

gadoe.org

Using Parent Survey Data

Parent Mentor Partnership Savannah, GA September 2017 Carol Seay, Part B Data Manager

Learning Targets



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

- I can explain what the survey results mean for my district.
- I can identify areas of need for increased parent engagement in my district
- I can name strategies for increasing participation in the parent survey
- I can support my special education director in using the data



gadoe.org

The Survey

Georgia Department of Education

Then and now...



- In the past
 - Written (paper)
 - Random selection of LEAs to participate
 - Not all parents had opportunity
- Now
 - Online and paper
 - All districts participate every year
 - All parents have opportunity
 - If we work hard to enough to get the word out, support our families with technology...



The Survey

- Ten questions
- Reponses
 - Very strongly agree, Strongly agree, Agree
 - Disagree, Strongly disagree, Very strongly disagree
- Questions:
 - School
 - Teacher
 - Process

The questions



- 1. I am considered an equal partner with teachers and other professionals in planning and making decisions about my child's program.
- 2. Teachers ensure that I have fully understood the Procedural Safeguards (Federal rules that protect the rights of parents) and my opinion if I disagree with a decision by the school.
- 3. My child's evaluation report and other written information are written in terms I understand.

The questions...



- 4. At the IEP meeting, we discussed accommodations and modifications that my child would need.
- 5. The school communicates regularly with me regarding my child's progress on IEP goals.
- 6. Teachers are available to speak with me.
- 7. School offers parents variety of ways to communicate with teachers.

The questions...



- 8. Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.
- 9. The school gives parents the help they need to play an active role in their child's education.
- 10. The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.

A Theme?



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

- Partnership
- Communication
- Understanding
- Mutual respect



gadoe.org

Why Survey?

Georgia Department of Education



gadoe.org

Indicator 8

State Performance Plan, Annual Performance Report (SPP/APR)

- Parent involvement
 - % of parents who report that the school facilitated parent involvement
- OSEP requires that these data be reported annually in GA's SPP/APR
- School district data are reported in their APR, Public Reports

Data driven decisions



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

- Data answers these questions for an LEA:
 - Do our families believe the education of their child is a joint effort?
 - Do our families understand why, what, and how their child has accommodations?
 - Do our families understand how to get help for their child during transitions, grade level and to post-secondary?
 - Do our families believe home-school communication is effective?

If participation is low, how do we know the answers to these questions are reliable?



gadoe.org

The Data

Georgia Department of Education

Special Education Dashboard View



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

Survey Count: 452



Survey Question	Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
l am considered an equal partner with teachers and other professionals in planning and making decision about my child's program.	218	102	64	18	21	29
Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my opinion if I disagree with a decision by the school.	231	71	81	21	20	28
My child's evaluation report and other written information are written in terms I understand.	229	96	82	20	6	18
At the IEP meeting, we discussed accommodations and modifications that my child would need.	267	89	60	11	8	16
The school communicates regularly with me regarding my child's progress on IEP goals.	201	97	68	36	18	32
Teachers are available to speak with me.	252	82	66	18	12	20
School offers parents variety of ways to communicate with teachers.	236	92	61	26	13	22
Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	240	89	63	20	12	24
The school gives parents the help they may need to play an active role in their child's education.	216	78	70	36	19	31
The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	160	69	71	74	23	53 1.4

What the Dashboard Says



- How many responses
 - When the survey opens this will be updated daily
- Clearly shows the responses to each question
 - Strengths and challenges for the school district
 - Example: (using the screen shot on the previous slide)
 - 452 total responses
 - For Q1, 384 responses were "Agree to Very strongly agree"
 - 384/452 = 85%
 - For Q 10, 300 responses were "Agree to Very strongly agree"
 - 300/452 = 66%
 - What area needs work?

School Level Data



Richard Woods, Georgia's School Superintendent *"Educating Georgia's Future"*

gadoe.org

	gadoe.org												
1	A	В	C	D	E	F	G	Н	1	J	K	L	М
1	Survey Language	System Name	School Name	Q1_Answer	Q2_Answer	Q3_Answer	Q4_Answer	Q5_Answer	Q6_Answer	Q7_Answer	Q8_Answer	Q9_Answer	Q10_Answer
2	English			Agree	Agree	Agree	Agree	Strongly Disagree	Agree	Agree	Agree	Strongly Disagree	Strongly Disagree
3	English			Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
4	English			Agree	~							Disagree	Agree
5	English			Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree
6 1	English			Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	e Very Strongly Agree
7	English			Strongly Agree	Disagree	Agree	Very Strongly Agree	Very Strongly Agree	Agree	Agree	Very Strongly Agree	Strongly Agree	Disagree
8	English			Strongly Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Very Strongly Disagre
9	Spanish			Strongly Agree	Very Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Very Strongly Agree	Strongly Agree
10	Spanish			Strongly Agree	Very Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Very Strongly Agree	Strongly Agree
11	Spanish			Strongly Agree	Very Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Very Strongly Agree	Strongly Agree
12	English			Agree	Disagree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Very Strongly Agree	Strongly Disagree
13	English			Agree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Disagree	Strongly Agree	Disagree	Strongly Disagree
1007220	English			Strongly Agree	Strongly Agree	Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree
15	English			Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree
	English			Very Strongly Agree	Very Strongly Agree	Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree
10121	English			Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree
	English							Very Strongly Agree		Very Strongly Agree			
100000	English			Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Strongly Agree		Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	e Very Strongly Agree
20	English							Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree
	English												e Very Strongly Agree
	English			Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	e Very Strongly Agree
1.000	English			Very Strongly Agree	Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Agree
0.00	English			Very Strongly Agree				Very Strongly Agree					
25	English			Very Strongly Agree		Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Very Strongly Agree	Agree
	English												e Very Strongly Agree
	English				Very Strongly Agree								
10000	English			Very Strongly Agree				Very Strongly Agree					
	English			Concession of the local division of the loca	Very Strongly Agree		Contract from the second se	the second data and the second	and the second se	the second data in the second data in the second data and the second d	or some the second s	Contraction of the local division of the loc	NAME AND ADDRESS OF TAXABLE PARTY.
	English				Very Strongly Agree								
-	English												r Very Strongly Disagre
12231	English				Very Strongly Agree	7		Very Strongly Agree		Strongly Agree			e Very Strongly Agree
1000	English											Strongly Agree	Agree
	English			Construction of the Owner of th				and the second	and the second se			and the second se	e Very Strongly Agree
No series	English	1			Very Strongly Agree								

School Level Data



Richard Woods, Georgia's School Superintendent *"Educating Georgia's Future"* gadoe.org

- Personally Identifiable Data removed
- School name listed
 - Directors can view response rate by school
 - Example, a school has 45 SWD, only 1 has responded
 - Where you focus your efforts to increase participation
 - Directors can view results by school
 - Are issues isolated or systemic?



gadoe.org

Participation

Georgia Department of Education

Encouraging Participation

Gaboe

- Share results
- Publicize
- Enlist principal support
 - Share individual school data with the principal...
- Provide technology at meetings
- Share the questions with teachers prior to the survey
 - May improve teacher practice...improve results
 - Teachers may encourage families

Survey Details



- Parent Survey opens January 15, 2018
- Parent Survey closes May 15, 2018
- Access through a link on the GADOE website
 - Post link to LEA and school websites
- All parents of SWD in the state may participate
- Survey does ask for demographic data
 - Demographic data is not shared when sharing results by school
- GA data reported to OSEP
- LEA data reported on Public Report of APR