# YOUR FORM FOR TIPS LANGUAGE ARTS and OTHER SUBJECTS

## Student's Name:\_\_\_\_\_

Date:\_\_\_\_\_

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# TIP9: (TITLE)

Dear Family Partner: We are learning \_\_\_\_\_

I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_

Sincerely,

Student's signature

## **OBJECTIVE:**

## MATERIALS:

## THINGS TO REMEMBER:

## **PROCEDURE:**

(For student writing activities, include space for students to pre-plan their work and to write drafts. Include various interactions with family. See TIPS prototype activities.)

#### DISCUSSION:

(Include various interactions with family. See TIPS prototype activities.)

## HOME-TO-SCHOOL COMMUNICATION:

#### Dear Parent,

Please give me your reactions to your child's work on this activity. Write YES or NO for each statement.

- 1. My child understood the homework and was able to complete it.
- \_\_\_\_ 2. My child and I enjoyed the activity.
  - 3. This assignment helped me know what my child is learning in language arts.

#### Any other comments \_\_\_\_\_

#### Parent signature

Epstein, J.L., Salinas, K.C., & Van Voorhis, F.E. (2000, revised). Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.