



# Parent Survey - Special Education

This is a survey for parents of students receiving special education services. Your responses will help guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your child's experience with special education over the past year. You may skip any item that you feel does not apply to you or your child.

Use pencil only



Fill in circle completely:



Incorrect:

Very Strongly Disagree Strongly Disagree Disagree Agree Very Strongly Agree

## Schools' Efforts to Partner with Parents

- 1. I am considered an equal partner with teachers and other professionals in planning my child's program.
- 2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.
- 3. At the IEP meeting, we discussed how my child would participate in statewide assessments.
- 4. At the IEP meeting, we discussed accommodations and modifications that my child would need.
- 5. All of my concerns and recommendations were documented on the IEP.
- 6. Written justification was given for the extent that my child would not receive services in the regular classroom.
- 7. I was given information about organizations that offer support for parents of students with disabilities.
- 8. I have been asked for my opinion about how well special education services are meeting my child's needs.
- 9. My child's evaluation report is written in terms I understand.
- 10. Written information I receive is written in an understandable way.
- 11. Teachers are available to speak with me.
- 12. Teachers treat me as a team member.

## Teachers and administrators:

- 13. - seek out parent input.
- 14. - show sensitivity to the needs of students with disabilities and their families.
- 15. - encourage me to participate in the decision-making process.
- 16. - respect my cultural heritage.
- 17. - ensure that I have fully understood the Procedural Safeguards [the rules in federal law that protect the rights of parents].

Please turn page over

