Overview

	System	State
Number of Valid Responses	11	22,687

Child Demographics

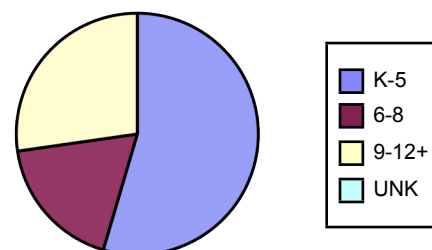
Race/Ethnicity

	Count	Percent
White	3	27.3%
Black or African American (B/AA)	1	9.1%
Hispanic or Latino (H/L)	7	63.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



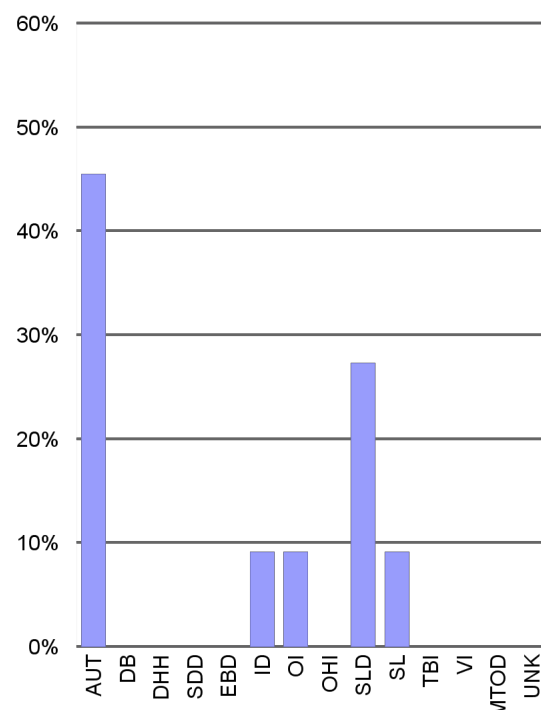
Grade

	Count	Percent
K-5	6	54.5%
6-8	2	18.2%
9-12+	3	27.3%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	45.5%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	1	9.1%
Orthopedic Impairment (OI)	1	9.1%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	3	27.3%
Speech/Language Impairment (SL)	1	9.1%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report Gainesville City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	64%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	82
6	Teachers are available to speak with me.	82
5	The school communicates regularly with me regarding my child's progress on IEP goals.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	73
7	The school offers parents a variety of ways to communicate with teachers.	64
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	64
9	The school gives parents the help they may need to play an active role in their child's education.	64
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	60
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	60
3	My child's evaluation report and other written information are written in terms I understand.	60

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Georgia Department of Education
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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Jefferson City

Overview

	System	State
Number of Valid Responses	2	22,687

Child Demographics

Race/Ethnicity

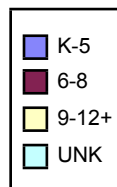
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



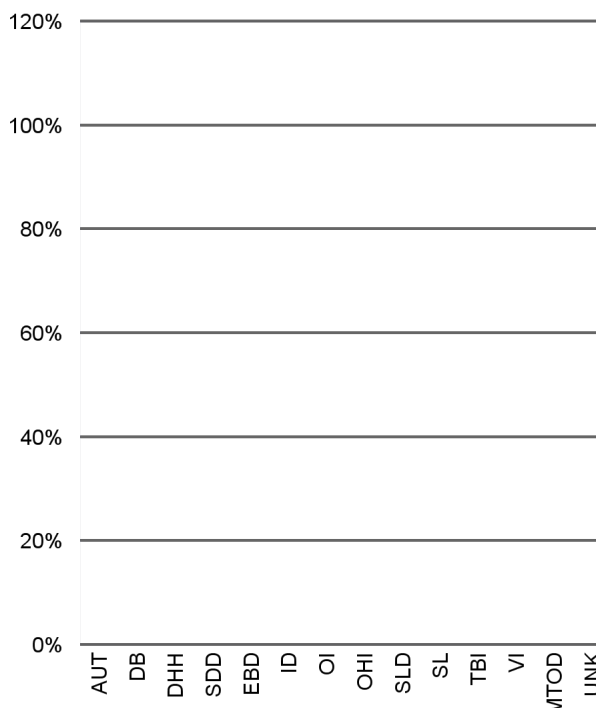
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Jefferson City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	50%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	50
6	Teachers are available to speak with me.	50
7	The school offers parents a variety of ways to communicate with teachers.	50
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	50
9	The school gives parents the help they may need to play an active role in their child's education.	50
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	50
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	0
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	0

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Marietta City

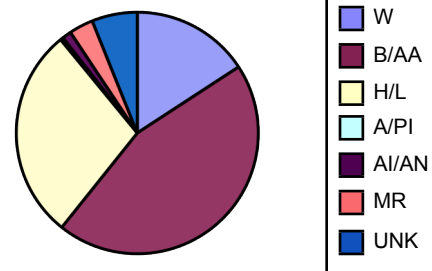
Overview

	System	State
Number of Valid Responses	247	22,687

Child Demographics

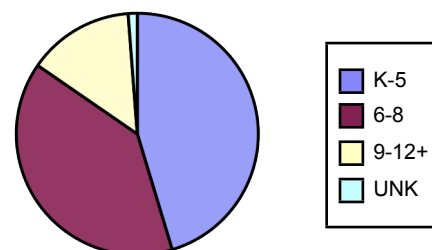
Race/Ethnicity

	Count	Percent
White	39	15.8%
Black or African American (B/AA)	111	44.9%
Hispanic or Latino (H/L)	70	28.3%
Asian or Pacific Islander (A/PI)	1	0.4%
American Indian or Alaska Native (AI/AN)	3	1.2%
Multiracial (MR)	8	3.2%
Unknown (UNK)	15	6.1%



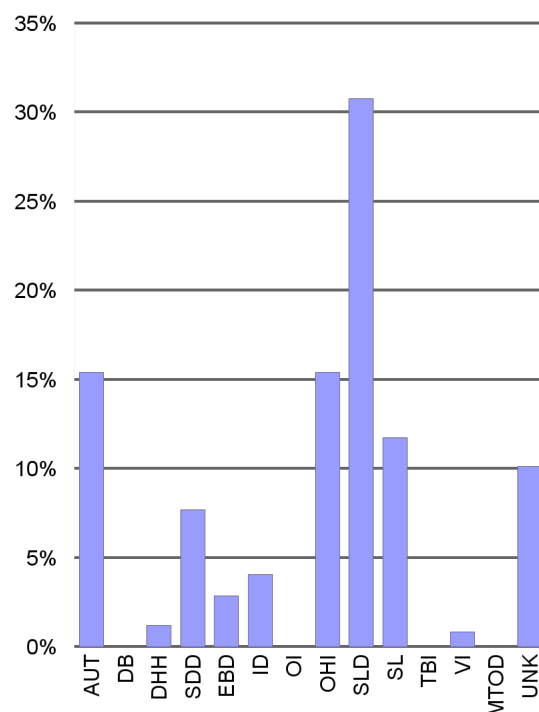
Grade

	Count	Percent
K-5	112	45.3%
6-8	97	39.3%
9-12+	35	14.2%
Unknown (UNK)	3	1.2%



Primary Exceptionality

	Count	Percent
Autism (AUT)	38	15.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	3	1.2%
Significant Developmental Delay (SDD)	19	7.7%
Emotional Behavioral Disorder (EBD)	7	2.8%
Intellectual Disability (ID)	10	4.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	38	15.4%
Specific Learning Disability (SLD)	76	30.8%
Speech/Language Impairment (SL)	29	11.7%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	2	0.8%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	25	10.1%



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2018 Special Education Parent Survey Report Marietta City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	70%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	81
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
3	My child's evaluation report and other written information are written in terms I understand.	79
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	78
7	The school offers parents a variety of ways to communicate with teachers.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	76
5	The school communicates regularly with me regarding my child's progress on IEP goals.	74
9	The school gives parents the help they may need to play an active role in their child's education.	74
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	74
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	64

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Rome City

Overview

	System	State
Number of Valid Responses	2	22,687

Child Demographics

Race/Ethnicity

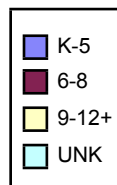
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



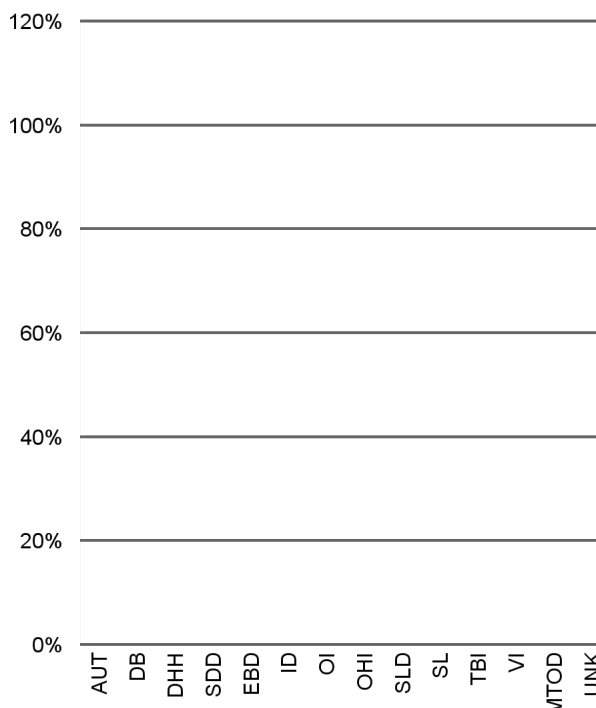
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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2018 Special Education Parent Survey Report Rome City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

Social Circle City

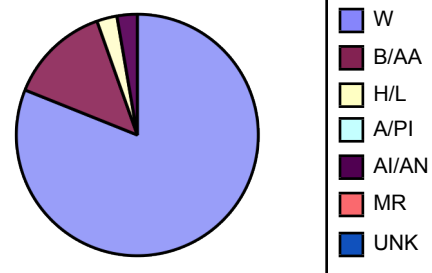
Overview

	System	State
Number of Valid Responses	37	22,687

Child Demographics

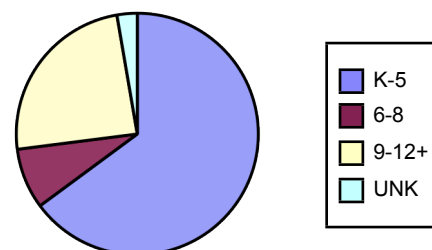
Race/Ethnicity

	Count	Percent
White	30	81.1%
Black or African American (B/AA)	5	13.5%
Hispanic or Latino (H/L)	1	2.7%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	1	2.7%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



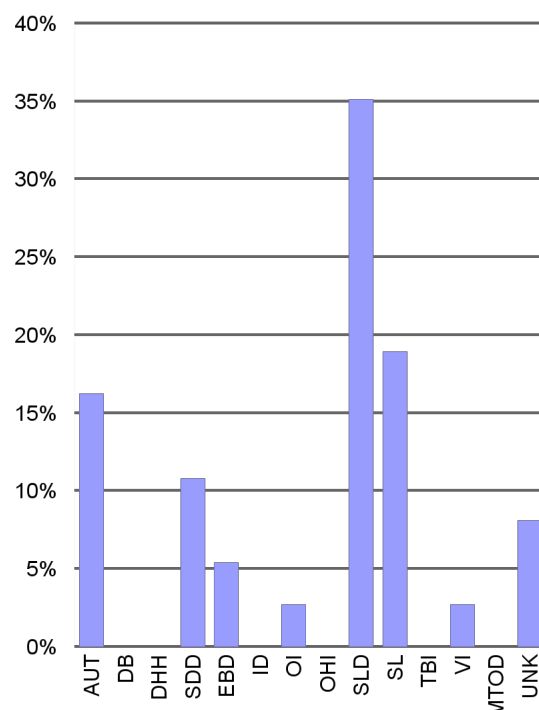
Grade

	Count	Percent
K-5	24	64.9%
6-8	3	8.1%
9-12+	9	24.3%
Unknown (UNK)	1	2.7%



Primary Exceptionality

	Count	Percent
Autism (AUT)	6	16.2%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	4	10.8%
Emotional Behavioral Disorder (EBD)	2	5.4%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	1	2.7%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	13	35.1%
Speech/Language Impairment (SL)	7	18.9%
Traumatic Brain Injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	1	2.7%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	3	8.1%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

Social Circle City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	84%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
7	The school offers parents a variety of ways to communicate with teachers.	92
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	89
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	89
3	My child's evaluation report and other written information are written in terms I understand.	89
6	Teachers are available to speak with me.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
9	The school gives parents the help they may need to play an active role in their child's education.	89
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	84
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	84

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Thomasville City

Overview

	System	State
Number of Valid Responses	8	22,687

Child Demographics

Race/Ethnicity

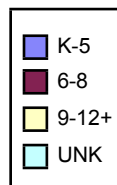
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



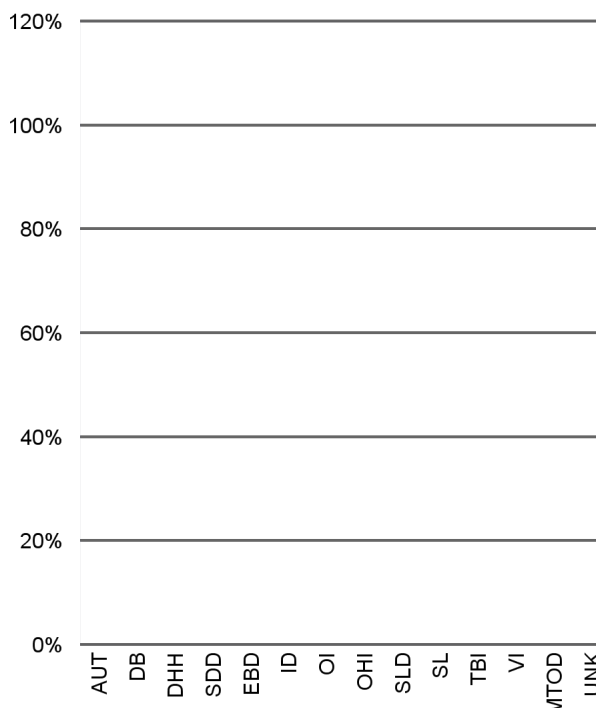
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Thomasville City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	50%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	75
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	75
6	Teachers are available to speak with me.	75
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	63
9	The school gives parents the help they may need to play an active role in their child's education.	63
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	50
5	The school communicates regularly with me regarding my child's progress on IEP goals.	50
7	The school offers parents a variety of ways to communicate with teachers.	50
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	38

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Trion City

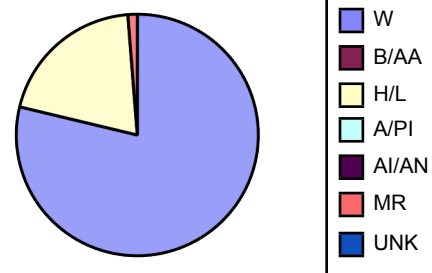
Overview

	System	State
Number of Valid Responses	80	22,687

Child Demographics

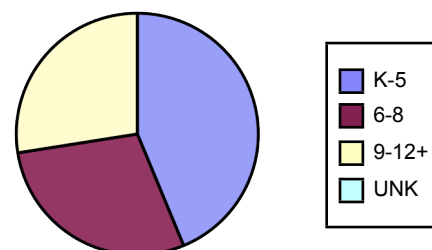
Race/Ethnicity

	Count	Percent
White	63	78.8%
Black or African American (B/AA)	0	0.0%
Hispanic or Latino (H/L)	16	20.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	1.3%
Unknown (UNK)	0	0.0%



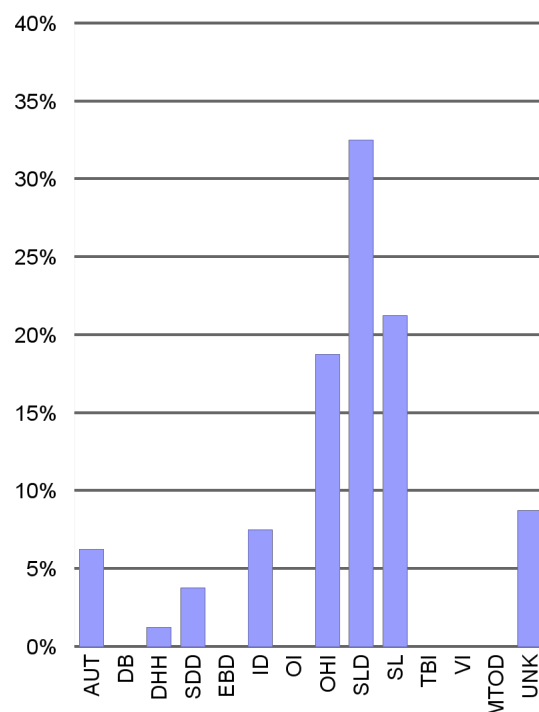
Grade

	Count	Percent
K-5	35	43.8%
6-8	23	28.8%
9-12+	22	27.5%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	5	6.3%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.3%
Significant Developmental Delay (SDD)	3	3.8%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	6	7.5%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	15	18.8%
Specific Learning Disability (SLD)	26	32.5%
Speech/Language Impairment (SL)	17	21.3%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	7	8.8%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Trion City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	86%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	89
6	Teachers are available to speak with me.	89
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	89
7	The school offers parents a variety of ways to communicate with teachers.	89
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	88
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	88
5	The school communicates regularly with me regarding my child's progress on IEP goals.	88
9	The school gives parents the help they may need to play an active role in their child's education.	86
3	My child's evaluation report and other written information are written in terms I understand.	85
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report Valdosta City

Overview

	System	State
Number of Valid Responses	7	22,687

Child Demographics

Race/Ethnicity

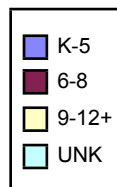
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



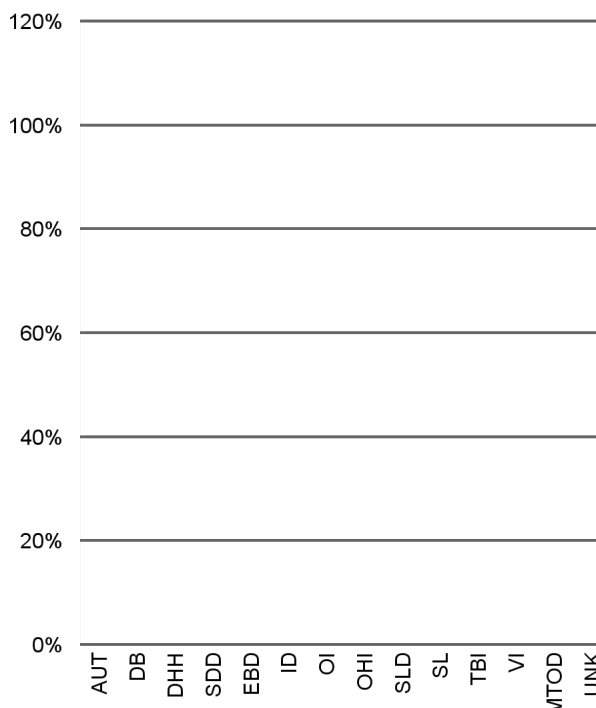
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Valdosta City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	86%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	100
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	86
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	86
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	86
6	Teachers are available to speak with me.	86
9	The school gives parents the help they may need to play an active role in their child's education.	86
7	The school offers parents a variety of ways to communicate with teachers.	71
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	71
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	71

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

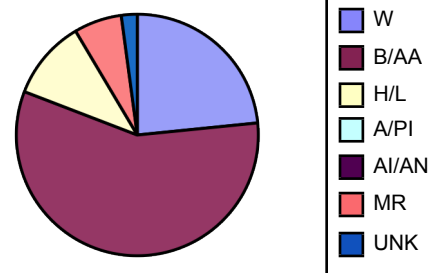
2018 Special Education Parent Survey Report Vidalia City

Overview

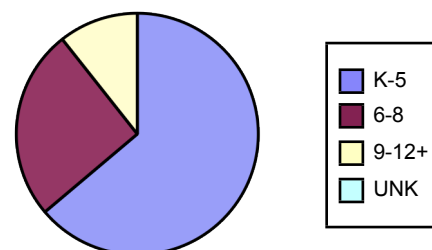
	System	State
Number of Valid Responses	47	22,687

Child Demographics

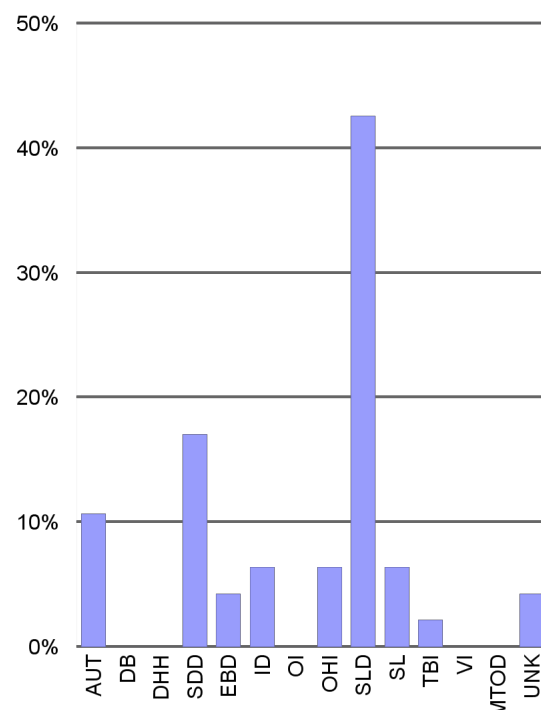
Race/Ethnicity	Count	Percent
White	11	23.4%
Black or African American (B/AA)	27	57.4%
Hispanic or Latino (H/L)	5	10.6%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	3	6.4%
Unknown (UNK)	1	2.1%



Grade	Count	Percent
K-5	30	63.8%
6-8	12	25.5%
9-12+	5	10.6%
Unknown (UNK)	0	0.0%



Primary Exceptionality	Count	Percent
Autism (AUT)	5	10.6%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	8	17.0%
Emotional Behavioral Disorder (EBD)	2	4.3%
Intellectual Disability (ID)	3	6.4%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	3	6.4%
Specific Learning Disability (SLD)	20	42.6%
Speech/Language Impairment (SL)	3	6.4%
Traumatic Brain injury (TBI)	1	2.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	4.3%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report Vidalia City

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	85%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
5	The school communicates regularly with me regarding my child's progress on IEP goals.	91
7	The school offers parents a variety of ways to communicate with teachers.	89
6	Teachers are available to speak with me.	87
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	87
9	The school gives parents the help they may need to play an active role in their child's education.	87
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	85
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	85
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	85
3	My child's evaluation report and other written information are written in terms I understand.	83
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	81

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

Department of Juvenile Justice

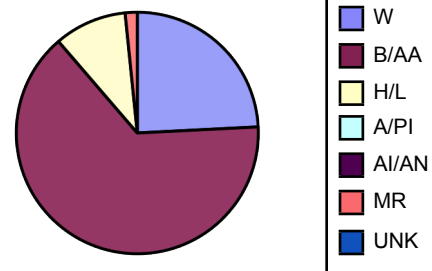
Overview

	System	State
Number of Valid Responses	62	22,687

Child Demographics

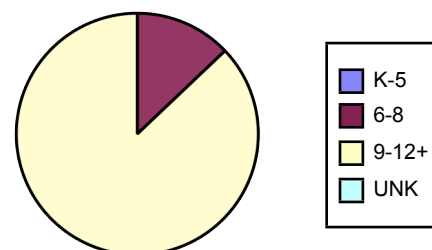
Race/Ethnicity

	Count	Percent
White	15	24.2%
Black or African American (B/AA)	40	64.5%
Hispanic or Latino (H/L)	6	9.7%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	1.6%
Unknown (UNK)	0	0.0%



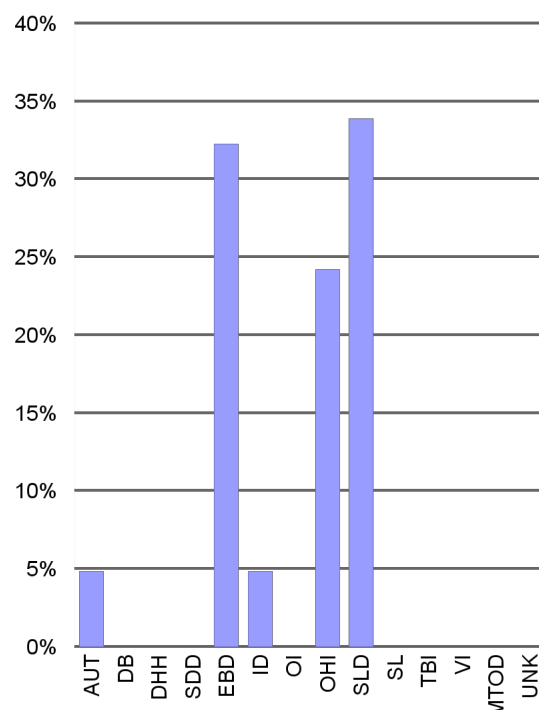
Grade

	Count	Percent
K-5	0	0.0%
6-8	8	12.9%
9-12+	54	87.1%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	4.8%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	20	32.3%
Intellectual Disability (ID)	3	4.8%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	15	24.2%
Specific Learning Disability (SLD)	21	33.9%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

Department of Juvenile Justice

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	35%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	56
5	The school communicates regularly with me regarding my child's progress on IEP goals.	56
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	55
6	Teachers are available to speak with me.	54
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	50
3	My child's evaluation report and other written information are written in terms I understand.	48
9	The school gives parents the help they may need to play an active role in their child's education.	48
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	47
7	The school offers parents a variety of ways to communicate with teachers.	47
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	45

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Charter Schools- Mountain Education Charter High School

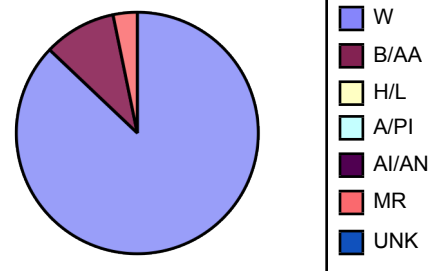
Overview

	System	State
Number of Valid Responses	31	22,687

Child Demographics

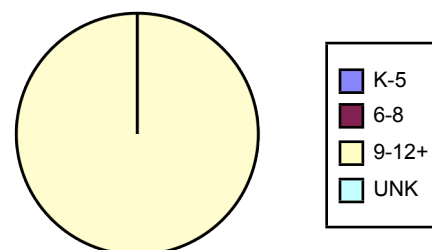
Race/Ethnicity

	Count	Percent
White	27	87.1%
Black or African American (B/AA)	3	9.7%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	3.2%
Unknown (UNK)	0	0.0%



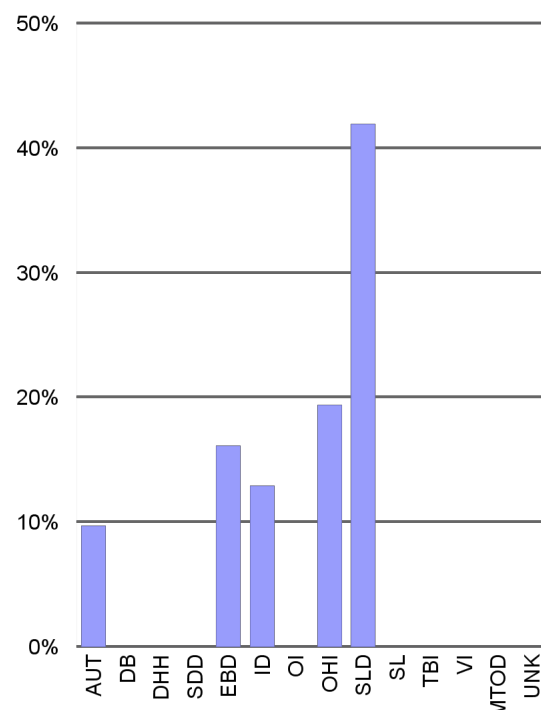
Grade

	Count	Percent
K-5	0	0.0%
6-8	0	0.0%
9-12+	31	100.0%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	3	9.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	5	16.1%
Intellectual Disability (ID)	4	12.9%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	6	19.4%
Specific Learning Disability (SLD)	13	41.9%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

State Charter Schools- Mountain Education Charter High School

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	84%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
6	Teachers are available to speak with me.	94
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	87
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	87
9	The school gives parents the help they may need to play an active role in their child's education.	87
3	My child's evaluation report and other written information are written in terms I understand.	87
7	The school offers parents a variety of ways to communicate with teachers.	87
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	84
5	The school communicates regularly with me regarding my child's progress on IEP goals.	84
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	80

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools- Georgia Cyber Academy

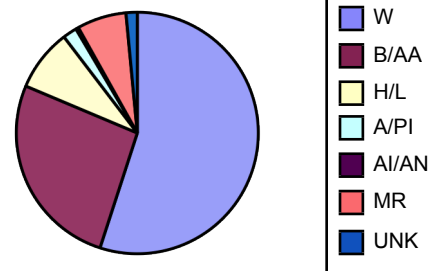
Overview

	System	State
Number of Valid Responses	531	22,687

Child Demographics

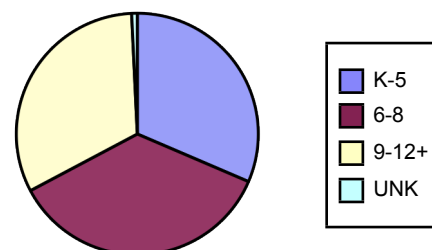
Race/Ethnicity

	Count	Percent
White	292	55.0%
Black or African American (B/AA)	140	26.4%
Hispanic or Latino (H/L)	44	8.3%
Asian or Pacific Islander (A/PI)	10	1.9%
American Indian or Alaska Native (AI/AN)	2	0.4%
Multiracial (MR)	35	6.6%
Unknown (UNK)	8	1.5%



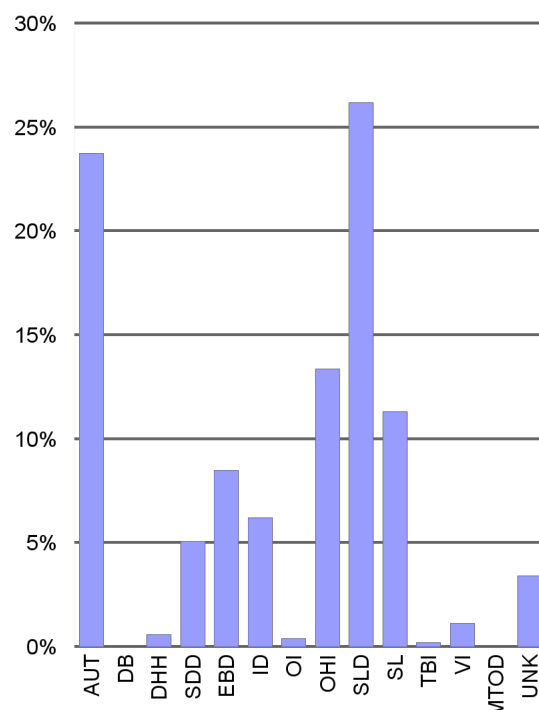
Grade

	Count	Percent
K-5	167	31.5%
6-8	190	35.8%
9-12+	170	32.0%
Unknown (UNK)	4	0.8%



Primary Exceptionality

	Count	Percent
Autism (AUT)	126	23.7%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	3	0.6%
Significant Developmental Delay (SDD)	27	5.1%
Emotional Behavioral Disorder (EBD)	45	8.5%
Intellectual Disability (ID)	33	6.2%
Orthopedic Impairment (OI)	2	0.4%
Other Health Impairment (OHI)	71	13.4%
Specific Learning Disability (SLD)	139	26.2%
Speech/Language Impairment (SL)	60	11.3%
Traumatic Brain Injury (TBI)	1	0.2%
Visual Impairment including Blindness (VI)	6	1.1%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	18	3.4%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools- Georgia Cyber Academy

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	76%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	86
7	The school offers parents a variety of ways to communicate with teachers.	86
3	My child's evaluation report and other written information are written in terms I understand.	84
6	Teachers are available to speak with me.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	83
9	The school gives parents the help they may need to play an active role in their child's education.	81
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	81
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	81
5	The school communicates regularly with me regarding my child's progress on IEP goals.	73
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	67

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools- Georgia Connections Academy

Overview

	System	State
Number of Valid Responses	3	22,687

Child Demographics

Race/Ethnicity

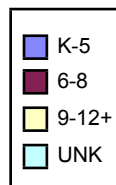
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



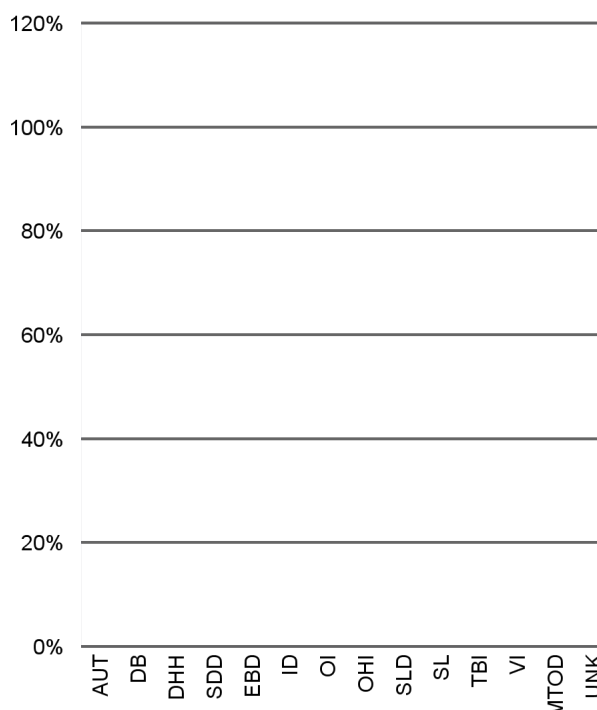
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools- Georgia Connections Academy

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	67
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	33

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools- Ivy Preparatory Academy, Inc

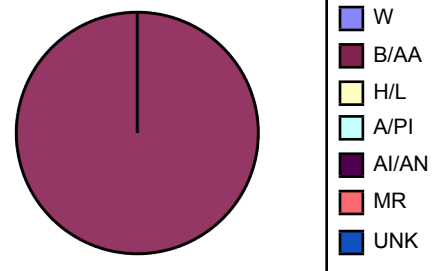
Overview

	System	State
Number of Valid Responses	11	22,687

Child Demographics

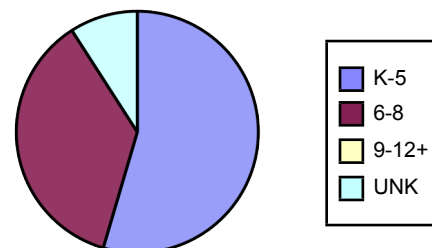
Race/Ethnicity

	Count	Percent
White	0	0.0%
Black or African American (B/AA)	11	100.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	0	0.0%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



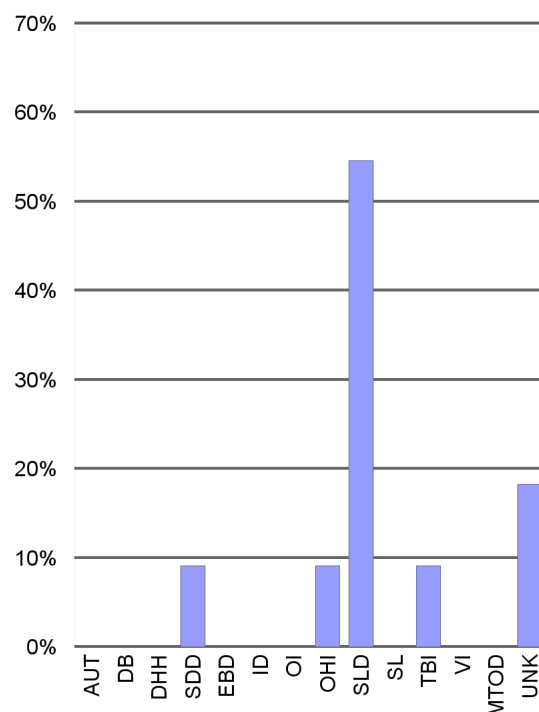
Grade

	Count	Percent
K-5	6	54.5%
6-8	4	36.4%
9-12+	0	0.0%
Unknown (UNK)	1	9.1%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	1	9.1%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	1	9.1%
Specific Learning Disability (SLD)	6	54.5%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	1	9.1%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	2	18.2%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools- Ivy Preparatory Academy, Inc

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	45%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	80
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	70
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	70
6	Teachers are available to speak with me.	64
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	64
9	The school gives parents the help they may need to play an active role in their child's education.	64
7	The school offers parents a variety of ways to communicate with teachers.	60
5	The school communicates regularly with me regarding my child's progress on IEP goals.	55
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	45
3	My child's evaluation report and other written information are written in terms I understand.	40

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools- Foothills Charter High School (Central Office - Madison)

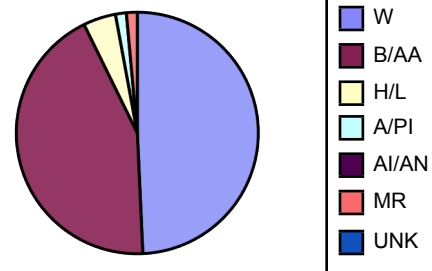
Overview

	System	State
Number of Valid Responses	69	22,687

Child Demographics

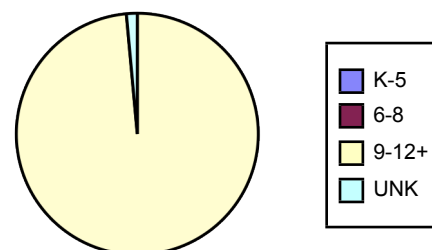
Race/Ethnicity

	Count	Percent
White	34	49.3%
Black or African American (B/AA)	30	43.5%
Hispanic or Latino (H/L)	3	4.3%
Asian or Pacific Islander (A/PI)	1	1.4%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	1	1.4%
Unknown (UNK)	0	0.0%



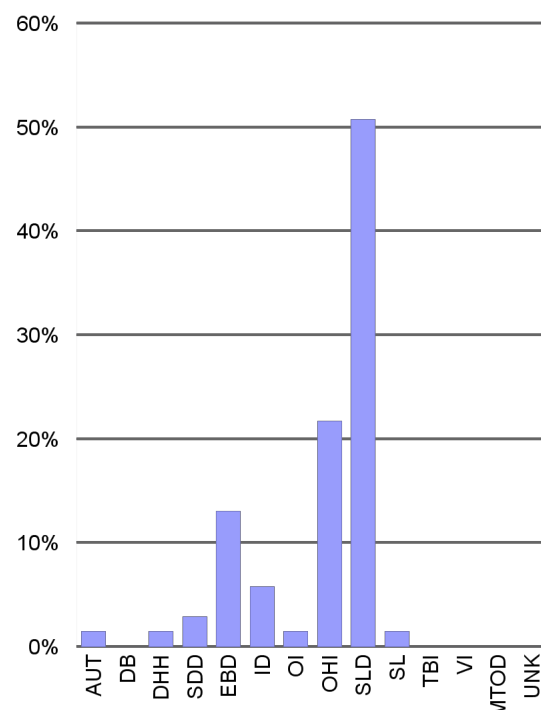
Grade

	Count	Percent
K-5	0	0.0%
6-8	0	0.0%
9-12+	68	98.6%
Unknown (UNK)	1	1.4%



Primary Exceptionality

	Count	Percent
Autism (AUT)	1	1.4%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	1	1.4%
Significant Developmental Delay (SDD)	2	2.9%
Emotional Behavioral Disorder (EBD)	9	13.0%
Intellectual Disability (ID)	4	5.8%
Orthopedic Impairment (OI)	1	1.4%
Other Health Impairment (OHI)	15	21.7%
Specific Learning Disability (SLD)	35	50.7%
Speech/Language Impairment (SL)	1	1.4%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools- Foothills Charter High School (Central Office - Madison)

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	64%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
7	The school offers parents a variety of ways to communicate with teachers.	81
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	81
6	Teachers are available to speak with me.	77
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	75
3	My child's evaluation report and other written information are written in terms I understand.	74
9	The school gives parents the help they may need to play an active role in their child's education.	74
5	The school communicates regularly with me regarding my child's progress on IEP goals.	72
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	70
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	67

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Charter Schools- International Charter School of Atlanta

Overview

	System	State
Number of Valid Responses	7	22,687

Child Demographics

Race/Ethnicity

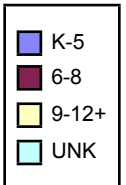
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



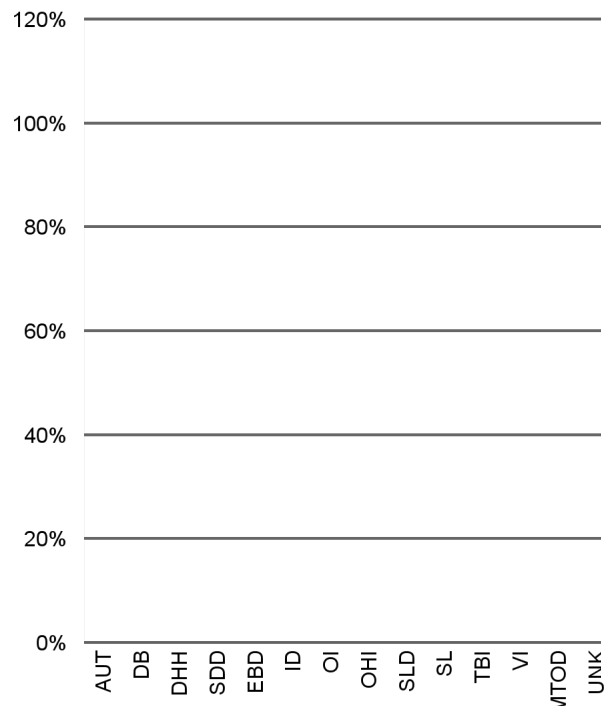
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

State Charter Schools- International Charter School of Atlanta

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	86%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	86
5	The school communicates regularly with me regarding my child's progress on IEP goals.	86
6	Teachers are available to speak with me.	86
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	86

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Charter Schools II- Ivy Preparatory Academy At Gwinnett

Overview

	System	State
Number of Valid Responses	1	22,687

Child Demographics

Race/Ethnicity

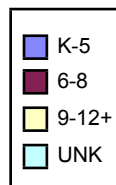
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



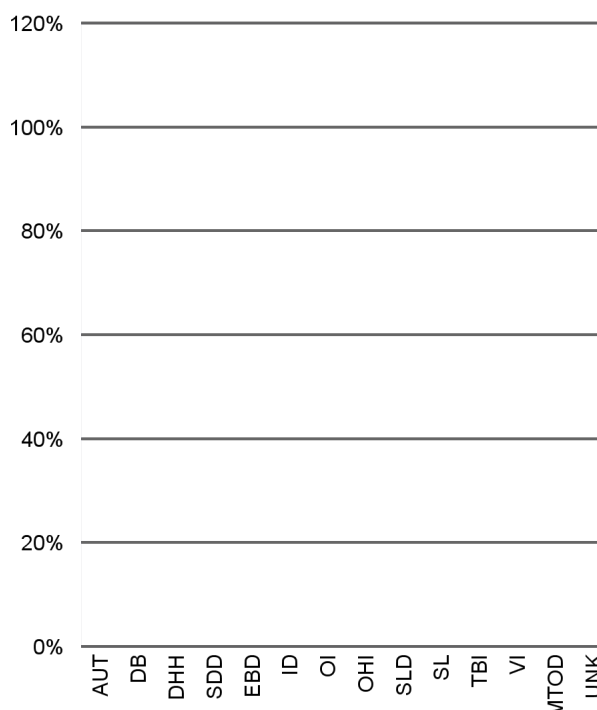
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

State Charter Schools II- Ivy Preparatory Academy At Gwinnett

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools II- Cirrus Charter Academy

Overview

	System	State
Number of Valid Responses	4	22,687

Child Demographics

Race/Ethnicity

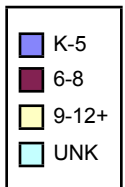
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



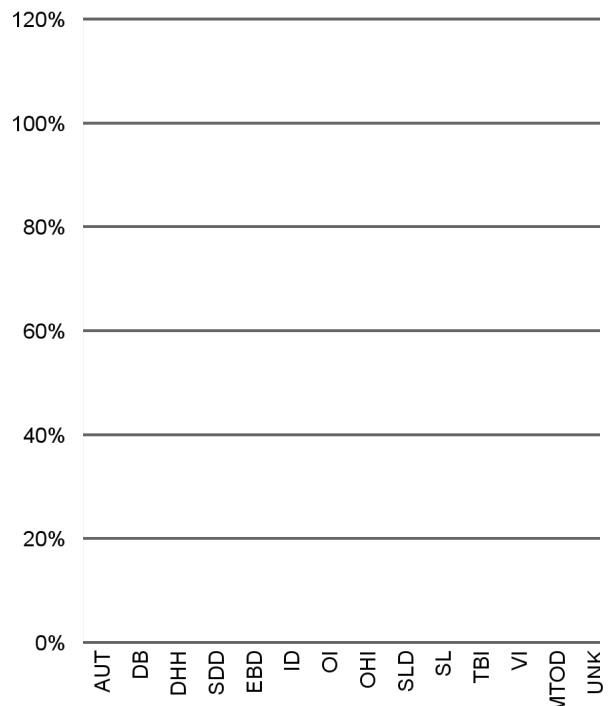
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools II- Cirrus Charter Academy

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	75
6	Teachers are available to speak with me.	67

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Charter Schools II- Southwest Georgia S.T. E.M. Charter Academy

Overview

	System	State
Number of Valid Responses	8	22,687

Child Demographics

Race/Ethnicity

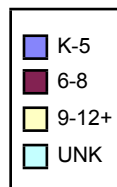
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



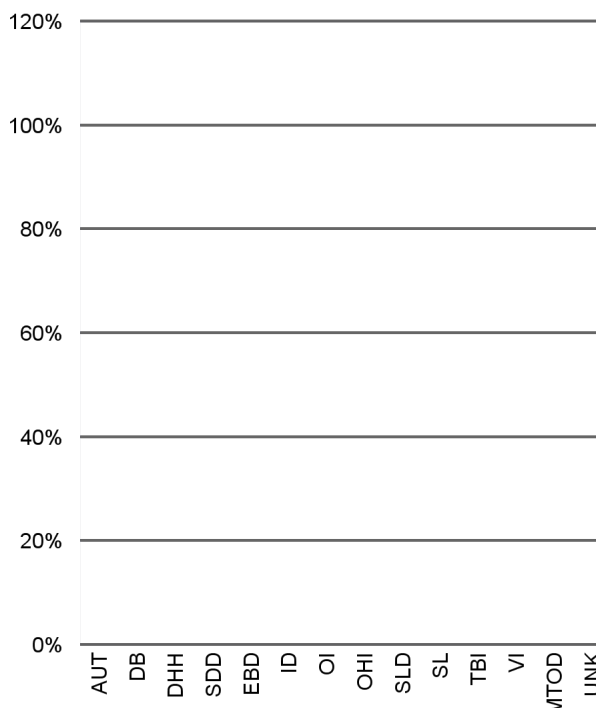
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools II- Southwest Georgia S.T. E.M. Charter Academy

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	88

For questions regarding district results, please contact Anne Ladd:

Division for Special Education Services and Supports
Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools II- Brookhaven Innovation Academy

Overview

	System	State
Number of Valid Responses	1	22,687

Child Demographics

Race/Ethnicity

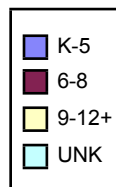
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools II- Brookhaven Innovation Academy

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	0%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	0
6	Teachers are available to speak with me.	0
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	0
9	The school gives parents the help they may need to play an active role in their child's education.	0
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	0

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Charter Schools II- Liberty Tech Charter Academy

Overview

	System	State
Number of Valid Responses	8	22,687

Child Demographics

Race/Ethnicity

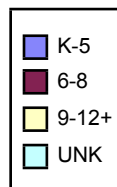
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



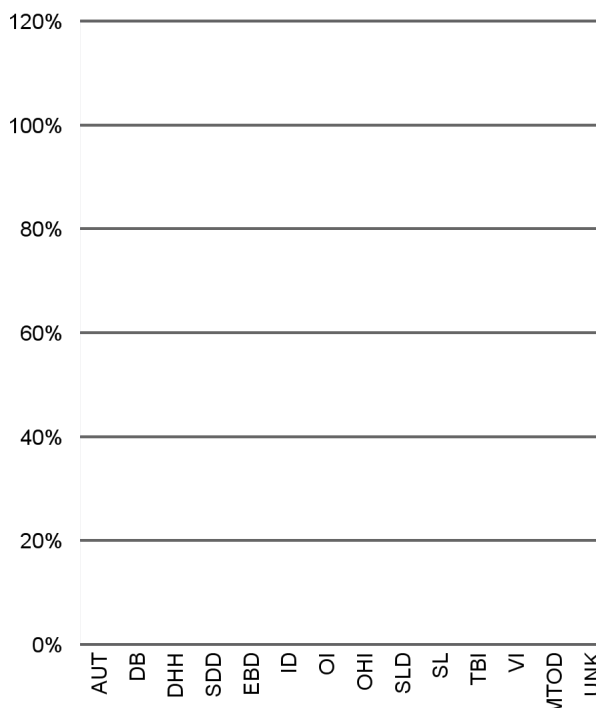
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Charter Schools II- Liberty Tech Charter Academy

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	63%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	75
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	75
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
3	My child's evaluation report and other written information are written in terms I understand.	63
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	63
5	The school communicates regularly with me regarding my child's progress on IEP goals.	63
6	Teachers are available to speak with me.	63
7	The school offers parents a variety of ways to communicate with teachers.	63
9	The school gives parents the help they may need to play an active role in their child's education.	63
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	50

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aladd@doe.k12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Charter Schools II- Genesis Innovation Academy for Girls

Overview

	System	State
Number of Valid Responses	2	22,687

Child Demographics

Race/Ethnicity

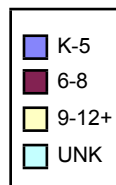
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



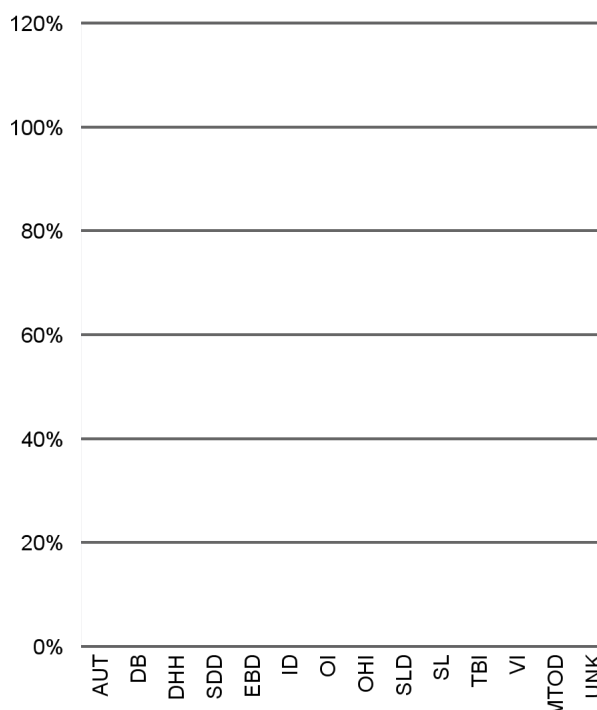
Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

State Charter Schools II- Genesis Innovation Academy for Girls

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	100
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
5	The school communicates regularly with me regarding my child's progress on IEP goals.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	100

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(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Charter Schools II- SAIL Charter Academy - School for Arts-Infused Learning

Overview

	System	State
Number of Valid Responses	1	22,687

Child Demographics

Race/Ethnicity

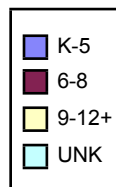
Count	Percent
White	0.0%
Black or African American (B/AA)	0.0%
Hispanic or Latino (H/L)	0.0%
Asian or Pacific Islander (A/PI)	0.0%
American Indian or Alaska Native (AI/AN)	0.0%
Multiracial (MR)	0.0%
Unknown (UNK)	0.0%

Not enough data.



Grade

Count	Percent
K-5	0.0%
6-8	0.0%
9-12+	0.0%
Unknown (UNK)	0.0%



Primary Exceptionality

Count	Percent
Autism (AUT)	0.0%
Deaf-Blind (DB)	0.0%
Deaf-Hard of Hearing (D/HH)	0.0%
Significant Developmental Delay (SDD)	0.0%
Emotional Behavioral Disorder (EBD)	0.0%
Intellectual Disability (ID)	0.0%
Orthopedic Impairment (OI)	0.0%
Other Health Impairment (OHI)	0.0%
Specific Learning Disability (SLD)	0.0%
Speech/Language Impairment (SL)	0.0%
Traumatic Brain injury (TBI)	0.0%
Visual Impairment including Blindness (VI)	0.0%
More Than One Disability (MTOD)	0.0%
Unknown (UNK)	0.0%



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* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report

State Charter Schools II- SAIL Charter Academy - School for Arts-Infused Learning

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	100%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	100
3	My child's evaluation report and other written information are written in terms I understand.	100
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	100
6	Teachers are available to speak with me.	100
7	The school offers parents a variety of ways to communicate with teachers.	100
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	100
9	The school gives parents the help they may need to play an active role in their child's education.	100
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	0
5	The school communicates regularly with me regarding my child's progress on IEP goals.	0
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	0

For questions regarding district results, please contact Anne Ladd:

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Georgia Department of Education
(404) 657 7328
aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report State Schools- Georgia Academy for the Blind

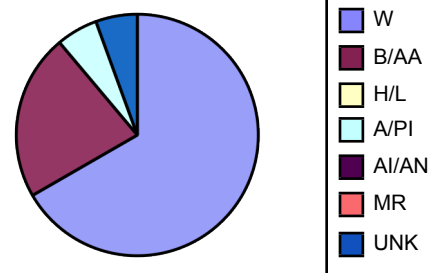
Overview

	System	State
Number of Valid Responses	18	22,687

Child Demographics

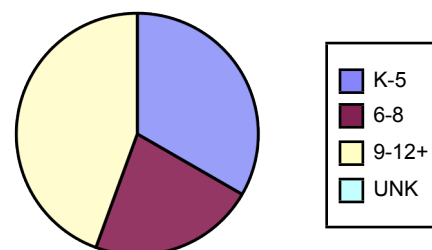
Race/Ethnicity

	Count	Percent
White	12	66.7%
Black or African American (B/AA)	4	22.2%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	1	5.6%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	1	5.6%



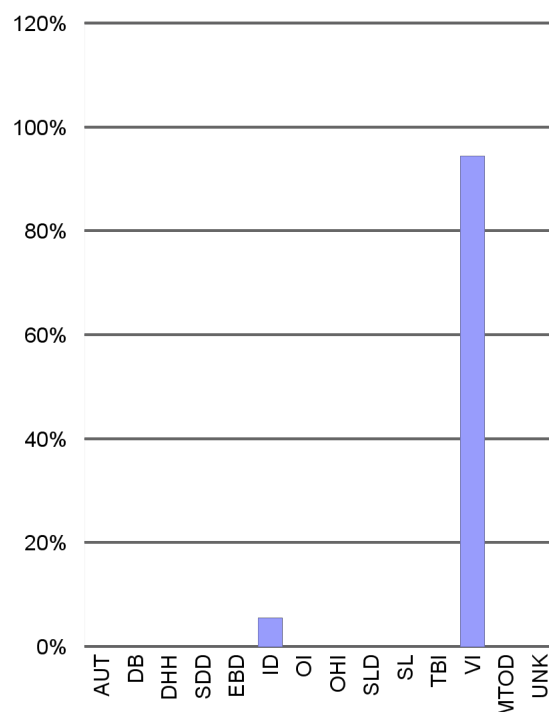
Grade

	Count	Percent
K-5	6	33.3%
6-8	4	22.2%
9-12+	8	44.4%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	0	0.0%
Deaf-Hard of Hearing (D/HH)	0	0.0%
Significant Developmental Delay (SDD)	0	0.0%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	1	5.6%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	0	0.0%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	17	94.4%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



* Percentages have been rounded and as a result may not add to exactly 100%

* If less than 10 responses, count will not be shown

2018 Special Education Parent Survey Report State Schools- Georgia Academy for the Blind

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	78%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	89
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	83
7	The school offers parents a variety of ways to communicate with teachers.	83
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83
6	Teachers are available to speak with me.	82
3	My child's evaluation report and other written information are written in terms I understand.	78
5	The school communicates regularly with me regarding my child's progress on IEP goals.	78
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	78
9	The school gives parents the help they may need to play an active role in their child's education.	78
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	67

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aladd@doe.K12.ga.us

(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.

2018 Special Education Parent Survey Report

State Schools- Georgia School for the Deaf

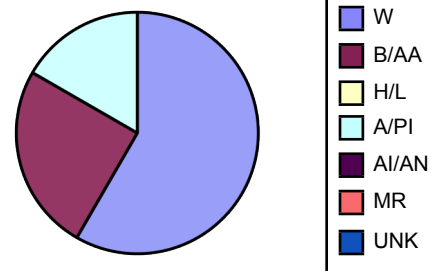
Overview

	System	State
Number of Valid Responses	12	22,687

Child Demographics

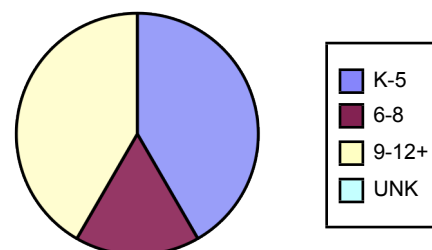
Race/Ethnicity

	Count	Percent
White	7	58.3%
Black or African American (B/AA)	3	25.0%
Hispanic or Latino (H/L)	0	0.0%
Asian or Pacific Islander (A/PI)	2	16.7%
American Indian or Alaska Native (AI/AN)	0	0.0%
Multiracial (MR)	0	0.0%
Unknown (UNK)	0	0.0%



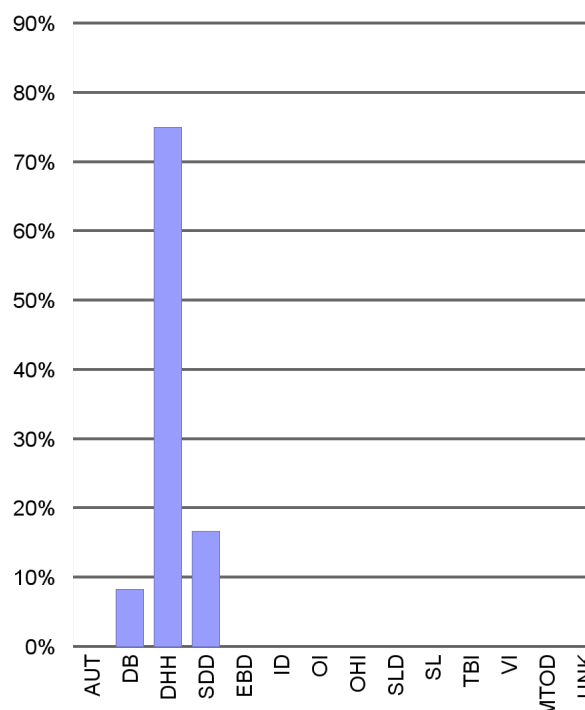
Grade

	Count	Percent
K-5	5	41.7%
6-8	2	16.7%
9-12+	5	41.7%
Unknown (UNK)	0	0.0%



Primary Exceptionality

	Count	Percent
Autism (AUT)	0	0.0%
Deaf-Blind (DB)	1	8.3%
Deaf-Hard of Hearing (D/HH)	9	75.0%
Significant Developmental Delay (SDD)	2	16.7%
Emotional Behavioral Disorder (EBD)	0	0.0%
Intellectual Disability (ID)	0	0.0%
Orthopedic Impairment (OI)	0	0.0%
Other Health Impairment (OHI)	0	0.0%
Specific Learning Disability (SLD)	0	0.0%
Speech/Language Impairment (SL)	0	0.0%
Traumatic Brain injury (TBI)	0	0.0%
Visual Impairment including Blindness (VI)	0	0.0%
More Than One Disability (MTOD)	0	0.0%
Unknown (UNK)	0	0.0%



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2018 Special Education Parent Survey Report State Schools- Georgia School for the Deaf

Parent Satisfaction

Percentage of Parents who indicated strong levels of satisfaction (1)	System	State
Schools' Efforts to Partner with Parents (10 items)	50%	71%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
3	My child's evaluation report and other written information are written in terms I understand.	83
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	83
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	75
7	The school offers parents a variety of ways to communicate with teachers.	67
6	Teachers are available to speak with me.	58
1	I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.	50
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my options if I disagree with a decision by the school.	50
5	The school communicates regularly with me regarding my child's progress on IEP goals.	50
9	The school gives parents the help they may need to play an active role in their child's education.	50
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	50

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(1) Parents responding Strongly Agree or Very Strongly Agree on average across items.