**How Transition Coordinators can help**

* **Schedule field trips to visit EAGLE Academy**
* **Invite us to come speak with your special education teachers about EAGLE Academy and how we can help them better prepare their students for a productive future**
* **Invite us to IEP meetings / Consult with us for ITP goals/activities**
	+ **High school to help develop individualized transition plans**
	+ **Middle school to help guide transition options concerning potential attendance at an Inclusive Post-Secondary Education Program**
	+ **Elementary to put the idea of Post-Secondary Education into the realm of possibilities**
	+ **Encourage teachers to invite us to IEP meetings or to consult with us about writing goals and objectives that will prepare the student for an Inclusive Post-Secondary program**
* **Talk to parents about Inclusive Post-Secondary Education Programs**
	+ **Let them know that their child can attend college and “shop” for a college**
	+ **Let them know that the goal is to help them be independent, -contributing members of the community**
	+ **Let them know that it is a certificate program**
	+ **Let them know to start saving for college expenses as all federal funds are “needs-based”**
* **Encourage parents to apply for a waiver as early as possible**
	+ **Yes, there are long waiting lists and they may be told no in the end because there are not sufficient funds, but the funds won’t increase if we don’t add the students to the list**
	+ **Let them know these funds, in some cases, can be used to help with college needs**
* **Encourage parents to connect their child to Vocational Rehabilitation**
	+ **Have them referred while the student is in middle school for middle school services (WIOA)**
	+ **Have a complete referral made while in high school, making certain they know the student is interested in Inclusive Post-Secondary Education programs**
* **Meet with us regularly to know what is happening in the IPSE world**
* **Encourage Dual Enrollment as programs are developed**