Response to Intervention: The Georgia Student **Achievement Pyramid of Interventions**

In addition to Tier 1, targeted students participate in learning that is different by including: • Standard intervention protocol process for identifying and providing research based interventions based on need and resources. • On-going progress monitoring to measure student response to intervention and guide decision-making.

Tier 4 – Specially-Designed Learning: In addition to Tiers 1 through 3, targeted students participate in : Specialized programs, methodologies, or instructional deliveries. • Greater frequency of progress monitoring of student response to intervention(s).

Tier 3 – SST-Driven Learning:

In addition to Tier 1 and Tier 2, targeted students participate in learning that is different by including: Intensive, formalized problem solving to identify individual student needs. • Targeted research based interventions tailored to individual needs. • Frequent progress monitoring and analysis of student response to intervention(s).

Tier 2 – Needs-Based Learning:

Tier 1 – Standards-Based Classroom Learning:

All students participate in general education learning that includes:

• Universal screenings to target groups in need of specific instructional support.

• Implementation of the Georgia Performance Standards (GPS) through a standards based classroom structure.

• Differentiation of instruction including fluid, flexible grouping, multiple means of learning, and demonstration of learning.

• Progress monitoring of learning through multiple formative assessments.

"We will lead the nation in improving student achievement." Kathy Cox, State Superintendent of Schools



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